UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

ANSC 143: Medical Dosages and Calculations for Veterinary Technicians

Fall 2026

Palanakila 102

3 Credit Hours | CRN 62282

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via email. Mahalo!

About Windward Community College

Mission Statement

ʻO keia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻake akamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai i nā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu— hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

ʻĀina

Windward Community College is located in the ahupuaʻa of Kāneʻohe and Heʻeʻia in the moku of Koʻolaupoko on the island of Oʻahu. Both ahupuaʻa are directly connected to the moʻo ʻōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the puʻu of Keahiakahoe, which is also connected to many moʻo ʻōlelo of this ʻāina. Because wind names and rain names are associated with specific ʻāina, the rain name of Kāneʻohe is known as the ʻĀpuakea and the rain name of Heʻeʻia is the Ulumano.

Instructor Information

About Your Instructor

I am a veterinary pathologist by training and currently work as the University Staff Veterinarian, overseeing the care and use of animals in research and teaching throughout the University of Hawaii System..

How to Contact Your Instructor

Jenee Odani, DVM, DACVP; Lecturer, Veterinary Technology

- Virtual Office: ZOOM
- Office Hours: By appointment
- Email: jsodani@hawaii.edu

Response time: I generally respond to emails and Q&A on weekdays by the end of the day. There may be delays in response during holidays and weekends, but responses over 48 hours would be unusual. If you feel you have not received a timely response, feel free to email me again.

Asking Course Questions

You may also use the course Q&A in Lamakū Discussions for general questions about content, activities, due dates, grading, etc. I will check Q&A several times a week and provide follow-up information there. You will likely get a quicker response via email.

For specific grading questions and/or personal matters, per FERPA, to protect your information, please use Lamakū Email instead of UH Gmail or other email.

While Lamakū has an Instant Message feature, I prefer email. Please feel free to use Instant Message to communicate with your ANSC 143 classmates if you like.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or have any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to communicate an update about my return to the course as soon as possible. Mahalo in advance for your understanding, and I hope you will do the same.

Course Format & Structure

This course is offered in a 16-week time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus.

- Content release: Modules will be updated regularly, but the entire course has not been mapped out from the start date. The goal would be to be several weeks ahead of the current week to provide lecture slides and practice problems. Assignments will be released on schedule.
- This course will be taught in person on Mondays and Wednesdays from 9:00-10:15 AM. Attendance is mandatory and will be further elaborated below.

- Course Benefits: This course will provide scanned copies of the relevant chapters of the listed textbook.

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 16-week course.

- *Announcements:* Will be used regularly. Information will also be shared via email.
- *Assignments:* Assignments will be scheduled via Lamakū. Please share any feedback with Dr. Kelly or me if you have any concerns or criticisms about the assignments provided during this course.
- *Discussions:* Are unlikely to be used/utilized during this course.
- *Groups*: Are unlikely to be used/utilized during this course.
- *Publisher activities:* Multiple practice problem sets will be provided for you regarding each section.
- *Q&A:* These will be checked less frequently. Please contact me via email if you would like a quicker response or to inform me of a Q&A on Lamakū that hasn't been addressed within 48 hours.
- *Quizzes and Exams:* After the submission deadline, answers will be provided. If you are unable to understand any errors in your answers, please request a review of the assignment with me, and we can go over the error(s) together.
- *Student Check-Ins:* After each exam, I intend to check in with you to see how you all are feeling about the course material and any concerns you have about the material you've learned or the upcoming material. Please feel free to reach out to me at any time as well.
- *Study Sessions*: Group review sessions can be scheduled by appointment. These sessions will not be recorded.

All course activity due dates are listed in Lamakū on the Calendar or via the syllabus. Please check your UH email often and set your Lamakū Notifications (both email and D2L Brightspace Pulse App) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible; grading turnaround times and feedback and evaluation methods are stated in our course Grades.

Participation Verification

Campuses are required by federal regulations to verify students' participation in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if neither course establishes participation.

