



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

ANSC 290: Vet Tech Exam Review

CRN: 63467 in Palanakila 102, Monday 8:30a-9:45a (1 credits)

INSTRUCTOR: Mindi “Glow” Peralta, RVT **EFFECTIVE DATE:** Spring 2026, 01/12 - 05/15

OFFICE: 122 Hale Imiloa **ZOOM:** [My direct chat link](#) **OFFICE PHONE:** 808-236-9120

EMAIL: mindi808@hawaii.edu **CELL:** 808-343-6048 (best)

STUDENT HOURS: I welcome you to contact me outside of class and student hours
Monday, Tuesday, Wednesday, Thursday, Friday - 8am - 2pm

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course prepares students for the Veterinary Technician National Exam (VTNE). Topics include test-taking strategies, formation of a study plan, and a review of topics from previous veterinary technology courses. Students enrolled in this course will develop essential test-taking skills by completing practice exams covering all major topics of the WCC veterinary technology curriculum.

Pre-Requisite(s): Admission in the Veterinary Technology Program and a grade of “C” or better in all completed ANSC courses.

COURSE TASKS

- 1) Attend lectures on time, Keep up with Lamakū modules, weekly assignments, and tasks.
- 2) Participate in class discussions and *VTNE Review: The Diamond Edition* workbook.
- 3) Complete a study planner for the VTNE.
- 4) Complete 11 VTNE domain practice exams, 11 rationales for first 3 questions, and 11 self-evaluations.
- 5) Complete 2 VTNE practice exams and a reflection paper for each.
- 6) Complete interactive study guides provided in the *VTNE Review: The Diamond Edition* booklet

STUDENT SCHEDULE, COURSE GOALS, & LEARNING OUTCOMES

SCHEDULE: Course weekly schedule is on Lamakū.



- This course consists of fourteen modules. Each module will last approximately one week.
- Modules Start on Mondays at 5am and end the following Sunday at 11:59pm.

Additionally, more specific objectives or assignments will be provided during the course for each module.

Lamakū's Weekly Modules, Learning Objectives and Assignments - need to be completed.

As a result of taking this course, students can expect to attain the following outcomes:

- Develop an appropriate study plan and essential test-taking skills to prepare for the VTNE.
- Identify areas of competence as well as topics which require further study.
- Improve test taking strategies, review material from previous program courses.

COURSE LEARNING RESOURCES

Required and Provided: *VTNE Review: The Diamond Edition* - Author: "Glow" Mindi Peralta, RVT

Optional: *McCurnin's Clinical Textbook for Veterinary Technicians* and accompanying workbook

Optional: *Mosby's Comprehensive Review for Veterinary Technicians*.

Optional: *Prendergast: Review Questions and Answers for Veterinary Technicians*

• **Nora Sender:** [WCC Vet Tech Tutor Nora](#)

TUTORS: • **Mele Summa:** [WCC Vet Tech Tutor Mele](#)

• **General tutoring and assistance** [Ka Piko Tutoring](#) or [TRiO Tutoring](#)

ACADEMIC INTEGRITY

- **Academic Dishonesty:** Sharing quiz/exam content, cheating, or plagiarism results in an F for the course. please see the Vet Tech Student Handbook.
- **Suspected Cheating:** All suspected cases are reported to the Program Director for investigation.
- **Plagiarism:** Using someone else's work, ideas, or words as your own.
- **Student Work:** Submissions must be your own, quoted material must be clearly and properly cited.
- **ChatGPT:** Not a substitute for your own work, use it as a resource, using it as your work is plagiarism.
- **Late Assignments Policy:** Late assignments are not accepted. Emergencies require instructor contact within 48 hours.
- **Wrong File Submission Policy:** Uploading the wrong file counts as a late submission and is not accepted.
- **Corrupted File Submission Policy:** Students must upload a working file; corrupted files count as late and are not accepted.

