UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

ANSC 263, Exotic & Lab Animal Procedures

Fall/2026

3 Credits | CRN 62056

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via Lamaku class announcement and/or during a Zoom class meeting. Mahalo!

About Windward Community College

Mission Statement

ʻO keia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻake akamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai i nā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu— hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

ʻĀina

Windward Community College is located in the ahupuaʻa of Kāneʻohe and Heʻeʻia in the moku of Koʻolaupoko on the island of Oʻahu. Both ahupuaʻa are directly connected to the moʻo ʻōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the puʻu of Keahiakahoe, which is also connected to many moʻo ʻōlelo of this ʻāina. Because wind names and rain names are associated with specific ʻāina, the rain name of Kāneʻohe is known as the ʻĀpuakea and the rain name of Heʻeʻia is the Ulumano.

Instructor Information

How to Contact Your Instructor

Stacie Kissel RVT FVTE

Natural Sciences Department (Veterinary Technology)

Virtual Office: ZOOM: via appointment only

Office: Hale Imiloa 116 & Phone 808-236-9165

Office Hours (by appointment): Mondays 12:30pm-1:30pm students may drop in for help

Email: kupahu@hawaii.edu

Alternative Contact

If you are unable to reach me, you can contact:

Dr. Kelly: jennyrk@hawaii.edu

Dr. Krause: jkrause7@hawaii.edu

Matt Tsuda: mttsuda@hawaii.edu

Athena Bayudan: akdb@hawaii.edu

Kacie Tom-Dela Cruz: kaciesy@hawaii.edu

Mele Summa: mmsumma@hawaii.edu

Mindi "Glow" Peralta: glow808@hawaii.edu

Joleen Kekahuna: joleenp@hawaii.edu

Sydney Dickerson: ssfd@hawaii.edu

Response time: I generally respond to email and Q & A on Lamaku (Monday-Friday) within 24 hrs. If you contact me over the weekend, you can expect a response sometime on Monday. If it is extremely urgent, my cell number is (808) 783-0607

Asking Course Questions

Please use course Q&A in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. I will check Q&A once a day during the weekdays between and provide follow-up information there.

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use Lamakū Email instead of UH Gmail or other email.

* While Lamakū has an Instant Message feature, I prefer email. Please feel free to use Instant Message to communicate with your ANSC 263 classmates if you like.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This course is offered in a 16-week time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus.

This course will be conducted in an in person format for 16 weeks. We will meet once a week in person to discuss the topics listed in the course schedule near the end of this syllabus.

- Meeting Location: Palanakila 212 (9am-11:45am) Mondays
- Content release: Most of the content will be released at the start of the term. Updates to contents will be on an as needed basis.

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 16-week course:

Announcements: Each Sunday Morning or Afternoon of week students can expect Announcements with regularity.

All course activity due dates are listed in Lamakū on the Calendar. Please check your UH email often and set your Lamakū Notifications (both email and D2L Brightspace Pulse App) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible; grading turnaround times and modes of feedback and evaluation are stated in our course Grades.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

Introduction to the husbandry, care and use of exotics and laboratory animals. Includes discussion in common diseases, biosecurity, and public health as they apply to a wide variety of species, including those found in Hawaii and beyond. This course is intended for students entering lab animal medicine, veterinary technology, veterinary assisting or other animal-related fields. (3 hours lecture).

Pre-Requisite(s): Admission in the Veterinary Technology Program and a grade of "C" or better in all completed ANSC courses.

Co-Requisite(s): Concurrent enrollment in ANSC 263L.

Activities Required at Scheduled Times Other than Class Times: Students enrolled in ANSC 263 are required to be enrolled in ANSC 263L and attend scheduled labs on and off campus.

Student Learning Outcomes

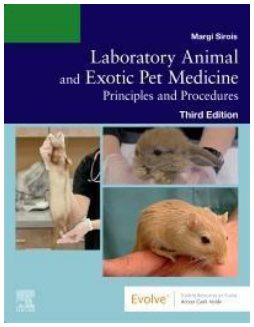
Students can expect to attain the following outcomes as a result of taking this course:

- Comply with national and institutional regulations regarding the housing, care, and use of laboratory animals.
- Recognize of exotic and lab animal species and describe the signs and treatments for common diseases of lab animals.
- Describe common zoonotic diseases of exotics and lab animals as they apply to animal health and public safety.

