Hawaiian 101: Elementary Hawaiian I

Ke Kulanui Kaiaulu o ke Koʻolau
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ʻO ke kahua ma mua, ma hope ke kūkulu - First the foundation, then the building
ʻŌlelo Noʻeau #2459 M.K. Pukuʻi

MEETING TIMES:	Mondays & Wednesdays 6pm - 8pm
OFFICE:	Zoom Classroom
OFFICE HOURS:	By Appointment
ZOOM:	Zoom Office by appointment only
TELEPHONE:	(808) 351-9976
EFFECTIVE DATE:	Fall 2026

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level. (4 hours lecture)

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
2. Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
3. Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.

4. Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class (subject matter covered in class will be relevant to students' daily lives, and Hawai‘i).
5. Speak Hawaiian with proper inflection, intonation, and rhythm.

COURSE TASKS

HAW 101 is a 16 week fully synchronous class. It requires the student to work both on their own and attend the bi-weekly Zoom classes. Students are responsible for turning in work before the deadlines. A schedule for the semester can be found below.

Ka Pule	Nā Hana ma ka Papa	Nā Ha‘awina Pili Home
Pule 1	**Pō‘akahi 8/24/26 - Online Synchronous** Welina! Ho‘olauna Pī‘āpā & Puana (diphthongs) Hakalama Nā Helu Nā Papani Ke kikokiko ‘ana ma ka lolo uila ● Windows ● Mac **Pō‘akolu 8/26/26 - Online Synchronous** Nīnau Ho‘olauna Pilina ‘Ōlelo Nā Hua‘ōlelo like ‘ole ● P.I.N.K. Ka Puana ‘ana - Pronunciation ● Commonly mispronounced words Nā Hua‘ōlelo Hou	Letter to Kumu Study Quizlet Sets - Helu 0-30, Papani & Nā ‘Ōlelo Kumu Ho‘opa‘a Na‘au i nā Papani a me nā Helu WS - Papani Pa‘i Wikiō - Hakalama WS - KEAO Rule Pa‘i Wikiō - Puana Pololei Ho‘oma‘ama‘a nīnau ho‘olauna Kuisa Hua ‘Ōlelo - Papani (H-E) next class Study Quizlet Sets - Kikino 1, ‘A‘ano 1
Pule 2	**Pō‘akahi 8/31/26 - Online Synchronous** Nīnau Ho‘olauna Kuisa Hua ‘Ōlelo - Papani (H-E) Pepeke ‘A‘ano **Pō‘akolu 9/2/26 - Online Synchronous** Nīnau Ho‘olauna Kuisa Hua ‘Ōlelo - ‘A‘ano 1 (H-E) Pepeke ‘A‘ano - ‘ano/loa/nō	WS - ‘A‘ano 1 Kuisa Hua ‘Ōlelo - ‘A‘ano 1 (H-E) next class WS - ‘A‘ano 2 WS - ‘Ano/Loa/Nō Kuisa Hua ‘Ōlelo - ‘A‘ano 1 (E-H) next class
	Pō‘akahi 9/7/26 - ‘A‘ohe Papa	

Pule 3	**Labor Day** **Pōʻakolu 9/9/26 - Online Synchronous** Nīnau Hoʻolauna Kuisa Hua ʻŌlelo - ʻAʻano 1 (E-H) Pepeke ʻAike ʻO (positive) Kāhulu	WS - Pepeke ʻAike ʻO WS - Kāhulu Kuisa Hua ʻŌlelo - Kikino 1 (H-E) next class Haʻiʻōlelo - Hoʻolauna 1
Pule 4	**Pōʻakahi 9/14/26 - Online Synchronous** Nīnau Hoʻolauna Kuisa Hua ʻŌlelo - Kikino 1 (H-E) Pepeke ʻAike ʻO (negative) **Pōʻakolu 9/16/26 - Online Synchronous** Nīnau Hoʻolauna Pepepke ʻAike He (positive)	WS - Pepeke Pepeke ʻAike ʻO (-) WS - AND (a, a me, lāua ʻo) Kuisa Hua ʻŌlelo - Kikino 1 (E-H) next class WS - Pepeke ʻAike He Study Quizlet on ʻAʻano 2
Pule 5	**Pōʻakahi 9/21/26 - Online Synchronous** Nīnau Hoʻolauna Kuisa Hua ʻŌlelo - Kikino 1 (E-H) Pepeke ʻAike He (negative) E Hīmeni Kākou - Kulāiwi Moʻokūʻauhau **Pōʻakolu 9/23/26 - Online Asynchronous**	WS - Pepeke ʻAike He (-) Kuisa Hua ʻŌlelo - ʻAʻano 2 (H-E) next class (9/30) Moʻokūʻauhau due 9/30
Pule 6	**Pōʻakahi 9/28/26 - Online Synchronous** Nīnau Hoʻolauna Kuisa Hua ʻŌlelo - ʻAʻano 2 (H-E) Hoʻomaʻamaʻa no ka Hōʻike #1 **Pōʻakolu 9/30/26 - Online Asynchronous** **Hōʻike #1 Due 11:00 pm 10/2/24**	Review - ʻAike He, ʻAike ʻO, Pepeke ʻAʻano Study ʻAmi Henua Kuisa Hua ʻŌlelo - ʻAʻano 2 (E-H) next class Video Reflection - Nā Loea - Lolena Nicholas
Pule 7	**Pōʻakahi 10/5/26 - Online Synchronous** Nīnau Hoʻolauna Kuisa Hua ʻŌlelo - ʻAʻano 2 (E-H) Pepeke Henua (Aia)	WS - Pepeke Henua 1 Kuisa Hua ʻŌlelo - ʻAmi Henua (H-E) next class

