UNIVERSITY of HAWAI'I®
WINDWARD
COMMUNITY COLLEGE

HIST 284: History of Hawai'i

3 credits, CRN 62254 (DH, HAP)

Online Asynchronous

INSTRUCTOR: Colette Higgins
OFFICE HOURS: Mondays 8:30-9:30 a.m. HST (drop in on Google Meet) & by appt.
GOOGLE MEET: Video call link
EMAIL: chiggins@hawaii.edu

EFFECTIVE DATE: Fall 2026 (08/24 – 10/16)

ABOUT WINDWARD COMMUNITY COLLEGE

MISSION STATEMENT

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

'ĀINA

Windward Community College is located in the ahupua'a of Kāne'ohe and He'e'ia in the moku of Ko'olaupoko on the island of O'ahu. Both ahupua'a are directly connected to the mo'o 'ōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the pu'u of Keahiakahoe, which is also connected to many mo'o 'ōlelo of this 'āina. Because wind names and rain names are associated with specific 'āina, the rain name of Kāne'ohe is known as the 'Āpuakea and the rain name of He'e'ia is the Ulumano.

CATALOG DESCRIPTION

A general study of the social, political and economic development of Hawai'i from the ancient Hawaiians to the present. This course meets the Diversification-Humanities (DH) requirement.

STUDENT LEARNING OUTCOMES

Students will:

1. Describe, analyze and interpret the major themes in the history of Hawai'i from the pre-contact period to the present.
2. Critically analyze primary sources.
3. Identify important individuals and events in the history of Hawai'i.
4. Make connections between contemporary events and Hawai'i's history.

HAWAIIAN, ASIAN AND PACIFIC (HAP)

This course fulfills the Hawaiian, Asian and Pacific (HAP) graduation requirement in that it provides a native voice to Hawaiian history and includes topics about the Pacific and Asia in 5 of the 8 weeks. It transfers to UH-Mānoa, UH-West O'ahu, and the UH Community Colleges that have a HAP requirement (Honolulu, Kapi'olani, Kaua'i, Leeward, Maui).

HAP Hallmarks indicate that at least two-thirds of a class must satisfy the following:

1. The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.
2. A course can use any disciplinary or multi-disciplinary approach provided that a component of the course uses assignments or practica that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai'i, the Pacific, and Asia.
3. A course should include at least one topic that is crucial to an understanding of the histories, or cultures, or beliefs, or the arts, or the societal, or political, or economic, or technological processes of these regions; for example, the relationships of societal structures to the natural environment.
4. A course should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multi-cultural respect and understanding.

COURSE TASKS

Quizzes

To help you learn the new material presented in recorded lectures there will be 16 quizzes (worth 10 points each) that will include multiple choice, matching, true/false and fill-in-the-blank type questions. There will be one bonus question on each quiz, so students have the potential of earning 11 points for each quiz. These extra points apply to your quiz score, not toward the 20 extra credit allowed in this class.

Quizzes will open each Sunday at 12:01 a.m. and must be completed by 11:59 p.m. the following Sunday, with the exception of the last week since our 8-week class ends on a Friday and grades are due the next day. These quizzes are meant to be low-stakes opportunities to demonstrate that you understand the material. By releasing the quizzes at the start of the week, and allowing you to make two attempts, I am encouraging you to preview the questions before watching the videos to develop your active listening skills as you seek the answers.

Class Assignments (C.A.)

To encourage participation and demonstrate understanding of the course material, there will be 15 class assignments (worth 10 points each). You will be answering questions pertaining to readings, lecture videos, and documentaries. Please note that there is no consistent day of the week when these will be due as the deadlines will vary to distribute the work throughout each week and to allow sufficient time for grading. If you are having difficulty keeping up with the class assignments, please contact the instructor as I may be able to grant you an extension on the deadlines.

Writing Assignments (W.A.)

To help you assess the value of different perspectives and sources, there will be 3 writing assignments (worth 30 points each). Each writing assignment will be 500 words in length (approximately 3 pages). These essays will be based on primary and secondary sources, and you will be asked to provide your own point of view.

If you would like feedback on your draft of a Writing Assignment, please submit it as a Google doc (see Using Google Docs to Submit Your Draft) by 12:00 noon on the Thursday prior to the due date. This will allow sufficient time for me to review it and for you to revise it before the due date.

