UNIVERSITY of HAWAI'I
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

Hawaiian Studies 107 - Hawaiʻi: Center of the Pacific
3 ʻai - CRN 62148
Interdisciplinary Studies 103 - Introduction to College
3 ʻai - CRN 62151
Pōʻalua/Pōʻahā 10:00 am - 12:45 pm

KUMU IKE HAWAII Miki Cook KEENA: Manaleo 105 HOLA KEENA: Tuesdays & Thursdays 9-10 am KELEPONA: 236-9123 wmkcook@hawaii.edu	**KUMU I.S.** Kuulei Miranda KEENA: Hale Kakoo 129 HOLA KEENA: Tuesdays & Thursdays 9-10 am KELEPONA: 235-7474 daniluck@hawaii.edu

Course at a Glance

First Day of Instruction	8/25
Midterm Quiz (Units I-III)	10/8
Last Day of Instruction	12/10
Finals Week	12/15 - 12/17

🏫 WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

ʻO kēia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻakeakamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai in ā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu—hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu

and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

WINDWARD COMMUNITY COLLEGE CORE VALUES

Ka lama kū o ka naʻauao.
Creating meaningful curricula and diverse learning experiences.

ʻAʻohe hana nui ke alu ʻia.
Working collaboratively and inclusively.

He punawai kahe wale ke aloha.
Serving and supporting with aloha.

Kūlia i ka nuʻu.
Striving for excellence.

He aliʻi ka ʻāina, he kauwā ke kanaka.
Caring for Hawaiʻi and the planet.

CATALOG DESCRIPTION

HWST 107
An introduction to Hawaiʻi and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion, and the arts.

IS 103
This course offers strategies for success in college and life-long learning. It emphasizes understanding yourself, setting and attaining goals, critical thinking, effective communication, relationship building, study habits and skills, time management, college resources, and setting your foundation to succeed. Students will participate in and lead classroom learning through discussions, readings, writing assignments, group activities, and hands-on experiences.

STUDENT LEARNING OUTCOMES

HWST 107

1. Compare and contrast cultures and histories of Pacific Island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific Island culture and the ways sustainability for the land makes us resilient in the face of climate change.

3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.
4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i.
5. Identify, access, and evaluate major Hawaiian studies sources.
6. Identify implications of the relationships and develop proposals for possible ways to affect positive change.

IS 103

1. Identify personal characteristics (e.g., learning styles, strengths and weaknesses, habits of mind) and analyze how these impact decision-making and success.
2. Consider those factors which impact student relationships with others and articulate strategies and skills to encourage strong relationship building.
3. Identify college policies and resources related to students.
4. Practice learning strategies (e.g., note-taking, time management, test-taking) to increase student success in college coursework.

Grade Composition

Map Quizzes (5 x 10 pts)	50 pts
Paper: Identity and Origins	50 pts
Journals & Haawina	100 pts
Attendance and Participation	200 pts
"Where have I been?" Project	150 pts
Identity Potluck	50 pts
Exams (2 x 100 pts)	200 pts
Total Points	**800 pts**

⚖️ ASSESSMENT AND GRADING

Assignments submitted after the deadline without prior arrangement will be subject to a 10% per-day deduction.

HWST 107

1. **Map Quizzes:** Students will take five map quizzes on the geographical areas: (1) Hawaiʻi, (2) Koʻolaupoko, (3) Polynesia, (4) Melanesia, (5) Micronesia.
2. **Paper:** Identity and Origins—*Minimum 3 pages*. Students will reflect on their origins and identities, language, and other course material, summarizing what they have learned and reflecting on their origins and identities.

IS 103

1. **Journals & Haʻawina:**
    a. Journals- You will be submitting journal entries in this class. These must be typed (double-spaced), spell-checked, and approximately 1-2 pages long. Journal entries are meant to show reflection, depth of thought, and analysis. Journals are not formal papers and need not be reviewed by a tutor or the Writing Lab. Journals are due within 1 week of the assignment. Late journals will receive partial credit.
    b. Haʻawina (Homework)- will include activities, assessments, worksheets, and other written work. There is no required textbook for this course. Any reading material will be posted to Laulima under the "resources" tab. You must keep up to date with all assignments and activities to make the most of our time together. Keep all of your work throughout this course, as several of the assignments completed will build upon each other and will be necessary for you to complete the course successfully.

