UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

HAW 201: Intermediate Hawaiian 1

Ke Kau Hāʻule Lau 2026

4 ʻai, CRN : 62295

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via email). Mahalo!

About Windward Community College

Mission Statement

ʻO keia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻake akamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai i nā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu— hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

ʻĀina

Windward Community College is located in the ahupuaʻa of Kāneʻohe and Heʻeʻia in the moku of Koʻolaupoko on the island of Oʻahu. Both ahupuaʻa are directly connected to the moʻo ʻōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the puʻu of Keahiakahoe, which is also connected to many moʻo ʻōlelo of this ʻāina. Because wind names and rain names are associated with specific ʻāina, the rain name of Kāneʻohe is known as the ʻĀpuakea and the rain name of Heʻeʻia is the Ulumano.

Instructor Information

About Your Instructor

Aloha mai kāua
My name is Kumu Keoki (Jordan K.H. Ichiki). I was born and raised in Hōʻaeʻae (Village Park) on the island of Oʻahu. My education background consists of obtaining my Bachelor's degree in Hawaiian Language. I have been studying Hawaiian language and culture for over 10 years and my biggest goal is for my haumāna (students) to take this knowledge and pass it to their families and friends. My main philosophy in teaching ʻōlelo Hawaiʻi and moʻomeheu Hawaiʻi is to allow the haumāna to immerse in both aspects for a better understanding.

How to Contact Your Instructor

Instructor's Name: Kumu Keoki

Title: Lecturer in Hawaiian Studies and Hawai'iloa

- **Virtual Office: ZOOM: https://hawaii.zoom.us/j/7227138620**
- Office Hours (by appointment): Monday from 8:00pm-9:00pm
  - Office: TBA
  - On-campus meetings: TBA
- Email: jordanki@hawaii.edu
- We will be using Lamakū for all of the assignments and materials for this course.

Response time: I generally try to respond to email and Q&A on Monday and Wednesday between 11:00am-12:00pm and sometimes over the weekend.

Asking Course Questions

Please use course Q&A in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. I will check Q&A [how often: per day and time ranges] and provide follow-up information there.

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use Lamakū Email instead of UH Gmail or other email.

While Lamakū has an Instant Message feature, I prefer email. Please feel free to use Instant Message to communicate with your HAW 201 classmates if you like.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This course is offered in a 16-week time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus:

- This course will be on Monday and Wednesday from 6:00pm-8:00pm on Zoom.
- Materials discussed during class time will help with the upcoming quizzes for the given topics
- Content release: Each module will be released on the Saturday prior to the start of the module and will close on the last day of class.
- This course will be synchronous and will be conducted during the times mentioned above.

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 16-week course: enhance information relevant to the course.

- *Announcements:* Usually end of the week students can expect Announcements with regularity.
- *Assignments:* Students will be graded based on the Dialogs Haʻawina, located in Lamakū, as well as class participation through the haʻawina (assignments) from each lesson.
- *Quizzes and Exams: Each haʻawina (lessons) there will be quizzes and tests based on the materials presented for that section. Some quizzes/tests have multiple chances to do these quizzes/tests while others have only one attempt to complete it.*
- *Student Check-Ins:* Students will be checking in for class every Monday and Wednesday to attend class on zoom.

All course activity due dates are listed in Lamakū on the Calendar. Please check your UH email often and set your Lamakū Notifications (both email and D2L Brightspace Pulse App) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible; grading turnaround times and modes of feedback and evaluation are stated in our course Grades, as well as on each activity.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

Continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation, and translation.

Prerequisites Credit for HAW 102 or consent of instructor.

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.

2. Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1, 500 words, plus idiomatic expressions.
3. Write original expositions and communicate on a variety of topics within the student's experience.

Course Materials & Technology

Required

- Ka Lei Haʻaheo: Beginning Hawaiian
  - Author: Alberta P. Hopkins & ISBN 10= 082481259X OR ISBN 13= 978-0824812591
- Hawaiian Language Dictionary
  - Author: Mary Kawena Pukui, Samuel H. Elbert & ISBN-13: 9780824807030
- Additional required HAW 201 materials will be posted in Lamakū.
- College Ruled Notebook (to be used for taking notes)
- Regular access to a computer with internet (desktop or laptop).
  - Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see Ka Piko Student Tech Support for information.
  - UH Online provides an online learning Readiness Activity and an Orientation to Online Learning that Windward CC students may take to see if online learning is a good fit.

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word "lamakū": Lamakū Pronunciation, Meaning, and Importance.

