UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

ANSC 140 Introduction to Veterinary Technology

Tuesdays & Thursdays Fall 2026

3 Credits | CRN 62019 & 62016

Tuesdays & Thursdays 9:00am - 10:15am / 10:30am - 11:45am

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via email. Mahalo!

About Windward Community College

Mission Statement

ʻO keia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻake akamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai i nā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu—hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment —inspiring students to excellence.

ʻĀina

Windward Community College is located in the ahupuaʻa of Kāneʻohe and Heʻeʻia in the moku of Koʻolaupoko on the island of Oʻahu. Both ahupuaʻa are directly connected to the moʻo ʻōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the puʻu of Keahiakahoe, which is also connected to many moʻo ʻōlelo of this ʻāina. Because wind names and rain names are associated with specific ʻāina, the rain name of Kāneʻohe is known as the ʻĀpuakea and the rain name of Heʻeʻia is the Ulumano.

Instructor Information

About Your Instructor

Mele is a graduate of Windward Community Colleges Veterinary Technology program. She has been in the veterinary field for fifteen years and is currently working in a veterinary hospital in Windward Oahu over the past eleven years.

How to Contact Your Instructor

Meleana Summa, RVT
Lecturer, Veterinary Technology

- Office Hours: T 12:00pm – 3:00pm or by appointment Mondays through Wednesdays. Zoom options available.
    - Office: Imiloa 122
- Email: mmsumma@hawaii.edu
- Response time: I generally respond to email and Q&A on weekdays between 7:00AM-5:00PM; holidays and weekends in the evenings.

Asking Course Questions

Please use course Q&A in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. I will check Q&A weekdays between 8:00AM-5:00PM and provide follow-up information there.

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use Lamakū Email instead of UH Gmail or other email.

While Lamakū has an Instant Message feature, I prefer email. Please feel free to use Instant Message to communicate with your ANSC 140 classmates if you like.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This course is offered in a 16-week time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus.

This course is a synchronous course with face to face instruction bi-weekly. Instructor can be reached in person prior to or post instruction and online via email and Zoom.

Prerequisite(s): Credit for or registration in ANSC 142 and ANSC 142L. Credit or placement in ENG 100 and ANSC 143. Confirmed attendance in WCC veterinary technology information session.

The student is expected to attend class meetings, participate in all course activities, and

complete all examinations, quizzes, and course assignments on time. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class or on the Lamaku website platform. It is the student's responsibility to be informed of these changes. It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 16 week course.

- *Announcements:* Students can expect Announcements through Lamakū on Thursdays.
- *Assignments:* Textbook assignment and BioSafety certification is graded on completion. Breeds assignments will be graded through a rubric. Digital assignments will be submitted by the individual student through Lamakū. Deadlines for assignments are communicated in a timely manner in this syllabus and Lamakū.
- *Discussions:* Will be monitored from Monday through Thursday from 8:30am-5:00pm.
- *Publisher activities:* Students will have access to navigate the library resources for completion of their assignments.
- *Q&A:* Identify how often you will check and provide answers to student posts on the course Q&A in Lamakū Discussions.
- *Quizzes and Exams:* Conducted in the Testing Center within campus library, Hale La'akea. Students are responsible for completing quizzes on their own time during the hours of the Testing Center. Exams are in the same format as quizzes. Students are responsible to take exams in the Testing Center during class time on exam dates.
- *Student Check-Ins:* Instructor will perform "pulse checks" at the beginning and end of class time. Questions about the content is always encouraged. If a student has a question or concern outside of class time, they are encourage to ask through Q&A Discussions in Lamakū or contact the instructor directly.
- *Study Sessions*: Review sessions are available for students in the classroom, Zoom or on campus. If sessions are requested outside of classroom time, must be communicated with the instructor regarding time, location, and topic for review.

All course activity due dates are listed in Lamakū on the Calendar. Please check your UH email often and set your Lamakū Notifications (both email and D2L Brightspace Pulse App) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible; grading turnaround times and modes of feedback and evaluation are stated in our course Grades.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a

class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

This course introduces students to the field of veterinary technology and describes the responsibilities and expectations for students enrolled in the program. Topics include: roles of the veterinary team members, legal and ethical aspects of veterinary practice, safety, sanitation, zoonotic diseases, waste-disposal protocols, career fields in veterinary medicine, and breeds of companion animals.

