UNIVERSITY of HAWAI'I
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

PSY 224: ABNORMAL PSYCHOLOGY
3 Credits (CRN 62232)
ASYNCHRONOUS ONLINE (Accelerated)

INSTRUCTOR:	Falisha Herbic, MACL
OFFICE:	Na`auao 124
OFFICE HOURS:	MW 2:45p-3:30p, TR 1:15p-2:00p; MTWR by appointment, or anytime via email
TELEPHONE:	(808) 236-9211
EMAIL:	***falisha@hawaii.edu*** (preferred; often same day reply)
EFFECTIVE DATE:	Fall 2026 (8-week course) Second Session 10/19/26-12/11/26

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Concepts and principles used in clinical practice: dynamics, diagnosis, and treatment of abnormal behavior. Compares and contrasts the different patterns of abnormal behavior. Examines the differences in theoretical models for understanding maladaptive behavior.

PREREQUISITES: PSY100

RECOMMENDATIONS: Read and write at the college level, possess knowledge of foundational theories of psychology, and have a basic understanding of percentages and probability.

NOTE: This is an online class. Students MUST have access to a computer, the Internet, and use of their UH hawaii.edu e-mail account to participate in this class. Conducted via the internet, this class uses Laulima—the University of Hawai'i's web-based course management system. A web-based course such as this one requires that you have computer and internet literacy skills.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast historical and current theories of abnormal behavior.
2. Identify and describe different types of abnormal behavior and the "best practice" therapies associated with each type.
3. Apply the principles of psychology to their own thoughts and feelings.
4. Illustrate understanding of the role of culture, ethnicity, and socio-economic factors in defining abnormal behavior.

COURSE CONTENT

Concepts or Topics

- Major Psychological Theories
- Psychological Assessment
- Diagnosis and Treatment
- Ethical Considerations
- Cultural Competency

Skills or Competencies

1. Describe and evaluate models of abnormality
2. Define criteria for common disorders
3. Integrate symptomology for case conceptualization
4. Compare & contrast effective therapies for specific disorders
5. Discuss ethical guidelines for practice
6. Identify the importance of understanding culture and diversity when working assessing, diagnosing, & treating mental illness

COURSE TECHNOLOGY

This course will be conducted via the Lamakū Learning Management System (https://lamaku.hawaii.edu/).

COURSE TASKS

A. Chapter DISCUSSIONS: [340 pts; 34% of total grade]:

This activity is to aid students in developing a comprehensive understanding of psychological theory through meaningful interaction that applies course concepts to personal life experience, while completing college level literary writing. Your work quality and professional presentation is expected to be at college level performance. To be successful in this segment of the course, you must start early and work each week to complete required postings.

Each student will be expected to participate in chapter discussions each week. Discussions are designed to complement information in the text. Optimal learning will require preparation through reading and processing, and then sharing the work product or information in online class discussion. Because the activities are planned in-class group learning opportunities with weekly deadlines, there are no make-up opportunities for these activities.

Each student is viewed as a Learner/Peer Teacher. Your shared observations, knowledge, skills, questions, and responsive listening are valued and contribute to a positive learning environment. Consequently, it is important that every student submit one (1) discussion post and two (2) replies to each chapter, to contribute to the interactive learning that is an important part of every course. To receive credit for participation, each student will need to participate, on time. Link to corresponding discussions within each chapter widget in your Lamakū site for more info and to submit this work. You may also click directly on the DISCUSSIONS link to access a master folder of all course discussions for the semester.

a. DISCUSSION POSTINGS/REPLIES [20pts each x16chs + Intro* = 340 pts; 34% of grade]:

For **EACH CHAPTER**: Read the assigned chapter in full. **Write a MINIMUM 350 word post:** Your post should demonstrate understanding of relevant chapter content by fulfilling the following criteria:

1) Read the assigned chapter in full;
2) Locate the Chapter and discussion question in LAMAKŪ: TABLE OF CONTENTS WIDGET;
3) If asked, read, watch, etc. any ancillary resources necessary to answer the posed question.
4) Answer the posed discussion question in a thoughtful, comprehensive, and respectful manner;
5) Appropriately reference term(s), theory(s), or concept(s) within the chapter, while answering posed discussion questions;
6) Apply these principles to your own thoughts and feelings;
7) For **EACH CHAPTER**: Read the chapter's posts from your classmates and provide constructive, intellectual, and insightful feedback to **at least two (2)** of your classmates original posts. To get credit, your comments must be meaningful and fulfill a **MINIMUM of 75 words, EACH**.