Combined

1. **Attendance and participation:** Students are allowed two absences without penalty, but five points will be deducted from this grade for each additional absence. *Many in-class writing assignments, reading quizzes, note checks, and activities will make up this grade's balance*. No *make-up will be* given for these in-class assignments.
2. **Where have I been? Where am I going? Project:** Using a "Past, Present, Future" approach, students will reflect on personal accomplishments, achievements, or hardships and incorporate what they have learned in HWST 107 and IS 103 to highlight future goals and aspirations. Guidelines and a grading rubric for this assignment will be provided in class and are available online at our class Lamakū site.
3. **Identity Potluck:** Students will participate in the "Identity Potluck" and complete a short writing assignment to accompany their cultural culinary

dish. Guidelines and a grading rubric for this assignment will be provided in class and are available online at our class lamakū site.

4. **Exams:** Students will plan and participate in exams that combine the ʻike and kuleana of Hawaiian Studies and Interdisciplinary Studies.

Grading Scale

This learning community can earn up to 800 points. Since points are combined between HWST 107 and IS 103, students will receive the **same grade** for both courses.

720-800	A
640-719	B
560-639	C
480-559	D
000-479	F

ATTENDANCE POLICY

Students are allowed two absences without penalty, but five points will be deducted for each additional absence. Students who arrive at class after attendance is taken will be marked TARDY, and three TARDY days will be counted as ONE ABSENCE. ***You are expected to arrive on time, be present for the entire length of the class, and not leave early unless arranged with the instructor.*

CELL PHONE POLICY

Cell phones must be switched off or ALWAYS silenced while in class. This semester, as an experiment, students are invited to "unplug" by leaving their cell phones in the box on our desks during class. For each class period that a student participates in, they will be awarded one extra credit point. By the end of the semester, 30 points of extra credit are possible.

LEARNING RESOURCES

All materials for this course will be provided online via Lamakū or passed out during class time. Students are welcome to print out readings.

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📅 TENTATIVE COURSE SCHEDULE (subject to change)

Week	Date	In-Class Topic/Activity	Homework/Readings
1	T 8/25	Hoʻolauna/Course syllabus	
		Hoʻolauna/Course syllabus	
	R 8/27	Unit I: Origins, Migration, and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
		Organize Yoʻ Life - Time Management	Journal #1
2	T 9/1	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
		KaPiko Open House	
	R 9/3	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
		Study Skills for College	
3	T 9/8	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
		Mindset: Victim & Creator Language	Haʻawina #1
	R 9/10	Traditional Hawaiian Society Unit II: I ka ʻŌlelo ke ola, I ka ʻŌlelo ka make Language and Culture	Study for Quiz: Map of Hawaiʻi
		Mindset: Victim & Creator Language (Continue videos)	
4	T 9/15	Traditional Hawaiian Society Unit II: Language and Culture Quiz: Map of Hawaiʻi	

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Week	Date	In-Class Topic/Activity	Homework/Readings
		Campus Connections (Goose Chase)	
	R 9/17	Hawaiian Language Issues	
		WCC Catalog Bingo	
5	T 9/22	Hawaiian Language Issues	
		Sense of Place - WCC Māla	
	R 9/24	Unit III: Hoʻomana – Religion and Spirituality Genealogy, Akua, ʻAumakua, Quiz: Polynesia	
		16 Personalities	Journal #2
6	T 9/29	Unit III: Genealogy, Akua, ʻAumakua, Quiz: Polynesia	
		Financial Literacy	
	10/1	The Moʻolelo of ʻUmi | Due: Paper 1	
		Financial Literacy Continued	
7	T 10/6	The Moʻolelo of ʻUmi | Due: Paper 1	
		Title IX | Film: The Rise of the Wahine	Journal #3
	R 10/8	Quiz 1: Units I - III | Unit IV: ʻĀina and Wai	
		WCC Makahiki Prep	
8	T 10/13	Quiz 1: Units I - III | Unit IV: ʻĀina and Wai	
		UH Transfer Day	
	R 10/15	Nuclear testing, Aloha ʻĀina, Quiz: Micronesia	

