UNIVERSITY of HAWAI'I®
WINDWARD
COMMUNITY COLLEGE

HWST 107 Hawai‘i: Center of the Pacific

Fall 2026 CRN 62161

CLASS INFORMATION

Online Asynchronous
6 week course

INSTRUCTOR INFORMATION

Instructor: Kalawai‘a Moore
Office Hours: by appointment
E-mail: peterm@hawaii.edu
Phone: 808-235-7388
Virtual Office:
https://hawaii.zoom.us/my/halekalawaia

SYLLABUS CHANGE POLICY:

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via email and changes will become a part of the weekly lessons.

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

About This Course

An introduction to Hawai‘i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion and the arts.

Course Learning Outcomes

After successfully completing this course, you will be able to:

1. Demonstrate knowledge of the origins, migrations and settlement patterns of Oceania.
2. Show knowledge of similarities between Native Hawaiians and other Oceanic peoples’ cultures, languages, religions, arts and natural resources.
3. Explain the connections of historical events to modern issues in relation to the unique social, political and economic history of Hawai‘i, including concepts such as colonization and decolonization, occupation, independence movements, sovereignty.

Course Format

This is an 8-week, 3 credit course. You will be expected to put in 9 plus hours a week on this course, which will include work on the weekly assignments and any additional work put in for non mandatory work like online discussion as well.
I will open up the following week's assignment sections each Friday by 12 noon. The deadlines for the assignments for that newly opened week will be throughout the following week.
Once assignments are in, I will do my best to grade them and give significant feedback before the following week assignments are due barring any unforeseen circumstances.
All due dates and timeframes that I give are based on Hawai'i Standard Time (HST).
All Readings will be provided through this Lamakū course site except for the work from the "Ua Mau Ke Ea" textbook.
All quizzes will be taken through this Lamaku course site.

After you have read through everything, start sending me questions.

Required Materials

There is one required textbook, Ua Mau Ke Ea: Sovereignty Endures

- Ua Mau Ke Ea: Sovereignty Endures, by Keanu Sai which can be purchased at this site
  Buy the textbook only:
  https://puafoundation.org/?product=ua-mau-ke-ea-sovereignty-endures-textbook

- All other readings will be provided through the class Lamakū site

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 8-week course:

Assignments: I will provide direct feedback to you based on the course work assignments submitted.

Discussion: Each week we will have group discussion via Padlet, where you will interact in discussion posts on the material we are covering with your classmates, and I will also post and take part in the discussion.

Overviews: Each week I will provide a video overview of the coming week/module assignments, I may also make commentary on the previous week's work, and I will also make myself available for Questions via email or Zoom meeting.

Zoom One-on-One Meetings: At the beginning of the semester and about the halfway mark, I will schedule both group and individual Zoom meetings to go over course matters, questions, or to hold discussion about related materials of interest

Communication

Participating in our Learning Community

Students can contact me or each other via the "Classlist" email tool located on the top banner of our Lamaku site.

Contacting the Instructor

You can contact me via the Lamaku "Classlist" e-mail, or university e-mail (peterm@hawaii.edu). I will do my best to answer any question or inquiry within 24 hrs, 48 hrs. at most. I do work through weekends much like most of you except Sundays. So that is when it might be closer to two days before I get back to you.

Alternative Contact

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Attendance & Grading

Attendance/Participation

Because this is an asynchronous online class, attendance is not officially taken, but your weekly participation and keeping up with deadlines is where that online attendance and participation takes place.

Late Work

Late work is generally not accepted unless there are extenuating circumstances. The best course of action is to let me know via email (peterm@hawaii.edu) and we can work out any necessary details.

Missed Assessments

Quizzes: There are no make-ups for quizzes unless there are extenuating circumstances, you let me know ahead of time that you will be missing the quiz for a valid reason, or unless you bring/send me a valid doctor's note or some other official's letter stating that there was no way you could carry out the task online.

Assignments: There are no late assignments accepted for grades. Unless there are extenuating circumstances. Contact me if something comes up. Always communicate.

Final Grade

Your final grade will be calculated based on a final percentage you get from total points earned versus total points for all assignments available.

You will receive a letter grade based on the following scale:

Letter Grades and Percentage Ranges

A = 90-100%
B = 80-89%
C = 70-79%

D = 60-69%
F = 0-59%

Grade Composition

Assessments

(A) Assignments and short papers	280pts
(B) Padlet Posts	80pts
(C) Quizzes	100pts
Total points	460pts

*Subject to change

Assignments - Each week and section you will have several different kinds of assignments from question and answer assignments, to short paper assignments, and Padlets. Each week's section will list what is to be done, and how to do it, how to upload it, and the value of each assignment.

Quizzes - There are at least three quizzes which will cover material available on the powerpoints and hand-outs. I will provide a study guide for each quiz, via our Lamakū class site.

