UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

MATH 242 CALCULUS II

SUMMER 2025

4 Credits | CRN 61021/61096

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'ake akamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu— hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Instructor Information

How to Contact Your Instructor

Instructor: Jody-Lynn Storm

Office: (808) 236-9277, Hale Manaʻopono 105A WCC Campus

Office Hours: Mondays & Thursdays 1-2pm via Zoom and by appointment

Email: jstorm@hawaii.edu (email through Lamakū is preferred)

ZOOM: https://hawaii.zoom.us/j/4083964886L

About Me

I was born and raised on the Windward side of Oʻahu and currently live in Kāneʻohe. I received my AA degree in Liberal Arts from WCC and earned both my BA and MA in Mathematics from UH Mānoa. I have been teaching math at WCC since 2008.

Communication & Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: RSI Definition-WCC.

There are several ways to communicate in this course:

- **Email:** You may email me directly. My normal work hours are Monday through Friday, 9:00 AM to 5:00 PM. I will respond within 24 hours, excluding weekends and holidays.
- **Voicemail:** You may leave a voicemail on my office phone.
- **Zoom Office Hours:** I hold drop-in Zoom office hours every Monday and Thursday from 1:00 PM to 2:00 PM—no appointment necessary. If you would like to meet at a different time, email me to schedule an alternate appointment.
- **Q & A Lamaku Discussion Board:** You may post general questions about the course, homework, etc., to the Q & A forum. This is a public space where both students and the instructor can respond. *Note: For private communication, please use email.*

I will also reach out to you regularly with course updates:

- **Announcements:** Posted every Monday and Friday with general information and reminders about due dates.
- **Modules and Assignments:** Posted at least two weeks in advance of deadlines.
- **Grades:** Updated every Monday in the Lamakū Gradebook.
- **Portfolio Feedback:** General feedback provided on Mondays.
- **Discussion Participation:** Weekly discussion topics will be posted. I'll occasionally join the conversations and respond to a few posts.
- **Videos**: I provide weekly videos & notes for each course topic.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Course Information

Catalog Description

Differentiation and integration concepts of trigonometric, exponential, logarithmic and hyperbolic functions. Integration implements, infinite series, and applications of derivatives and integrals are also featured. (4 hours lecture)

Prerequisite(s): Grade of "C" or better in MATH 205 or MATH 241 or equivalent or consent of instructor.

Student Learning Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate proficiency in determining limits, derivatives, and integrals associated with the topics in the course
2. Use concepts from the course to solve applied problems

3. Demonstrate proficiency in working with sequences or series
4. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form

Required Materials

- The MyLab Math (MLM) Online Program via IDAP
- A graphing calculator, hand-held or online (i.e., Desmos)

MLM comes with the eBook *Calculus* 3rd ed., by Briggs. MLM registration will be through IDAP via the VitalSource link in Lamakū.

This course will be participating in the Bookstore's Interactive Digital Access Program (IDAP). Through this program, you will access your course material digitally, and it will be available to you by the first day of class.

A charge for the digital course material through IDAP will be added to your MyUH account.

You have the option to opt-out of receiving your course material through IDAP. By opting-out, you will lose access to the course material and the charge will be refunded on your MyUH account. If you do not opt-out, the charge will stay on your MyUH account. Any unpaid charges on your MyUH account will turn into a hold. Holds on your account will prevent you from accessing various services within the University.

You may opt-out by visiting your unique Inclusive Access Student Portal, which can be found in your IDAP welcome email (Subject Line: "IMPORTANT: You have enrolled in an IDAP Course").

For more information regarding IDAP, please contact your campus bookstore.

Course Content

- Logarithmic and Exponential functions
    - Inverse functions
    - Natural Logarithmic and Exponential Functions
    - Logarithmic and Exponential functions with Other Bases
    - Exponential Models
    - Inverse Trigonometric Functions
    - L'Hôpital's Rule and Growth Rates of Functions
- Integration Techniques
    - Integration by Parts
    - Trigonometric Integrals
    - Trigonometric Substitution
    - Partial Fractions
    - Numerical Methods of Integration
    - Improper Integrals
- Differential Equations
    - Direction Fields

    - Separable Differential Equations
    - Special First-Order Linear Differential Equations
- Sequences and Infinite Series
    - Sequences
    - Infinite Series
    - Divergence and Integral Tests
    - Comparison Tests
    - Alternating Series
    - Ratio and Root Tests
- Power Series
    - Approximating Functions with Polynomials
    - Properties of Power Series
    - Taylor Series
    - Working with Taylor Series

Course Format

This is a fully online asynchronous 6-week course. There are no scheduled in-person activities. However, students are expected to virtually interact with each other via weekly discussion posts in Lamakū.

