



UNIVERSITY of HAWAII  
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

## HWST 107 Hawai'i Center of the Pacific

Spring 2026

3 Credits | CRN 63011

Hale Pālanakila 213

\* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via (indicate communication tool/method). Mahalo!

### Windward Community College Mission Statement

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*'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'ake akamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu— hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.*

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### Instructor Information

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#### How to Contact Your Instructor

Ian Kekaimalu Lee

Office: Pālanakila 150 808-236-9150

Office Hours: Days/times students may drop in for help

Email: [leeian@hawaii.edu](mailto:leeian@hawaii.edu)

#### About

Aloha ,

My name is Kumu Kekai, and I was born and raised on O'ahu Hawai'i. I graduated from Hawai'i public school and am a proud Leeward Community College graduate. I have a bachelor's degree in Hawaiian Studies and Hawaiian language, and a master's degree in Hawaiian Studies from UH Mānoa. I have been teaching in the UH Community College system since 2017. I look forward to working with you this semester. Please feel free to email or come by during office hours.

## Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

## Course Communication:

The Lamakū site is the primary point of communication for this course. Announcements will be made via the announcements tool and email.

**Be sure to turn on the notifications for this course on the Lamaku website and Lamaku app. Notifications from Lamaku are not on by default, you must opt in.**

Effective communication is important to succeed in any situation; it is no different with an online course. If at any point, you need help to successfully meet a specific learning objective in our class, please reach out to me and let me know.

The best way to contact me is via email. During the week (Mon-Fri), I will reply to each email I receive within 24 hours. If I do not reply to your email within 24 hours during the workweek, assume I did not receive it and resend it.

I get a lot of emails and it's important for me to be able to prioritize them effectively to ensure I can respond quickly to your questions. Here's how you can help. When you send me an email, please be sure to include your class and first and last name in the subject heading. A proper subject line looks like this: "HWST 107 (CRN), First Initial. Last Name " The CRN for this course can be found at the top of the syllabus.

## Course Information

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### Catalog Description

An introduction to the unique aspects of the native point of view in Hawai'i and the larger Pacific with regards to origins, language, religion, land, art, history and modern issues.

*Prerequisites:* ENG 21 and ENG 22 with a grade of C or better or instructor approval.

### Student Learning Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate knowledge of the origins, migrations and settlement patterns of Oceania.

2. Show knowledge of similarities between Native Hawaiians and other Oceanic peoples' cultures, languages, religions, arts and natural resources.
3. Explain the connections of historical events to modern issues in relation to the unique social, political and economic history of Hawai'i, including concepts such as colonization and decolonization, occupation, independence movements, sovereignty.

## HAP Designation and Course Approach

This is a HAP (H-Focus) course and emphasizes the following three ideas:

1. Intersection-The intersection and interrelationships between Hawai'i and the larger Pacific community.
2. Native Voice- In the centuries since the first continental peoples contacted the native islanders in the Pacific, the historical record has been dominated by writings, both fiction and non-fiction, by the former about the latter. To address this bias and to help provide a more balanced view of Hawai'i and the Pacific region, this class focuses on works by native scholars and writers.
3. Kuleana-Knowledge comes with kuleana (role, right, responsibility) to the land, peoples and intellectual resources produced in this relationship. This concept also emphasizes the community over the individual. Throughout this course we will consider our own kuleana as students, teachers, and people who call Hawai'i home.

## Required Materials

All readings and videos are provided by the instructor on Lamakū.

## Course Format

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This is a 16 week face to face course. Attendance is mandatory.

### Course Expectations:

#### Attitude

- You should want to be here to learn, think, grow, explore, challenge yourself and complement your major, not to just fulfill another requirement.

#### Attendance

- Attendance will be taken; you are given 2 absences to be used as needed. You do not need to contact me to notify me why you are absent. On the 3rd absence, 20 points will be deducted from your final grade, plus an additional 10 points for every additional absence after your 3rd absence. It is your responsibility to prioritize and balance your personal life and academic life.

- Coming to class late is very disruptive. Class starts at the scheduled time, so be on time, plan to stay the whole time. Make sure your lifestyle and class schedule match.
- There is no late work accepted in this class. If you miss class you are still required to turn in the assignments, quizzes or tests by the due date.

### In Class Participation

- You are expected to participate; this includes asking questions, answering questions, group activities, and sharing of ideas and thoughts.
- Not all-important discussion material will be on handouts; you need to take additional notes. You are responsible for all material covered in class.
- Participation and assignments will be graded; this includes group work, presentations and worksheets that will be handed out during class. If you miss a class, it is your responsibility to get notes from your classmates. Check Lamaku and your Hawaii.edu email accounts regularly for announcements pertaining to class. Cell phones should not be used in class for calling, texting, etc. and ringers should be silent. You may not use your phone for note taking.

