UNIVERSITY of HAWAI'I®
WINDWARD
COMMUNITY COLLEGE

Asynchronous 16-week Online Course

HWST 107: HAWAI'I: CENTER OF THE PACIFIC

Fall 2026 **CRN 62397**

3 Credits, DH, HAP, SF, TXT0 (Textbook Cost $0)

INSTRUCTOR: Michelle M. Kamakanoenoe Tupou – *Noe Tupou*

OFFICE HOURS: Please Email or send a Message via Lamakū to arrange a time to meet

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'ake akamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu— hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment
— inspiring students to excellence.

CATALOG DESCRIPTION

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, language, land, history, society, religion, and the arts.

STUDENT LEARNING OUTCOMES

Throughout the semester we will contemplate our own kuleana as students, teachers, and people, who call Hawai`i home and what that means. Upon successful completion of HWST 107, nā haumāna should be able to reach the following learning outcomes for the course:

- Compare and contrast cultures and histories of the Pacific Island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
- Identify ways in which the environment has shaped Hawaiian and Pacific Island culture.
- Describe the integration of land in Hawaiian cultures and the historic changes in the relationship between people and land through written and oral communication.
- Describe aspects of Hawaiian relationships with other groups of people in and outside of Hawai'i. Identify implications of the relationships and develop proposals for possible ways to affect positive change.
- Identify, access, and evaluate major Hawaiian studies sources.

ASSESSMENT TASKS AND GRADING

Your grade will be based on the total number of points you earn in the various activities described above. The final grade-to-points correspondence will be based on the distribution of final scores. You can keep track of your progress by keeping a tally of the points you earn on each assignment (see grade tally sheet at the back of this document) or by checking *Lamakū Grades* regularly for grade updates.

Your semester grade is based on the total number of points you earn from the following totals:

Assignment	Points per assignment	Total possible points
Unit Quizzes	3 @ 50 points each	150 points
Discussion Posts	16 @ 10 points each	160 points
Padlet Video Posts	4 @ 10 points each	40 points
ʻĀina Engagement Project: Padlet Share-Out	15 points	15 points
Hawai'i/O'ahu Moku Map Quiz	30 points total	30 points
Pacific Island Map Quiz	25 points total	25 points
Netiquette Quiz	10 points	10 points
Total Possible Points		**430 points**

A = 387-430 B = 344-386 C = 301-343 D = 258-300 F = 257 and below

COURSE REQUIREMENTS

UNIT QUIZZES

There will be three Unit Quizzes which will assess your command of the information presented in power point lectures, website information, readings and videos which will include but is not limited to terminology (in English, Hawaiian and Pacific languages), ideas, concepts, people, dates, etc. Each of the Unit Quizzes will include 50 objective questions (multiple choice, true/false, fill in the blank, etc.).

All three 1.5 hour Unit Quizzes will be posted and taken on Lamakū and you will have one chance to take each one (see daily schedule for specific dates). The questions are assigned randomly by the testing system so everyone will have randomized questions. You have access to your grades through Lamakū, so you can get your Exam grade and keep track of your progress in the course. Because I will be checking your answers for spelling errors etc. in some cases you will have to wait until you receive an email from me letting you know that your grade is finalized.

DISCUSSION POSTS

Weekly Discussion Posts will be released at ***6:00am every Monday*** morning on Lamakū along with the release of the work for the week. Some of the questions may pertain to the lectures and readings; other questions may require you to look at materials on the web. ***Discussion Posts are due the following Monday before 11:55 p.m. HST unless noted otherwise.*** (Please refer to the specific assignment for instructions and actual due dates).

You are expected to participate in all course discussions in a manner informed by respect for others, including

those with views that may be different than your own. You are responsible for and may be tested on all material discussed in the course. Lack of participation may drop your course grade. You are required to comment on at least one other classmate's post in order to get full points. *This is required and you will lose 2 points per discussion post if you have not provided at least one comment per discussion post.*

PADLET VIDEO POSTS

You will be required to contribute 4 Padlet Video Posts to the course in order to encourage course "face-to-face" participation. Each post will ask a question and will require a Padlet video answer.

