



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

HWST 130, Hula 'Ōlapa: Traditional Hawaiian Dance

Spring/2026

3 Credits | CRN 63460

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via email and in-class announcements. Mahalo!

About Windward Community College

Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'ake akamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu— hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

'Āina

Windward Community College is located in the ahupua'a of Kāne'ohē and He'e'ia in the moku of Ko'olaupoko on the island of O'ahu. Both ahupua'a are directly connected to the mo'o 'ōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the pu'u of Keahiakahoe, which is also connected to many mo'o 'ōlelo of this 'āina. Because wind names and rain names are associated with specific 'āina, the rain name of Kāne'ohē is known as the 'Āpuakea and the rain name of He'e'ia is the Ulumano.

Instructor Information

About Your Instructor

Kumu Hula Hau'oli hails from Nānākuli on the west side of O'ahu, where her connection to place, culture, and community has deeply shaped her practice. She was raised in hula since 2 years old, under the Joseph Ilalaole lineage through Loea Ku'ualohanui Kauli'a. Hau'oli is a Kamehameha Schools alumna who went on to serve her community in the healthcare industry working with disenfranchised populations. Outside of teaching, she is an advocate and project coordinator for a

local nonprofit working to bridge the gap in disparities affecting Native Hawaiian cancer survivors. Her teaching philosophy centers on creating a welcoming, respectful space where students learn hula not only as movement, but as a living expression of history, 'ike Hawai'i, and shared responsibility to carry cultural knowledge forward.

How to Contact Your Instructor

Hau'oli Adams, Kumu Hula/Instructor, [Hawaiian Studies](#)

- Virtual Office: [Zoom](#)
- Office Hours (by appointment): 1100am to 1130am Monday, Wednesday; 1200pm to 1230pm Tuesday, Thursday
 - Office number (text okay): 808-853-9268
 - On-campus meetings (by appointment only): Other locations on campus as available
- Email: ck200@hawaii.edu

Response time: I generally respond to email and Q&A on weekdays between 200pm to 5pm; holidays and weekends are based on urgency at my discretion.

Asking Course Questions

Please use course Q&A in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. I will check Q&A hourly on the weekdays between 200pm and 5pm and provide follow-up information there.

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use [Lamakū Email](#) instead of UH Gmail or other email.

** While Lamakū has an Instant Message feature, I prefer email. Please feel free to use Instant Message to communicate with your hula classmates if you like.*

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This course is offered in person over a **16-week** time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus.

All course activity due dates are listed in Lamakū on the Calendar. Please check your UH email often and set your [Lamakū Notifications](#) (both email and D2L Brightspace [Pulse App](#)) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible; grading turnaround times and modes of feedback and evaluation are stated in our course Grades.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

In this class students will learn various beginning traditional hula interpretations. Students will be taught the basic footwork and hand gestures of traditional hula accompanied by chanting, Ipu Heke (double gourd) or Pahu (drum). Students may also be required to make accompanying instruments like Ipu (smaller single gourd), Kala'au (sticks), 'Ili'ili (stones), and Pū'ili (split bamboo), and learn accompanying oli (chants) under the direction of the class Instructor. Students will be taught different historical aspects of specific hula, associated hula mythology, ali'i (chiefly) genealogies, plants and place names.

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Learn a basic understanding of the differences between traditional and more modern styles of hula including the significance of hula as part of Hawaiian culture in traditional times.
2. Learn the histories and mythologies behind the creation and performance of various hula.
3. Learn how to perform several hula in unison, and the relationship between movements with the significance of lyrical content in a mele or oli combined with the occasions for which one is dancing.
4. Learn how to prepare adornments for their specific hula.

Course Materials & Technology

Required

The instructor, based on the hula danced, will determine the materials and supplies for this course.

- Pa‘ū/pareu/pareo highly encouraged. Please bring if you have one.
- Selected Handouts provided by instructor.

Directed reading and research.

