UNIVERSITY of HAWAIʻI®
WINDWARD
COMMUNITY COLLEGE

HWST 270: Hawaiian Mythology

Fall 2026 CRN 62487

Stacey Kapuaokalani Kaʻauʻa

CLASS INFORMATION:

Synchronous
17 week course

INSTRUCTOR INFORMATION:

Instructor: Stacey
Office Hours: By appointment
Email: Kaauas@hawaii.edu
Phone: 8089600316

SYLLABUS CHANGE POLICY:

Information contained in this course syllabus may be subject to change with reasonable advance notice, as deemed necessary by the instructor. Updates to the syllabus will be communicated via email.

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT:

ʻO kēia ka wā kūpono e hoʻonui ai i ka ʻike me ka hoʻomaopopo i ko Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike akeakamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ai ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki ke kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e ho'olako, kākoʻo a paipai i nā Koʻolau a ko O'ahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu — hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

ABOUT THIS COURSE:

Survey of gods, ʻaumakua, kupua, mythical heroes, heroines, and their kinolau as the basis of traditional Hawaiian Metaphor. This course will investigate and analyze oral and written Hawaiian literary sources.

Course Outcomes:

1. Analyze written and oral sources of Hawaiian moʻolelo.
2. Describe akua (deities), kupua (deities), ʻaumakua (ancestral family deities), and kanaka (humans) and their various forms from Hawaiian moʻolelo.
3. Analyze the relationship between Hawaiian moʻolelo (mythologies) and Hawaiian worldview, including Hawaiian cultural values and traditions.
4. Employ the terminology of literary and/or cultural analysis in the study of Hawaiian moʻolelo.

Prerequisites: Credit for HWST 107 or HAW 102.

STUDENT LEARNER OUTCOMES:

Throughout the semester, we will contemplate our own kuleana as students, teachers, and people who call Hawai'i home and what that means. Upon successful completion of HWST 270, nā haumāna should be able to reach the following learning outcomes for the course:

1. Evaluate and analyze the relationship between Hawaiian moʻolelo, Hawaiian religion, and Hawaiian social structure.
2. Analyze how Hawaiian moʻolelo illustrate and set precedents for Hawaiian cultural values.
3. Compare and contrast Hawaiian and Western concepts of 'history' and 'myth'.
4. Identify and access major written and oral sources for Hawaiian moʻolelo.
5. Recount with details at least one Hawaiian moʻolelo and illustrate similarities with others.
6. Describe and classify different characters from Hawaiian moʻolelo.

COURSE FORMAT:

This is a 17-week, 3 credit course. You will be expected to put in at least 20 hours a week on this course, which will include work on the weekly assignments and any additional work put in for non-mandatory work like online discussion as well. I will open up the weekly assignments every Sunday and they are expected to be completed each Saturday by 12am. Once assignments are in, I will do my best to grade them and give significant feedback before the following week assignments are due barring any unforeseen circumstances. All readings and assignments will be distributed through Google Classroom. The Google Classroom information will be emailed to you a week before the course begins.

REQUIRED MATERIALS:

All readings and materials will be provided through the Google Classroom.

GRADING POLICY:

Komo i ka Papa……300pts
Final……200pts

Total……500pts

Grade scales:
A = 90 – 100%
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = less than 60%

TENTATIVE COURSE SCHEDULE:

Week 1: He aha ia mea he Moʻolelo, he Kaʻao, a he Moʻolelo Kaʻao?

1. E hui kino kākou ma Ka ʻUmeke Kāʻeo
2. Moʻolelo Nūpepa: He aha ka Waiwai o ka Moolelo Kaao?
3. Kūkākamaʻilio no ia mea he moʻolelo kaʻao a me nā moʻolelo kaʻao i heluhelu mua ʻia a paʻa

Week 2: Nā Moʻolelo Kaʻao Pōkole

1. Ka Moʻolelo o Akaka

Week 3: Nā Moʻolelo Kaʻao a Fornander

1. ʻIwa

Week 4: Nā Moʻolelo Kaʻao a Fornander

1. Kepakaʻiliʻula

Week 5: Nā Moʻolelo Kaʻao a Fornander

1. Kaulanapōkiʻi

Week 6: Nā Moʻolelo Kaʻao a Fornander

1. Kana & Nīheu

Week 7: Ka Moʻolelo Kaʻao Piha

1. Ka Moʻolelo o Mākālei

Week 8: Ka Moʻolelo Kaʻao Piha

1. Ka Moʻolelo o Mākālei

Week 9: Ka Moʻolelo Kaʻao Piha

1. Ka Moʻolelo o Mākālei

Week 10: Ka Moʻolelo Kaʻao Piha

1. Ka Moʻolelo o Mākālei

Week 11: Ka Moʻolelo Kaʻao Piha

1. Ka Moʻolelo o Mākālei

Week 12: Ka Moʻolelo Kaʻao Piha

1. Ka Moʻolelo o Mākālei
2. Hoʻomaka i ka Haku i Kaʻao Piha

Week 13: Ka Moʻolelo Kaʻao Piha

1. Haku i Kaʻao Piha

Week 14: Ka Moʻolelo Kaʻao Piha

1. Haku i Kaʻao Piha

Week 15: Haʻi Moʻolelo Kaʻao

1. Haʻi ʻōlelo ʻia ke kaʻao piha a ka haumāna i haku ai

DISABILITIES ACCOMODATIONS:

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you stop by Hale Kākoʻo 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX):

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender- based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kaahu Alo, Student Life Counselor & Designated Confidential* Advocate for Students Phone: (808) 235-7354
Email: kaahualo@hawaii.edu
Office: Hale ʻĀkoakoa 232

**confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Karla K. Silva-Park, Title IX Coordinator Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale ʻĀkoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY:

Students are expected to act with personal integrity, to respect other students' opinions and property, and to help create an academic environment in which discussion is encouraged. Students are expected not to engage or tolerate acts of plagiarism, cheating, copying, fabrication of citations, or other acts of academic dishonesty. Students charged with academic dishonesty face serious consequences that range from an F grade for the assignment to a Fail grade for the course.

ALTERNATIVE CONTACT INFORMATION:

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issue, please contact the Academic Affairs Office:
Location: Alakaʻi 121
Phone: (808) 235-7422