UNIVERSITY of HAWAI'I
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

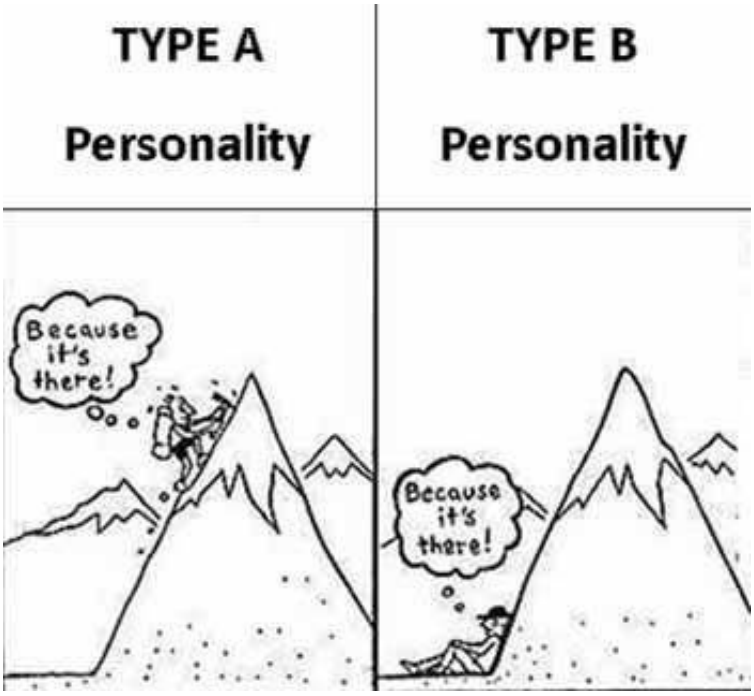
PSY 260 Personality Psychology

Fall 2026
3 Credits, CRN: 62307
Hybrid
In-person meeting dates: 8/25, 9/29, 10/27, 11/17, & 12/8
Naʻauao 103

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide Oʻahu's Koʻolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence



Windward Community College is an equal opportunity, affirmative action institution.

Instructor Information

Instructor: Lisamarie Bensman, Ph.D.

Email: bensman@hawaii.edu

Office Hours: By email and appointment via Zoom video chat. Email is an excellent way to get a hold of me; email anytime. I will respond within 24 hours, except on Saturdays (when I don't check my email at all). I will also be in my office for 30 minutes before class and can stay afterwards, too.

Office: Na'auao 114

Alternate Contact Information: If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office in Alaka'i 121 or via phone, (808) 235-7422.

Course Information

How would you describe yourself? How would your best friend describe you? Your parents? Your professors? Would all of these people mention similar characteristics? If so, they may be describing facets of your personality. But what is personality? Does it drive your behavior or is your behavior more a product of your life situation? If personality does drive your behavior, where does it come from? This course will examine these questions and many more. By providing a mixture of the old and the new, we will cover the main theories of personality. While we will trace the relevant history on personality, we will also explore current personality research, including recent work on biology, cross-cultural psychology, and cognitive processes, hopefully demonstrating that the classic theories stimulate research and that research findings often shape the development and acceptance of theories. Additionally, we will analyze whether personality psychology matters by examining whether personality provides valuable insights into real-life concerns and whether personality researchers have accomplished what they set out to do.

Catalog Description

An introduction to the basic theoretical approaches to personality, how they are developed, changed and analyzed. (3 hours lecture).

Class Meeting Dates and Activities Required at Scheduled Times Other than Class Time
This is a hybrid class that **meets in person five times throughout the semester** (25 August, 29 September, 27 October, 17 November, and 8 December in Na‘auao 103) and is online asynchronous in between these five in-person meeting sessions. Throughout each month, there will be assignments to complete each week, as well as additional tasks to prepare for our in-person sessions. All asynchronous assignments can be completed at times of students’ choosing, provided they are submitted by assignment deadlines. All class preparation assignments should be completed before coming to class.