Note: requirements for "Day 1: Introductions" differ from chapter requirements. See additional directions and details provided in the DISCUSSIONS section of Lamakū.

UNLESS STATED OTHERWISE, ALL DISCUSSIONS MUST BE DIRECTLY TYPED (or copy/paste) *DIRECTLY INTO THE THREAD*. DO **NOT** ATTACH A FILE OR LINK FOR POSTS OR REPLIES! UNFORTUNATELY, LAMAKŪ DOES NOT GIVE ME THE ABILITY TO DISABLE ATTACHMENTS IN DISCUSSIONS; THEREFOR IT IS YOUR RESPONSIBILITY TO COMPLY WITH THIS RESTRICTION EVEN THO THERE IS AN UPLOAD OPTION VISIBLE. ATTACHMENTS WILL NOT BE ACCEPTED OR GRADED.

Late DISCUSSION postings and replies will NOT be accepted. Work posted in the incorrect chapter discussion will not be accepted. Additionally, students will be required to submit their posts before being able to view posts from classmates; this encourages original ideas and writing.

B. Chapter Worksheet ASSIGNMENTS* [420 pts; 42% of total grade]:

For most chapters throughout the semester, assignment tasks are provided to enhance understanding and apply learning. **Link to corresponding assignments within each chapter widget in your Lamakū site for more info and to submit this work.** Assignments may also be accessed directly via the **LAMAKŪ: ASSIGNMENTS** tab. ***Note: NOT ALL CHAPTERS HAVE WORKSHEET ASSIGNMENTS.***

For each chapter worksheet assignment, you must complete a few brief questions or tasks. Depending upon the type of worksheet and the comprehensiveness of it, it may be worth 10 or 20 pts each. Assignment worksheets may include completion of tables, matching items, crossword puzzles, fill-in-the-blank or multiple choice questions, and/or answering critical thinking questions, etc. In order to effectively complete the worksheet(s) and get full credit, you must first read the specified chapter in your textbook.

You will first log in to **LAMAKŪ**, click on the appropriate "CHAPTER," or click directly on the "**ASSIGNMENTS"** link from your top menu, and open the chapter/assignment(s) due. The assignment description(s) will indicate the correct "assigned" worksheet(s) you must complete. You may download the file, digitally complete the worksheet, and upload your completed file; or you may print the worksheet, manually complete it, and upload a picture or scan of your LEGIBLE hand-made assignment.

To get credit, assignment answers MUST be submitted under the specific corresponding assignment question in the* ASSIGNMENTS *section of LAMAKŪ by the assignment deadline (ie: Worksheet 2.2 must be submitted under 2.2. If the worksheet for 2.2 is submitted under worksheet 2.1 it will not be graded and will result in a "0;" I can only grade each assignment within that assignment. and I grade anonymously. Emailed assignments or assignments submitted in another area of the Lamakū site will NOT be accepted. Late assignments will not be accepted.

Additional details and feedback will be provided via LAMAKŪ: ANNOUNCEMENTS/email.

EXTRA CREDIT

Some of the chapters have EXTRA CREDIT worksheets "assigned" in **LAMAKŪ: ASSIGNMENTS**. There are seven (7) extra credit "assignments" scattered throughout the semester. Extra credit assignments are NOT required. If you wish to receive Extra Credit, these assignments must also be submitted directly through **LAMAKŪ: ASSIGNMENTS** by the chapter deadline. Extra credit assignments are worth a possible five (5) points each—half the points of regular assignments—for a possible 35 points total of extra credit. **THIS IS THE ONLY EXTRA CREDIT OFFERED FOR THIS COURSE!** Late assignments will not be accepted.

C. Chapter QUIZZES [240 pts; 24% of total grade]:

Quizzes will be made available within two weeks prior to the due date in **LAMAKŪ: QUIZZES**. **Link to corresponding quizzes within each chapter widget in your Lamakū site for more info and to submit this work.** Quizzes may also be accessed directly via the **LAMAKŪ: QUIZZES** tab. Each week you are expected to complete reading of the assigned chapter(s) and then complete the quiz(s) for the assigned chapter(s) before the stated deadline. Each individual chapter quiz will consist of 15 randomly chosen multiple choice and/or true/false questions. Students may take and retake chapter quizzes up to three (3) times to achieve a desired score; however, as questions are randomly chosen from a large database, the questions on each quiz retake will differ from the previous quiz questions for the same chapter. Only the highest score is recorded. Students are NOT permitted to use books or notes during the quizzes. These quizzes are timed.