Course Information/Catalog Description

Introduction to Medical Dosages and Calculation for Veterinary Technicians. This course is designed to present the information commonly referred to as posology, which is defined as the study of dose and dosage in the field of applied pharmacology. This course will include, but not be limited to, the following: general mathematics used by veterinary medical personnel involved in calculating dosages of common drugs, reading drug orders and labels, and calculating intravenous fluid rates. Students will learn systems of measure, drug orders, drug concentration, conversions, and different methods of dose calculations. The goal of this course is for each student to be confident and capable of calculating correct drug doses regardless of the medication's physical form. This course requires a strong background in algebra and the metric system, as well as an understanding of word problems. It is intended for students entering veterinary technology, veterinary assisting, or other animal-related fields.

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Convert between standard and imperial units.
2. Calculate correct medication and drug dosages for patients based on weight.
3. Calculate appropriate intravenous fluid drip rates.
4. Calculate Maintenance Energy Requirements (MER), Resting Energy Requirements (RER), and basic feeding plans to meet patient nutritional requirements.

Course Materials & Technology

Required

Medical Mathematics and Dosage Calculations for Veterinary Technicians, 3rd Edition. Bill, Robert. Wiley Blackwell, Hoboken, NJ. ISBN: 9781118924143 - scanned copies of the relevant chapters will be posted on Lamaku and via the shared Google Drive, as well as relevant learning labs, tutoring services, technical support, etc. OER/ZTC included here as well.

Other resources: Due to the nature of this course, access to high-speed internet, campus email, Lamaku, Google Drive, and computer software (e.g., Microsoft, Adobe) is required.

- Regular access to a computer with internet (desktop or laptop).
    - Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see Ka Piko Student Tech Support for information.
- Additional required ANSC 143 materials will be posted in Lamakū Content.

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word “lamakū”: Lamakū Pronunciation, Meaning, and Importance.

- UHCC Lamakū Student Resources (how-to videos)

    - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
    - If you find any course content that needs remediation or updating, please share it, and I will work to make it accessible immediately.
- Lamakū courses will appear 5 days before the first day of the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends that users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

We recommend that students update their internet browser at the start of each term, search for how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time to time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss alternative options or technologies.

Course Activities & Grading Policy

Assessment, Tasks, and Grading

Students will be graded as follows:

POINT VALUES

Total of 875 points

- Exams - 500 points
    - 150 points each for Exams 1 and 2
    - 200 points for Exam 3 (a portion will cover the last several chapters of the course, and the rest will be a cumulative final exam)
- Assignments - 175 points
- Quizzes - 200 points

A mixture of anecdotal or real-world examples will be used for your examinations, assignments, and quizzes with the intention of preparing you for the real-world application of mathematical concepts in clinical settings.

GRADING SCALE
Total Points and Grade Equivalent

788 - 875 points	A (90%-100%)
700 - 787 points	B (80%-89%)
613 -699 points	C (70%-79%)
525 - 612 points	D (60%-69%)
524 points or less	F (<60%)

Please note that "N" grades are not given for this course.

A total score of 70% or above is required in order to pass this course.

A minimum score of 70% is required on the final exam in order to pass this course, regardless of the student's overall course grade. In the event that a student scores less than 70% on the final exam, the final exam grade will become the overall course grade.

Attendance:
Attendance is mandatory and defined as being present for the entire scheduled class time. Each student is allowed one unexcused absence without penalty. **Each unexcused absence beyond the one allowed will result in a deduction of 15 points from the student's final course score.** If a student is absent due to an emergency or is too ill to come to class, **a doctor's note or documentation must be given to the instructor within 48 hours of the missed class in order to be considered an excused absence.**

Quizzes may be given at the start of each lecture period. Students are responsible for arriving on time for their quiz. No additional time will be given for quizzes, and quizzes will not be administered later without a documented excuse.

Lecture attendance via Zoom during an absence may be possible with instructor approval. It is the student's responsibility to contact the instructor to arrange this. Attendance via Zoom is **NOT** considered equivalent to in-person attendance and will not be treated as such for a student's attendance grade. An absence will be counted as unexcused without proper documentation, even if a student attends via Zoom.
Tardiness: Arriving more than 10 minutes late may be considered an absence.

For more information on the Veterinary Technology Program attendance policy, please refer to the Student Handbook.

Late Assignment Policy:
Late submissions will not be accepted. If an assignment was missed due to an unforeseen emergency, communication must be established with your instructor as soon as possible, and documentation must be provided as described for an excused absence.