### Classroom Environment

- Complete respect for all members of the class is required. Everyone should feel comfortable coming to class.
- Paying attention and focusing on what is presented (lecture, discussion, video, activity etc.) during class time is important. Talking to your neighbor during this time, surfing on your laptop, listening to a device, texting etc. is not acceptable. Cellular phones and other electronic devices should be turned off or on vibrate before class to prevent disruption.

Please talk to me if you have any questions or are having any problems with the class via email or during office hours.

### Participation Verification

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Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

## Grading Policy

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There is no late work accepted in this class. If you miss class you are still required to turn in the assignments, quizzes or tests by the due date.

### Assessment Tasks and Grading

#### Readings:

The readings are located on Lamakū. Readings should be done before class and ready for discussion.

#### Discussions:

Discussions will occur in class and possibly on Lamaku. We will discuss the assigned readings and other topics that are relevant to the course. Everyone is expected to participate in class discussions. Participation is important to both your learning experience and your grade.

#### Group Work:

Each student will be put in a group at the beginning of the semester randomly. These groups will remain for the entire semester. Groups will work together on; discussions, exams, presentations and projects together. The group members will receive the same grade for the aforementioned assignments.

#### Removal From Group:

To remove a member from the group there is a three strike system.

1. The first strike is given by the group via group meeting. The group must approach me with the reason the member should receive their first strike. Acceptable reasons include but are not limited to; not attending class, not contributing in group work, poor performance on exam etc. Once the reason has been approved the group will have a meeting to explain to the person why they are receiving their first strike. This meeting is also to allow the member who is not performing well in the group to explain their reason for poor performance. This meeting is to encourage the member to contribute to the group.
2. The second strike is given in a group meeting with me. Like the first strike the group must approach me to notify me why the person is receiving their second strike. If the reason is acceptable I have a meeting with the group and explain to the member why they are receiving their second strike. This meeting is to further remind the group member that they need to participate and give them a chance to explain their circumstances.
3. The third strike is given if the member is still not performing up to the standards set in the previous group meetings. The group must get approval from me to have a meeting to issue the third strike. After this meeting the member or members who are removed from the group will no longer be a part of the group and must complete the rest of the semester on their own or form a group with others who have been removed from their group. The

member removed from the group cannot join any other group, except a group of other students that have been removed from their group.

4. On the rare occasion a single student wants to leave the group, the student must get my approval and approval to join another group or complete the semester on their own. To join another group, that group must unanimously agree to allow a new member to join.

### Quizzes:

There are daily quizzes assigned based on the reading or video assigned. The quizzes will be taken in the first 2 minutes of class. Each quiz is 2 points, 2 questions each. The quiz is open note and open book. Quizzes are not group work.

### Exams:

There will be two midterm exams and one final exam. Midterm one will cover units 1 and 2. Midterm two will cover units 3, 4 and 5. Lastly the final exam will cover units 6 and 7. Exams will include; multiple choice, fill in the blank, true or false, short answer and maps. Each exam is worth 100 points.

### Reaction Paper:

There will be two reaction papers due during the semester. They are to be typed 12 pt. font double spaced. The paper must be at least two full pages to receive full credit. The paper can be written about any topic covered in any of the seven units. Do not summarize the topic, use the first couple sentences to introduce your topic. Explain your reactions/feelings in these papers. You are free to disagree and challenge the material, however make sure you support your claims with facts and sources.

### Assessment/Grading:

Quizzes	20	2	40
Reaction Papers	2	40	80
Midterm 1	1	100	100
Midterm 2	1	100	100
Final Exam	1	100	100
Participation	1		30
		Total	450

### Weekly Assignments

Course Schedule		
01/12	Course Introduction	Introductions, survey of course objectives, syllabus.

<b>Unit: 1 Ka Wā Kahiko: Origins, Migrations and Settlement</b>		
01/14	Polynesian Oral Traditions and Cosmogonies	Readings due: 6-16
01/19	Martin Luther King Day	No Class
01/21	Voyaging Traditions and Migrations	Video: <a href="#">Navigators Pathfinders of the Pacific</a>
01/26	Traditional Metaphors	Readings due: 50-71
01/26	A New Oceania: Our Sea of Islands	Readings due: 82-89
<b>Unit 2: Nā 'Ōlelo Pakipika: Oceanic Languages</b>		
02/02	Native Hawaiian Culture	Readings due: 92-110
02/04	History of the Hawaiian Language	Readings due: 111-129
02/09	UH closed due to storm	
02/11	E Ola Mau Ka 'Ōlelo Makuahine	Readings due: 130-145 <a href="#">A Bench Warrant for Speaking Hawaiian</a>
02/16	President's Day	No Class
02/18	Exam Review	
<b>Unit 3: Ho'omana Native Spirituality</b>		
02/23	EXAM 1	
02/25	Kumulipo	Readings due: 172-181
03/02	Places of Worship	Readings due: 182-195
<b>Unit 4: Nā Mea 'Ike Honua: Wisdom of the World</b>		
03/04	Liholiho and the overthrow of the 'Aikapu	Readings due: 217-227
03/09	Ahupua'a and Kalo	<a href="#">Local Fisheries</a> <a href="#">Local Farms</a> <a href="#">Ahupua'a</a> <a href="#">Loko I'a</a>
03/11	The Moment of Māhele	Readings Due: 249-267 Reaction Paper 1 Due
03/16-03/20	Spring Break	No Class
<b>Unit 5: Hana No'eau Artful Excellence</b>		
03/23	Kaho'olawe Aloha 'Āina	<a href="#">Kaho'olawe Video 1</a> <a href="#">Kaho'olawe Video 2</a> <a href="#">Kaho'olawe Video 3</a> <a href="#">Kaho'olawe Video 4</a> <a href="#">Kaho'olawe Video 5</a> <a href="#">Kaho'olawe Video 6</a>
03/25	Tatau-ed Polynesian Tatau in Aotearoa	Readings due: 334-343