Students may complete the reading and quizzes, in order, at a faster pace if they so desire; however, fairness in testing, in the interest of proficient grading, and to motivate students to ration work efficiently, quizzes and retakes must be completed BEFORE the stated deadline. Any quizzes posted past the deadline, without explicit permission from the instructor, will be manually rescored to "0;" Late quizzes will not be permitted.

Each chapter quiz is worth a possible total of 15 points, x16 chapters, for a total possible 240 points. See attached schedule, online schedule, and individual quizzes for completion deadlines.

ASSESSMENT TASKS AND GRADING

Task		Possible Pts
DISCUSSIONS	=	340 pts
ASSIGNMENTS	=	420 pts
QUIZZES	=	240 pts
Total	**=**	**1000 pts**

Grade Criterion		
900 – 1000 points	=	A
800-899 points	=	B
700- 799 point	=	C
600 – 699 points	=	D
<600 points	=	F (or N)

LEARNING RESOURCES

Required Resources:

TEXTBOOK: Comer, R. & Comer, J. (2022). *Fundamentals of Abnormal Psychology, 10th ed.* New York: Worth. The required text may be purchased at the WCC Bookstore located in Hale `Ākoakoa Rm#160. The WCC text is bundled with free access to ACHIEVE (optional resource). Previous editions are NOT "recommended." See ANNOUNCEMENTS for additional textbook info and ISBN numbers.

COMPUTER/INTERNET ACCESS: You will need access to a computer with high-speed internet access.

LAMAKŪ WEBSITE: Via the WCC online homepage, log in to Lamakū with your UH ID. The widget for this course should be visible. If it is not, please contact the registrar and/or your academic advisor to ensure you are registered in the course. Lamakū is a D2L Brightspace LMS and offers the mobile *PULSE* app.

Course Resources:

In addition to required Text, Discussion, Assignments, and Quiz curriculum, this course provides supplemental resources for your learning, understanding and summation of required information. In LAMAKŪ, within each chapter widget, you can find "Additional (Optional) Learning Resources" which may include additional chapter notes (my classroom lecture notes), and presentations (my classroom PowerPoints). These resources are provided for use at your leisure, and are not required material. You get out of the course what you put in to it.

You may also access the publisher's "Achieve" Learning Management System via the "eBook/Publisher Achieve Sites" widget in Lamakū. This online resource includes eBook, adaptive quizzing and practice quizzes, as well as immersive learning and video activities. Any quizzes or activities completed on Achieve are complimenting resources for additional learning purposes only; they are not required, are not graded, and will not count towards your course grade. ***If you have not yet acquired your textbook, the publisher offers a two-week free trial to Achieve and its accompanying eBook.***

Campus Resources:

TRIO: For a variety of student support services, visit Hale Kako'o 116, call 808-235-7487, or visit https://windward.hawaii.edu/trio

PEER MENTORING: For tutoring and peer mentoring for any student in need of educational support visit the Ka Piko Study Center in Hale ʻĀkoakoa 232, Lounge; call 235-7454; Email: wccpeer@hawaii.edu; or visit https://windward.hawaii.edu/services-for-students/peer-mentor-center/

KA PIKO SERVICES: Ka Piko at Windward Community College is committed to student success by providing testing, tutoring, and success workshops to help students build a foundation for independent lifelong learning and self-efficacy. Ka Piko services are FREE for all WCC students! Visit https://windward.hawaii.edu/services-for-students/tutoring/ka-piko/ for more information about the Math, Writing, and Speech Labs, as well as tutoring, testing, tech support, and more.

LIBRARY STUDY SERVICES: See the librarian for details https://library.wcc.hawaii.edu/home

STUDENT TECH SUPPORT: Ka Piko Student Tech Assistants are able to assist students with Connecting to campus WiFi, WCC Computing Accounts, Printing in the Library, UH user accounts (UH username, password), MyUH Portal, STAR GPS, STAR Balance, Laulima, Navigating the WCC website, Using Google Apps (Docs, Sheets, Forms, Slides), Using Microsoft Apps (Word, PowerPoint, Excel), and Best effort support for personal devices. Contact Ka Piko Student Tech Support at winhelp@hawaii.edu or visit https://windward.hawaii.edu/services-for-students/tutoring/ka-piko/student-tech-support/

EBSCOHost: Online Peer Reviewed Journal DataBase can be accessed for free through the Library Website: http://library.wcc.hawaii.edu

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office: Location: Alakaʻi 121; Phone: (808) 235-7422.

