



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

BIOL 101 Biology and Society

Spring 2026

3 Credits | CRN 63368

MW 10:00-11:15 | Hale 'Imiloa 133

This syllabus is subject to change at any time. I will notify you of any changes via email and an announcement of the class Lamakū site. Mahalo!

About Windward Community College

Mission Statement

‘O keia ka wā kūpono e ho‘onui ai ka ‘ike me ka ho‘omaopopo i kō Hawai‘i mau ho‘oilina waiwai. Aia nō ho‘i ma ke Kulanui Kaiāulu o ke Ko‘olau nā papahana hou o nā ‘ike ‘ake akamai a me nā hana no‘eau. Me ke kuleana ko‘iko‘i e ho‘ohiki ke Kulanui e kāko‘o a e ho‘okumu i ala e hiki kē kōkua i ka ho‘onui ‘ike a nā kānaka maoli. Na mākou nō e ho‘olako, kāko‘o a paipai i nā Ko‘olau a kō O‘ahu a‘e me nā hana no‘eau ākea, ka ho‘ona‘auao ‘oihana a me ka ho‘onui ‘ike ma ke kaiāulu— hō‘a‘ano a e ho‘oulu i nā haumāna i ka po‘okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage.

With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

‘Āina

Windward Community College is located in the ahupua‘a of Kāne‘ohe and He‘e‘ia in the moku of Ko‘olaupoko on the island of O‘ahu. Both ahupua‘a are directly connected to the mo‘o ‘ōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the pu‘u of Keahiakahoe, which is also connected to many mo‘o ‘ōlelo of this ‘āina. Because wind names and rain names are associated with specific ‘āina, the rain name of Kāne‘ohe is known as the ‘Āpuakea and the rain name of He‘e‘ia is the Ulumano.

Instructor Information

About Me

I am originally from Illinois, but grew up in California before coming to Hawai‘i for graduate school in 1976. I am currently living in Hau‘ula on the island of O‘ahu. My interests over the years have included saltwater aquaria, music (played flute and tenor saxophone), long distance running (2:42:02 Honolulu Marathon in 1980), mountain biking, snorkeling and SCUBA, and kayaking.

I received a Bachelor’s of Arts degree in Biology from UCLA in 1976 and a Ph.D. in Zoology from UH Mānoa (UHM) in 1982 where I conducted research on the biochemistry and physiology of corals, but with an overarching question about coral reef ecology, especially related to the endosymbiosis of algae with coral, at the Hawai‘i Institute of Marine Biology. My expertise is in the biology and ecology of corals and

coral reefs. But I have a broad background that includes chemistry, environmental science, earth science, and the history & philosophy of science.

I have been a member of the faculty at Windward Community College (WCC) since 1984. I teach classes in the biological, ocean and environmental sciences. While at the College, I served as the faculty coordinator for the Marine Option Program and the Pacific Center for Environmental Studies. I also served as Interim Deam for Academic Affairs for five years before returning to teaching in January 2024. I am currently the Natural Sciences Department Chair.

At WCC I am currently managing three major grants totaling about \$6M: (1) National Science Foundation (NSF) Tribal Colleges and Universities Program (TCUP) grant focusing on undergraduate education and research in limu (seaweed); (2) NSF TCUP grant focusing on cybersecurity education; and (3) an Alu Like, Inc., subaward from the federal Department of Education Native Hawaiian Career and Technical Education Program focusing on cybersecurity and sustainable agriculture.

Finally, I sit as a member of the board for Pacific American Foundation (PAF). PAF is a non-profit that focuses on the betterment of Pacific peoples, especially Native Hawaiians, through supporting place-based, culture-based education programs at all levels of education. PAF has also been stewarding the restoration of Waikalua Loko I'a (Waikalua Fishpond) in Kāne'ōhe for nearly 30 years through community-based engagement.

My son and his wife live in Waikoloa on Hawai'i Island where they both do remote IT-related work. My daughter lives in Kahalu'u on O'ahu. She is a veterinary technician and works at a veterinary clinic in Kailua.