The five in-person class sessions are mandatory. They are where we will tackle the most complex content for the course and do the deepest learning. This in-class work is designed to be done in collaboration with classmates and the instructor. As such, the work in these sessions cannot be made up at a later date (excepting cases of serious documented emergencies; please see ‘Late Work/Assignments’ policies further down in this syllabus).

Student Learning Outcomes
Upon completion of the course, you will be able to:

1. Recognize the study of personality psychology as a science.
2. Discuss the basic perspectives, concepts, principles, and general information comprising the field of personality psychology.
3. Utilize the various personality psychology models and concepts in explaining human behaviors.

Required Materials
We are using OER (Open Education Resources) for this class, which means that **there are no books to buy for this course**! Our textbook chapters will be posted (linked) in our weekly widgets on Lamakū. We’ll read selections from various authors so that you’re exposed to many different perspectives.

Along with our OER textbook chapters, our class PowerPoints and additional course materials are available on Lamakū, also in the weekly widgets.

Course Format

This is a 16-week, hybrid class conducted **with five mandatory in-person class sessions** and the remaining work conducted in an online, asynchronous fashion via the internet using Lamakū, the University of Hawai‘i’s web-based course management system. A web-based course such as this

one requires that you have computer literacy skills. **Our course also requires an electronic device,** such as a laptop or desktop, **that can open Microsoft Office (Word and PowerPoint). The course cannot be completed using a smartphone or tablet** (some, but not all of our materials may open on these devices and Lamakū can have problems registering assignments submitted via these types of devices. Save yourself a lot of aggravation by doing your work on a laptop or desktop).

Participant Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai‘i system are required to establish “participation” to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Per the participant verification policy, students who miss the first in-person session will be dropped from the class.

Course Tasks & Grading

Both inside and outside our classroom, we have an exciting, engaging, and beneficial semester ahead. You’ll do the easier work at home by yourself and the more difficult work in the classroom and/or with guidance, all in formats and pacing designed to make your learning effective and long-lasting (and hopefully pleasant).

To succeed in our course, please be sure to read assigned chapters and complete the class prep assignments BEFORE coming to class.

Throughout the semester, we’ll use Lamakū. Lamakū is WCC’s online course management system (you might already be familiar with it from previous classes). On Lamakū, you will find our syllabus, class announcements, gradebook, and weekly widgets that include links to our asynchronous assignments as well as our textbook chapters, class lectures (PowerPoints), and

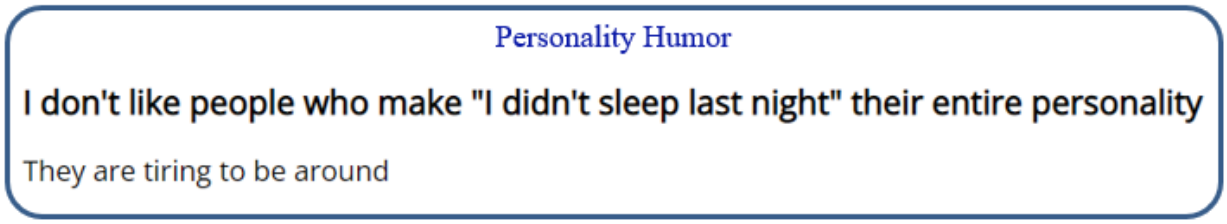
prep work for our in-person sessions. Access to Lamakū requires your regular UH school username and password. **Throughout the semester, I recommend checking Lamakū and your UH email once a day.**

You are responsible for keeping up in this class: Your diligence in logging in regularly to Lamakū and engaging with our content in a timely fashion is essential to your success. **Except when using a late pass, no late work is accepted in this class without written verification of extenuating medical or legal circumstances** (please see our 'Late Work Policy' section of this syllabus).