ADDITIONAL INFORMATION

MODES OF INSTRUCTION:
This is an ASYNCHRONOUS ONLINE course. That means there is NO scheduled time to meet. Assigned readings, discussion, video activities, worksheets, and assignments, community field observations, peer teaching, online and interactive engagement, quizzes, and exams, are designed to be mutually complimentary. Although the main concepts in abnormal psychology will be covered, not all important information from your text will necessarily be discussed in class activities. The text and class activities are mutually complementary, meaning they overlap. Students are responsible for all information presented in all domains, and are encouraged to further research any concepts that are not fully understood.

REQUEST FOR Cr/N GRADES:
Requests for Credit/No Credit grades, as opposed to the traditional A-F grades, must be made by the official withdrawal date (see registrar for date) directly through the registrar's office.

LATE WORK:
As stated in "Course Tasks, A – C," late work will not be permitted or accepted. If you foresee you may be unable to complete coursework according to the schedule, you may submit assignments on an earlier date. Emailed assignments will not be accepted.

ACADEMIC INTEGRITY

Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in receiving zero points for an assignment, failing an exam, failing the class, and ***expulsion from the University of Hawaii***.

Artificial Intelligence (AI): In this course, students must be the primary and majority authors of text, code, analysis, images, graphics, and all course work products and assignments. Students are permitted to use AI to generate ideas, understand concepts, or perform tasks that are not essential to completing the learning outcomes of the course.

Cheating: Cheating includes but is not limited to copying another student's work, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, looking up the answers to homework, quiz, or exam questions via AI or online, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism: Plagiarism includes but is not limited to submitting any document to satisfy an academic requirement that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved. ***This includes copying from Artificial Intelligence (AI)! AI can be a great resource to enhance understanding. It is NOT to be used to do your work for you! Anything copied from AI will receive 0 Points and a referral to the Vice Chancellor for Student Affairs for academic dishonesty and plagiarism.***

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

PARTICIPATION VERIFICATION

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

If a student does not actively participate in interactive course requirements before the participation verification deadline, they will be administratively dropped from the course and will NOT be permitted to rejoin the course.

DISABILITIES ACCOMMODATIONS

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

You are encouraged to speak with your instructors to discuss any concerns regarding your educational progress and ensure you have an equal opportunity to succeed in this class. Anyone who has difficulty during the semester should see your instructors right away to get help.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale,
UH System Confidential Advocate
Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D.,
Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho,
Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻI 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

FALL 2025 CRN: 62232 PSY224 ONLINE-A 8-week Schedule of Coursework*		
WEEK#	ALL COURSEWORK* FOR	DUE by ***10pm***
1	INTRODUCTIONS CHAPTER 1: Abnormal Psychology Past and Present	OCT 23
2	CHAPTER 2: Models of Abnormality, & CHAPTER 3: Clinical Ax, Dx, and Tx	OCT 30
3	CHAPTER 4: Anxiety, OCD, and Related D/Os, & CHAPTER 5: Disorders of Trauma and Stress	NOV 6
4	CHAPTER 6: Depressive and Bipolar Disorders, CHAPTER 7: Suicide, & CHAPTER 8: Disorders Featuring Somatic Symptoms	NOV 13
5	CHAPTER 9: Eating Disorders, CHAPTER 10: Substance Use and Addictive D/Os, & CHAPTER 11: Sexual Disorders and Gender Variations	NOV 20
6	CHAPTER 12: Schizophrenia and Related Disorders, & CHAPTER 13: Personality Disorders	NOV 27
7	CHAPTER 14: D/Os Common Among Children and Adolescents, & CHAPTER 15: Disorders of Aging and Cognition	DEC 4
8	CHAPTER 16: Law, Society, and the Mental Health Profession	DEC 11

*Coursework includes the following for **EACH CHAPTER, BEFORE THE ABOVE DEADLINE**:

(1) Chapter **READING** completed in your TEXTBOOK;
(2) Weekly **DISCUSSION *POSTING*** completed in LAMAKŪ: DISCUSSIONS;
(3) Weekly **DISCUSSION *REPLIES*** (2) completed in LAMAKŪ: DISCUSSIONS;
(4) Chapter **ASSIGNMENTS/WORKSHEETS *COMPLETED/UPLOADED*** answered/submitted in LAMAKŪ: ASSIGNMENTS; and
(5) Chapter **QUIZZES** competed in LAMAKŪ: QUIZZES.

