UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

ICS 111 - Introduction to Computer Science

Fall 2026

3 Credits | CRN 62133

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via email. Mahalo!

About Windward Community College

Mission Statement

ʻO keia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻake akamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai i nā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu— hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

ʻĀina

Windward Community College is located in the ahupuaʻa of Kāneʻohe and Heʻeʻia in the moku of Koʻolaupoko on the island of Oʻahu. Both ahupuaʻa are directly connected to the moʻo ʻōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the puʻu of Keahiakahoe, which is also connected to many moʻo ʻōlelo of this ʻāina. Because wind names and rain names are associated with specific ʻāina, the rain name of Kāneʻohe is known as the ʻĀpuakea and the rain name of Heʻeʻia is the Ulumano.

Instructor Information

About Your Instructor

Hi there!! My name is Laura Sue and I will be your instructor for ICS 111. I am originally from the Big Island but moved to Honolulu for college, where I earned both my BS and MS in Computer Science from UH Manoa. Before joining Windward Community College, I worked for a local software development company. I particularly enjoy teaching this class because it helps future computer science majors build a solid foundation in programming while also introducing computer

science concepts to non-majors. I hope you all leave this class with new insights on how computers and software work in the world around you.

How to Contact Your Instructor

Instructor: Laura Sue

Office: Hale Palanakila 119A

Office Hours: By appointment

Telephone: (808) 236-9253

Email: laurasue@hawaii.edu

Response time: I generally respond to email within 24 hours, excluding weekends and holidays.

Department Information

Math & Business Department

ICS Programs:

- Associate in Science in Natural Science Information and Computer Sciences Concentration
- Hawaiian Knowledge Innovation Academic Subject Certificate
- Information Security Specialist Certificate of Competence
- Web Support Certificate of Competence

Asking Course Questions

Please feel free to use the course Q&A in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. I will check the Q&A on Tuesdays and Thursdays, at a minimum, and provide follow-up information there.

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use Lamakū Email instead of UH Gmail or other email.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This is a fully online, asynchronous 16-week course. Assignments will be posted in Lamakū, and it will be up to the student to decide when, during the open period, to work on the assignments. The course schedule is included in this syllabus as well as in Lamakū. Assignments will be due on **Sundays at 11:55 pm**, and some assignments will be open for multiple weeks.

Students will interact with peers and the instructor through extra credit discussions in Lamakū. Students are also welcome to schedule meetings with the instructor at any time throughout the semester.

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 16-week course:

- *Announcements:* Announcements will be posted on Mondays at 8 am.
- *Assignments:* Grades will be posted as quickly as possible, but students are encouraged to contact the instructor with any specific questions.
    - *REVEL Quizzes and REVEL Video Assignments:* Grades for these assignments will be posted within one week of the due date.
    - *Programming Assignments:* These assignments will take longer to grade as they are more complex. Grades and feedback will be posted before the next group of assignments are due.
- *Discussions:* Discussions will generally be extra credit, and are an opportunity for students to interact with each other.
- *Q&A:* The instructor will check on and provide answers to student posts on the course Q&A in Lamakū Discussions on Tuesdays and Thursdays at a minimum.
- *Student Check-Ins:* We will have a Mid-Semester Check via Zoom at the halfway point of the semester and a written Student Reflection at around Week 14. These will be opportunities for the student and instructor to check in and see how things are going.

All course activity due dates are listed in Lamakū on the Calendar. Please check your UH email often and set your Lamakū Notifications (both email and D2L Brightspace Pulse App) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible; grading turnaround times and modes of feedback and evaluation are stated in our course Grades.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

Intended for computer science majors and all others interested in a first course in programming. An overview of the fundamentals of computer science emphasizing problem solving, algorithm development, implementation, and debugging/testing using an object-oriented programming language.

Prerequisites: MATH 103 with a grade of "C" or better, placement into MATH 135, or consent of instructor.