Make-Up Exam Policy:
If an examination must be missed due to illness or a legitimate emergency, the instructor must be contacted as soon as possible to arrange a makeup test. The student must present evidence of the illness or emergency that caused the student to miss the test. If the student misses an exam for any reason other than illness, the student may be prohibited from taking a make-up exam. Make-up exams may differ from the original test in terms of questions, but the content will remain the same.

No retests will be given for any reason.

Activities Required at Scheduled Times Other than Class Times

Students will be expected to take quizzes or exams at the campus testing center. Students will be given advance notice and are expected to schedule their own appointments.

Testing Center Information:

- **Appointments are required for Testing Center use and must be made at least 3 days in advance.**
- Appointments can be made on the Testing Center webpage (https://windward.hawaii.edu/services-for-students/testing-center/).
- The Testing Center can be reached at 808-235-7498 with any questions or to assist with making appointments.
- ID cards are required.
- Testing Center hours are M-F 8-4 pm (closed on holidays).

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/or school closures. Schedule is subject to change based on the pacing of the course.

Week	Date	Lecture Topic	Quiz
1	8/24	Course Introduction, Initial Assessment, Fractions	Assignment 1 due W 9/2 at 11:55 PM
	8/26	Review	
2	8/31	Decimals, Rounding, Scientific Notation	Assignment 2 due W 9/2 at 11:55 PM
	9/2	Review	Quiz 1 & Quiz 2 (Testing Center 8/31-9/4)
3	**9/7**	**LABOR DAY**	Assignment 3 due W 9/9 at 11:55 PM
	9/9	Percentages, Ratios & Proportions	Quiz 3 (Testing Center 9/9-9/11)
4	9/14	Solving for "x"; Estimation/Checking your Work	Assignment 4 due W 9/16 at 11:55 PM
	9/16	Review	Quiz 4 (Testing Center 9/16-9/18)

5	9/21	Review	Exam 1 Review Assignment due 9/22 at 11:55 PM
	9/23	**Exam 1**	
6	9/28	Measurement Systems and Conversions; Dimensional Analysis	Assignment 5 due W 9/30 at 11:55 PM
	9/30	Review	Quiz 5 (Testing Center 9/30-10/2)
7	10/5	Percent Solutions	Assignment 6 due W 10/7 at 11:55 PM
	10/7	Review	Quiz 6 (Testing Center 10/7-10/9)
8	10/12	Understanding Drug Orders/Labels; Equipment	Assignment 7 due W 10/14 at 11:55 PM
	10/14	Basic Dose Calculations; Dispensing Medications	Quiz 7 (Testing Center 10/14-10/16)
9	10/19	Reconstitutions and Dilutions	Assignment 8 due W 10/21 at 11:55 PM
	10/21	Solving for "x" using the Proportion Method	Quiz 8 (Testing Center 10/21-10/23)
10	10/26	Review	Exam 2 Review Assignment due 10/27 at 11:55 PM
	10/28	**Exam 2**	
11	11/2	Introduction to IV Infusions and Equipment	Assignment 9.1 due W 11/4 at 11:55 PM
	11/4	Fluid Calculations: Maintenance/Surgical, Drip Rates	Quiz 9.1 (Testing Center 11/4-11/6)
12	11/9	Fluid Calculations: Rehydration, Resuscitation	Assignment 9.2 due W 11/11 at 11:55 PM
	11/11	VETERAN'S DAY	Quiz 9.2 (Testing Center 11/11-11/13)
13	11/16	IV infusions: Fluid Additives and CRI Calculations	Assignment 10.1 due W 11/18 at 11:55 PM
	11/18	Review	Quiz 10.1 (Testing Center 11/18-11/20)
14	11/23	Blood Transfusions	Assignment 10.2 due W 11/25 at 11:55 PM
	11/25	Review	Quiz 10.2 (Testing Center 11/30-12/4)
15	11/30	Nutrition: MER, RER; Body Conduition Score	Assignment 11 due W 12/2 at 11:55 PM
	12/2	Weight Loss, Malnutrition, Medical Equipment; Refeeding Syndrome	Quiz 11 (Testing Center 12/2-12/4)
16	12/7	Review	Exam 3 Review Assignment due W 12/9 at 11:55 PM
	12/9	Review	
	12/16	**FINAL EXAM 9:00 to 11:00 am**	

Academic Integrity

Academic dishonesty includes cheating on quizzes or exams, plagiarism, and the use of generative AI without the instructor's permission.

