UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

Economics 130 Principles of Microeconomics

Fall 2026

3 Credits | CRN 62003

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via **Lamakū Announcements and email**. Mahalo!

About Windward Community College

Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Instructor Information

About

Aloha! I'm Min-Jung. My journey in economics started in South Korea and eventually brought me to Hawaiʻi, where I earned my Ph.D. in Economics from the University of Hawaiʻi at Mānoa. Economics can feel a little challenging at first, but don't worry—we'll work through it together! Please feel free to ask questions or reach out whenever you need help.

How to Contact Your Instructor

Min-Jung Kim

Office: Naʻauao 126

Office Hours: Tuesday, 12:00 pm – 2:00 pm (in-person or Zoom), or by appointment

Email: min24@hawaii.edu

Response Time: I respond to emails within 24 hours.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Course Format & Structure

This is a 16-week, face-to-face course. We will meet in person according to the course schedule provided in this syllabus. This is not a self-paced course, so please keep up with the weekly course materials, assignments, and due dates.

This course uses Open Educational Resources (OER), so there is no required textbook purchase. Course materials, announcements, assignments, and other important information will be available through Lamakū.

Please check Lamakū and your UH email regularly for course announcements, updates, and reminders.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

Examination of the decision-making process of both households and firms. Analysis of the functioning of a competitive market system, using supply and demand models and the role of government in cases of market failure.

Credit: 3

Lecture Hours: 3

Class: Tuesday and Thursday, 9:00 am – 10:15 am, Na'auao 104

Designation: DS

Relevant Certificate Program: Academic Subject Certificate in Business

Course Outcomes

- Translate important microeconomic terms and theories into various forms. Skills needed to achieve this outcome: Writing ability, ability to translate economic terms into their own words and mathematical ability, ability to translate and interpret economic theories in a two dimensional graphical space.
- Explain the basic underpinnings of consumer and producer behavior. Skills needed to achieve this outcome: Research skills, Writing skills, Ability to formulate a hypothesis, and Ability to use the scientific method.

Course Materials

Required

All required materials for this course are available at no cost to students.

Textbook: "Principles of Microeconomics 3e" by Steven A. Greenlaw, David Shapiro, and Daniel MacDonald, available for free through OpenStax.

Additional course materials, including lecture notes, assignments, and other resources, will be provided through Lamakū.

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word "lamakū": Lamakū Pronunciation, Meaning, and Importance.

- UHCC Lamakū Student Resources (how-to videos)
  - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
  - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

WCC recommends that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Grading Policy

Your final grade will be based on the following course activities. Detailed instructions and grading criteria for each assignment will be provided in class and/or through Lamakū.

Grade = 20% Problem Sets + 10% Group Problem-Solving Activities + 25% Midterm Exam + 15% Final Project Presentation + 30% Final Exam

Grading Scale

Grade	Percents
A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

Assessment, Tasks, and Grading

Late Work Policy:

Late assignments will be accepted up to **24 hours after the deadline** with a **30% late penalty**.

If unexpected circumstances prevent you from submitting an assignment on time, please contact me before the deadline when possible.

Make-Up Exam Policy:

Make-up exams will only be allowed in the following situations:

1. A documented illness or medical condition.
2. An officially approved university-related absence.

Written documentation is required for any make-up exam due to illness.

Feedback Policy:

I will provide feedback and guidance on course assignments and activities as we work through problems together in class. Individual feedback is also available during office hours, after class, or by appointment.

Extra Credit: TBA

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/or school closures.

Week	Date	Module / Topic	Due Dates
1	8/25, 8/27	Intro to Economics (Ch.1)	Problem Set #1 (8/29, 11:59 PM)
2	9/1, 9/3	Scarcity (Ch.2)	Problem Set #2 (9/5, 11:59 PM)
3	9/8, 9/10	Demand and Supply (Ch.3)	Problem Set #3 (9/12, 11:59 PM)
4	9/15, 9/17	Price Ceilings, Price Floors (Ch.3)	Problem Set #4 (9/19, 11:59 PM)
5	9/22, 9/24	Elasticity1 (Ch.5)	Problem Set #5 (9/26, 11:59 PM)
6	9/29, 10/1	Elasticity2 (Ch.5)	Problem Set #6 (10/3, 11:59 PM)
7	10/6, 10/8	Consumer Choices (Ch.6)	Problem Set #7 (10/10, 11:59 PM)
8	10/13, 10/15	Short Run Costs and Production (Ch.7)	Problem Set #8 (10/17, 11:59 PM)
9	10/20, 10/22	Long Run Costs and Production (Ch.7)	Problem Set #9 (10/24, 11:59 PM)
10	10/27, 10/29	Perfect Competition (Ch.8)	Problem Set #10 (10/31, 11:59 PM)
11	11/5	Midterm	No Problem Set
12	11/10, 11/12	Monopoly (Ch.9) Monopolistic Competition and Oligopoly (Ch.10)	Problem Set #11 (11/14, 11:59 PM)
13	11/17, 11/19	Negative Externalities (Ch.12)	Problem Set #12 (11/21, 11:59 PM)
14	11/24	Positive Externalities and Public Goods (Ch.13)	Problem Set #13 (11/28, 11:59 PM)

Week	Date	Module / Topic	Due Dates
15	12/1, 12/3	Labor Markets and Income (Ch.14)	Problem Set #14 (12/5, 11:59 PM)
16	12/8, 12/10	Final Project Presentation and Review	No Problem Set
Finals	12/17	Finals Week Exam Schedule ○ NOTE: Grades will be available in STAR GPS on 12/22/2026	

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

Use of AI Tools (e.g., ChatGPT)

Students may use AI tools (such as ChatGPT or other AI text generators) **only if explicitly permitted by the instructor for a specific assignment**. If AI assistance is permitted for a specific assignment, detailed instructions will be provided. **Otherwise, students should assume that AI use is not allowed.**

Student Kuleana

- Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we should consider treating each other online.
- Please keep cell phones away during class unless they are needed for a class activity.
- Laptops and tablets are allowed for course-related work only.
- Windward CC has Grievance Procedures in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawaiʻi Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale Laʻakea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawai'i system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawai'i Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Kalaiku Stephenson, WCC Confidential Advocate
Phone: (808) 235-7383
Email: kalaikus@hawaii.edu
Office: Hale Kākoʻo 103

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the Universityʻs Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.