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Use an appropriate programming environment to design, code, compile, run, and debug computer programs.
2. Demonstrate basic problem solving skills: analyzing problems, modeling a problem as a system of objects, creating algorithms, and implementing models and algorithms in an object-oriented computing language.
3. Illustrate basic programming concepts such as program flow and syntax of a high-level general purpose language and basic security practices.
4. Demonstrate working with primitive data types, strings, and arrays.

Course Tasks and Student Learning Outcomes Alignment

Student Learning Outcomes	REVEL Assignments	Programming Assignments	Mid-Semester Check	Final Project	Final Exam
Use an appropriate programming environment to design, code, compile, run, and debug computer programs.		x	x	x	
Demonstrate basic problem solving skills: analyzing problems, modeling a problem as a system of objects, creating algorithms, and implementing models and algorithms in an object-oriented computing language.	x	x	x	x	x
Illustrate basic programming concepts such as program flow and syntax of a high-level general purpose language and basic security practices.		x	x	x	x
Demonstrate working with primitive data types, strings, and arrays.	x	x	x	x	x

Course Materials & Technology

Required

- *Introduction to Java Programming and Data Structures* by Y. Daniel Liang
    - We will be using Pearson REVEL as our digital textbook and to complete assignments in a simulated environment. REVEL can be accessed via a link in our Lamakū course. Learn more about Pearson REVEL here.
- Regular access to a computer with internet (desktop or laptop).
    - Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see Ka Piko Student Tech Support for information.
    - UH Online provides an online learning Readiness Activity and an Orientation to Online Learning that Windward CC students may take to see if online learning is a good fit.

Recommended

- D2L Brightspace Pulse App (free download from app stores)

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word "lamakū": Lamakū Pronunciation, Meaning, and Importance.

- UHCC Lamakū Student Resources (how-to videos)
    - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
    - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- Adobe Reader is used to read course files (Adobe Accessibility statement, Adobe privacy policy)
- Google Drive is UH-provided cloud storage (Google accessibility statement, Google privacy policy)
- Google Docs is used to create documents (Google accessibility statement, Google privacy policy)
- Google Slides is a presentation authoring software provided by UH (Google accessibility statement, Google privacy policy)
- Zoom is used for the Synchronous Sessions and virtual office (Zoom accessibility statement, Zoom privacy policy)

Course Activities & Grading Policy

Grading Scale

Course Activity	Points	Percentage of Final Grade
REVEL Quizzes	26	24%
REVEL Videos	11	10%
Programming Assignments	39	36%
Mid-Semester Check	5	5%
Student Reflection	2	2%
Final Project	15	14%
Final Exam	10	9%
	108	100%

Final grades for the course will be as follows:

A 90-100% of possible points
B 80-89.99% of possible points
C 70-79.99% of possible points
D 60-69.99% of possible points
F Less than 60% of possible points

Assessment, Tasks, and Grading

All assignments will be due on **Sunday nights at 11:55 pm**.

REVEL Quizzes: We will be using Pearson's REVEL tool (https://revel.pearson.com) to access the textbook. REVEL includes videos, animations, quizzes, and programming exercises throughout the text that will create a more engaging and interactive learning experience for students. A nice feature for a programming course like this one is that you can practice writing code and get immediate feedback. This tool will allow you to write snippets of code to try out the concepts you are learning. It can provide you with hints if you don't get the solution quite right. Each chapter will contain a new set of exercises to work on. The number of questions will vary from chapter to chapter. As long as you complete **at least 80%** of all questions correctly, you will get **full credit** for that REVEL assignment. Otherwise, your score in Lamakū will be a percentage of the questions you've completed successfully in REVEL. You will have an *unlimited* number of tries for each question, until the due date, to get the correct solution. The REVEL Assignments are worth 2 points each. **Credit will not be given for REVEL Quizzes completed late**.