'ĀINA ENGAGEMENT PROJECT: PADLET SHARE-OUT

You will participate in the 'Āina (Land) Engagement Project ,where eight of your Discussion Posts will be paired with talk story and documentary videos from 'āina organizations. Posts move through three phases: researching 'āina organizations and their connection to student wellness; listening to community voices and reflecting on land, language, and identity; and exploring what student involvement could look like at in higher education. The project closes in Week 7 with a Padlet Share-Out (15 points) — an image, a video highlight, and a short personal reflection.

MAP QUIZZES

There are two map quizzes to be taken via Lamakū in the semester, you will have a map quiz of the Hawaiian Islands which will include the O'ahu Moku. The other map quiz is of the Pacific islands. You are able to take the 2 quizzes only during their designated time frame (see daily schedule for specific dates). You will be able to take each quiz twice and your best score will count towards your course grade. The quizzes will be in a matching format. You will not be graded on your ability to spell the names. I am more concerned that you know where they are in relation to one another. There are useful map links for studying at: https://hawaii.edu/cpis/research-and-publications/research-aids-resources/ (scroll to the bottom of the page to "Pacific Maps and charts"). I will grade the quizzes by hand as Lamakū has a hard time grading the quizzes automatically. Once the map quiz closes I will then send out an email to let you know that the grading is complete.

NETIQUETTE QUIZ

The Netiquette quiz will be given in order to test your etiquette on the Internet, simple rules for how you should act in Cyberspace that keep things polite and help everyone get along. You will have 30 minutes and 2 chances to complete this 10 point quiz. Netiquette Guidelines can be found in this syllabus under "Additional Information."

LEARNING RESOURCES

TEXTBOOKS

There are no textbooks for this course; all readings will be posted on Lamakū in .pdf format. An optional text would be Puku'i and Elbert. Hawaiian Dictionary, Honolulu: University of Hawai'i Press, 1986 or an online dictionary at www.wehewehe.org.

REQUIRED SOFTWARE

You must have reliable access to a computer, internet and perhaps a printer in order to gain the full benefit of this course. Students will need to retrieve additional required readings using Lamakū. Point your browser to https://lamaku.hawaii.edu/ and use your UH System username and password to log in. These readings will be formatted as Portable Document Files (.pdf). Thus, you will need to be able to regularly access your Lamakū account and have Adobe Acrobat Reader, which will open these ".pdf " files. You can download Adobe at: http://www.adobe.com/products/acrobat/readstep2_allversions.html

ADDITIONAL INFORMATION

COURSE ORGANIZATION

This course is divided into three units. The units are to be completed in order. For each unit you will need to:

1. Read & take notes on all of the unit materials, websites, videos & readings as you go through the materials which are released week by week and not all at once.
2. Complete and participate in *Discussion Posts* by each of their weekly due dates.
3. You will have something due **every Monday by 11:55 pm.** Please make sure you keep up with your course due dates (see Online Course Schedule at the end of this document).
4. Study the material you collect throughout the course on a regular basis.
5. You will have 3 Unit Quizzes which are not cumulative; they only cover the material within each unit taught thus far.
6. Complete 4 Padlet Video Posts, please watch your due dates.

WEEKLY COURSE CONTENT AND ACTIVITIES

Course Content & Activities will be sent out each week by 6:00am every Monday morning. It will include clickable links to assigned websites, videos and readings to read/watch. The 'Announcement Tab" will automatically generate an email to announce the released content/activties. Participation in Lamakū is mandatory in order to simulate a classroom atmosphere and to foster discussion among the group through activities assigned. Your participation and input are important to the overall success of this course.