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Learn the roles and careers in the veterinary field.
2. Understand who the various career, state and federal regulatory agencies involved in the veterinary field.
3. Obtain knowledge and awareness for nosocomial infections, zoonotic disease and workplace hazards within the veterinary field.
4. Introduce the various zoonotic diseases encountered in the veterinary field and public health risks.
5. Recognize the common breeds of domestic animals encountered in the veterinary field of Hawaii.

Course Materials

Required

McCurnin's Clinical Textbook for Veterinary Technicians, Bassert, Thomas 11th Edition

Workbook for McCurnin's Clinical Textbook for Veterinary Technicians, Bassert, Thomas 11th Edition

Regular access to a computer with internet (desktop or laptop).

- Windward offers free laptop and WiFi hotspot check-out to students (first-come, first-served), as well as software and other tech discounts; see Ka Piko Student Tech Support for information.
- UH Online provides an online learning Readiness Activity and an Orientation to Online Learning that Windward CC students may take to see if online learning is a good fit.

Recommended

- D2L Brightspace Pulse App (free download from app stores)

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

Learn about the Hawaiian meaning of the word "lamakū": Lamakū Pronunciation, Meaning, and Importance.

- UHCC Lamakū Student Resources (how-to videos)
    - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
    - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- Adobe Reader is used to read course files (accessibility statement, privacy policy)
- Google Drive is UH-provided cloud storage (accessibility statement, privacy policy)
- Google Sheets is used to create assignment and reference worksheets (accessibility statement, privacy policy)
- Google Slides is a presentation authoring software provided by UH (accessibility statement, privacy policy)
- Kahoot! is used for review activities (accessibility statement, privacy policy)
- Quizlet is used for interaction (accessibility statement not provided, privacy policy)
- YouTube is used for delivering some of the course content (accessibility statement, privacy policy)

- Zoom is used for the Synchronous Sessions and virtual office (accessibility statement, privacy policy)

Grading Policy

1. **Late Submissions** – If you miss an assignment due to a serious illness or legitimate emergency, you must contact the instructor withing 24 hours to discuss making up assignments. Failure to do so will result in no make-up submissions. You may need to provide documentation for evidence of emergency or illness to be considered and excused absence.

    2. Testing Center Tests – All lecture quizzes and exams must be taken at the Windward CC Testing Center by the due date and by 4:00pm. It is recommended to make an appointment online to ensure that you complete the test on time. Quizzes and exams are closed after the due date.

Grading Scale

Course Activity	Points/ Percentage of Final Grade
Quizes (8)	10%
Exams (3)	30%
Workbook Exercise	10%
Biosafety Training Certificates	10%
Breeds Assignment	20%
Breeds Presentation	20%

Assessment, Tasks, and Grading

Attendance: Please refer to the attendance policy outlined within the Veterinary Assisting and Technology Student Handbook for full details. **Excused absences** are accompanied by prior communication and documentation to the instructor within 48 hours. **Unexcused absences** do not have documentation, regardless of prior communication.

Attendance is expected for every class and will be recorded prior to the start of lecture. Any unexcused absence will be subjected to a loss of 10 points from your overall score for each

absence. If you have missed an assignment or quiz due to an absence, documentation is required to justify a late submission.

Assignments: (400 points) Students will complete assignments which will instructed in class and Lamakū. There are three major assignments per section – Workbook exercises, Biosafety certification and Breeds assignment spreadsheet. Library excursions will be offered during class time for students to work on certain assignments.

Breeds Project: (200 points) Students are expected to complete one project as a group. The group will select a breed group of dogs and present a Powerpoint presentation during weeks 12-14. The presentation is limited to 20-30 minutes. The format and requirements for this project will be discussed in class.

Quizzes: (100 points): Students are expected to complete 8 quizzes in the Testing Center. Quizzes are available during the week of the due date during Testing Center hours. Walk ins are welcomed but appointments are encourage. Link for Testing Center appointments available in Lamakū.

Exams: (300 points) The student will take three exams worth 100 points each (non- cumulative) in the Testing Center to demonstrate knowledge and understanding of information presented in the lectures, text readings, and assignments. The due date of these exams will be utilized during class time.

You must receive a 70% or higher on the final exam in all ANSC courses in order to pass the course. If you receive less than 70% on the final exam, your course grade will default to your final exam grade.

Extra credit: (5 points, can exceed to 15 points) Extra credit opportunity involves participation in the eCAFE course evaluation (5 points) and participation in review activities (3-5 points each session).