REVEL Video: For each chapter, you will be assigned one of the VideoNotes videos in REVEL. You will follow along with the video and submit the completed code. These assignments are worth 1 point each. **Credit will not be given for REVEL Video assignments completed late**.

Programming Assignments: For each chapter, there will also be a Programming Assignment. In these assignments, you will write complete programs and submit them to Lamakū. These assignments are worth 3 points each. Programming Assignments that are submitted on time may be corrected and resubmitted (for a total of 3 submissions) for full credit after they have been graded. **Programming Assignments will not be graded if the code does not compile or if it is missing the "Testing Document" (more details and examples provided in the Chapter 01 & 02 Programming Assignment).**

Mid-Semester Check: Halfway through the semester, there will be a Mid-Semester Check worth 5 points. This will be a 20-30 minute one-on-one Zoom session where students will complete tasks in the Java programming language. This assignment will be credit/no-credit. Students will get full credit as long as at least 50% of the tasks are completed successfully. Otherwise they will not receive credit. Students are allowed to redo this assignment (for a total of 3 attempts) if they do not pass on the first attempt.

Student Reflection: At around Week 14, students will submit a written reflection where they can share any last minute questions or concerns before starting on the Final Project and Final Exam.

Final Project: The Final Project will be a hands-on assignment, through which the student will demonstrate their understanding of concepts covered throughout the course and ability to create a complete Java program free of syntax errors. The Final Project will be due on **Friday, December 18, 2026 at 11:55 pm**. **Students who do not pass the Final Project with at least a D (60%) will not receive higher than a C for their Final Grade for the class.**

Final Exam: The Final Exam will be comprehensive, and will be made up of multiple choice, true/false, fill in the blank, and short answer questions. The Final Exam will be available during Finals Week and will be due on **Friday, December 18, 2026 at 11:55 pm**. **Students who do not pass the Final Exam with at least a D (60%) will not receive higher than a C for their Final Grade for the class.**

Late work: **Programming Assignments** submitted within one week late will receive an automatic penalty of 10%. Programming Assignments submitted after that will receive an automatic penalty of 30%. **No other assignments will be accepted past the set due date**. Please note that Programming Assignments submitted late are not eligible for correction and resubmission. However, you can still get up to 70-90% credit by submitting late work, so it is still highly recommended to complete late Programming Assignments. No assignments will be accepted after **Thursday, December 10, 2026**, the last day of instruction for Fall 2026.

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/or school closures.

Week	Date	Module / Topic	Due Dates
1	8/24/26	Introduction to ICS 111, Chapter 1 - Introduction to Computers, Programs, and Java	Syllabus Quiz Sun 8/30/2026
2	8/31/26	Chapter 2 - Elementary Programming	
3	9/7/26 (holiday)	Chapter 3 - Selections	Introduction Email, Getting Started Assignment Sun 9/13/2026
4	9/14/26	Chapter 4 - Mathematical Functions, Characters, and Strings	
5	9/21/26	Finish up Chapter 1-4 Assignments	Chapters 1 through 4 Sun 9/27/2026
6	9/28/26	Chapter 5 - Loops	
7	10/5/26	Chapter 6 - Methods	
8	10/12/26	Chapter 7 - Single-Dimensional Arrays Chapter 8 - Multidimensional Arrays	
9	10/19/26	Finish up Chapter 5-8 Assignments Mid-Semester Check	Chapters 5 through 8 Sun 10/25/2026
10	10/26/26	Chapter 9 - Objects and Classes Mid-Semester Check	Mid-Semester Check Sun 11/1/2026
11	11/2/26	Chapter 10 - Thinking in Objects	

Week	Date	Module / Topic	Due Dates
12	11/9/26	Chapter 11 - Inheritance and Polymorphism	
13	11/16/26	Chapter 12 - Exception Handling and Text I/O	Chapters 9 through 11 Sun 11/22/2026
14	11/23/26	Chapter 13 - Abstract Classes and Interfaces	
15	11/30/26	Final Project	Chapters 12 & 13 Sun 12/6/2026
16	12/7/26	Final Project	
Finals	12/14/26 - 12/18/26	Final Project Final Exam Finals Week Exam Schedule NOTE: Grades will be available in STAR GPS on 12/23/2026	Final Project & Final Exam Fri 12/18/2026