NETIQUETTE GUIDELINES

Netiquette is a way of defining professionalism through network communication. Students who violate proper Netiquette will be administratively dropped by the instructor from the course. For more information and to study for the Netiquette Quiz refer to: http://www.albion.com/netiquette/corerules.html

Here are some Netiquette Student Guidelines for the class:

- Before posting your question to a discussion board, check if anyone has asked it already & received a reply.
- Stay on topic. Don't post irrelevant links, comments, thoughts or pictures.
- Don't type in ALL CAPS! If you do it will look like you are screaming.
- Don't write anything that sounds angry or sarcastic even as a joke, because without hearing your tone of voice, your peers might not realize you're joking.
- Always remember to say "please" and "thank you" when soliciting help from your classmates.
- Respect the opinion of your classmates. If you feel the need to disagree, do so respectfully and acknowledge the valid points in your classmate's argument. If you reply to a question from a classmate, make sure your answer is accurate!
- If you ask questions, many people respond. Summarize all answers and post that summary to benefit your whole class.
- Be brief. If you write a long dissertation in response to a simple question, it's unlikely that anyone will spend the time to read through it all.
- Don't badmouth others. You may disagree with their ideas but don't mock the person.
- If you refer to something your classmate said earlier in the discussion, quote just a few key lines from their post so that others won't have to go back and figure out which post you're referring to.
- Before asking a question, check the class syllabus or search the Internet to see if the answer is obvious or easy to find.
- Check the most recent comments before you reply to an older comment.
- Be forgiving. If your classmate makes a mistake, don't badger him or her for it. Just let it go.
- Run a spelling and grammar check before posting anything to your discussion posts.

CLASS PARTICIPATION
Important Session Dates — Please Read Carefully

Participation Deadline: M 8/31
You are required to fill out this Participation Verification Form in order to log activity in this course no later than the participation deadline listed above. This deadline aligns with the 100% refund add/drop date for this session, and it is firm.

Administrative Disenrollment: T 9/1
Students who have not met the participation requirement will be identified as non-participating and administratively dropped from the course on this date.

Reinstatement Deadline: M 9/4
If you believe you were dropped in error, you must contact me via email immediately. Reinstatement requires my approval and submission on your behalf, and this request must be completed by the deadline above. Requests submitted after this date cannot be processed. Please take these dates seriously, as missing them may affect your enrollment status and financial standing for this session.

PERSONAL FORUM (This feature is pending, you will be notified when you may access it)
I am always happy to meet by appointment, but in my experience most of my online students rarely make it to campus, and that is okay. That is why I have created a one-on-one forum for you. This is a private space, a conversation between you and me only. No one else in the class can see what you post here.

I created this forum so that your questions do not get lost in the email abyss of my inbox. Posting here keeps our conversation in one place, connected to our course, where I can find it and respond to you. This forum is the place for your personal questions about our course materials and your grades. Please keep our focus there.

A couple of reminders so we keep everything in its right place:
General questions belong in the Q&A forum, where the whole class can benefit from the answer. If you are wondering something, chances are a classmate is wondering it too.

This is not the place for discussion post responses. The discussion forums are where you share with your classmates and me; that exchange is the heart of the learning, so your responses need to live there. You are welcome to ask me questions about an assignment, but I am not able to review drafts.

OPPORTUNITIES FOR EXTRA CREDIT

In an effort to affirm multiple ways of learning and sharing knowledge, you may be offered OPTIONAL extra credit options (all extra credit is worth up to 5 points each). I will offer additional extra credit options via Lamakū as opportunities present themselves.

For each extra credit option, you will need to write a minimum two-page essay discussing the issues/purpose of the event and your reaction to the event. All extra credit papers are due on the last day of the semester. I encourage you to turn it in sooner rather than later. You may do as many Extra Credit papers as you wish, however, I will only give you credit for them if you are least achieving a "C" in the course, in other words, extra credit cannot help you if you haven't already done the minimal required course work. It is good to do if you just want that extra padding, "just in case."