How to Contact Me

David A. Krupp, Ph.D.

Professor of Marine and Biological Sciences
Department of Natural Sciences
Windward Community College
University of Hawai'i

- Virtual Office via ZOOM:
 - 6:30pm-7:30pm (HST) Mondays
 - <https://hawaii.zoom.us/j/85000438636>
 - Meeting ID: 850 0043 8636
 - Passcode: Fishpond
- In-Person Office Hours:
 - Office: Hale 'Imiloa 121A
 - Phone: (808) 236-9121
 - 11:30am-12:30pm Wednesdays
- Email: krupp@hawaii.edu
 - Email is my preferred method for communicating with students about the class.
 - Response time: I generally respond to email and office phone messages within 24 hours, the exception being weekends. I prefer that you use email as opposed to my office phone.

Asking Course Questions

Please use General Course Questions forum in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. As much as possible, I will check this forum daily and will provide follow-up information there usually within 24 hours (weekends may be an exception).

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use my UH Gmail for this: krupp@hawaii.edu.

Alternate Contact Information

If you are unable to contact me, have questions that I cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, illness, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This in-person course is offered is being offered in a 16-week time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus.

Class resources will include handouts, Lamakū materials, and links to online sources such as videos and other materials. The student will be made aware of these in class and/or Lamakū announcements.

Quizzes, exams and some assignments will be presented on the class Lamakū site.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

BIOL 101 introduces students to the process of science through the biological sciences including the historical development of scientific concepts and the interaction of society with science. BIOL 101 is primarily designed to serve non-science majors and presents a broad survey of biology with special emphasis on its relevance in our everyday lives. (3 hrs lect) DB

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Distinguish science as a way of knowing from other epistemological systems.
2. Discuss the historical development of the discipline of biology into what it is today, relating the contributions made by significant individuals and concepts of the past to modern biology.
3. Explain the major integrating principles of biology: the chemical basis for life, energy acquisition and utilization, cell theory, evolution, and inheritance.
4. Describe the origin, history and organization of the diversity of life on Earth.
5. Describe how living systems function as emergent properties of the organizational levels within the hierarchy of life from atoms to the biosphere.
6. Present informed, rational and objective opinions on biologically-related issues important to human society.

The previously described learning outcomes will be achieved through the aid of the following learning activities:

- Assigned readings and videos (handouts and Internet resources)
- Class lecture presentations and demonstrations (may also be available as videos on the Lamakū site)
- Lecture outlines and study guides
- Quizzes and examinations
- Weekly homework assignments
- Discussion assignments
- Semester research paper
- Course administration via the Internet (Lamakū)

Course Content

- | | |
|--|---|
| • Assumptions and characteristics of science | • Systematics, form & function of fungi |
| • The scientific method | • Systematics, form & function of plants |
| • The characteristics of living things | • Systematics, form & function of animals |
| • The historical development of biology | • Chemistry and life |
| • The discovery of Earth history | • Energy and life |
| • Darwin's evolutionary paradigm | • Human nutrition |
| • Modern evolutionary thought | • Structure and function of cells |
| • The evidence for evolution | • Cell reproduction |
| • The origin and history of life on Earth | • Meiosis |
| • The Hawaiian evolution "experiment" | • Mendelian genetics |
| • The classification of living things | • Beyond Mendel |
| • Systematics, form & function of bacteria | • Molecular genetics |
| • Systematics, form & function of protists | • Basic ecological principles |
| | • Human impacts on the environment |

Course Materials

Required

- Regular access to a computer with internet (desktop or laptop).
 - Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see [Ka Piko Student Tech Support](#) for information.
 - UH Online provides an [online learning Readiness Activity](#) and an [Orientation to Online Learning](#) that Windward CC students may take to see if online learning is a good fit.
- Other materials and resources will be made available in class or on the Lamakū site.