As there are many ways to showcase knowledge acquisition and critical thinking skills, you will have an opportunity to demonstrate what you've learned in this course using a variety of different formats:

Quizzes (Reading Checks):	10 x 10 points =	100 points
Class Preparation Assignments:	4 x 10 points =	40 points
In-Class Activities:	5 x 35 points =	175 points
Personality Project:	1 x 35 points =	35 points
TOTAL:		**350 points**

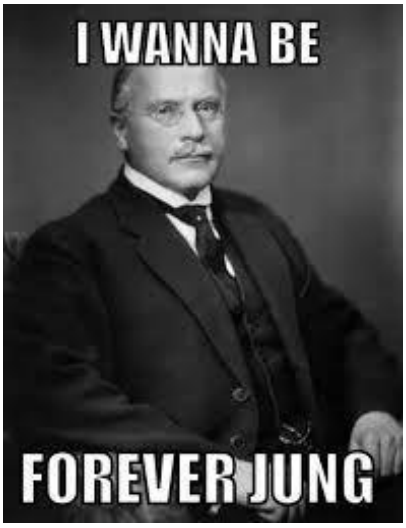
Our class works on a mastery system. This means that it's more important that you get concepts eventually than to get them right away (although, it's still awesome if you do get them right away). Our assignments and policies are all set up for you to succeed, provided you continue to put in the work. Success is obtainable even if you struggle initially or experience difficulties throughout the semester. Using this system, the key to success rests with you. The more you work with the material, the better you will understand it and the more opportunities you have to improve your grade.



Quizzes (10 points each, highest 10 scores count, 100 points total)
For each week that we do not meet together in person, we have assigned reading and a brief quiz to check that you read said materials. For these quizzes (really just reading checks), you'll answer 10 questions about the assigned chapter(s) and/or PPs (a.k.a. our class lectures, which are available on Lamakū in the weekly widgets). The quizzes (again, really just reading checks) are through Lamakū and are open-book, open -notes but should be entirely your own work. **These quizzes (reading checks) work on the mastery system, so you can take them as many times as you would like until the assignment deadline.** The computer will record your highest score, so there's no harm in trying a quiz multiple times. Question format includes multiple choice and true/false questions. Feel free to have the quiz (reading check) open as you are reading the chapters/PP. Fill in your answers as you move through the content.

Each quiz (reading check) is worth 10 points. There are 11 quizzes (really just reading checks) throughout the semester and your highest 10 scores count, so you can skip one quiz without any

negative impact on your final grade. No need to tell me which quiz you're skipping; just don't do it. Quizzes are due on Sunday evenings. Quizzes may be submitted early, but not late. Late quizzes are not accepted (unless using a late pass).



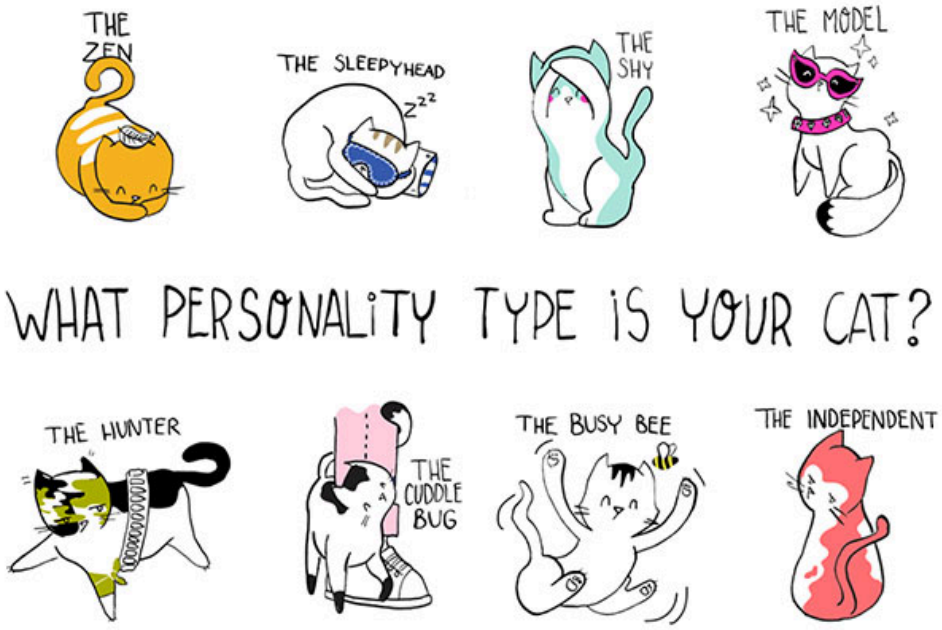
Class Preparation Assignments (10 points each x 4 assignments, 40 points total)
In addition to the quizzes, to get ready for our in-person class session, you'll complete some prep work in advance. The prep work will vary depending on that month's topic but may include things like watching a film, tracking your mood, and/or completing personality measures. There is no preparation assignment for our first class session but will be for the other four classes. These prep assignments will be shared both in-class and on Lamakū (check the weekly widget for the upcoming in-person class session) and then will be turned in as hand-written, hard-copy assignments.