Activities Required at Scheduled Times Other than Class Times

Students are encouraged to complete assignments, quizzes and group activity in the library, Hale La'akea on their own time.

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/ or school closures.

Week	Date	Module / Topic	Due Dates
1	8/25 - 8/27/2026	*Module 1: Course, Career and Major courses introduction* o Read/Review/Watch: ○ Syllabus ○ Student Handbook ○ Powerpoints/PDF lectures in Module 1 o Do: ○ Quiz 1 in the Testing Center	Quiz 1 – Student Handbook due by Friday 8/28
2	9/1 - 9/3/2026	*Module 2: Medical Records, Math & Common Toxins* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 2 o Do: ○ Quiz 2 in the Testing Center NOTE: 9/1/26 is the last day to register for a course, audit a course, change grading mode and variable credits, drop a course for 100% refund	Quiz 2 – Vet Med Careers due by Friday 9/4
3	9/8 – 9/10/2026	*Module 3: Regulatory agencies, OSHA* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 3 o Do: o Quiz 3 in the Testing Center	Quiz 3 – Medical Records & Math due by 9/11
4	9/15 – 9/17/2026	*Module 4: Regulatory agencies, Review* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 4 ○ Kahoot o Do: ○ EXAM 1 in the Testing Center ○ Workbook 1.4 & 1.5 NOTE: 9/15/26 is the last day to drop course with "W" grade, drop course for 50% tuition refund, and submit tuition waivers	EXAM 1 due 9/17 NO CLASS Workbook 1.4 & 1.5 due by 9/18
5	9/22 – 9/24/2026	*Module 5: Nosocomial infections, Hazards & Zoonotic diseases* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 5 o Do: ○ Library Excursion for Biosafety training	
6	9/29 – 10/1/2026	*Module 6: Rabies, Pseudorabies, Ascarids, Ringworm* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 6 o Do:	Quiz 4 – Nosocomial infections &

Week	Date	Module / Topic	Due Dates
		○ Quiz 4 in the Testing Center	Hazards due by 10/2
7	10/6 – 10/8/2026	*Module 7: Leptospirosis and other zoonotic bacteria* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 7 o Do: ○ Quiz 5 in the Testing Center	Quiz 5 – Rabies, Ascarids, and Ringworm due by 10/9
8	10/13 - 10/15/26	*Module 8: Protozoans, ticks & tick borne diseases* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 8 o Do: ○ Quiz 6 in the Testing Center	Quiz 6 – Zoonotic bacteria due by 10/16 (20 points)
9	10/20 – 10/22/26	*Module 9: Review nosocomial infections and zoonotic diseases* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 9 ○ Kahoot o Do: ○ Library excursion for Biosafety training	Biosafety Training Certificates due by 10/23
10	10/27 – 10/29/26	*Module 10: Introduction to dog breeds* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 10 o Do: ○ Exam 2 in the Testing Center ○ Begin breeds assignment ○ Groups assigned for breeds project	EXAM 2 due 10/27 NO CLASS
11	11/3 (holiday) – 11/5/26	*Module 11: Horses, Cows & Goats* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 11 o Do: ○ Work on breeds assignment and project NOTE: 11/2/26 is the last day to withdraw from a course for a "W" grade, 0% tuition refund	
12	11/10 – 11/12/26	*Module 12: Cats, Exotics & Reptiles. Birds* o Read/Review/Watch: ○ Powerpoints/PDF lectures in Module 12 o Do: ○ Work on breeds assignment and project ○ Quiz 7 in the testing center	Quiz 7 – Horses & Cows due by 11/13

Week	Date	Module / Topic	Due Dates
13	11/17 – 11/19/26	*Module 13: Library days for breeds project and assignments* ○ Read/Review/Watch: ○ Previous Powerpoints/PDF lecture Modules ○ Do: ○ Work on breeds assignment and project	Quiz 8 – Exotics, reptiles & birds due by 11/20 (20 points)
14	11/24 – 11/26 (holiday)	*Module 14: Review* ○ Read/Review/Watch: ○ Previous Powerpoints/PDF lecture Modules ○ Kahoot ○ Do: ○ Work on breeds assignment and project	
15	12/1 – 12/3/26	*Module 15: Breeds Presentations* ○ Read/Review/Watch: ○ Group presentations	
16	12/8 – 12/10/26	*Module 16: Breeds Presentations* ○ Read/Review/Watch: ○ Group presentations	
Finals	12/15 – 12/17/26	Finals Week Exam Schedule NOTE: Grades will be available in STAR GPS on 12/23/2026	Final EXAM 3 due by 12/18 in the Testing Center