Lamakū Learning Management System

- Lamakū URL: <https://lamaku.hawaii.edu/d2l/home>
- Learn about the Hawaiian meaning of the word “lamakū”: [Lamakū Pronunciation, Meaning, and Importance](#).
- [UHCC Lamakū Student Resources](#) (how-to videos)
 - Contact [UH ITS](#) for 24/7 Lamakū assistance.
- [Keeping Accessibility and UDL in Mind](#)
 - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term.
- Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of [Google Chrome](#), [Mozilla Firefox](#), [Microsoft Edge](#), or [Apple Safari](#) as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- [Adobe Reader](#) is used to read course PDF files ([accessibility statement](#), [privacy policy](#))
- [Google Drive](#) is UH-provided cloud storage ([accessibility statement](#), [privacy policy](#))
- [Google Docs](#) is used to create documents ([accessibility statement](#), [privacy policy](#))

- [YouTube](#) is used for delivering some of the course content ([accessibility statement](#), [privacy policy](#))
- [Zoom](#) is used for the Synchronous Sessions and virtual office ([accessibility statement](#), [privacy policy](#))

Grading Policy

Assessment, Tasks, and Grading

Quizzes You will be expected to take and complete timed quizzes online through the class Lamakū site, usually presented weekly for 10 points each. The timing (usually 15 minutes) will be long enough for you to read and answer each question, but short enough to minimize your ability to look up answers while taking the quiz. Thus you should have adequately studied the materials before attempting to take the quiz. These quizzes will usually assess your knowledge and understanding of the previous week's topics and assignments. Your guide to content to know will be the lecture outlines and study guides provided on the Lamakū site. Most quizzes will consist of short answer objective questions such as multiple choice and matching questions. While I may post some 13-14 quizzes throughout the semester, I will only use your top 10 quiz scores to compute your quiz total for the semester. Missed quizzes or quizzes that produced a low or zero score because of computer/internet issues will be among the 3-4 quizzes whose scores get dropped. Because of this, there will be no make up quizzes for any reason, including illness or computer/internet problems. Quizzes will typically be posted on Monday mornings and available until 11:00 pm on the following Sunday. **DO NOT WAIT UNTIL THE LAST MINUTE** in the availability period to take the quiz.

Examinations There will be two examinations (60 points each), a midterm examination and a non-comprehensive final examination. In terms of questions, these exams will be similar to the quizzes. Consequently, it behooves you to take all of the quizzes to help you prepare for these examinations. Like the quizzes, these exams will be timed (75 minutes each) and taken online through the class Lamakū site. The exam availability period will be announced in class. **No retests** will be given. Students missing an exam due to a legitimate reason (e.g., documented illness or documented family emergency – documentation such as a doctor's note) will be provided with a make up opportunity. But this may not be the same as the exam that the rest of the students took. As for the quizzes, **DO NOT WAIT UNTIL THE LAST MINUTE** in the availability period to take the exam.

Discussion Topics At various times (expected four times) throughout the semester, there will be discussion topics posted on the Lamakū site. Usually these will cover a capacious issue in biology and science in general. The hope is that they will engage you in a thoughtful and respectful discussion with your classmates about an issue. For each discussion topic, you will be expected to post at least (1) one comment/opinion about the topic and at least (2) one response to another student's post. Usually these will require you to read a paper and/or view a video for background information. Scoring these will be based upon thoughtful consideration of the topic and responses to other students' posts, although the content should be as scientifically accurate as possible. Extended conversations involving multiple posts and interchanges may lead to receiving extra credit points. The availability periods for submissions will be presented on the Lamakū site. Total points for these will be 40 points (10 points each).

Weekly Assignments. Short weekly assignments (usually one or two questions related to the week's topics) will describe the tasks you need to complete for that week (80 points total, approximately 5 points weekly). These could include asking you to view a video, read a document or paper, access a website, and/or answer some specific questions regarding that week's content (points will be assigned to these responses). Answering these questions will involve entering text into the assignment on the Lamakū site. Under most circumstances, you will need to complete these assignments by the end of the week (usually 11:00 pm Sunday).