We only have a short time in-person each month, so these prep assignments are to help us maximize our time together and ensure that everyone is ready to jump into the evening's content. To encourage this, these prep assignments can only be submitted in-person during the class session in which they are due. If you don't have the class prep assignment completed, please still do come to class though. You can still earn the in-class activity points without doing the class prep assignments (although, again, ideally you will do both the prep assignments and the in-class activities).

In-Class Activities (35 points per class x 5 class sessions, 175 points total):
We'll use our class time for in-depth engagement with our course material by completing various activities. The specifics of this work will fluctuate based on our class needs but all will be hands-on and encourage interaction with classmates. Throughout each session, I'll provide feedback on your contributions and you'll have opportunities to revise your work using your classmates' and my input. This work is designed to be completed together, in-person and **cannot be made up if missed.**

In order to succeed at our in-class activities, I highly recommend coming to class prepared by reading the textbook, reviewing the PPs, and completing the class prep assignment. You are welcome to use the textbook and PPs during class as well, but the activities will go much easier if you are merely referencing this material instead of looking at it for the first time.

Personality Project (35 points total)
Throughout the semester, you'll complete a personality project. You can complete the project on your own or with a group of up to four people. Pieces of the project will be due in class sessions 2 – 4, with the final project being due in class session #5. In this final meeting, you'll share your work with the class in whatever format you prefer (poster, PP, speech).



Attendance Policy
The best way to succeed in class is to attend regularly, so you are highly encouraged to attend every class. Attendance does not count towards your grade, per se, **but both class prep assignments and in-class activities can only be submitted in-person, on the day that they are covered in class**. By missing class, you'll miss submitting that work, which will have a significant impact on your overall grade.

Late Work/Assignment Policies
Late assignments are not accepted, except in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate or experience a problem.

There is one exception to this 'no late work' policy: Late passes for quizzes. Each student gets two late passes to turn in a quiz late. These late passes can only be used for quizzes, not any other type of assignment. Each late pass buys an extra week (7 days) after the assignment due date to submit said assignment. To use a late pass, please email me and I will reopen the quiz for you on Lamakū.

AI Use
AI use is NOT permitted in any way for this course. The purpose of our class is for you to learn our class content and develop skills that will help you in future courses and your career. This is the time to practice your critical thinking and writing, as well as test your understanding of our

class concepts, but this can only be done by actually working with our material yourself. Our class is the time to make mistakes and engage in a productive struggle. This is a supportive environment focused on growth and progress rather than solely the end product. Skipping this opportunity for learning by using AI wastes your time and money and will leave you unprepared for future work. Plus, your thoughts are way more interesting and valuable than anything AI can come up with.