ASSESSMENT TASKS AND GRADING

PARTICIPATION ON LAMAKŪ: (65 points total) – (5 points a module)

- **Structure:** 14 weekly modules, 13 of which are (5 points each), aligned with VTNE domain content.
- **Requirements per module:** 1 Domain Practice Exam (20 questions), 1 Rationale, 1 Self-Evaluation.
- **Module requirement:** VTNE practice exams # 1- 2, 1 practice exam (150 questions), 1 self-evaluation.

VTNE DOMAIN PRACTICE EXAMS: (110 points total) - (10 points each)

- **Domain Practice Exams:** 20 questions each
- **Modules Requiring VTNE Domain Practice Exams:** Modules 2- 11.
- **Purpose:** Build test-taking skills, reinforce domain knowledge, assess reasoning.
- **Grading:** Exam questions not graded, grades are based on students commitment and participation only
- **Additional Requirements:** Each domain practice test requires a Rationale worksheet for the first 3 questions of each practice exam, and a self-evaluation. A rubric will be provided.

VTNE COMPREHENSIVE PRACTICE EXAMS: (20 points total - 10 points each)

- **Exams:** Two full-length practice exams (150 questions each) Exam questions themselves are not graded.
- **Grading:** Based on a 100–200-word reflection discussing, strengths, weaknesses, and improvement plan

VTNE REVIEW: THE DIAMOND EDITION WORKBOOK: (100 points total)

- **Overview:** The *VTNE Review: The Diamond Edition* workbook is a fillable PDF given to each student. It is a comprehensive study resource containing high-yield VTNE review content across all domains to be used in conjunction with other resources such as students notes from previous classes. It is designed to guide students through structured, progressive preparation leading up to the VTNE testing window.
- **Requirements:** Students must complete 41 interactive study guides included in the workbook. These guides are domain-specific essential for VTNE preparation.
- **Grading Basis:** Completion, accuracy, and engagement with each interactive study guide.
- **VTNE Study Planner:**
- **Assignment:** Create a personalized study schedule using *VTNE Review: The Diamond Edition* workbook.
- **Timeline:** From graduation → VTNE testing window (May 16–July 15).

Syllabus & Rubric Agreement	1
13 Modules - Participation and Completion of Objectives	65
VTNE Review: The Diamond Edition Workbook	100
11 Domain Practice Exams	110
11 Domain Practice Exam Rationales	22
11 Domain Practice Exam Self-Evaluations	22
2 VTNE Practice Exam Reflection	20
Total	360

%	Letter
90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

PLEASE NOTE THAT “N” GRADES ARE NOT GIVEN FOR THIS COURSE.

Grades will NOT be curved, and the student should use the above grading scale to evaluate their performance throughout the class. If you miss a weekly module, or assignment because of an illness or legitimate emergency, you must contact the instructor within 48 hours to arrange a time to make it up. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the work.

ATTENDANCE POLICY

Attendance is mandatory. Both tardiness and early departure are considered forms of absenteeism.

ATTENDANCE: Attendance will be taken at the beginning of each lecture.

UNEXCUSED ABSENCES:

- Only ONE excused absence is permitted. Any additional absences will result in a lowered grade.
- Any absences must be communicated to your instructor prior to or on the day of the absence.
- Absences will not be considered excused without proper documentation.
- Arriving 10 minutes late may be counted as an absence.

ABSENCES:

- Students with more than 5 absences, excused or unexcused, may have points deducted or receive an “F” grade in the class.

ZOOM ATTENDANCE:

- This is an in-person class, and attendance via Zoom is not a legitimate replacement for in-person attendance.
- Zoom may only be used, at the instructor’s discretion, for excused and documented absences.
- If Zoom attendance is approved, the student must request access as soon as possible.
- Excused absence documentation must be submitted to the instructor within 48 hours.

STUDENT RESPONSIBILITIES

REMEMBER - As a student, you are accountable for your learning and success in the course.