Course Materials & Technology

Required Materials

Required Textbook (either hard copy or digital version):



Sirois, M. 2023. Laboratory Animal Medicine: Principles and Procedures.

Third Edition. Mosby Press. ISBN: 978-0-323-77820-6

- Regular access to a computer with internet (desktop or laptop).
    - Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see Ka Piko Student Tech Support for information.
    - UH Online provides an online learning Readiness Activity and an Orientation to Online Learning that Windward CC students may take to see if online learning is a good fit.

- Additional required ANSC 263 materials will be posted in Lamakū Content.

Learning Resources

Quizlet

Kahoot

Recommended

- D2L Brightspace Pulse App (free download from app stores)

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word "lamakū": Lamakū Pronunciation, Meaning, and Importance.

- UHCC Lamakū Student Resources (how-to videos)
    - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
    - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term.
  Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- Adobe Reader is used to read course files (accessibility statement, privacy policy)
- Canva is a presentation, graphic design software, and more (accessibility statement, privacy policy)
- Google Drive is UH-provided cloud storage (accessibility statement, privacy policy)

- Google Docs is used to create documents (accessibility statement, privacy policy)
- Google Sheets is used to create assignment and reference worksheets (accessibility statement, privacy policy)
- Google Slides is a presentation authoring software provided by UH (accessibility statement, privacy policy)
- H5P is used for creating review activities (accessibility, privacy policy)
- Kahoot! is used for review activities (accessibility statement, privacy policy)
- Loom is used for screen recording (accessibility statement not provided, privacy policy)
- Mentimeter is used for interactive presentations and activities (accessibility statement, privacy policy)
- Miro is used for graphically organization information (accessibility statement, privacy policy)
- Nearpod is used for interactive presentations (accessibility statement, privacy policy)
- Padlet is used for some of the discussion activities (Padlet Accessibility Statement, Padlet privacy policy)
- PearDeck is used for interactive presentations (accessibility statement not provided, privacy policy)
- ScreenPal is used for video and screencapture (accessibility statement, privacy policy)
- Quizlet is used for interaction (accessibility statement not provided, privacy policy)
- YouTube is used for delivering some of the course content (accessibility statement, privacy policy)
- Zoom is used for the Synchronous Sessions and virtual office (accessibility statement, privacy policy)

Course Activities & Grading Policy

Grading:

Chapter Review Questions: (181 points)

Students will complete 15 Chapter Review Assignments from the Sirois textbook worth 5 to 15 points each. **NO late submissions will be accepted.**

Exotics Presentation: (50 points)

Each student will complete an exotics presentation project worth 50 points.

Quizzes: (150 points)

Quizzes will be held on Lamaku due mostly every Monday. Students should expect a quiz every week and are expected to keep up with the material and be prepared every class (in person). Each quiz is worth 10 points.

Exam Reviews: (40 points)

Students are expected to complete reviews prior to each exam. Each student will write **20 questions** with the **CORRECT answers** from the chapters for the upcoming exam**.** Attach questions into the Lamaku Assignment labelled **Exam Review,** the class before the review. Each review is worth 20 points each.

Exams: (200 points)

The student will take one exam worth 100 points each (non-cumulative) to demonstrate knowledge and understanding of information presented in the lectures, text readings, and assignments. The final exam will be worth 100 points and will be cumulative.

Please note that **ANSC** and **Support** courses require a "C" or better to continue in the program. You must **receive a 70% or higher on the final exam** in all ANSC courses in order to pass the course. If you receive less than 70% on the final exam, your course grade will default to your final exam grade.

Extra credit: Extra credit opportunity involves participation in the Course Evaluation (5 points).

Method of Grading:

Grade breakdown will be as follows:

Grading	Occurrences	Total Points
Chapter Review Questions	15 x 5-15 points	181
Exotics Project Presentation	1 x 50 points	50
Quizzes	15 x 10 points	150
Exam Review Questions	2 x 20 points	40
Exam 1	1 x 100 points	100
Final Exam	1 x 100 points	100
Total		621

Grading Scale

Total Points and Grade Equivalent

559-621	90-100 A
497-558	80-89 B
435-496	70-79 C
373-434	60-69 D
<372	0-59 F

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

Activities Required at Scheduled Times Other than Class Times

Students enrolled in ANSC 263 are required to be enrolled in ANSC 263L and attend scheduled labs on and off campus

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/or school closures.