Extra Credit

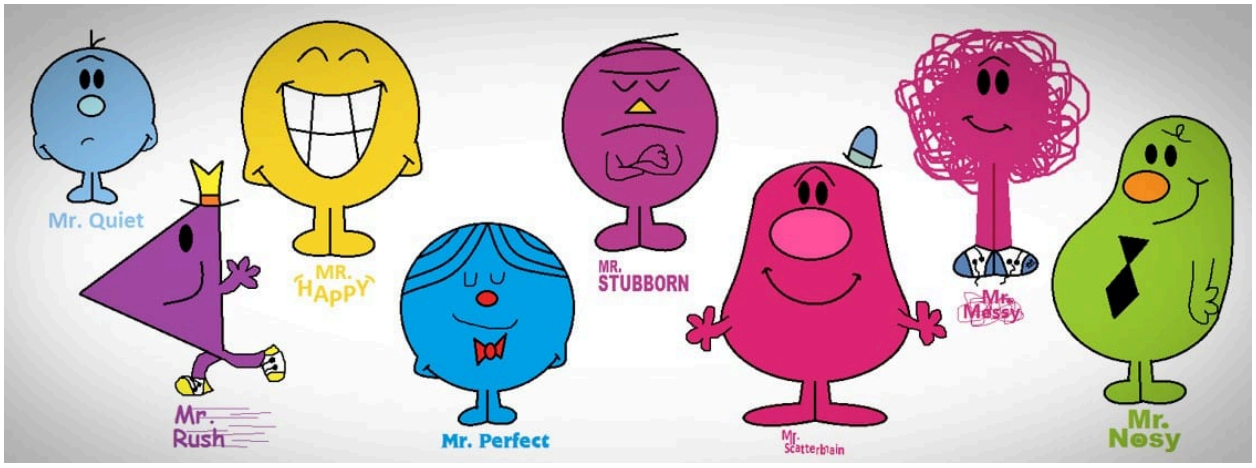
At this point, only two optional extra credit opportunities are anticipated for the semester.

1. Syllabus quiz. Taken on Lamakū. Optional, but worth up to 3.5 points. Due 30 August.
2. Meet and Greet with instructor. We're in this class together, so let's get to know one another. Sign up for a quick, 10-minute one-on-one chat with me, worth 7 points. The sign-up sheet is available on Lamakū. Due 6 September.

IMPORTANT NOTE:

Please do NOT wait until the last day to do your work because all kinds of problems (especially technological ones) can happen. If you experience problems near the deadline and miss submitting the work, your grade will be recorded as a zero (if it's a quiz and you have a late pass remaining, you could then choose to still submit the work, but if you are out of late passes or it's not a quiz, you'd be out of luck).

Thank you for reading the syllabus so carefully. If you email me with your favorite candy by 30 August, I'll have a bag of it for you at our second class session.

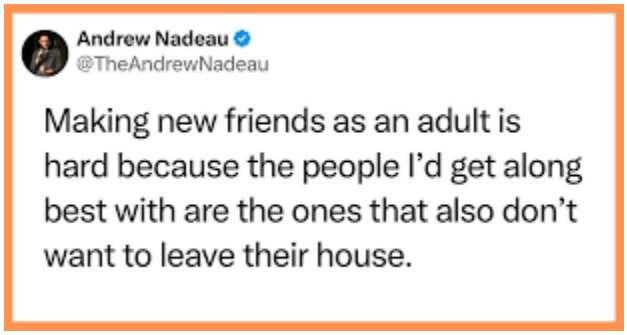


Course Content/Schedule (tentative & subject to change)

Dates	Format	Topic	Assignment Due
25 Aug.	**In-Person, 6 – 8 p.m.**	**Orientation**	**Come to class! No prep needed In-Class Activities #1**
31 Aug. – 6 Sept.	Online	Foundations of Personality	6 Sept.: Quiz #1 (Foundations Textbook Chapters)
7 – 13 Sept	Online	Foundations of Personality	13 Sept: Quiz #2 (Foundations PPs)