	Pōʻakolu 10/7/26 - Online Synchronous Nīnau Hoʻolauna Kuisa Hua ʻŌlelo - ʻAmi Henua (H-E) Hoʻomaʻamaʻa - Pepeke Henua	WS - Pepeke Henua 2 Study Hua ʻŌlelo Kikino 2 Kuisa Hua ʻŌlelo on Kikino 2 (H-E) next class
Pule 8	**Pōʻakahi 10/12/26 - Online Synchronous** Nīnau Maʻamau Kuisa Hua ʻŌlelo - Kikino 2 H-E Kino ʻŌ vs. Kino ʻĀ **Pōʻakolu 10/14/26 - Online Synchronous** Nīnau Maʻamau Kuisa Hua ʻŌlelo - Kikino 2 E-H Hoʻomaʻamaʻa no ka Hōʻike #2	WS - Kino ʻŌ vs. Kino ʻĀ Kuisa Hua ʻŌlelo - Kikino 2 E-H Review - Kino ʻŌ vs. Kino ʻĀ, Pepeke Henua Hua ʻŌlelo - Painu 1
Pule 9	**Pōʻakahi 10/19/26 - Online Asynchronous** **Hōʻike 2 Due 11:00 pm 10/19/26** **Pōʻakolu 10/21/26 - Online Synchronous** Nīnau Maʻamau Kuisa Hua ʻŌlelo - Painu 1 (H-E) Pepeke Painu - Habitual Verbs	Kuisa Hua ʻŌlelo - Painu 1 (H-E) next class WS - Habitual Painu Kuisa Hua ʻŌlelo - Painu 1 (E-H) next class
Pule 10	**Pōʻakahi 10/26/26 - Online Synchronous** Nīnau Maʻamau Kuisa Hua ʻŌlelo - Painu 1 (E-H) Pepeke Painu - Habitual Verbs (-) **Pōʻakolu 10/28/26 - Online Synchronous** Nīnau Maʻamau Pepeke Kauoha - E painu Pepeke Kauoha - Mai painu	WS - Pepeke Painu 2 (convert) WS - Habitual Painu (negative)
Pule 11	**Pōʻakahi 11/2/26 - Online Synchronous** Nīnau Maʻamau Hoʻomaʻamaʻa no ka Hōʻike #3 **Pōʻakolu 11/4/26 - Online Asynchronous** **Hōʻike #3 Due 11:00 pm 11/12/24**	WS - Pepeke Kauoha (E painu) Study Hua ʻŌlelo - Painu 2 WS - Pepeke Kauoha (Mai painu) Study Hua ʻŌlelo - Painu 2 Review - Habitual painu, Pepeke Kauoha (commands) e & mai painu Hoʻolauna 2 - ʻOhana/Hoa Kuisa Hua ʻŌlelo - Painu 2 (H-E) next class