- *Hawaiian Dictionary, Revised and enlarged edition* by Mary Kawena Puku‘i and Samuel Elbert. ISBN-10. 9780824807030; ISBN-13. 978-0824807030.
- *'Olelo No'eau: Hawaiian proverbs & poetical sayings*. Mary Kawena Puku‘i. ISBN-13: 9780910240932.
- Regular access to a computer with internet (desktop or laptop).
 - Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see Ka Piko [Student Tech Support](#) for information.
 - UH Online provides an [online learning Readiness Activity](#) and an [Orientation to Online Learning](#) that Windward CC students may take to see if online learning is a good fit.

Recommended

- [D2L Brightspace Pulse App](#) (free download from app stores)

Lamakū Learning Management System (<https://lamaku.hawaii.edu/d2l/home>)

Learn about the Hawaiian meaning of the word “lamakū”: [Lamakū Pronunciation, Meaning, and Importance](#).

- [UHCC Lamakū Student Resources](#) (how-to videos)
 - Contact [UH ITS](#) for 24/7 Lamakū assistance.
- [Keeping Accessibility and UDL in Mind](#)
 - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of [Google Chrome](#), [Mozilla Firefox](#), [Microsoft Edge](#), or [Apple Safari](#) as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

Course Activities & Grading Policy

Grading Scale

Course Activity	Points/Percentage of Final Grade
Attendance	10%
Class participation and progress	40%
Assignments/Quizzes	25%
Hō'ike	25%

Rubrics and/or exemplary work examples will be provided for each course activity in Lamakū.

Assessment, Tasks, and Grading

Attendance: Students are required to attend classes. Attendance will be taken at each class. A doctor's note or some other form of documentation must substantiate classes missed for a valid reason. The student's semester grade may be dropped a full letter grade after four initial absences. If a class is missed, it is the student's responsibility to contact other students and make up practice time with them. Habitual tardiness is not encouraged. By the third week, if you come to class late, you must kāhea, and Kumu will respond before allowing entry.

Assignments: Students may be required to research the cultural use and/or significance of the hula being taught. Student papers should be type-written, include any photos or diagrams that students can find, and include an annotated bibliography of sources. Students must be able to recall, translate, and summarize the mele/'oli introduced. Students may be tasked to complete oral presentations relevant to the concepts introduced ('oli, mo'okūauhau, value system, etc.). Students may also be required to complete other projects as deemed fit.

**Late work will be accepted up to 2 weeks from the original deadline and graded with a 10% deduction. Missing work after the 2 weeks grace period will receive a 0.*

***I (incomplete), is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make*

up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see WCC Catalog).

****Extra credit may be available as long as the student communicates directly with the instructor and receives their approval.*

Quizzes: Short quizzes will be given on any combination of the following

1. Kāhea from each mele hula learned
2. English translations for each mele learned
3. Hula steps
4. Oli
5. Relevant mo'olelo and significant symbols or figures from the mele/'oli learned

Class participation and progress: Students will be graded on their class participation and progress. Attending class consistently and active participation are important to the success of group performances.

Ho'ike (Presentation): Students will be graded on a final group presentation in which the class will showcase several of the hula learned throughout the semester.

This course is intentionally designed to cultivate transferable soft skills through culturally grounded practice, with a strong emphasis on effective communication, presence, and relational awareness. Through chanting, performance, and oral presentations, students build confidence and comfort speaking and performing in front of others, learning how to carry themselves with intention, clarity, and respect. Collaborative hula practice fosters teamwork, active listening, accountability, and the ability to create a welcoming, inclusive space grounded in Hawaiian values such as kuleana, mālama, and aloha. Students also develop cultural humility and emotional intelligence by engaging with 'ike Hawai'i, genealogy, mythology, and place-based knowledge in a respectful and embodied way. Complementing these soft skills, students gain hard skills in academic research, source evaluation, annotated bibliography development, and the design of written and visual presentations. Overall, the course integrates Hawaiian culturally relevant education with real-world skill development, preparing students to communicate effectively, lead with presence, and engage thoughtfully in both professional and community settings.

Activities Required at Scheduled Times Other than Class Times

Students may be expected to complete research on their own time outside of class, as directed by the instructor.

Course Schedule

Students may check the Windward [Student Notifications](#) page on the website for canceled classes and/or school closures.