Semester Research Paper The student will complete a short formal library research report (scientific review paper; 60 points total) on an approved biology topic in the form of a typical scientific review paper. The primary purpose of this assignment is to introduce you to literature searches, scientific writing, citation procedures, and bibliography formatting. Specific details on the assignment and format of this report will be presented in class. Topics may include, but are not limited to, the following: distinguishing pseudoscience from science: the influence of biological knowledge on human belief and philosophical thought, the importance of biodiversity, the ethics of bioengineering, human nutritional choices, and human impacts on the environment. The paper should be typed (normal fonts and double-spaced) grammatically correct and exhibit a clear and logical organization. It should be submitted as either a Microsoft Word document or a PDF attachment on the Lamakū site. Its content should be objective and supported by factual information. You will need to follow APA guidelines for citations and references. While the paper will be evaluated primarily on content, rather than on quantity, it is expected that the narrative will require three to four typed (10-12 pt. font) double-spaced pages. This paper will involve submitting parts in three phases: (1) submission of topic proposal including the bibliographic details for three relevant literature references (10 points); (2) first draft of paper for review and comment (15 points); and (3) final draft (30 points). A rubric for scoring the draft and final paper will be provided. Due dates for each phase will be provided in class. More information regarding paper requirements will be provided in class and on the Lamakū site. **Late submissions will be assessed an automatic penalty of 15% of the score for each phase.**

Grading Scale

Course Activity	Points
Quizzes	100 points
Midterm Examination	60 points
Final Examination	60 points
Discussion Topics	40 points
Weekly Assignments	80 points
Semester Research Paper	60 points
TOTAL POINTS	400 points

Letter grades will be assigned as follows:

A	90% or above in total points.
B	80-89.9% of total points.
C	65-79.9% of total points.
D	55-64.9% of total points.
F	Below 55% of total points or informal or incomplete official withdrawal from course.
I	Incomplete; given at the instructor's option when student is unable to complete a small part of the course because of circumstances beyond his or her control. It is the student's responsibility to make up incomplete work. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change for "I" to the contingency grade identified by the instructor (see catalog).
CR	65% or above in total points; the student must indicate the intent to take the course as CR/NC in writing by the end of the 10th week of classes (see catalog).
NC	Below 65% of total points; this grade only available under the CR/NC option (see above and see catalog).
N	Not given except under extremely rare circumstances (e.g., documented serious illness or emergency that prevents the student from officially withdrawing from the course); never used as an alternative for an "F" grade.
W	Official withdrawal from the course after the third week and prior to the end of the 10th week of classes (see catalog).

Waiver of minimum requirements for specific grades may be given only in unique situations at the instructor's discretion.

The instructor may offer extra credit opportunities. A student may not use the points provided to improve by more than one letter grade. The instructor is not obligated to provide extra credit opportunities. The student should focus on doing as well as possible on the regular assignments, quizzes and exams.

Course Schedule (subject to change)

Students may check the Windward [Student Notifications](#) page on the website for canceled classes and/or school closures.

Week	Date	Topic	Tasks
1	1/12/2026	<ul style="list-style-type: none"> Course Introduction Introduction to the Science of Biology: Science and Pseudoscience 	Participation Verification
2	1/19/2026	<ul style="list-style-type: none"> Martin Luther King Day (1/19) Introduction to the Science of Biology: The Scientific Method 	Participation Verification
3	1/26/2026	<ul style="list-style-type: none"> Introduction to the Science of Biology: The Characteristics of Living Things 	
4	2/2/2026	<ul style="list-style-type: none"> Interpreting the Universe and How We Fit Into It 	