Extra Credit Option (maximum of 20 points)

Students are encouraged to watch for articles, videos, webinars and events for reflection paper topics. If you find anything relating to this history course and would like to write an extra credit reflection paper on it, you should consult with the instructor first to verify its relevance. A typical extra credit assignment is worth 10 points and usually consists of a reflection paper (250-300 words in length). You may submit these to the instructor via email throughout the semester. **The last day to submit any extra credit is Tuesday, October 13th.**

ASSESSMENT AND GRADING

Quizzes	16 x 10 points each	160	40%
Class Assignments	15 x 10 points each	150	37.5%
Writing Assignment	3 x 30 points each	90	22.5%
	Total	**400**	**100%**

Grade Scale

A = 360 – 400
B = 320 – 359
C = 280 – 319
D = 240 – 279
F = Below 240

LEARNING RESOURCES

Required readings will be posted on Lamakū in the week they are assigned. Some will be formatted as Portable Document Files (.pdf), others will be links to external websites.

There will be 89 pages assigned from each of the two books listed below, and these will be provided as pdfs. If, however, you would like to do the optional readings that will be listed, but not provided as pdfs, you are welcome to purchase these books to add to your personal library.

- Daws, Gavan. *Shoal of Time: A History of the Hawaiian Islands.* Honolulu: University of Hawai'i Press, 1968. This book is still in print and readily available. An inexpensive used copy can easily be found online or in used bookstores.

- Kame'eleihiwa, Lilikāla. *Native Land and Foreign Desires: Pehea Lā e Pono Ai?* Honolulu: Bishop Museum Press, 1992. This book is out of print, but an e-book can be purchased directly from Bishop Museum Press for $9.99.

CLASS SCHEDULE

This is an accelerated 8 week online asynchronous course. Students should expect to spend about 18 hours each week on this course, which will include readings, videos, class assignments, essays, and quizzes. Please note that this is not a self-paced course. Weekly lesson modules will be opened at 12:01 a.m. each Sunday.

See the Class Schedule for lecture topics, assigned readings and videos, and due dates for assignments. Links have been provided in the Google doc Class Schedule for those who finish their assignments early and want to get a start on the next week before the module opens.

LAMAKŪ LEARNING MANAGEMENT SYSTEM (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word "lamakū": Lamakū Pronunciation, Meaning, and Importance

- UHCC Lamakū Student Resources (how-to videos)
    - Contact UH ITS for 24/7 Lamakū assistance.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

PARTICIPATION VERIFICATION

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Since my course is an accelerated 8-week course, the late registration period is only the first two days of class. For Fall 2026, that means students must show participation (not just read Lamakū) but **submit C.A. #1 or Quiz #1 by Tuesday, August 25th to avoid being administratively dropped**.

REGULAR AND SUBSTANTIVE INTERACTION (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. Regular and Substantive Interaction (RSI) is frequent and consistent engagement between instructors and online students throughout a course term. This interaction must be proactively initiated by the instructor and focus on guiding students through course content and assessment. I will communicate with you frequently and about our coursework in the following ways:

Course Content

While each week is dated from Monday through Sunday, rather than waiting to release the weekly pages on Mondays, they will be released at 12:01 a.m. each Sunday so that those who would like to get started early may do so. Weekly modules in Lamakū will include links to all the readings, videos, assignments, and quizzes. Announcements are sent at the start of each week to summarize what to expect, with tips and suggestions on where to focus your attention.

I will occasionally send separate announcements during the week to highlight extra credit opportunities or provide clarification on issues that may arise. Be sure to update your Lamakū Notifications to receive Announcement notifications on both your computer and the Pulse app.

Deadlines

All due dates for activities are in the Lamakū Calendar and in the Google Doc Class Schedule. Deadlines are always 11:59 p.m. Hawai'i Standard Time (HST) on the day it is due.

- **Quizzes** are due on Sundays, except for Quiz #16 since our 8th week ends on a Friday.
- **Class Assignments** are spread out during the week to distribute the work and allow sufficient time for grading.
- **Writing Assignments** are due on Tuesdays in weeks 3, 5 & 7. So that is 9/8, 9/22 & 10/6.