Week	Date	Module / Topic	Due Dates
1	8/24/26	***Module 1: Course Introduction; Introduction to Exotic and Laboratory Animal Medicine; Exotic Companion Animal Facilities; Exotic Companion Animal Facilities*** ● Read/Review/Watch: ○ Course Introduction ○ Introduction to Exotic and Laboratory Animal Medicine ○ Exotic Companion Animal Facilities ● Do: (due dates may change) ○ Chapter 1 Review Questions ○ Chapter 1 Quiz #1 ○ Chapter 2 Review Questions ○ Chapter 2 Quiz #2	8/31/26 8/31/26 8/31/26 8/31/26
2	8/31/26	***Module 2: Research Animal Facilities; The Guinea Pig*** ● Read/Review/Watch: ○ Research Animal Facilities ○ The Guinea Pig ● Do: (due dates may change) ○ Chapter 3 Review Questions ○ Chapter 3 Quiz #3 ○ Chapter 10 Review Questions ○ Chapter 10 Quiz #4	9/14/26 9/14/26 9/14/26 9/14/26
3	9/7/26	**NO SCHOOL (LABOR DAY HOLIDAY)**	
4	9/14/26	***Module 4: Mice and Rats*** ● Read/Review/Watch: ○ Mice and Rats ● Do: (due dates may change) ○ Chapter 8 Review Questions ○ Chapter 8 Quiz #5	9/21/26 9/21/26

Week	Date	Module / Topic	Due Dates
5	9/21/26	***Module 5: Other Species*** ● Read/Review/Watch: ○ Other Species ● Do: (due dates my change) ○ Chapter 13 Review Questions ○ Chapter 13 Quiz #6	9/28/26 9/28/26
6	9/28/26	***Module 6: Reptiles; Amphibians*** ● Read/Review/Watch: ○ Reptiles ○ Amphibians ● Do: (due dates my change) ○ Chapter 5 Review Questions ○ Chapter 5 Quiz #7 ○ Chapter 6 Review Questions ○ Chapter 6 Quiz #8 ○ Exam #1 Review Questions	10/12/26 10/12/26 10/12/26 10/12/26 9/25/26
7	10/5/26	***Module 7: Exam 1*** ● Read/Review/Watch: ○ Chapter 1, 2, 3, 5, 6, 8, 10, and 13 ● Do: (due dates my change) ○ Exam #1 (via Testing Center)	10/9/26
8	10/12/26	***Module 8: The Ferret*** ● Read/Review/Watch: ○ The Ferret ● Do: (due dates may change) ○ Chapter 11 Review Questions ○ Chapter 11 Quiz #9	10/19/26 10/19/26
9	10/19/26	***Module 9: Birds*** ● Read/Review/Watch: ○ Birds ● Do: (due dates may change) ○ Chapter 4 Review Questions ○ Chapter 4 Quiz #10	10/26/26 10/26/26
10	10/26/26	***Module 10: Gerbils and Hamsters*** ● Read/Review/Watch: ○ Gerbils and Hamsters ● Do: (due dates may change) ○ Chapter 12 Review Questions ○ Chapter 12 Quiz #11	11/2/26 11/2/26

