UNIVERSITY of HAWAI'I®
WINDWARD
COMMUNITY COLLEGE

# HWST 107 Hawai‘i: Center of the Pacific

Fall 2026 CRN 62017

## CLASS INFORMATION

Online Asynchronous
16 week course

## INSTRUCTOR INFORMATION

Instructor: Kalawai‘a Moore
Office Hours: by appointment
E-mail: peterm@hawaii.edu
Phone: 808-235-7388
Virtual Office:
https://hawaii.zoom.us/my/halekalawaia

## SYLLABUS CHANGE POLICY:

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via email and changes will become a part of the weekly lessons.

## Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence*

## About This Course

An introduction to Hawai‘i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion and the arts.

### Course Learning Outcomes

After successfully completing this course, you will be able to:

1. Demonstrate knowledge of the origins, migrations and settlement patterns of Oceania.
2. Show knowledge of similarities between Native Hawaiians and other Oceanic peoples’ cultures, languages, religions, arts and natural resources.

3. Explain the connections of historical events to modern issues in relation to the unique social, political and economic history of Hawai'i, including concepts such as colonization and decolonization, occupation, independence movements, sovereignty.

### Course Format

This is an 16-week, 3 credit course. You will be expected to put in 6 plus hours a week on this course, which will include work on the weekly assignments and any additional work put in for non mandatory work like online discussion as well.
I will open up the following week's assignment sections each Friday by 12 noon. The deadlines for the assignments for that newly opened week will be the following week. So, after the first week, that gives you 9 days plus to work through each set of assignments.
Once assignments are in, I will do my best to grade them and give significant feedback before the following week assignments are due barring any unforeseen circumstances.
All due dates and timeframes that I give are based on Hawai'i Standard Time (HST).
All Readings will be provided through this Laulima course site except for the work from the "Ua Mau Ke Ea" textbook.
All quizzes will be taken through this Laulima course site.

After you have read through everything, start sending me questions.

## Required Materials

There is one required textbook, Ua Mau Ke Ea: Sovereignty Endures

- Ua Mau Ke Ea: Sovereignty Endures, by Keanu Sai which can be purchased at this site
  Buy the textbook only:
  https://puafoundation.org/?product=ua-mau-ke-ea-sovereignty-endures-textbook

- All other readings will be provided through the class Laulima site

## Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

## Course Policies

### Communication

#### Participating in our Learning Community

Students can contact myself or each other via the email tool located on the left hand side list of tabs on our class Laulima site.

#### Contacting the Instructor

You can contact me via Laulima e-mail, messages or university e-mail (peterm@hawaii.edu). I will do my best to answer any question or inquiry within 24 hrs, 48 hrs. at most. I do work through weekends much like most of you except Sundays. So that is when it might be closer to two days before I get back to you.

### Alternative Contact

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

## Attendance & Grading

### Attendance/Participation

Because this is an asynchronous online class, attendance is not officially taken, but your weekly participation and keeping up with deadlines is where that online attendance and participation takes place.

### Late Work

Late work is generally not accepted unless there are extenuating circumstances. The best course of action is to let me know via email (peterm@hawaii.edu) and we can work out any necessary details. Always Communicate.

### Missed Assessments

Quizzes: There are no make-ups for quizzes unless there are extenuating circumstances, and you let me know ahead of time that you will be missing the quiz for a valid reason, or unless you bring/send me a valid doctor's note or some other official's letter stating that there was no way you could carry out the task online. Always Communicate.

Assignments: There are no late assignments accepted for grades. Unless there are extenuating circumstances. Contact me if something comes up. Always Communicate.

### Final Grade

Your final grade will be calculated based on a final percentage you get from total points earned versus total points for all assignments available.

You will receive a letter grade based on the following scale:

Letter Grades and Percentage Ranges

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

### Grade Composition

Assessments

| | |
|---|---|
| (A) Assignments and short papers | 280pts |
| (B) Wiki Presentations | 40pts |
| (C) Padlet Posts | 80pts |
| (C) Quizzes | 100pts |
| Total points | 500pts |

*Subject to change

Assignments - Each week and section you will have several different kinds of assignments from question and answer assignments, short paper assignments, to Wiki page assignments. Each week‘s section will list what is to be done, and how to do it, how to upload it, and the value of each assignment.

Wiki Presentations - You will be tasked with creating a section of a Wikipedia styled page on a topic of coverage during the semester. All instructions will be made available when this assignment takes place.

Quizzes - There are at least three quizzes which will cover material available on the powerpoints and hand outs. I will provide a study guide for each quiz, via our Laulima class site.

## Tentative Course Schedule

The following schedule is subject to change. Should changes occur, you will be notified by…
Please note the final exam for this course is (date, time), per the Final Exam Schedule.