- UHCC Lamakū Student Resources (how-to videos)
  - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
  - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- Adobe Reader is used to read course files (Adobe Accessibility statement, Adobe privacy policy)
- Canva is a presentation, graphic design software, and more (Canva accessibility statement, Canva privacy policy)
- Google Drive is UH-provided cloud storage (Google accessibility statement, Google privacy policy)
- Google Docs is used to create documents (Google accessibility statement, Google privacy policy)
- Google Sheets is used to create assignment and reference worksheets (Google accessibility statement, Google privacy policy)
- Google Slides is a presentation authoring software provided by UH (Google accessibility statement, Google privacy policy)
- Zoom is used for the Synchronous Sessions and virtual office (Zoom accessibility statement, Zoom privacy policy)
  Maku

Participation Verification

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Course Activities & Grading Policy

Course follows an A-F grading scale, A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), and F (59%-0%). Late work will be penalized and accepted. There are two cut off dates for late work

- Haʻawina 9-12, March 15, 2026 (11:55 pm HST)
- Haʻawina 13-16, May 10, 2026 (11:55 pm HST)

Assessment Tasks and Grading

Below is a breakdown of the assignments used to assess course outcomes.

- **Quizzes** - We will cover a total of eight Haʻawina through the course of this semester. Each Haʻawina consists of vocabulary, chapter, and dialog quizzes.
- **Assignments** - Each Haʻawina has a set of assignments designed to provide practice on the content and learning objectives of the Haʻawina.

- **Attendance & Participation** - We will be meeting twice a week on Mondays and Wednesdays throughout the semester where you may earn up to 15 points for participation on each day.

Grading Scale

Course Activity	Points/Percentage of Final Grade
Nā Pāpā ʻŌlelo Haʻawina	150 points
Nā Hōʻike Like ʻOle	300 points
Nā Hana Ma Ka Papa	450 points
Ka Līpine Mānaleo	100 points
ʻAi Keu	20 points

Assessment, Tasks, and Grading

This section refers to how students will be assessed and the grades available to the student.

- Activity 1: Nā Pāpā ʻŌlelo Haʻawina: There will be Dialogs assigned from each haʻawina (lessons) throughout the semester.
- Activity 2: Nā Hōʻike Like ʻOle: Each Haʻawina will have a variety of hōʻike (quizzes/tests) that will assess the haumāna ability to show understanding of the materials for each section.
- Activity 3: Nā Hana Ma Ka Papa: Each haumāna will be assessed each class based on their participation in various activities.
- Activity 4: Nā Līpine Mānaleo: The haumāna will listen to audios from mānalao (native speakers) and will have to understanding through what they listen to as well as they will have to hoʻopili mānaleo (mimicking the mānaleo).
- Activity 5: Nā ʻAi Keu: The haumāna will be given the an opportunity to further their understanding of the Hawaiian culture through extra-credit activities.

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/or school closures.

Week	Date	Module / Topic	Due Dates
1	8/24/26	***Haʻawina 17: Hiki Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
2	8/31/26	***Haʻawina 17: Hiki Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes NOTE: 9/1/26 is the last day to register for a course, audit a course, change grading mode and variable credits, drop a course for 100% refund	
3	9/7/26 (holiday)	***Haʻawina 18: Maopopo, Loaʻa and N-Possession Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
4	9/14/26	***Haʻawina 18: Maopopo, Loaʻa and N-Possession Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes NOTE: 9/15/26 is the last day to drop course with "W" grade, drop course for 50% tuition refund, and submit tuition waivers	
5	9/21/26	***Haʻawina 19: Lilo and ʻAna Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina	

Week	Date	Module / Topic	Due Dates
		○ Nā Quizzes	
6	9/28/26	***Haʻawina 19: Lilo and ʻAna Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
7	10/5/26	***Haʻawina 20: Actor-Emphatic and Lilo (Become) Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
8	10/12/26	***Haʻawina 20: Actor-Emphatic and Lilo (Become) Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
9	10/19/26	***Haʻawina 21: Situation-Emphatic and Time Phrases Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
10	10/26/26	***Haʻawina 21: Situation-Emphatic and Time Phrases Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
11	11/2/26	***Haʻawina 22: Possessive Locational Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū	

Week	Date	Module / Topic	Due Dates
		○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes NOTE: 11/2/26 is the last day to withdraw from a course for a "W" grade, 0% tuition refund	
12	11/9/26	***Haʻawina 22: Possessive Locational Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
13	11/16/26	***Haʻawina 23: Relative Clauses (Type A), Negative Class Inclusion and Equational and Pono (Ought to) Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
14	11/23/26	***Haʻawina 23: Relative Clauses (Type A), Negative Class Inclusion and Equational and Pono (Ought to) Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
15	11/30/26	***Haʻawina 24: Relative Clauses (Type B) Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū ○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Haʻawina ○ Nā Quizzes	
16	12/7/26	***Haʻawina 24: Relative Clauses (Type B) Sentences*** (Lamakū Content matches this) ● Read materials on Lamakū	