14 – 20 Sept	Online	Psychoanalytic Perspectives	20 Sept.: Quiz #3 (Freud Textbook Chapters)
21 – 27 Sept	Online	Psychoanalytic Perspectives	27 Sept.: Quiz #4 (Freud PPs)
29 Sept.	**In-Person 6 – 8 p.m.**	**Psychoanalytic Perspectives**	**Class Prep #1 In-Class Activities #2**
5 – 11 Oct.	Online	Biological Theories	11 Oct.: Quiz #5 (Bio Textbook Chapters)
12 – 18 Oct.	Online	Behavioral & Cognitive Theories	18 Oct.: Quiz #6 (Beh & Cog Textbook Chapters)
19 – 25 Oct.	Online	Biological, Behavioral, & Cognitive Theories	25 Oct.: Quiz #7 (Bio PP, Beh. PP, & Cog. PP)
27 Oct.	**In-Person 6 – 8 p.m.**	**Biological, Behavioral, & Cognitive Theories**	**Class Prep #2 In-Class Activities #3**
2 – 8 Nov.	Online	Trait Theories	8 Nov.: Quiz #8 (Trait Textbook Chapters)
9 – 15 Nov.	Online	Trait Theories	15 Nov.: Quiz #9 (Trait PP)
17 Nov.	**In-Person, 6 – 8 p.m.**	**Trait Theories**	**Class Prep #3 In-Class Activities #4**
23 – 29 Nov.	Online	Humanistic Theories	29 Nov.: Quiz #10 (Humanistic Textbook Chapters & PP)
30 Nov. – 6 Dec.	Online	Contemporary Perspectives	6 Dec.: Quiz #11 (Contemporary Textbook Chapters & PPs)
8 Dec.	**In-Person, 6 – 8 p.m.**	**Humanistic Theories & Contemporary Perspectives**	**Class Prep #4 In-Class Activities #5 Project**

Quizzes are due by 11.59 p.m. on the date they are listed. Class prep assignments are due at the beginning of class. In-class activities and project pieces are due by the end of that evening's class session. Beyond usage of the late passes, late work is not accepted, excepting documented, qualified emergencies (as determined by me, see course policy).



Grade Tracker

You're spending your valuable time and money on this course, so let's make sure that you are on course for success. Using this grade tracker sheet, you can always be aware of your grade in our course. Simply fill in your scores as you earn them.

Grade Tracker:

Quizzes

Quiz #1 Foundations of Personality Textbook Chapters = _____/10 points
Quiz #2 Foundations of Personality PPs = _____/10 points
Quiz #3 Psychoanalytic Perspectives Textbook Chapters = _____/10 points
Quiz #4 Psychoanalytic Perspectives PPs = _____/10 points
Quiz #5 Biological Theories Textbook Chapters = _____/10 points
Quiz #6 Behavioral & Cognitive Theories Textbook Chapters = _____/10 points
Quiz #7 Biological, Behavioral, & Cognitive Theories PPs = _____/10 points
Quiz #8 Trait Theories Textbook Chapters = _____/10 points
Quiz #9 Trait Theories PPs = _____/10 points
Quiz #10 Humanistic & Contemporary Theories Textbook Chapters = _____/10 points
Quiz #11 Humanistic & Contemporary TheoriesPPs = _____/10 points

Highest 10 of 11 Quiz Scores = _____/100 points

Class Preparation Assignments

Class Prep #1 (for class session 2 on 29 Sept.) = _____/10 points
Class Prep #2 (for class session 3 on 27 Oct.) = _____/10 points
Class Prep #3 (for class session 4 on 17 Nov.) = _____/10 points
Class Prep #4 (for class session 5 on 8 Dec.) = _____/10 points

All Class PrepScores = ____/40 points

In-Class Activities

In-Class Activities #1 (class session 1 on 25 Aug.) = _____/35 points
In-Class Activities #2 (class session 2 on 29 Sept.) = _____/35 points
In-Class Activities #3 (class session 3 on 27 Oct.) = _____/35 points
In-Class Activities #4 (class session 4 on 17 Nov.) = _____/35 points
In-Class Activities #5 (class session 5 on 8 Dec.) = _____/35 points

All In-Class Activities Scores = ____/175 points

Personality Project

Project = _____/35 points

Project = ____/35 points

Point Total:

_____ + _____ + _____ + _____ + _____ = _____
Quizzes | Class Prep | In-Class Act. | Project | Extra Credit | Point Total

Total Points = _____ /350 points

Final Course Grades:

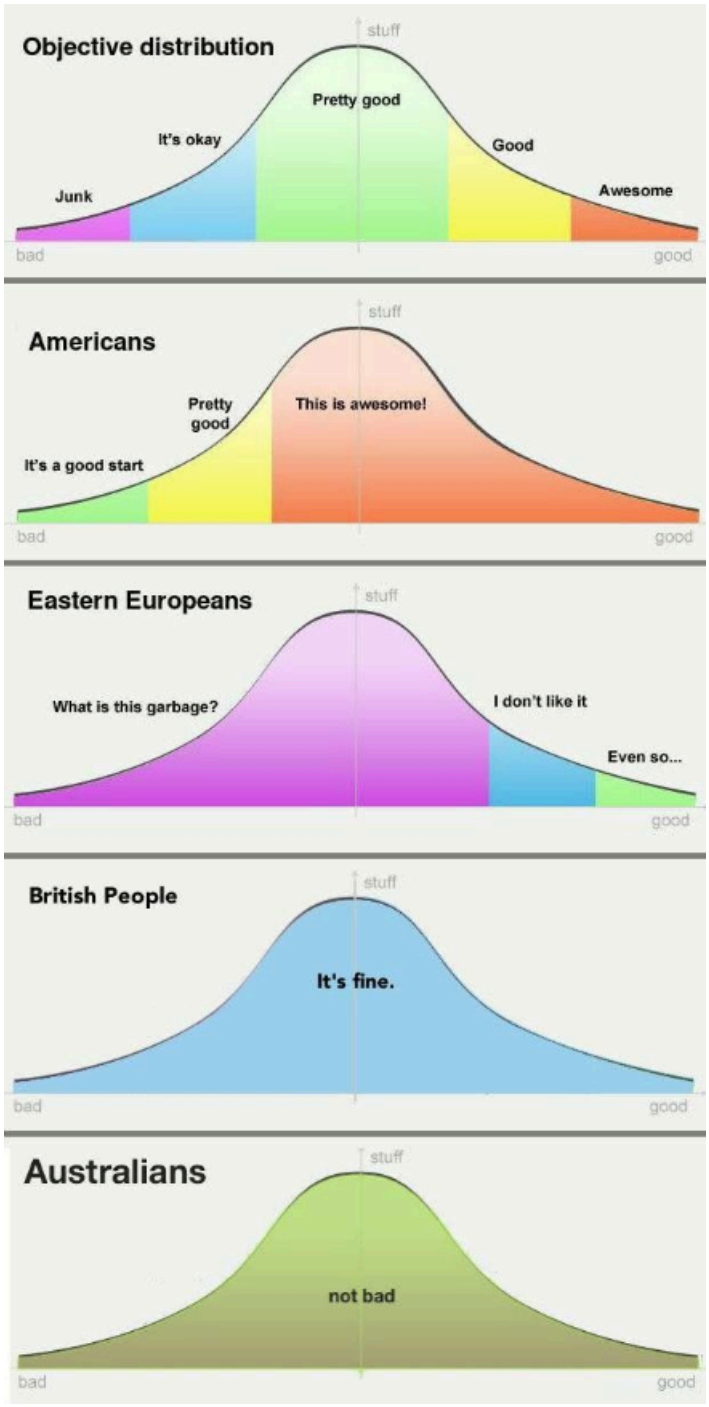
A = 350.0 – 315 points [percentage of 90 – 100%]
B = 314.9 – 280 points [percentage of 80 – 89.9%]
C = 279.9 – 245 points [percentage of 70 – 79.9%]
D = 244.9 – 210 points [percentage of 60 – 69.9%]
F = Below 210 points [percentage of 0 – 59.9%]

Windward Community College is an equal opportunity, affirmative action institution.