Cheating on Quizzes/Exams

In this course, quizzes and exams are not "open-book," and the use of notes or other course resources is prohibited unless otherwise specified.

Plagiarism and Generative AI

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author. The use of generative AI, including but not limited to ChatGPT, is prohibited in this class without the instructor's permission. All information needed to complete the assigned work will be available in the provided course materials. Copying AI answers to short-answer or essay questions defeats the purpose of the assignment and constitutes plagiarism.

In this class, students who commit academic dishonesty will have the following consequences:

- Students will receive a failing grade for plagiarized assignments or tests, or for any quizzes or tests for which they are found to use prohibited materials to answer questions.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequences:

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

POLICY FOR TECHNOLOGY USE IN THE CLASSROOM

- **Calculators will be provided** for use during in-class activities and on all quizzes and exams. Students may not use their own calculators or electronic devices to perform calculations for quizzes and exams.
- Calculators will also be provided for use at the Testing Center.
- **The use of cellular phones during class time is prohibited in Vet Tech program courses.**
- **Personal computers or tablets are to be used in class for note-taking purposes only.** Inappropriate use of personal computers in this class is defined as any purpose other than taking notes (including but not limited to: texting, checking social media accounts, "surfing" the internet).
- **The use of cellular phones or the inappropriate use of personal computers or other electronic devices during class time will result in the accumulation of 1 minor demerit per instance, as stated in the Student Handbook, and the instructor will retain the phone/electronic device for the remainder of the class period.**

- The instructor reserves the right to prohibit the use of personal electronic devices during class time if these rules are not followed.

Student Kuleana

- Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we should consider treating each other online.

Communication

- The instructor will communicate with students during class time, by email, or through the Lamaku website. Any changes to the course schedule, such as examination dates and deadlines, will be announced in advance via Lamaku or email.
- It is recommended that students check their email accounts regularly (at least every 24 hours) to be informed of any changes in a timely manner.
- When responding to email from the instructor or another faculty member, students should "reply all" so that all parties are included in the response.
- Any questions pertaining to an individual student's grade, or that, for other reasons, are best asked privately, can be sent to the instructor via email at jsodani@hawaii.edu. Likewise, any questions not covered in class or that are time-sensitive may be emailed to the instructor at any time.

Student Responsibilities

- **Students are expected to complete all examinations and course assignments on time. Students are also expected to ensure that the correct, complete version of their assignments is uploaded to the appropriate assignment space to receive credit for their work.**
- It is the student's responsibility to be informed about deadlines concerning registration (e.g., the last day for withdrawal).
- It is the student's responsibility to be informed of announcements made and to obtain copies of any assignments or other course materials provided while the student is absent.
- It is the student's responsibility to be aware of and follow all rules, policies, and procedures as stated in the syllabus, the WCC Vet Tech Student Handbook, the UH Student Conduct Code, or via other written communication by the instructor. Failure to follow rules or any UH/WCC policies will result in demerits for such violations as provided for in the WCC Veterinary Technology Program Student Handbook. The instructor reserves the right to change, modify, or add to rules during the semester if deemed necessary. Students will be notified in writing of any changes.

Behaviors recommended for success in this course:

- Set aside time each week to complete tasks and study the assigned material.
- **Good time management skills are essential for success in this program.**
- Do not forget to schedule time to take quizzes or exams at the Testing Center.

- Treat all classmates and instructors with respect and courtesy.
- Arrive for class on time and be ready to go.
- Behave professionally at all times. Do not complain, gossip, or speak negatively about others (in or outside the program).
- Ask for help or clarification when needed. Tutor contact information is listed below under Academic and Technical Support.
- Windward CC has Grievance Procedures in place, but I encourage us to try working together first to see if we can resolve any issues. Mahalo!

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawaiʻi Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale Laʻakea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic-needs security is critical to ensuring strong academic performance, persistence, and graduation, as well as overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawaiʻi system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawaiʻi Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides on-campus counseling services and activities to support students' life and academic goals. Information about services is available at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawaiʻi Code of Student Conduct, which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services is available at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate
Phone: (808) 235-7393
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 101

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options regarding how your case is handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources and the University's Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health, or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.