Week	Date	Module / Topic	Due Dates
		○ Nā Dialogs and Nā Vocabulary ● Do: ○ Nā Ha‘awina ○ Nā Quizzes	
Finals	12/14/26 - 12/18/26	Finals Week Exam Schedule NOTE: Grades will be available in STAR GPS on 12/23/2026	

Academic Integrity

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

In general, work submitted by a student must be the student's own, original work. The work of others should be properly acknowledged, explicitly marked and cited, through the use of quotes and/or summarized reference to the original author via the appropriate citation style indicated by your instructor.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Artificial Intelligence (AI)

UH Executive Policy 2.220 Artificial Intelligence

The Windward CC Library AI Essentials Library Guide provides guidance and has helpful resources for both instructors and students.

AI use is not permitted in this course.

[If not, indicate why. If so, specify how AI can be used and in which activities. Here are some AI Icons & Sample Statements for your consideration.

- Generating Ideas 💡
- Seeking Information 🔍
- Analyzing Content 📈
- Creating Outlines 📝
- First Draft: Work Product Generation ✍🏾
- Reviewing 🔁
- Do Not Use 🚫

Depending on the specific assignment, we will follow one of these three protocols:

Level	Policy	Expectation
Red Light 🔴	Full Stop	*No AI permitted.* These assignments will assess individual mastery of skills including, but not limited to solving calculations, writing lab reports, and interpreting scientific data. These assignments require human reasoning and using AI will bypass the intended cognitive process essential for this course, thus will be considered academic dishonesty.
Yellow Light 🟡	Curated Use	*Limited AI as a tutor.* You may use AI to clarify concepts, brainstorm ideas, or organize papers. You must include an "AI Disclosure" stating how the tool was used (e.g., "AI helped me organize my outline, but all solutions and calculations are mine").
Green Light 🟢	Full Integration	*AI as a collaborator.* In these cases, AI may be used as a collaborative tool to assist with searches, summarize research papers, or any other use deemed appropriate by the instructor. You must verify all AI-generated results with credible sources and provide an "AI Disclosure" stating how the tool was used.

AI models are trained using a large variety of datasets and may produce results that are inaccurate, fabricated, or obsolete. AI models are unable to share the same experiences as those that performed these experiments or verified data in-person.

Your Responsibility with AI:

- ***Verification:*** You must verify the accuracy of all submitted content. Never assume AI data is correct.
- ***Scientific Reasoning:*** Your work must reflect your own ideas and critical-thinking skills. Understanding and intention comes from working through the problems and data yourself, and avoiding this could render your methods meaningless.
- ***Ethics & Integrity:*** You must be mindful of how AI usage can coincide with scientific ethics. Do not input sensitive data or proprietary information into AI tools. Avoid using AI in a way that will generate falsified or fabricated results.

[NOTE ON AI FOR INSTRUCTOR/TO BE DELETED: AI is a developing technology: the financial, environmental, and ethical impacts of AI are still unknown. AI inaccuracies, or “hallucinations,” can be common. You may wish to discuss responsible AI use and literacy with your students, as well as allow students to opt out of using AI if they prefer.

Instructors choosing to use AI should refrain from sharing or inputting student work into online AI tools, including AI detection tools, without obtaining student consent. Uploading student work has potential FERPA implications as well as potential copyright concerns. Additionally, the uploaded content could be used as data for AI training without the student’s consent.]

Student Kuleana

- Please review our Hawai‘i-Style Netiquette, which blends the values of ALOHA with approaches to how we should consider treating each other online.
- [Course-specific expectations]
- Additional classroom policies (e.g., cell phones in the classroom, etc.)
- [Any additional information you feel the student needs to know.]
- [Early College students: your Success Coach at (high school name) is [insert Success Coach name]. They will be enrolled in our course to help support your academic progress.]
- Windward CC has Grievance Procedures in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
    - [We are lucky to have our very own Windward CC Librarian embedded in our course to help you! Meet [insert WCC Librarian name/link + link to subject matter Lib Guide from the Library Staff Directory page]
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawai‘i Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale La‘akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawaiʻi system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawaiʻi Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawaiʻi Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kalaʻikū Stephenson, UH System Confidential Advocate
Phone: (808) TBD
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 103

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the Universityʻs Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.