Pule 12	**Pōʻakahi 11/9/26 - Online Synchronous** Nīnau Maʻamau Kuisa Hua ʻŌlelo - Painu 2 (H-E) Pepeke Painu - Ua painu **Pōʻakolu 11/11/26 - ʻAʻohe Papa** **Veteran's Day**	WS - Ua painu Kuisa Hua ʻŌlelo - Painu 2 (E-H) next class
Pule 13	**Pōʻakahi 11/16/26 - Online Synchronous** Nīnau Maʻamau Haʻiʻōlelo - Kuʻu Home Aloha Kuisa Hua ʻŌlelo - Painu 2 (E-H) Pepeke Painu - ʻAʻole i painu **Pōʻakolu 11/18/26 - Online Synchronous** Nīnau Maʻamau Pepeke Painu - E painu ana	WS - ʻAʻole i painu Haʻiʻōlelo - Kuʻu Home Aloha WS - E painu ana Haʻiʻōlelo - Kuʻu Home Aloha
Pule 14	**Pōʻakahi 11/23/26 - Online Synchronous** Nīnau Maʻamau Pepeke Painu - ʻAʻole e painu ana **Pōʻakolu 11/25/26 - ʻAʻohe Papa** ***HAUʻOLI LĀ HOʻOMAIKAʻI!*** ***HAUʻOLI LĀ ʻAI PELEHŪ!***	WS - ʻAʻole e painu ana
Pule 15	**Pōʻakahi 11/30/26 - Online Synchronous** Nīnau Maʻamau Pepeke Painu - Ke painu nei **Pōʻakolu 12/2/26 - Online Synchronous** Nīnau Maʻamau Pepeke Painu - ʻAʻole e painu nei	WS - Ke painu nei WS - ʻAʻole e painu nei
Pule 16	**Pōʻakahi 12/7/26 - Online Synchronous** Nīnau Maʻamau Hoʻomaʻamaʻa no ka Hōʻike #4 **Pōʻakolu 12/9/26 - Online Asynchronous** **Hōʻike #4 Due 11:00 pm 12/11/24**	Review - Nā Māka Painu a pau **Hoʻomākaukau no ka Hōʻike Hope Loa!**

Pule 17	**HŌʻIKE HOPE LOA** NĀ ANALULA 101 A PAU	**PAU NĀ HAʻAWINA A PAU** **ALOHA! A HUI HOU!**

Student Expectations:

- ʻO ka hoʻāʻo ka mea nui! - trying is what's most important!
- Hōʻihi aku, hōʻihi mai - give and receive respect
- Komo pū i ka hana - participate in all the work
- Aloha kekahi i kekahi - love one another, appreciate one another's differences

Course Materials:

- Lolo uila - laptop/computer
- Earbuds (recommended to cut down on feedback)
- Composition book (recommended) for taking notes
- Puke Wehewehe ʻŌlelo Hawaiʻi - *Hawaiian language dictionary* (recommended)
    - Wehewehe.org is permitted
    - **NO GOOGLE TRANSLATE / INAPPROPRIATE USE OF AI**
        - **For AI:** There may be times in the semester that the instructor will allow the use of AI for the purpose of creating images or videos for you to use in projects. The instructor will explicitly inform you of when AI is allowed in these situations only. Any other use of AI outside of these times is not permitted (e.g., to create content and responses) and will be treated similarly to unauthorized assistance and/or plagiarism (EP7.208, Systemwide Student Conduct Code). In these cases, students will receive a 0 for the assignment and will be reported to administration for academic dishonesty. Here is the University's position on AI.
        - **For Google Translate**: There is no educational benefit for the student in using Google Translate. Using it does not help the student with learning. Students will receive a 0 if they use it.
- No textbook purchase is required

Technology Integration:

This class will be conducted online and will integrate a large amount of technology in different forms: **Lamakū, Google Classroom, Zoom, Quizlet, Loom, Google Slides presentations**, and other resources. As mentioned above, Google Translate is **not** an allowed resource to use. It is not always 100% correct and has proven to be more detrimental than beneficial to the acquisition of the Hawaiian language for second language learners. Cell phones should not be used during class.

Attendance Policy:

There will be synchronous and asynchronous work to complete throughout the semester. During class times listed as synchronous, you are expected to be in class (in the Zoom session) for the entire time with your camera on. If you know that you will not be able to attend a class period, please email the instructor as soon as possible. Your absence will either be marked as excused or unexcused. Excused absences include: sickness, family emergencies, etc. You will be responsible to watch the class recording and due dates may or may not be extended. (Synchronous classes may be changed to asynchronous but, asynchronous classes will **never** be changed to synchronous classes)

YOU ARE ALLOWED FOUR (4) ABSENCES IN A SEMESTER (EXCUSED OR UNEXCUSED). ANY ABSENCE AFTER THE ALLOWED FOUR WILL RESULT IN A ~~FAILING GRADE~~ FOR THE COURSE.

Late Work:
Students that do not have an excused absence from class and did not complete assignments on the due date **will not** be able to turn in the late work for credit. These assignments will receive a zero (0) in the gradebook.

ASSESSMENT TASKS AND GRADING

Grading

Grades in this course are weighted. The weights are listed below:

Haʻawina - Assignments	25%
Kuisa - Quizzes	15%
Haʻiʻōlelo - Speeches	25%
Hōʻike - Tests	25%
Final Exam	10%

Calculation of Grade

The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100%

B – 80%-89%

C – 70%-79%

D – 60%-69%

F – 0 -59%

Please note that "N" grades are not given for this course

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessible through the course's online site on *Laulima*. The following are recommended however not required.

- *Hawaiian Dictionary* by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- *Ka Lei Haʻaheo* by Alberta Pua Hopkins

- *ʻŌlelo Noʻeau: Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kākoʻo 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
Phone: (808) 348-0663
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422