LATE WORK & PAPER HAND–IN POLICIES

All work is to be turned in before the due date unless the student has a valid excuse (sickness, death in the family, others on a case by case basis). ***You must have written documentation*** in order to be considered excused. Once the instructor receives your documentation, you and she will arrange a due date. Once given

permission and an alternative due date to turn in your late work from your instructor.

If you do not have written documentation you can turn in your work late but only up to one week from the initial due date and then you will only be given a maximum of half the points possible (which is better than a zero for the work).

WHAT YOU CAN EXPECT OF ME AS YOUR INSTRUCTOR

- I will maintain a positive learning environment for all students
- I will treat all students fairly and with respect
- I will encourage all students to truly learn the course material
- I will encourage discussion and participation.
- I highly value instructor learner communication. We can arrange a time to talk/chat/exchange ideas anytime.
- If at any time you are dissatisfied, confused, or unclear about how the discussion is being facilitated, please contact me via the One-on-One Forum. I will respond to your inquiry as soon as possible, and we will work together to resolve the identified issue.
- I do my utmost best to respond to assignments within a reasonable time. Again, sometimes life and other work intervene in that, but, if it does, I'll let you know.
- I will treat all of you with collegial respect! I believe that you have as much to contribute to this learning process as I do and look forward to our exchange as colleagues.

WCC POLICIES

In all learning environments either face-to-face or online, disruptive behavior will not be tolerated. This means: any speech or action that (1) is disrespectful, offensive, and/or threatening; (2) interferes with the learning activities of other students; (3) impedes the delivery of college services; and/or (4) has a negative impact in any learning environment. Please refer to the Student Conduct Code at https://catalog.windward.hawaii.edu/student-conduct for actions that the college may impose for such behavior. Please note that important information from the college and your instructor will be sent to your hawaii.edu e-mail address. Faculty are required to use only this email address when corresponding with their students.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. ***Please reach out at the start of your courses*** for a smoother semester. For disabilities accommodations, please call 808-235-7453.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

To speak with someone confidentially, contact any of our Mental Health & Wellness staff (Office: Hale Kākoʻo 101) Counselor Desrae Kahale at 808-235- 7393 or via email at dkahale3@hawaii.edu.

Ka'ahu Alo is our Student Life Counselor and Designated Confidential* Advocate for Students who can be reached at 808-235-7354 or kaahualo@hawaii.edu. Office: Hale ʻĀkoakoa 232 *confidentiality is limited.

To make a formal report, contact: Mykie Ozo-Aglugub, Title IX Coordinator/Confidential Advocate, Hale Kākoʻo 109, Phone: 808-235-7468 mozoa@hawaii.edu**.** Leslie Cabingabang, UH System Confidential Advocate, Hale Kākoʻo 107 (Wednesdays) Phone/Text: (808) 348-0432 or (808) 341-0952, advocate@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

KA PIKO

Ka Piko Services provides FREE academic and technical support to all WCC students. Our services are available both in-person and virtually (via Zoom). Our goals are to help students succeed academically and to become independent lifelong learners. We are staffed by friendly and knowledgeable peers who are ready to assist you!

- **Ka Piko Math Lab** provides assistance for all math courses offered at WCC, helping to improve students' understanding of important concepts and problem-solving processes.
- **Ka Piko Speech Lab** offers support for enhancing communication skills, including verbal and nonverbal delivery, research, APA citations, organization and outlining, thesis development, anxiety reduction, and the effective use of visual aids.
- **Ka Piko Writing Lab** provides assistance with any and all aspects of the writing process (and for any course/assignment), including: brainstorming, research, MLA formatting and citations, drafting, and revising.
- **Ka Piko ʻŌlelo Hawaiʻi Tutoring** is available for students taking Hawaiian Language courses at WCC.
- **Ka Piko Student Tech. Support** can assist students with Google@UH, Laulima, MyUH, UH accounts, and can provide best-effort support for problems or questions with personal computers and other smart devices.
- **Success Connection Workshops** are weekly student success workshops facilitated by University of Hawaii Community College staff and faculty

Visit the Ka Piko webpage at go.hawaii.edu/A42 for more information about our services, to learn how to connect with our staff, or to RSVP for a Success Connection Workshop. Contact the Ka Piko Coordinator, Scott Sutherland, at scottjks@hawaii.edu if you have any questions.