03/30	Exam Review	
04/01	Exam 2	
<b>Unit 6: Mo'olelo: History, Interpretations of the Past</b>		
04/06	A synopsis of Traditional Hawaiian Culture	Reading due: 387-397
04/08	Overthrow of the Hawaiian Kingdom	Video: <a href="#">Act of War</a>
04/13	The Aftermath: 1893-1959	Readings due: 439-445
04/15	The Aftermath: 1893-1959	
<b>Unit 7: I Mua E Nā Pōki'i: Contemporary Issues</b>		
04/20	Larsen V. Hawaiian Kingdom	<a href="#">Larsen v Hawaiian Kingdom</a> <a href="#">Larsen v Hawaiian Kingdom explained</a> <a href="#">The Hawaiian Kingdom</a>
04/20	Larsen V. Hawaiian Kingdom	
04/27	Occupation and US Domestic Law	Video: <a href="#">Speaking Truth to Power</a>
04/29	Mauna Kea & TMT	<a href="#">TMT video 1</a> <a href="#">TMT video 2</a> <a href="#">TMT video 3</a> <a href="#">TMT video 4</a>
05/04	Exam Review	
05/06	Exam 3	
05/11	Reaction Paper 2 Due	
<b>Course Schedule Subject to Change</b>		

## Academic Integrity

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Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

## Student Kuleana

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- Please review our [Hawai'i-Style Netiquette](#), which blends the values of ALOHA with approaches to how we should consider treating each other online.
- Windward CC has [Grievance Procedures](#) in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

## Academic and Technical Support

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### Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Library Research Units \(LRUs\)](#)
- [Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, 'Ōlelo Hawai'i Lab](#)
- [Online Learning at Windward Community College](#)
- [STAR Balance](#)

### Technical Support

- [UH ITS Help Desk](#): email [help@hawaii.edu](mailto:help@hawaii.edu) or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email [winhelp@hawaii.edu](mailto:winhelp@hawaii.edu), call (808) 235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the [Lamakū Help](#) link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

## College Policies & Support Services

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Your instructor may also provide additional resources in your Lamakū course.

### Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs](#).

### Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

*Windward Community College is an equal opportunity, affirmative action institution.*

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, [wccdsso@hawaii.edu](mailto:wccdsso@hawaii.edu), or stop by the office (Hale Kako'o 106) for more information.

### **Financial Aid**

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at [wccfao@hawaii.edu](mailto:wccfao@hawaii.edu) **BEFORE** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

### **LGBTQ+**

The University of Hawai'i system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the [University of Hawai'i Commission on LGBTQ+ Equality](#). Windward Community College Commissioner: Scott Sutherland, [scottjks@hawaii.edu](mailto:scottjks@hawaii.edu)

### **Mental Health Counseling**

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at [WCC Mental Health & Wellness](#).

### **Student Conduct Code**

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the [Student Conduct Code](#) are available at the Office of the Vice Chancellor for Student Affairs.

### **TRiO Program**

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at [Windward CC TRiO](#).

## Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate  
 Phone: (808) 235-7393  
 Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)  
 Office: Hale Kāko'o 101

Desrae Kahale, Mental Health Counselor & Confidential Resource  
 Phone: (808) 235-7393  
 Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)  
 Office: Hale Kāko'o 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator  
 Phone: (808) 235-7468  
 Email: [mozoa@hawaii.edu](mailto:mozoa@hawaii.edu)  
 Office: Hale Kāko'o 109

Karen Cho, Deputy Title IX Coordinator  
 Phone: (808) 235-7404  
 Email: [kcho@hawaii.edu](mailto:kcho@hawaii.edu)  
 Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's [Title IX](#) resources, and the University's Policy, [EP 1.204](#).

### UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts](#) for more information.