Week	Date	Topic	Tasks
5	2/9/2026	<ul style="list-style-type: none"> Aristotle and Greek Rationalism 	
6	2/16/2026 (holiday)	<ul style="list-style-type: none"> President's Day (2/16) Western Science During the Middle Ages 	
7	2/23/2026	<ul style="list-style-type: none"> The Revolution in Science 	
8	3/2/2026	<ul style="list-style-type: none"> Fossils and the Discovery of Earth History 	Midterm Examination
9	3/9/2026	<ul style="list-style-type: none"> Darwin's Evolutionary Paradigm 	
10	3/16/2023 – 3/20/2026	Spring Recess	
11	3/23/2026	<ul style="list-style-type: none"> The Evidence for Evolution and its Mechanisms 	
12	3/30/2026	<ul style="list-style-type: none"> The Origin and Evolution of Living Things 	
13	4/6/2026	<ul style="list-style-type: none"> Pangeneses, Cells and Chromosomes 	
14	4/13/2026	<ul style="list-style-type: none"> Mendelian Genetics 	
15	4/20/2026	<ul style="list-style-type: none"> Beyond Mendel 	
16	4/27/2026	<ul style="list-style-type: none"> Molecular Genetics 	
17	5/4/2026	<ul style="list-style-type: none"> Ecology and Human Impacts on the Environment 	
Final Exams	5/11/2026 – 5/15/2026	Finals Week Exam Schedule	Final Examination

Academic Integrity

Plagiarism

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of citations, quotes and/or summarizing with reference to the original author. The student consents to the instructor's use on online plagiarism checkers when taking this class.

Artificial Intelligence (AI)

In this course, students are not permitted to use generative AI applications such as ChatGPT, Bard, or Bing, in whole or in part, to generate course materials or assignments. Grammar and spell checking tools such as those integrated into MS Word may be used. If you have any questions about whether a particular tool or specific use is permitted, check with the professor. The student consents to the instructor's use of online AI checkers when taking this class.

Quizzes and Exams

Students are expected to complete quizzes and exams without collaboration with others. Collaborating with others to take quizzes and exams may include the sharing of questions, sharing of answers, and/or working together with others while taking the quiz or exam.

Academic Dishonesty

In this class, students who commit academic dishonesty, cheating, or plagiarism may have the following consequence(s):

- Students may receive a failing grade in the class or on the assignment for plagiarized assignments. For the purposes of this class, use of AI to generate an assignment will be considered a type of plagiarism.
- Students collaborating on quizzes or exams may receive a failing grade in the class or on the quiz/exam.
- All cases of academic dishonesty may be referred to the Dean for Academic Affairs and/or the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

Student Kuleana

- Please review our [Hawai'i-Style Netiquette](#), which blends the values of ALOHA with approaches to how we should consider treating each other online. Holding to these values are essential for our discussion assignments.
- Cell phone use in the classroom and during class time is prohibited.
- Windward CC has [Grievance Procedures](#) in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)

- We are lucky to have our very own Windward CC STEM Librarian to help you with literature resources: [Rachel Jacobson](#). (808-235-7440).
- [Library Staff Directory](#)
- [Library Research Units \(LRUs\)](#)
- [Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ‘Ōlelo Hawai‘i Lab](#)
- [Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#): email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale La‘akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the [Lamakū Help](#) link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

College Policies & Support Services

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs](#).

Disabilities Accommodations Statement

Windward Community College’s Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdssso@hawaii.edu, or stop by the office (Hale Kako‘o 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu **BEFORE** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawai‘i system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus

community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the [University of Hawai'i Commission on LGBTQ+ Equality](#). Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at [WCC Mental Health & Wellness](#).

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the [Student Conduct Code](#) are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at [Windward CC TRiO](#).

Title IX - Sex Discrimination and Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate
Phone: (808) 235-7393
Email: advocate@hawaii.edu
Office: Hale Kāko'o 101

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator

Phone: (808) 235-7468

Email: mozoa@hawaii.edu

Office: Hale Kāko'o 109

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: kcho@hawaii.edu

Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's [Title IX](#) resources, and the University's Policy, [EP 1.204](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts](#) for more information.