Academic Integrity

In general, work submitted by a student must be the student's own, original work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Refer to the VETA/VETT Student Handbook for all policies regarding academic dishonesty. Actions that are involved within this policy include but are not limited to:

- Sharing answers on assignments that are not considered group assignments.
- Informing classmates of quiz and exam content.
- Viewing other classmate's papers or talking during quizzes and exams.
- Using any form of unapproved notes during a quiz or exam (paper notes, phone, smartwatch, laptop, etc.)

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

Artificial Intelligence (AI)

UH Executive Policy 2.220 Artificial Intelligence

The Windward CC Library AI Essentials Library Guide provides guidance and has helpful resources for both instructors and students.

AI use is permitted in this course. AI can be used in breeds group presentation project. Here are some AI Icons & Sample Statements for your consideration.

- Seeking Information 🔍
- Analyzing Content 📈
- Creating Outlines 📝
- Reviewing 🔁

Level	Policy	Expectation
Yellow Light 🟡	Curated Use	*Limited AI as a tutor.* You may use AI to clarify concepts, brainstorm ideas, or organize papers. You must include an "AI Disclosure" stating how the tool was used (e.g., "AI helped me organize my outline, but all solutions and calculations are mine").

AI models are trained using a large variety of datasets and may produce results that are inaccurate, fabricated, or obsolete. AI models are unable to share the same experiences as those that performed these experiments or verified data in-person.

Your Responsibility with AI:

- ***Verification:*** You must verify the accuracy of all submitted content. Never assume AI data is correct.
- ***Scientific Reasoning:*** Your work must reflect your own ideas and critical-thinking skills. Understanding and intention comes from working through the problems and data yourself, and avoiding this could render your methods meaningless.
- ***Ethics & Integrity:*** You must be mindful of how AI usage can coincide with scientific ethics. Do not input sensitive data or proprietary information into AI tools. Avoid using AI in a way that will generate falsified or fabricated results.

Student Kuleana

- Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we should consider treating each other online.
- Windward CC has Grievance Procedures in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

- **Use of phones, laptops and other devices** - Use of mentioned devices is allowed only for studying and access on course resources. You will be instructed to put these away if they are a distraction to yourself or others as you must always be attentive due to the samples and tools we may be working with.

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
    - We are lucky to have our very own Windward CC Librarian embedded in our course to help you! Meet Rachel.
- Library Research Units (LRUs)
- Ka Piko Tutoring Services: Math Lab, Speech Lab, Writing Lab, ʻŌlelo Hawaiʻi Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale Laʻakea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawaiʻi system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawaiʻi Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawaiʻi Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is

exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX- Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate
Phone: (808) 235-7393
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 101

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the Universityʻs Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.

Veterinary Technology Program

Student Rabies Information Sheet

Rabies is a fatal, but preventable, zoonotic disease caused by a virus. It is spread through bite wounds and saliva of infected animals.

Due to the nature of their work, veterinarians and veterinary technicians should receive rabies pre-exposure prophylaxis (PrEP), a series of rabies vaccine doses given before coming into contact with the rabies virus. The Center for Disease Control (CDC), classifies veterinarians and veterinary technicians into **Risk Category 3:**

People who interact with, or are at higher risk to interact, with mammals other than bats that could be rabid, for a period longer than three years after they receive PrEP. The vaccination protocol the CDC recommends for people in Risk Category 3 is:

2 doses, days 0 and 7, plus:

- Either a one-time titer check after 1 year and up to 3 years following the first 2-dose vaccination

OR

- 1-dose booster between 3 weeks and 3 years following the first vaccine in the 2-dose vaccination

The Windward Community College Veterinary Technology program **strongly recommends** students in the program get vaccinated for rabies PrEP. This is especially important if you decide to move out of the State of Hawaii or travel where rabies is an endemic disease. You will be provided with a letter to bring to your healthcare provider when making an appointment for rabies PrEP.

For more information on Rabies, please refer to the attached fact sheet from the Hawaii State Department of Health and the following resources:

https://www.cdc.gov/rabies/prevention/pre-exposure_vaccinations.html

https://health.hawaii.gov/docd/disease_listing/rabies/

https://www.who.int/health-topics/rabies#tab=tab_1