Tentative Course Schedule

*The following schedule is subject to change. Should changes occur, you will be notified by email by myself.
*Please note the final exam for this course is the last Friday of this class, October 16, 11:55pm

Origins, Polynesian Relations, Aug 24 - Aug 29:

1 Pacific Map Quiz (20 points) - Due Wednesday, Aug 26 at 11:55pm
2 Assignment: Archeology, Linguistics, Ethnography and Pacific Migration - Reading, "Discovery of the Oceanic Past" (20 points) - Due Saturday, Aug 29, at 11:55pm

Hawaiian Navigation, Aug 30 - Sept 3

1: Wayfinder Reading Sheet (10 points) - Due Tuesday, Sept 1 at 11:55pm
2: The Navigators (20 points) - Due Thursday, Sept 3 at 11:55pm
3: Origins and Navigation Padlet - Due Thursday, Sept 3 at 11:55pm

Traditional Hawaiian Metaphors, Kumulipo, Sept 5 - Sept 11:

1: Traditional Hawaiian Metaphors (20 points) - Due Saturday, Sept 6 at 11:55pm
2: Video: A Mau a Mau (5 points) - Due Sunday, Sept 7 at 11:55pm
3: Traditional Hawaiian Ohana life (20 points) - Due Tuesday, Sept 9 at 11:55pm
4: Quiz 1- (25 points) - Due Thursday, Sept 11 at 11:55pm

Kumulipo, Moʻokūʻauhau, Sept 12 - Sept 17

1: Kumulipo - (20 points) - Due Monday, Sept 15 at 11:55pm
2: Moʻokūʻauhau - (20 points) - Due Wednesday, Sept 17 at 11:55pm

Akua and ʻAumakua, Sept 18 - Sept 20:

1: ʻAumakua Assignment - (20 points) - Due Friday, Sept 19 at 11:55pm
2: Akua Powerpoint - Watch and take notes, Saturday, Sept 20 at 11:55pm

Ahupuaʻa, Sept 21 - Sept 24:

1: Ahupuaʻa - Kelly Article - (20 points) - Due Monday, Sept 22 at 11:55pm
2: Quiz Two - Kumulipo, Akua, Ahupuaʻa - (25 points) - Due Wednesday, Sept 24 at 11:55pm

Kamehameha I , Sept 25 - Sept 27:

1: Kamehameha Powerpoint - Watch and take notes - Due Friday, Sept 26 at 11:55pm
2: Kamehameha Sai reading - (20 points) - Due Saturday, Sept 27 at 11:55pm

The Hawaiian Kingdom, The Constitution, Recognition, Overthrow, Sept 28 - Oct 3

1: Constitution and Recognition Assignment - (20 points) - Due Tuesday, Sept 30 at 11:55pm
2: Overthrow and Restoration Assignment - (20 points) - Due Friday, Oct 3 at 11:59pm

U.S. Military Occupation of Hawaiʻi, Oct 4 - Oct 9:

1: American Military Occupation of Hawaiʻi - (20 points) - Due Monday, Oct 6 at 11:55pm
2: Language of a Nation - 20 points - Due, Thursday, Oct 9, at 11:55pm

Hoʻokahe Wai (Water Issues), Ola Nā Iwi (Burial Issues), Oct 10 - Oct 17:

1: Hoʻokahe Wai (Water Issues - Water and the Law in Hawaiʻi - (20 points) - Due Sunday, Oct 12 at 11:55pm
2: Ola Nā Iwi Powerpoints and Notes - 20 points - Due, Tuesday, Oct 14, at 11:55pm
3: Water and Burial Issues Padlet Posts - Dues Thursday, Oct 16
3: Final Quiz - on Kamehameha, and the Hawaiian Kingdom - (25 points) - Due, Friday,Oct 17, at 11:55pm

Hawaiian Studies Program Information

There is almost no career area or academic area of study you could go into where having some background in Hawaiian Studies wouldnʻt give you an edge. Especially if you complete that here at the A.A. level before majoring in another academic area for your B.A. or B.S. degree. Explore our degree Program, and give yourself an edge here in Hawaiʻi.

Program Learning Outcomes

The Associate in Arts in Hawaiian Studies is a 60-credit degree that is a foundational degree in Hawaiian knowledge and culture. The AA degree is patterned after Windward CC's current liberal arts AA degree and is an option for students seeking an associate degree and subsequent entry into most baccalaureate programs at UH Mānoa, UH Hilo, and UH West Oʻahu. The degree is also a pathway for entrance into either UH Mānoa or UH Hilo Hawaiian Studies programs. The AAHS also provides students with qualifications that will be useful in the workforce where an understanding of the host culture or application of Hawaiian knowledge is desired.

1. Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts
2. Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences—in academics and in other professional endeavors
3. Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods

Student Handbook

Hawaiian Studies Program, Associate of Arts Degree -
https://catalog.windward.hawaii.edu/hawaiian-studies/associate-in-arts-in-hawaiian-studies

Institutional Information

Institutional Learning Outcomes

Add Institutional Learning Outcomes here if your campus has them.

Please review the following institutional policies (add links to policies - suggestions below):

Student Responsibilities

- Netiquette
- Online Safety
- Academic Honesty
- Student Conduct Code

College Policies

- Statement for Students with Disabilities

  If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

- Sex Discrimination and Gender-Based Violence Resources - Title IX Disclosure

  Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

  If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

  Leslie Cabingabang, UH System Confidential Advocate
  Phone/Text: (808) 348-0432 or (808) 341-4952
  Email: advocate@hawaii.edu
  Office: Hale Kāko'o 107 (Wednesdays)

  Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
  Phone: (808) 235-7468
  Email: mozoa@hawaii.edu
  Office: Hale Kāko'o 109

  Desrae Kahale, Mental Health Counselor & Confidential Resource
  Phone: (808) 235-7393

Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

- Grade Policies
  I (incomplete), is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see catalog).

  CR (credit), 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

  NC (no credit), below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an "F"

  W (withdrawal), Official withdrawal from the course will depend on the course length at time course is offered.