### Week 1, Origins, Polynesian Relations

1: Aloha Introductions (10 points)
2: Pacific Map Quiz (20 points)
3: Polynesian and Hawaiian Origins (20 points)

### Week 2, Hawaiian Navigation

1: Wayfinder Reading Sheet (10 points)
2: The Navigators
3: Padlet - Hawaiian Voyaging and Made in Taiwan (20 points)

### Week 3, Traditional Hawaiian Metaphors & Traditional Hawaiian Society

1: Traditional Hawaiian Metaphors (20 points)
2: Traditional Hawaiian Ohana life (20 points)
3: Video: A Mau a Mau (5 points)
4: Quiz 1- (25 points)

### Week 4, Kumulipo, and Moʻokūʻauhau

1: Kumulipo - (20 points)
2: Moʻokūʻauhau - (20 points)

### Week 5, Aumakua, and Akua

1: ʻAumakua Assignment - (20 points)
2: Akua Wiki Assignment - (15 points)

### Week 6, The Ahupuaʻa

1: Ahupuaʻa - Kelly Article - (20 points)
2: Ahupuaʻa and Moku: Sustainability and Bio-Cultural Zones (20pts)

### Week 7, Kahawai, Loʻi, and Māla Garden Systems

1: Loʻi - Hawaiian Pondfield Systems Assignment - (10 points)
2: Kalo with Jerry Konanui (20 points)
3: Kuaiwi - The Kona Field System (10pts)

### Week 8, Loko Iʻa - Hawaiian Fishponds

1: Loko Iʻa History and Restoration Assignment - (10 points)
2: Kai Piha - Nā Loko Iʻa Island of Oʻahu (20 points)
3: Quiz Two - Kumulipo, Akua, Ahupuaʻa - (20 points)

### Week 9, The Rise of Kamehameha

1: Kamehameha Rises to Power - (10 points)
2: Hoʻokuʻikahi - (20 points)

### Week 10, Kamehameha and the Hawaiian Kingdom

1: Kamehameha Reading Assignment - (10 points)
2: Kamehameha Sai reading - (20 points)

### Week 11, The Constitution, Recognition, and The Mahele

1: Constitution and Recognition Assignment - (10 points)
2: The Mahele - (20 points)

### Week 12, The Mahele

1: The Mahele Assignment - (20 points)

### Week 13, 1887 Bayonet Constitution, and The 1889 Hawaiian Rebellion

1: The Kalākaua Government, the 1887 Bayonet Treason - (10 pts)
2: 1889 Hawaiian Rebellion - (20 points)

### Week 14, The 1893 Overthrow, 1895 Hawaiian Rebellion, and the Anti-Annexation Petitions

1: The Overthrow and the Restoration Agreement - (10 points)
2: The 1895 Hawaiian Rebellion and the Signature Petitions - (20 points)

### Week 15, the U.S. Military Occupation of Hawaiʻi, Language of a Nation Series

1: Language of a Nation Assignment - (10 points)
2: United States Belligerent Occupation of the Hawaiian Kingdom- (20 points)

### Week 16, Wai and Iwi, Water and Burial Issues in Hawaiʻi Today

1: Hoʻokahe Wai - Water Rights and Laws (20 points)
2: Ola Na Iwi - Burial Issues and Rights (20 points)
Final Quiz - (20 points)

## Hawaiian Studies Program Information

There is almost no career area or academic area of study you could go into where having some background in Hawaiian Studies wouldn't give you an edge. Especially if you complete that here at the A.A. level before majoring in another academic area for your B.A. or B.S. degree. Explore our degree Program, and give yourself an edge here in Hawai'i.

### Program Learning Outcomes

The Associate in Arts in Hawaiian Studies is a 60-credit degree that is a foundational degree in Hawaiian knowledge and culture. The AA degree is patterned after Windward CC's current liberal arts AA degree and is an option for students seeking an associate degree and subsequent entry into most baccalaureate programs at UH Mānoa, UH Hilo, and UH West O'ahu. The degree is also a pathway for entrance into either UH Mānoa or UH Hilo Hawaiian Studies programs. The AAHS also provides students with qualifications that will be useful in the workforce where an understanding of the host culture or application of Hawaiian knowledge is desired.

1. Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts
2. Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences—in academics and in other professional endeavors
3. Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods

### Student Handbook

Hawaiian Studies Program, Associate of Arts Degree -
https://catalog.windward.hawaii.edu/hawaiian-studies/associate-in-arts-in-hawaiian-studies

## Institutional Information

### Institutional Learning Outcomes

Add Institutional Learning Outcomes here if your campus has them.

Please review the following institutional policies (add links to policies - suggestions below):

### Student Responsibilities

- Netiquette
- Online Safety
- Academic Honesty
- Student Conduct Code

### College Policies

- Statement for Students with Disabilities

  If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

- Sex Discrimination and Gender-Based Violence Resources - Title IX Disclosure

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
Phone/Text: (808) 348-0432 or (808) 341-4952
Email: advocate@hawaii.edu
Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

- Grade Policies
  I (incomplete), is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see catalog).

  CR (credit), 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

  NC (no credit), below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an "F"

W (withdrawal), Official withdrawal from the course will depend on the course length at time course is offered.