LGBTQ+

The University of Hawaiʻi system, along with Windward Community College is committed to building an inclusive community that supports and advocates for all Students, Staff and Faculty. We welcome all members of our campus community to our campuses: transgender, māhū and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity or expression. University of Hawai`i Commission on LGBTQ+ Equality at their website: http://www.hawaii.edu/offices/president/lgbtq/
Windward Community College Commissioners: Lisamarie Bensman, bensman@hawaii.edu and Scott

Sutherland, scottjks@hawaii.edu

TRIO PROGRAM

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students, and students with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs. Here is their contact info: https://windward.hawaii.edu/trio/

ACADEMIC INTEGRITY

Plagiarism will not be tolerated in this class. Plagiarism is copying another's ideas, word-for-word or paraphrased, without giving the originator credit. Asking another individual to write assignments is another form of plagiarism. Using an assignment that you've done for another class is also unethical. Using essays (or portions of essays) from the internet without proper documentation is also plagiarism. In deliberate or aggravated cases, the student will fail the course. Repeated offenses or an entirely plagiarized essay will result in referral to the administration, which may lead to expulsion from WCC.

BASIC NEEDS INFORMATION

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the UH System Basic Needs website. https://www.hawaii.edu/student-basic-needs/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

COURSE SCHEDULE CHANGES

Changes may be made to the syllabus and the Schedule of Events at the instructor's discretion. You must check Lamakū regularly to hear of the schedule changes that will be posted/emailed.

NOTE: If at any time you have questions about the assignments, this syllabus, or any material covered in the course, please ask. If you need additional help, tutoring, or just a bit of encouragement or moral support, please contact the instructor as soon as possible.

COURSE WEEKLY SCHEDULE

Please make sure you read thoroughly and take notes for all listed tasks below, this will help prepare you to do well in the course. **PLEASE NOTE:** You will receive your weekly course content & activities at 6:00am every Monday. All assigned work is due on the Monday of the following week by 11:55pm.

Here is the link for all Zoom sessions listed below -->

Zoom Link:
https://hawaii.zoom.us/j/2136760766
Meeting ID: 213 676 0766
No password is needed

Date Posted	Topics	Due Dates
UNIT 1: ORIGIN & MIGRATION & LANGUAGE		
Week 1 M 8/24	Ka Ho'olauna 'ana ~ Welcome Video **MODULE 1: Course Overview** **Content:** • Course Introduction/Syllabus • How to do this course well • Online Course Resources • WCC Student Services	**IMPORTANT: Due T 8/31** • Participation Verification Form **Activities Due M 8/31** • Netiquette Quiz • Discussion Post 1 • ***Study Guide for Unit 1 Quiz available***
R 8/27 4pm	**OPTIONAL SYNCHRONOUS ZOOM MEET & GREET** *Meet & Greet the course syllabus, each other & Kumu Noe & discuss tools for course success* *This session is not recorded*	
Week 2 M 8/31	**MODULE 2: Islands of the Pacific** **Content:** • Pacific Islands, Hawaiian Islands & O'ahu Moku Map Quiz Study Information • Reading: Teaiwa Article ***** T 9/1 Last day to withdraw from the class (100% tuition refund)*****	**Activities Due M 9/7** • Padlet Video 1 • Discussion Post 2
Week 3 M 9/7	**MODULE 3: Migration & Navigation** **Content:** • Video Lecture: Oceanic Navigation, Stick Charts • Video: *Papa Mau: The Wayfinder* • Video: *Made in Taiwan*	**Activities Due M 9/14** • Discussion Post 3
Week 4 M 9/14	**MODULE 4: Languages of the Pacific** **Content:** • Video Lecture: Oceanic Languages ***** T 9/15 Last day to drop without a 'W' (50% tuition refund)*****	**Activities Due M 9/21** • Discussion Post 4 • Padlet 2