** ASSIGNMENTS ***MUST*** BE ***COMPLETED BY THE DUE DATE/TIME***! YOU ARE ENCOURAGED TO COMPLETE ASSIGNMENTS BEFORE THESE DUE DATES. Due dates are DEADLINES; meaning all work should be completed and submitted ***BEFORE*** this time on this date. I recommend completing reading and assignments for one chapter per 2-3 days. This will allow you to focus on one set of material at a time, give you a couple of days of down time, and allow time to study.

*** IF YOU PREFER TO COMPLETE WORK OVER THE WEEKEND DAYS, as opposed to weekdays, you are encouraged to complete work early, during the weekend PRIOR TO your Friday deadlines.

**** DEADLINES WILL BE STRICTLY ENFORCED; LATE SUBMISSIONS WILL ***NOT*** BE ACCEPTED.

***** **THIS IS AN *ACCELERATED* COLLEGE COURSE and *REQUIRES DEDICATION TO YOUR STUDIES TO PASS* and *SUCCEED*. On average, regular 16 week courses require 8 hours per week dedicated to each course. Since this is an 8-week course, you should expect twice that.**

PSY224 Comer/Comer10e ONLINE
Master List of ASSIGNMENTS/ WORKSHEETS

IMPORTANT:

***For all assignments, you must first read the chapter in your text. Then, you will log in to *LAMAKŪ* and click on the corresponding chapter widget from the table of contents menu on the left side to download/access your worksheets, and upload your completed worksheets under the appropriate chapter question.**
- **Any worksheet not submitted under the correct specific worksheet assignment will result in a "0."**

****If Lamakū experiences an error while you are completing your work, once you hit *submit* you may lose your work; so, it is recommended that you type answers into a word processing program, save, then attach the document to submit to your instructor.**

*****Keep saved assignments in a file for future reference, studying, and "just in case."**

******Late assignments will not be accepted. Please see schedule for due dates.**

******* Read any *Announcements* already posted and you are encouraged to check announcements often for important course/assignment update information.**

FOR ASSIGNMENTS: *Do your chapter reading BEFORE completing these assignments!*
- Complete each worksheet assignment according to the instructions. You may complete and submit by:
  - Download the document, save to your computer, digitally edit the document with your answers, save the document, then upload it as an attachment when submitting under the appropriate assignment in LAMAKŪ;
  - Print the document, LEGIBLY complete the worksheet by hand, either take a picture or scan your handwritten work, then upload it as an attachment when submitting under the appropriate assignment in LAMAKŪ;
- For these assignments, you may **upload the document/pic/file in a common file formats (.jpeg, .pdf, .png, .doc, etc.).**
  - **I am unable to view special formats (ie: .pages, .notes, .heic) that require specific software to open.**
  - **Any assignments uploaded in a specific file format and cannot be viewed will result in a score of "0."**
- Make sure you do not write any information word for word from another source (see section on Academic Dishonesty in your syllabus).
- Submit your assignments ***before the deadline***.
  - Please see schedule for due dates/times.
  - Late assignments are generally not be accepted.
  - Early assignments are accepted and encouraged, but may or may not be graded early.
  - Save assignments for future reference and studying.

NOTE: Assignment Credit and Course Extra Credit
- Each regular assignment is generally worth a maximum 10-20 pts, unless otherwise stated.
  - 13 "Attendance Worksheets" (completed correctly and in full) x 20pts = 260 pts Assignment Credit,
  - 8 "Clicker Questions" worksheets (completed correctly and in full) x 10pts = 80 pts Assignment Credit,
  - 8 "Independent Study," "Crossword," or otherwise named worksheets (completed correctly and in full) x 10pts = 80 pts Assignment Credit.
- Each extra credit assignment is generally worth a maximum 5 pts; unless otherwise stated.
  - 7 extra credit worksheets (completed correctly and in full) x 5pts = 35 pts *Overall Course EXTRA CREDIT.*
  - Extra credit can be earned up to (but not exceeding) 35 pts;
  - This is the ONLY extra credit offered for this course; you must do REGULAR credit first, in order to get EXTRA.
- Students must complete all regular and extra credit course assignments as necessary to acquire a maximum 455 points total.
  - 420 assignment Worksheet points maximum;
  - 35 extra credit points maximum.
- Additional work, not assigned, will not be graded, but is encouraged to enhance student learning and retention.