Academic Integrity

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

Work submitted by a student must be the student's own work. Academic dishonesty includes, but is not limited to, file sharing (giving or receiving files between students), more than one student working on the same file, and copying work in full or in part from another student or other sources such as the Internet. Any student caught cheating will automatically receive a 0 for the assignment. In addition, a report of the incident will be sent to the Vice Chancellor for Student Affairs. For more information, please see the college catalog for the school's policy on academic dishonesty.

This is a challenging class, and it's ok to ask for help!

Things you **can do** to get help on assignments:

- Email the instructor with questions, include your code (Java files) for Programming Assignments or screenshots for REVEL, whenever possible
- Schedule a phone call or video chat with the instructor
- Schedule tutoring assistance through TRiO or Ka Piko
- Go to Tutor.com for UHCC students to meet with an online tutor

- Use an AI system, like ChatGPT or Gemini, to explain concepts or give you examples

Things you **should not do** to get help on assignments:

- Google your question and copy whatever you find
- Post the assignment question on websites like Chegg.com and wait for an "expert" to solve the problem for you
- Use an AI system, like ChatGPT or Gemini, to generate the solution for you

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Artificial Intelligence (AI)

UH Executive Policy 2.220 Artificial Intelligence

The Windward CC Library AI Essentials Library Guide provides guidance and has helpful resources for both instructors and students.

Limited AI use is permitted in this course. You may use AI to clarify concepts, generate reading quizzes, give you examples of Java syntax or programming concepts. **You MAY NOT use AI to generate any work.** If AI was used for any assignment, you must include an "AI Disclosure" stating how the tool was used (e.g., "AI helped me by giving me an example of how to read in an integer from the command prompt").

AI models are trained using a large variety of datasets and may produce results that are inaccurate, fabricated, or obsolete. AI models are unable to share the same experiences as those that performed these experiments or verified data in-person.

Your Responsibility with AI:

- ***Verification:*** You must verify the accuracy of all submitted content. Never assume AI data is correct.
- ***Scientific Reasoning:*** Your work must reflect your own ideas and critical-thinking skills. Understanding and intention comes from working through the problems and data yourself, and avoiding this could render your methods meaningless.
- ***Ethics & Integrity:*** You must be mindful of how AI usage can coincide with scientific ethics. Do not input sensitive data or proprietary information into AI tools. Avoid using AI in a way that will generate falsified or fabricated results.

Student Kuleana

- Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we should consider treating each other online.

- **Business-like behavior**: ICS courses at Windward Community College are part of the Business department. In order to fulfill the objectives of the Business department, students are expected to present business-like behavior. Business-like behavior includes:
    - **Time-management**: Since this is a distance learning class, it will be up to you to schedule enough time to complete the lessons each week. Don't wait until the last minute to complete assignments. This is true in almost any class, but can be more of a challenge since there are no physical meetings.
    - **Turn in assignments on time**: Start assignments well before the due date. If situations arise which prevent assignments from being completed on time, notify the instructor right away.
    - **Ask for assistance**: In a business, if you were uncertain about what to do, you would ask your boss for direction. In this class, ask the instructor for assistance.
- **Email**: Please use your UH email address for this course. Any information regarding the class will be sent to your UH email address, so check your email frequently. Email is also the preferred method of contacting the instructor. The instructor will respond to emails within 24 hours, excluding weekends and holidays.
- Windward CC has Grievance Procedures in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawaiʻi Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale Laʻakea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawaiʻi system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawaiʻi Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawaiʻi Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations

of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kalaʻikū Stephenson, UH System Confidential Advocate
Phone: (808) TBD
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 103

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the University's Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.