Week	Date	Module / Topic	Due Dates
11	11/2/26	***Module 11: The Rabbit*** ● Read/Review/Watch: ○ The Rabbit ● Do: (due dates may change) ○ Chapter 9 Review Questions ○ Chapter 9 Quiz #12	11/9/26 11/9/26
12	11/9/26	***Module 12: Fish*** ● Read/Review/Watch: ○ Fish ● Do: (due dates may change) ○ Chapter 7 Review Questions ○ Chapter 7 Quiz #13	11/16/26 11/16/26
13	11/16/26	***Module 13: Non-Human Primates*** ● Read/Review/Watch: ○ Non-Human Primates ● Do: (due dates may change) ○ Chapter 14 Review Questions ○ Chapter 14 Quiz #14 ○ Exotics Presentations	11/23/26 11/23/26 11/16/26
14	11/23/26	***Module 14: Wildlife; Exotics Presentations*** ● Read/Review/Watch: ○ Wildlife ○ Exotics Presentations ● Do: (due dates may change) ○ Chapter 15 Review Questions ○ Chapter 15 Quiz #15 ○ Final Review Questions	11/30/26 11/30/26 12/4/26
15	11/30/26	***Module 15: Exotics Presentation*** ● Read/Review/Watch: ○ Exotics Presentations ● Do: ○ Final Exam Review Questions	12/4/26
16	12/7/26	***Module 16: Final Exam Review; Exotics Presentation*** ● Read/Review/Watch: ○ Chapter 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 ○ Exotics Presentations ● Do: ○ Course Evaluation (EXTRA CREDIT)	12/12/26

Week	Date	Module / Topic	Due Dates
Finals	12/14/26-12/18/26	Finals Week Exam Schedule NOTE: Grades will be available in STAR GPS on 12/22/26	12/17/26

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

Student Kuleana

- Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we should consider treating each other online.

Policy on Late Assignments:

Late submissions are not accepted. If an assignment was missed due to an unforeseen emergency, communication must be established with your instructor within 48 hours and documentation must be provided. Unless previously consulted with by your instructor, uploaded files with edits made after the due date will not be accepted.

Wrong file submission policy: It is the student's responsibility to ensure that the correct file was uploaded. Submissions of wrong files will be categorized as a late assignment.

Corrupted file submission policy: It is the student's responsibility to ensure that a working file was uploaded. Submissions of corrupted files will be categorized as a late assignment.

Policy on Make-Up Exams:

If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to make-up the missed test. The student must present evidence of the illness or emergency that caused the student to miss the test. If the student misses an exam for any other reason, the student may be prohibited from taking a make-up. Make-up exams may differ from the original test with regards to questions but content will remain the same.

No retests will be given for any reason.

Violations of SOPs and Policies – Demerit System:

Violations of VETA/VETT policies will be classified as minor or major. Minor violations are those that do not impact the well-being of the animals and do not jeopardize USDA licensure, IACUC approval status, or CVTEA accreditation. Major violations are those that have a direct impact on the well-being of the animals, USDA licensure, IACUC approval status, and/or CVTEA accreditation.

Minor violations will result in a conference with the Program Director, written notification of the violation, and accumulation of one demerit. Accumulation of four (4) demerits will constitute a major violation. In addition, some major violations listed below carry a higher demerit value than others. As such, those violations will automatically progress to the appropriate level listed below.

Major Violations progressive discipline is as follows:

- First Major Violation (4 total demerits) – Conference with the Program Director and appropriate faculty; an extra cleaning duty; and written notification of the violation and resultant actions.
- Second Major Violation (8 total demerits) – Conference with the Program Director and appropriate faculty; extra cleaning duties; written notification of the violation and resultant actions; and referral to the Dean of Division II.
- Third Major Violation (12 total demerits) – Conference with the Program Director and appropriate faculty; written notification of the violation and resultant actions; referral to the Vice Chancellor of Academic Affairs (accompanied by the Program Director) for further disciplinary action. The disciplinary action recommended by the VETA/VETT program at this point will be suspension or expulsion.

Demerits accrued will not be carried from VETA to VETT. In other words, when you advance from VETA to VETT, any accrued demerits at that point will be voided and you will start with a clean slate.

Minor Violation Examples (1 demerit each) include but are not limited to:

- Inappropriate use of personal electronics during class or lab
- Other violations determined by the Veterinary Technology Faculty and Staff

Proctored Exams

Exams will be proctored by instructor or by appointment with the WCC Testing Center

Responses to Instructors and/or staff/faculty from WCC

Checking, reading & responding to emails & **replying** to everyone copied in the email

- Cellphones and other electronics are not permitted during labs. Calculators will be provided during the lab if needed.

- Windward CC has Grievance Procedures in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawaiʻi Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale Laʻakea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities

Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawaiʻi system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawaiʻi Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawaiʻi Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination

and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate
Phone: (808) 235-7393
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 101

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the University's Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.