Date Posted	Topics	Due Dates
Week 5 M 9/21	**MODULE 5: Languages of Hawai‘i** **Content:** • Video Lecture: 'Ōlelo Hawai’i & Pidgin vs. Creole • Video: *E ‘Ola Ka ‘Ōlelo Hawai‘i*	**Activities Due M 9/28** • Discussion Post 5
W 9/30 4pm (Rescheduled)	**OPTIONAL SYNCHRONOUS ZOOM UNIT 1 STUDY SESSION** *Study Session on Unit 1 Quiz with your classmates & Kumu Noe This session is not recorded*	
Week 6 M 9/28	**MODULE 6: Pidgin vs. Creole** **Content:** • Video: *Pidgin: The Voice of Hawai‘i* • Reading: Tsai Article	**Activities Due M 10/5** • Discussion Post 6 • **Unit 1 Quiz is open on Lamakū from M 9/28-M 10/5**
UNIT 2: NATIVE SPIRITUALITY & MĀLAMA ‘ĀINA		
Week 7 M 10/5	**MODULE 7: Traditional Hawaiian Society** **Content:** • Video Lecture: Traditional Hawaiian Society • Handout: Hawaiian Society • Reading: Kame‘eleihiwa Article	**Activities Due M 10/12** • Hawai'i/O'ahu Moku Map Quiz • Discussion Post 7 • ***Study Guide for Unit 2 Quiz available***
Week 8 M 10/12	**MODULE 8: Mālama ‘Āina** **Content:** • Video Lecture: Ahupua‘a, Fishponds & Lo‘i • Video: *Ahupua‘a, Fishponds & Lo‘i* • Handout: Auwai • Handout: Kalo • Reading: Ritte Article • Reading: Rios Article • Reading: Mahi Article • Reading: Arasato Article	**Activities Due M 10/19** • Discussion Post 8 • Padlet 2 ** *Note: E kala mai! This is listed in two places on the syllabus- you have until 10/21 to complete this due to this error.*
Week 9 M 10/19	**MODULE 9: Environmental Issues** **Content:** • Video: *Pele‘s Appeal*	**Activities Due M 10/26** • Padlet 3 • Discussion Post 9

	Topics	Due Dates
R 10/22 4pm	**OPTIONAL SYNCHRONOUS ZOOM UNIT 2 STUDY SESSION** *Study Session on Unit 2 Quiz with your classmates & Kumu Noe This session is not recorded*	
Week 10 M 10/26	**MODULE 10: Native Spirituality** **Content:** • Video Lecture: Native Spirituality • Video: First Contact • Video: Shark Callers of Kontu • Reading: Kamahele Article • Reading: Beamer Article • Reading: Kamakau Article	**Activities Due M 11/2** • Discussion Post 10 • **Unit 2 Quiz is open on Lamakū M 10/26 - M 11/2**
UNIT 3: MEA NO'EAU: THE ARTS, HAWAIIAN HISTORY & MODERN ISSUES IN HAWAI'I		
Week 11 M 11/2	**MODULE 11: Traditional Arts** **Content:** • Video Lecture: Traditional Arts • Video: *Legacy of Excellence* ***R 11/11 Last day to withdraw from the class with a 'W' on transcript****	**Activities Due M 11/9** • Discussion Post 11 • ***Study Guide for Unit Quiz 3 available***
Week 12 M 11/9	**MODULE 12: Contemporary Arts** **Content:** • Video Lecture: Contemporary Arts • Video: *Skin Stories* • Reading: Dudoit Article • Reading: Yamashita Article • Reading: Osorio Article • Reading: Prime Article ***R 11/11 Last day to withdraw from the class with a 'W' on transcript****	**Activities Due M 11/16** • Pacific Island Map Quiz • Discussion Post 12 • ***Study Guide for Unit Quiz 3 available***
Week 13 M 11/16	**MODULE 13: Outsiders in the Pacific: Melanesia & Polynesia** **Content:** • Video Lecture: Outsiders in the Pacific: Melanesia & Polynesia	**Activities Due M 11/23** • Padlet Video 4 • Discussion Post 13
Week 14 M 11/23	**MODULE 14: Outsiders in the Pacific: Micronesia** **Content:** • Video Lecture: Outsiders in the Pacific: Micronesia • Video: *Islands on the Edge of Time* • Reading: Sound-Kikku Article	**Activities Due M 11/30** • Discussion Post 14 • 'Āina Engagement Project: Padlet Share-Out