Week	Date	Module / Topic	Due Dates
1	Monday 1/12/2026 - Thursday 1/15/2026	<p>Topic 1: Ho'olauna & Aloha</p> <ul style="list-style-type: none"> ● Welcome/Introductions ● Learn/Practice <ul style="list-style-type: none"> ○ Ho'olauna ○ 'Oli Pale ○ Aloha Chant ('oli) 	<p>Aloha Chant recitation Tuesday (1/20)/Wednesday (1/21)</p> <p>Aloha Chant reflection Wednesday(1/21)/Thursday (1/22)</p>
2	Monday 1/19/2026 (holiday) - Thursday 1/22/2026	<p>Topic 2: Basics 1</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ 'Oli Pale ○ Aloha Chant Recitation ○ Aloha Chant Reflection ● Learn/Practice <ul style="list-style-type: none"> ○ 'Oli Kahea ○ Basic hula steps ○ Kāwika <p>NOTE: 1/20/26 is the last day to register for a course, audit a course, change grading mode and variable credits, drop a course for 100% refund</p>	'Oli Kāhea recitation and recall Monday (1/26)/Tuesday (1/27)
3	Monday 1/26/2026 - Thursday 1/29/2026	<p>Topic 3: Kāwika</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ 'Oli Kāhea recitation ○ 'Oli Kāhea Recall ● Learn/Practice <ul style="list-style-type: none"> ○ Basic hula steps ○ Kāwika 	<p>Kāwika Recall</p> <p>Monday (2/2)/Tuesday (2/3)</p>
4	Monday 2/2/2026 - Thursday 2/5/2026	<p>Topic 4: Basics 2</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ Kāwika Recall ● Learn/Practice <ul style="list-style-type: none"> ○ Basic hula steps ○ Lili'u E <p>NOTE: 2/4/26 is the last day to drop course with "W" grade, drop course for 50% tuition refund, and submit tuition waivers</p>	
5	Monday 2/9/2026 - Thursday 2/12/2026	<p>Topic 5: Lili'u E</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ - ● Learn/Practice <ul style="list-style-type: none"> ○ Basic hula steps 	<p>Lili'u Recall</p> <p>Tuesday (2/17)/Wednesday (2/18)</p>

Week	Date	Module / Topic	Due Dates
		<ul style="list-style-type: none"> ○ Lili'u E 	
6	Monday 2/16/2026 (holiday) - Thursday 2/19/2026	<p>Topic 6: Basics 3</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ Lili'u E Essay ○ Lili'u E Recall ● Learn/Practice <ul style="list-style-type: none"> ○ 'Oli Aloha ○ Basic hula steps ○ Kāwika ○ Lili'u E 	'Oli Aloha recitation and recall Monday (2/23)/Tuesday (2/24)
7	Monday 2/23/2026 - Thursday 2/26/2026	<p>Topic 7: Basics 4</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ 'Oli Aloha Recitation ○ 'Oli Aloha Recall ● Learn/Practice <ul style="list-style-type: none"> ○ Basic hula steps ○ Kalākaua 	
8	Monday 3/2/2026 - Thursday 3/5/2026	<p>Topic 8: Kalākaua</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ - ● Learn/Practice <ul style="list-style-type: none"> ○ Basic hula steps ○ Kalākaua 	Kalākaua recitation and recall Wednesday (3/11)/Thursday (3/12)
9	Monday 3/9/2026 - Thursday 3/12/2026	<p>Topic 9: Review 1</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ Kalākaua Recitation ○ Kalākaua Recall ● Learn/Practice <ul style="list-style-type: none"> ○ Aloha Chant, 'Oli Kāhea, 'Oli Aloha ○ Basic hula steps ○ Kalākaua ○ Kāwika ○ Lili'u E 	
10	3/16/2023 - 3/20/2026	Spring Recess	
11	Monday 3/23/2026 - Thursday 3/26/2026	<p>Topic 10: 'Oli Mahalo</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ - ● Learn/Practice <ul style="list-style-type: none"> ○ All hula and 'oli learned so far ○ 'Oli Mahalo 	