- **ANSC Courses:** Build on prior knowledge, each class depends on earlier foundations.
- **Student Expectations:** Attend class, participate, and submit all assignments and practice exams on time.
- **Deadlines & Due Dates:** Stay aware of all course, module, and UH registration deadlines.
- **Course Changes:** Any updates to schedules will be announced on the course site and UH email.
- **Email & Announcements:** Check UH email and Lamakū regularly to stay informed, as it is their responsibility to do so.
- **Environment:** Contribute to a positive, respectful, and productive learning space.

CONTACTING THE INSTRUCTOR

- **QUESTIONS:** If you have course/content related questions, please email “Glow” at mindi808@hawaii.edu
- **MYSUCCESS:** Students may be referred for extra help or advising through MySuccess

LAMAKŪ

- **ASSIGNMENTS** - Submit and upload assignments to Lamakū.
- **GRADING** - Lamakū will be used for grading and students can track their progress.
- **ANNOUNCEMENTS** - Posted in Lamakū.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES ([TITLE IX](#))

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

<p>Mykie Ozoa-Aglugub, Title IX Coordinator</p> <ul style="list-style-type: none"> • Phone: (808) 235-7468 • Email: mozoa@hawaii.edu • Office: Hale Kāko’o 109 	<p>Karen Cho, Deputy Title IX Coordinator</p> <ul style="list-style-type: none"> • Phone: 808-235-7404 • Email: kcho@hawaii.edu • Office: Hale Alaka’i 120B
<p>Desrae Kahale, Mental Health Counselor & Confidential Resource</p> <ul style="list-style-type: none"> • Phone: (808) 235-7393 • Email: dkahale3@hawaii.edu • Office: Hale Kāko’o 101 	<p>Leslie Cabingabang, UH Confidential Advocacy</p> <ul style="list-style-type: none"> • Office: Hale Kāko’o 107 (Wednesdays) • Phone: 808-348-0432 • Text: (808) 341-0952 • Email: advocate@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources, and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

DISABILITIES ACCOMMODATIONS

The Windward Community College’s Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu or stop by the office (Hale Kako’o 106) for more information.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact:

- **Dr. Kelly:** jennyrk@hawaii.edu
- **Sydney Dickerson:** ssfd@hawaii.edu
- **Stacie Kissel:** kupahu@hawaii.edu

For any other issues, please contact The Academic Affairs Office:

- Location: Alaka'i 121 Phone: (808) 235-7422

SYLLABUS CHANGE POLICY

- Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.
- Updates to the syllabus will be communicated via Lamakū and email announcements.
- Students should check their UH email address regularly (at least every 24 hrs.) so that they can be informed of course changes in a timely manner.
- It is the student's responsibility to be informed of these changes.

VTNE REVIEW SCHEDULE

- **Module 1** - Intro to VTNE - (Jan 12)
- **January 19, 2026** - Martin Luther King Jr. Day - (Federal & State Holiday)
- **Module 2** - Foundation of Knowledge Review - (Jan 26)
- **Module 3** - Communication and Veterinary Professional Support Services - (Feb 2)
- **Module 4** - Pain Management/Analgesia and Anesthesia - (Feb 9)
- **February 16, 2026** - Presidents' Day - (Federal & State Holiday)
- **Module 5** - Emergency Medicine/Critical Care - (Feb 23)
- **Module 6** - Surgical Nursing - (Mar 2)
- **Module 7** - Animal Care and Nursing - (Mar 9)
- **March 16-20, 2026** - Non-Instructional: Spring Recess
- **Module 8** - Pharmacy and Pharmacology- (Mar 23)
- **Module 9** - Diagnostic Imaging - (Mar 30)
- **Module 10** - Laboratory Procedures - (April 6)
- **Module 11** - Dentistry - (April 13)
- **Module 12** - VTNE Comprehensive Practice Exam #1 - (April 20)
- **Module 13** - VTNE Exam Application, Reflection & Study Planner - (April 27)
- **Module 14** - VTNE Comprehensive Practice Exam #2 - (May 4)