Week 15 M 11/30	**MODULE 15: Hawaiian Kingdom & Nationalism** **Content:** • Video Lecture: Overthrow of the Hawaiian Kingdom • Video: *Act of War* • Reading: Liliʻuokalani Article excerpt	**Activities Due M 12/7** • Discussion Post 15
R 12/3 4pm	**OPTIONAL SYNCHRONOUS ZOOM STUDY SESSION** *Study Session on Unit 3 Quiz with your classmates & Kumu Noe This session is not recorded*	
Week 16 M 12/7	**MODULE 16: Hawaiian Kingdom & Nationalism** **Content:** • Video Lecture: Nationalism, Federal Recognition & Contemporary Hawaiian Issues • Reading: Kamahele Article • Reading: Koshiba Article • Reading: McDougall Article • Reading: Revilla Article • Reading: Rios Article	**Activities Due M 12/14** • Discussion Post 16
Exam Period 12/14-19	**Unit 3 Quiz is open on Lamakū - F 12/11-F 12/18**	

GRADE TALLY SHEET

This sheet has been provided for your convenience. Recording your points as you get the results can be very useful in determining your grade for this course. You may find your grades in the Lamakū gradebook or you may ask the instructor about your grade at any time during the semester. For individualized grade advising, please make an appointment.

Assignment	Due Date	Possible	Points
Discussion Post 1	M 8/31	10 points	points
Netiquette Quiz	M 8/31	10 points	points
Discussion Post 2	M 9/7	10 points	points
Padlet Video 1	M 9/7	10 points	points
Discussion Post 3	M 9/14	10 points	points
Discussion Post 4	M 9/21	10 points	points
Padlet Video 2	M 9/21	10 points	points
Discussion Post 5	M 9/28	10 points	points
Discussion Post 6	M 10/6	10 points	points
Unit 1 Quiz	M 10/6	50 points	points
Discussion Post 7	M 10/12	10 points	points
Hawai‘i/O’ahu Moku Map Quizzes	M 10/12	30 points	points
Discussion Post 8	M 10/19	10 points	points
Padlet Video 3	M 10/26	10 points	points
Discussion Post 9	M 10/26	10 points	points
Discussion Post 10	M 11/2	10 points	points
Unit 2 Quiz	M 11/2	50 points	points
Discussion Post 11	M 11/9	10 points	points
Discussion Post 12	M 11/16	10 points	points
Pacific Island Map Quiz	M 11/16	25 points	points
Discussion Post 13	M 11/23	10 points	points
Padlet Video 4	M 11/23	10 points	points
Discussion Post 14	M 11/30	10 points	points
‘Āina Engagement Project: Padlet Share-Out	M 11/30	15 points	points
Discussion Post 15	M 12/7	10 points	points
Discussion Post 16	M 12/14	10 points	points
Unit 3 Quiz	F 12/18	50 points	points
TOTAL		430 points	points

A = 387-430 B = 344-386 C = 301-343 D = 258-300 F = 257 and below