Week	Date	Module / Topic	Due Dates
12	Monday 3/30/2026 - Thursday 4/2/2026	<p>Topic 11: 'Oli Mahalo cont.</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ - ● Learn/Practice <ul style="list-style-type: none"> ○ All hula and 'oli learned so far ○ 'Oli Mahalo <p>NOTE: 3/27/26 is the last day to withdraw from a course for a "W" grade, 0% tuition refund</p>	'Oli Mahalo recitation and recall Wednesday (4/8)/Thursday (4/9)
13	Monday 4/6/2026 - Thursday 4/9/2026	<p>Topic 12: Mele Ka'i, Mele Ho'i</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ 'Oli Mahalo Recitation ○ 'Oli Mahalo Recall ● Learn/Practice <ul style="list-style-type: none"> ○ Mele Ka'i ○ Mele Ho'i 	
14	Monday 4/13/2026 - Thursday 4/16/2026	<p>Topic 13: 'Auana</p> <ul style="list-style-type: none"> ● Learn/Practice <ul style="list-style-type: none"> ○ Mele Ka'i ○ Mele Ho'i ○ Hula 'Auana 	
15	Monday 4/20/2026 - Thursday 4/23/2026	<p>Topic 14: Review 2</p> <ul style="list-style-type: none"> ● Due/Review <ul style="list-style-type: none"> ○ - ● Learn/Practice <ul style="list-style-type: none"> ○ Hula 'Auana ○ All hula/'oli learned so far 	
16	Monday 4/27/2026 - Thursday 4/30/2026	<p>Topic 15: Hō'ike</p> <ul style="list-style-type: none"> ● Practice <ul style="list-style-type: none"> ○ All hula/'oli learned so far ● Hō'ike 	Hō'ike Reflection 5/12/2026
17	Monday 5/4/2026 - Thursday 5/7/2026	<p>Topic 16: Pau</p> <ul style="list-style-type: none"> ● Kūkākūkā 	
Finals	5/11/2026 - 5/15/2026	<p>Finals Week Exam Schedule</p> <p>NOTE: Grades will be available in STAR GPS on 5/20/2026</p>	

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

In this course, students must be the primary authors of all coursework, including written work, analysis, visuals, and other assignments. AI tools may be used to support idea generation, refine student drafted text, or assist with tasks that are not central to the course learning outcomes, with allowances varying by assignment. Students are encouraged to keep drafts and records of AI use to demonstrate original authorship and should verify what is permitted for each assignment.

Student Kuleana

- Please review our [Hawai'i-Style Netiquette](#), which blends the values of ALOHA with approaches to how we should consider treating each other online.
- It is your ultimate responsibility to understand course contents and meet all deadlines. Failure to do so will jeopardize your success in this course. If you do not understand the contents or any part of the class, please ask me anytime during the semester in class or through email/Lamakū.
- Electronic devices should remain silenced and out of use during class. If you need to take a call or send a message, please excuse yourself and step outside. Recording any lectures or class activities requires prior permission from the instructor and all individuals involved.
- Students are welcome to bring water and light snacks to class to stay energized and engaged, especially during active hula practice. Please be mindful of the space and clean up after yourself to help maintain a respectful learning environment.
- Early College students: your Success Coach at Kailua High School is Dr. Tammy Jones. They will be enrolled in our course to help support your academic progress.
- Windward CC has [Grievance Procedures](#) in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- [Windward Community College Library](#)

- [Library eResources](#)
- [Library Research Units \(LRUs\)](#)
- [Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, 'Ōlelo Hawai'i Lab](#)
- [Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#): email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the [Lamakū Help](#) link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs](#).

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako'o 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu **BEFORE** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawai'i system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the [University of Hawai'i Commission on LGBTQ+ Equality](#). Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at [WCC Mental Health & Wellness](#).

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the [Student Conduct Code](#) are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at [Windward CC TRiO](#).

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate
Phone: (808) 235-7393
Email: advocate@hawaii.edu
Office: Hale Kāko'o 101

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kāko'o 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's [Title IX](#) resources, and the University's Policy, [EP 1.204](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts](#) for more information.