Grading Turnaround Time

- The **Quizzes** are set to automatically provide you with a score after both attempts. After your first attempt, you will be able to see your answers. After your second attempt, you will see your answers and the correct answers. If you have a concern regarding any of the questions or answers, please email me in Lamakū to ask for clarification.
- I strive to complete all individualized feedback comments on every **Class Assignment** within 48 hours of submission, except for Sundays and holidays. I grade these in the order they were submitted (i.e. first in, first returned)
- Your **Writing Assignments** are due on Tuesdays, and I will strive to get your graded essays, with my individualized feedback, back to you by the following Tuesday. I grade these based on when they were submitted. Those who submit before the deadline will get them back earlier, with the option to resubmit for more points if necessary.
- Be sure to update your Lamakū Notifications to receive grading and feedback release notifications on both your computer and the Pulse app.

Contacting the Instructor

As a part-time instructor with only one online class this semester, I do not have an assigned office or phone number at WCC. Thus, to contact me please use Email within Lamakū. I will respond within 24 hours, excluding weekends and holidays.

I will hold a **live drop-in office hour once a week** on Mondays from 8:30-9:30 a.m. HST via Google Meet. It will be held right after the optional WCC Piko, which is on Mondays from 8:00-8:15 a.m. HST (see announcement in Lamakū for that Zoom link). I am also available on other days for a Google Meet or in-person on-campus meeting (Monday-Friday, except for Holidays). Please email me to schedule an appointment.

ARTIFICIAL INTELLIGENCE (AI) POLICY

You are permitted—and encouraged—to use AI tools like Google Gemini (provided free to all UH students) exclusively as an editing assistant (e.g., as an advanced spell, grammar, and clarity checker). For example, an acceptable prompt to run in Gemini might read: *"Please check the following paragraph for grammar, punctuation, and conciseness, but do not alter my core arguments or tone: [paste draft]"*

- **Allowed:** Using AI to check spelling/grammar, suggest alternative phrasing for clarity, or fix sentence structure in your original writing.
- **Not Allowed:** Using AI to generate ideas, draft arguments, write paragraphs, or locate sources.

Required AI Disclosure: If you use an AI tool for editing, you must include a disclosure statement at the end of your submission using the following format:

> *AI Disclosure: Google Gemini was used solely for proofreading, grammar correction, and sentence clarity adjustments on my original text. No content, arguments, or outlines were generated by AI.*

All submitted work must be entirely your own creation and reflection. If you use AI for editing, you must be prepared to submit your original draft prior to AI revision if requested.

ADVICE FOR A SUCCESSFUL SEMESTER

Complete the reading assignments and watch the video lectures during the week they are assigned. This will enable you to complete the class assignments. Marking up your readings and taking notes when watching the videos may help you learn the new information being presented.

Ask questions. Don't be afraid to ask questions. All inquiries will be welcomed by the instructor. Please ask if you need clarification on the information presented and the assignments given. It is the student's responsibility to let the instructor know when they are confused. If you say nothing, I assume you understand the content and the requirements.

Be mindful of deadlines. Do not procrastinate! Students are responsible for knowing when assignments are due. Only 20 extra credit points are allowed in this course, therefore it is not practical to think that you can make up the missed points with extra credit. As your instructor, I can tell you that this strategy rarely works.

Talk to the instructor. I am here to assist you. Feel free to talk to me if you are having any difficulties in class. Even if you are not having difficulties, you are invited to email me to make a Zoom or in-person appointment to discuss concerns or historical interests. Please don't hesitate to reach out to me. I want you to succeed in my class.

Be considerate. While this is an online asynchronous class, and most of the course work can be completed on your own, there will be assignments that will encourage you to engage with your classmates. For these assignments, please be respectful of your classmates when responding to their postings. Be mindful that each of us have unique backgrounds and experiences that inform our perspectives. Let's learn from each other. The instructor will strive to create a supportive and encouraging online learning environment and reserves the right to remove postings that are deemed inappropriate.

Be honest. Academic integrity is expected. Students should consult the Student Conduct Code for specific examples of cheating and plagiarism. Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or paraphrasing with a reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Check your email regularly. Please note that important information from the college and your instructor will be sent to your **hawaii.edu** e-mail address. Faculty are required to use this e-mail address when corresponding with their students. Email messages sent to the instructor will receive a response within 24 hours, excluding weekends and holidays.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

If you find any course content that needs remediation and/or updating, please let me know and I will immediately work to make the content accessible.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kalaʻikū Stephenson, Confidential Advocate
Phone: TBA
Email: kalaikus@hawaii.edu
Office: Hale Kākoʻo 103

Desrae Kahale
UH System Confidential Advocate, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the University's Policy, EP 1.204.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

CONTINGENCY PLAN

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.