To figure out your grade at any point during the semester, total up all the points you've earned up until thus far and use this formula:

(Points earned ÷ Points possible thus far) x 100 = Current grade

For example, say it's partway through the semester and you've earned 179 points thus far and there have been 200 points available. You would take 179 ÷ 200, which equals .895 and then multiply .895 by 100, which equals 89.5%. Using the above grade breakdown, we'd see that a percentage of 89.5 means that your current grade would be a 'B'.



Academic Integrity

Work submitted by you must be your own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author. **In this course, students are not permitted to use generative Artificial Intelligence (AI) applications such as ChatGPT, Bard, or Bing, in whole or in part, to generate course materials or assignments.** Grammar and spell checking tools such as those integrated into MS Word may be

used. If you have any questions about whether a particular tool or specific use is permitted, check with the professor.

I take academic dishonesty, plagiarism, and cheating very seriously. If I think you have committed academic dishonesty, plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating, or one instance of plagiarism and one instance of cheating).

All cases of academic dishonesty, plagiarism, and cheating are referred to the Vice Chancellor for Student Affairs.

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

Student Responsibilities

This class is designed for you to succeed, even if you experience struggles throughout the semester, provided you stick with it and keep submitting assignments.

To encourage you to keep up with our assignments and to keep class fair for all, we have the following **Late Work Policy:** Beyond the late passes, late assignments are not accepted, except in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate or experience a problem.

I strongly uphold the University of Hawai'i's non-discrimination policy in my class. Any discriminatory acts or language on the basis of race, religion, sex, gender, gender identity, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all. Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we should treat each other online.

I am here to help you succeed in this course. Please don't hesitate to email me, reach out to schedule a video chat, or stop by my office if you have any questions, concerns, or problems. At

any point in the semester, if you have concerns about our class that you would prefer not to discuss with me, an alternative contact for any concerns is wccaa@hawaii.edu.

How to Seek Academic or Technical Support

Academic Support

- Windward Community College Library
- Library eResources
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawaiʻi Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.

- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La‘akea 228. Available Monday–Friday from 8:00 a.m. – 4:00 p.m.
- Lamakū – Click on the Request Assistance link at the bottom of any Lamakū Page to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities. If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako‘o 105) for more information. Accommodations begin AFTER the Disabilities Counselor contacts the instructor (i.e. accommodations are not retroactive).

Basic Needs

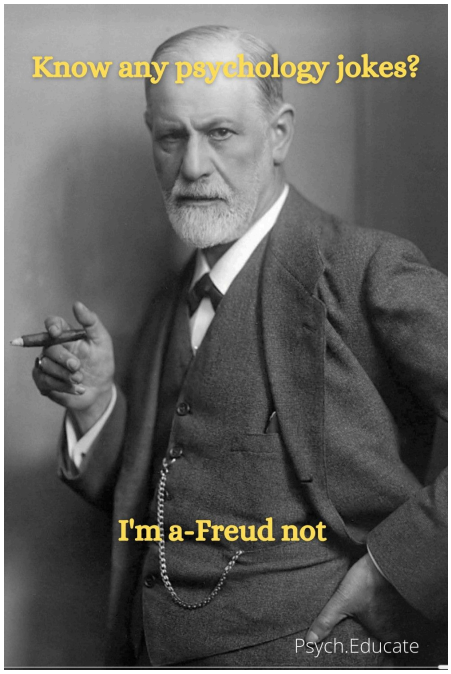
Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs website.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

Mental Health Counseling

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the WCC Mental Health & Wellness.



UH Alerts
The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.

LGBTQ+
The University of Hawai‘i system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawai‘i Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Student Conduct Code
Windward Community College follows the University of Hawai‘i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

Chinese gymnast Zhou Yaqin reaction to the Italian gymnast podium celebrations

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kalaiku Stephenson, WCC Confidential Advocate
Phone: (808) 235-7383
Email: kalaikus@hawaii.edu
Office: Hale Kākoʻo 103

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to https://www.hawaii.edu/titleix