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Week	Date	In-Class Topic/Activity	Homework/Readings
		WCC Makahiki	Haʻawina #2
9	T 10/20	Nuclear testing, Aloha ʻĀina, Quiz: Micronesia	
		Focus 2 Assessments	
	R 10/22	Ahupuaʻa, Loʻi, Loko Iʻa | Unit V: Mea Noʻeau	
		Career Assessment & Research	
10	T 10/27	Ahupuaʻa, Loʻi, Loko Iʻa | Unit V: Mea Noʻeau	
		Backwards Mapping: Program Sheets	
	R 10/29	Mea Noʻeau | Moʻolelo, Mele, Moʻokūʻauhau	HALLOWEEN
		STAR Basics	
11	T 11/3	Mea Noʻeau | Moʻolelo, Mele, Moʻokūʻauhau	
		VIP Registration/Mea Noʻeau	Haʻawina #3
	R 11/5	Quiz 2: IV-V | Unit VI: Colonialism & Kingdom	
		Financial Aid 101	Haʻawina #4
12	T 11/10	Quiz 2: IV-V | Unit VI: Colonialism & Kingdom	
		Moolah for Kula	
	R 11/12	Kingdom of Literacy | The Māhele	Asynchronous (Taiwan Conf.)
		Telling Your Story	Haʻawina #5
13	T 11/17	Kingdom of Literacy | The Māhele	
		Transfer Talk | Guest Lecturer	

Week	Date	In-Class Topic/Activity	Homework/Readings
	R 11/19	The Bayonet Constitution	
		NH Mental Health | Guest Lecturer	Journal #4
14	T 11/24	The Bayonet Constitution	
		Stress Management & Self Care	
	R 11/26	HOLIDAY - NO CLASS	Thanksgiving
		HOLIDAY - NO CLASS	
15	T 12/1	Overthrow and Annexation	
		Institutional Governance | Film: Ivory Tower	Journal #5
	R 12/3	Overthrow and Annexation	
		Institutional Governance | Film: Ivory Tower	
16	T 12/8	Hawaiian Resistance	
		Study guide and prep for Final	
	R 12/10	Resistance | Prep | Due: Paper 2	**LAST DAY**
		Identity Potluck DUE	**LAST DAY**
FINALS	T 12/15 R 12/17	FINAL EXAM | Presentations	

PARTICIPATION VERIFICATION

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class.

Students may also be dropped from dependent prerequisite and/or corequisite classes if neither course establishes participation.

ARTIFICIAL INTELLIGENCE (AI)

UH Executive Policy 2.220 Artificial Intelligence
The Windward CC Library AI Essentials Library Guide provides guidance and has helpful resources for both instructors and students.
Depending on the specific assignment, we will follow one of these three protocols:

Level	Policy	Expectation
Red Light 🔴	Full Stop	No AI permitted. These assignments will assess individual mastery of skills including, but not limited to solving calculations, writing lab reports, and interpreting scientific data. These assignments require human reasoning and using AI will bypass the intended cognitive process essential for this course, thus will be considered academic dishonesty.
Yellow Light 🟡	Curated Use	Limited AI as a tutor. You may use AI to clarify concepts, brainstorm ideas, or organize papers. You must include an "AI Disclosure" stating how the tool was used (e.g., "AI helped me organize my outline, but all solutions and calculations are mine").
Green Light 🟢	Full Integration	AI as a collaborator. In these cases, AI may be used as a collaborative tool to assist with searches, summarize research papers, or any other use deemed appropriate by the instructor. You must verify all AI-generated results with credible sources and provide an "AI Disclosure" stating how the tool was used.

Your Responsibility with AI:

- **Verification:** You must verify the accuracy of all submitted content. Never assume AI data is correct.
- **Scientific Reasoning:** Your work must reflect your own ideas and critical-thinking skills. Understanding and intention come from working through problems and data yourself; avoiding this could render your methods meaningless.

- **Ethics & Integrity:** You must be mindful of how AI usage can coincide with scientific ethics. Do not input sensitive data or proprietary information into AI tools. Avoid using AI in a way that will generate falsified or fabricated results.

DISABILITIES & ACCOMMODATIONS

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 105) for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.
If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109
Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, please View WCC Title IX Policy.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

STUDENT CONDUCT CODE

Windward Community College follows the University of Hawaii Code of Student Conduct. Students should familiarize themselves with the policies. You may View Student Conduct Code online.