PSY224 Comer/Comer10e ONLINE
Master List of ASSIGNMENTS/ WORKSHEETS

DAY #1:

(1) Explore Lamakū – <u>Log in and explore your course Lamakū site</u>

- Ensure your course widgets include PSY224, with the correct CRN #; click on it.
- Note the Lamakū left side Table of Contents widgets and top menu bar, and click on each widgets and menu link.
- Read any ***Announcements*** already posted, and check announcements often for important course information.
- READ YOUR ***Syllabus*** IN FULL, and explore syllabus resources.
- The ***Introduction*** and ***Chapter #*** widgets in the Lamakū: Table of Contents are where you can find and submit required weekly coursework, including all Discussions, Worksheets, and quizzes.
- The ***Classlist*** link in the upper menu bar will allow you to email your instructor and fellow classmates, if needed.
- Your ***Gradebook*** will be updated weekly; your instructor will send out an email/announcement upon updates.
- The ***Additional Resources*** widget is where you can find quick access to master folders of course assignments, discussions, quizzes, and additional learning resources that include my lecture notes, PowerPoint slides, other course resources, etc., in addition to helpful links.

<u>WORKSHEET ASSIGNMENTS CHECKLIST:</u>

<u>CH.1: Abnormal Psychology Past and Present</u>
□ Ch 1 Clicker Questions (10pts)

<u>CH.2: Models of Abnormality</u>
□ Ch 2 Defense Mechanisms Worksheet (10 pts)
□ Ch 2 Clicker Questions (10 pts)

<u>CH.3: Clinical Ax, Dx, and Tx *none*</u>

<u>CH.4: Anxiety, OCD, and Related D/Os</u>
□ Ch 4 Attendance Worksheet (20 pts)
□ Ch 4 Independent Study Worksheet (10 pts)
□ Ch 4 Clicker Questions (5 pts Xtra Credit)

<u>CH.5: Disorders of Trauma and Stress</u>
□ Ch 5 Attendance Worksheet (20 pts)
□ Ch 5 Independent Study Worksheet (10 pts)
□ Ch 5 Clicker Questions (5 pts Xtra Credit)

<u>CH.6: Depressive and Bipolar Disorders</u>
□ Ch 6 Attendance Worksheet (20 pts)
□ Ch 6 Clicker Questions (10 pts)

<u>CH.7: Suicide</u>
□ Ch 7 Attendance Worksheet (20 pts)
□ Ch 7 Clicker Questions (10 pts)

<u>CH.8: Disorders Featuring Somatic Symptoms</u>
□ Ch 8 Attendance Worksheet (20 pts)
□ Ch 8 Clicker Questions (10 pts)

<u>CH.9: Eating Disorders</u>
□ Ch 9 Attendance Worksheet (20 pts)
□ Ch 9 Independent Study Worksheet (10 pts)
□ Ch 9 Clicker Questions (5 pts Xtra Credit)

<u>CH.10: Substance Use and Addictive D/Os</u>
□ Ch 10 Attendance Worksheet (20 pts)
□ Ch 10 Clicker Questions (10 pts)

<u>CH.11: Sexual Disorders and Gender Variations</u>
□ Ch 11 Attendance Worksheet (20 pts)
□ Ch 11 Clicker Questions (10 pts)

<u>CH.12: Schizophrenia and Related Disorders</u>
□ Ch 12 Attendance Worksheet (20 pts)
□ Ch 12 Independent Study Worksheet (10 pts)
□ Ch 12 Schizophrenia_Delusions and Thought Disorders Worksheet (10 pts)
□ Ch 12 Clicker Questions (5 pts Xtra Credit)

<u>CH.13: Personality Disorders</u>
□ Ch 13 Attendance Worksheet (20 pts)
□ Ch 13 Independent Study Worksheet (10 pts)
□ Ch 13 Clicker Questions (5 pts Xtra Credit)

<u>CH.14: D/Os Common Among Children and Adolescents</u>
□ Ch 14 Attendance Worksheet (20 pts)
□ Ch 14 Independent Study Crossword Puzzle (10 pts)
□ Ch 14 Clicker Questions (5 pts Xtra Credit)

<u>CH.15: Disorders of Aging and Cognition</u>
□ Ch 15 Attendance Worksheet (20 pts)
□ Ch 15 Clicker Questions (10 pts)

<u>CH.16: Law, Society, and the Mental Health Profession</u>
□ Ch 16 Attendance Worksheet (20 pts)
□ Ch 16 Clicker Questions (5 pts Xtra Credit)