Course Technology

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

- Keeping Accessibility and UDL in Mind - Google Docs
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

Review the privacy/security policies before using the technologies we might be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- MyLab Math (MLM) via the VitalSource link in Lamakū (accessibility statement, privacy policy)
- ChatGPT is an AI tool (privacy policy)
- Google Gemini is an AI chatbot (accessibility statement, privacy policy).
- YouTube is used for delivering some of the course content (accessibility statement, privacy policy)
- Zoom is used for the Synchronous Sessions and virtual office (accessibility statement, privacy policy)

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Note: To complete verification for this class, you must complete the 'Student Participation Verification' assignment in Lamakū by the stated deadline.

Grading Policy

This is an online class and students are expected to keep pace with module assignments. Students are required to complete assignments by the posted deadlines, and interact with the instructor and other members of this online class with professionalism. This is a 6-week accelerated course. It is vital to keep up with the material. Thus, there will be no make-up work and no extensions of due dates.

Assessment Tasks and Grading

Grades for the course are posted in the Lamakū gradebook. Grades are based on the following:

POINT DISTRIBUTION		
Forums	6 posts @ 5 points each	30 pts
Homework	26 assignments @ 5 points each	130 pts
Portfolio	Written work for Homework	52 pts
Quizzes	5 quizzes @ 40 points each (best of 2 attempts)	200 pts
Final Exam	1 cumulative exam	100 pts
Total Points		**512 pts**

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

Letter Grade	Definition
A	90% - 100% of the cumulative points possible
B	80% - 89% of the cumulative points possible
C	70% - 79% of the cumulative points possible
D	60% - 69% of the cumulative points possible
F	Less than 60% of the cumulative points possible
CR	70% or above of the cumulative points possible
NC	Less than 70% of the cumulative points possible

W Official Withdrawal

Note: CR/NC grades require written instructor consent. Students must apply for CR/NC grading option at the Admissions Office by the posted deadline.

Note: The W grade is given only when the student officially withdraws from the course by the posted deadline.

Additional Information

Attendance & Class Participation

This is an online class and students are expected to keep pace with module assignments. Students are required to complete assignments by the posted deadlines, and interact with the instructor and other members of this online class with professionalism. There will be no make-up work and no extensions of due dates.

Final Exam

There will be one cumulative computer-based final exam through MLM. The final exam is worth 100 points. The exam is timed. The exam is not proctored and can be taken on any computer. Most of the questions on the final exam will come from the weekly quizzes.

Quizzes

There will be 5 weekly computer-based quizzes through MLM. The quizzes are scheduled every Friday (except the last Friday of the term). Each quiz is worth 40 points. The quizzes are timed. The quizzes are not proctored and can be taken on any computer. You will have 2 tries for each quiz. The 1st attempt must be submitted by the Friday deadline. The 2nd attempt can be submitted after the due date with no penalty. The higher of the two attempts will go towards your course grade. The final day to submit a 2nd attempt on quizzes is Tuesday, August 12.

MLM Homework

Computer-based homework due daily through the MLM program. Each assignment is worth 5 points. There will be a 1% deduction per day for problems submitted after the due date. Final date of submission for late homework is Tuesday, August 12.

Portfolio

For each MLM homework assignment you will show your work on a separate sheet of paper (or a tablet). Save your work as a pdf file and upload the appropriate assignment link in Lamaku. Each assignment is worth 2 points.

Forum Posts

There will be 6 forum posts at 5 points each. The posts are due on Thursdays. The forum posts are not math related, instead they are an opportunity for us to get to know each other.

Extra Credit

- CES Survey - 10 points of extra credit for completing the end-of-semester student survey.
- Final Exam Review - Up to 10 points of extra credit.

Schedule of Assignments & Important Dates

- 7/8/2025 - Last day to register & and drop with 100% refund of tuition.
- 7/14/2025 - Last day to withdraw without a “W” grade and to receive 50% refund of tuition
- 7/29/2025 - Last day to withdraw with a "W" grade or to choose CR/NC grade option.

Math 242 Summer 2025 Schedule					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 7/7-7/11	7.1	7.2	7.3	7.4 Forum 1	7.5 Quiz 1
Week 2 7/14-7/18	7.6	8.1-8.2	8.3	8.4 Forum 2	8.5 Quiz 2
Week 3 7/21-7/25	8.6-8.7-8.8	8.9	9.1-9.2	9.3 Forum 3	9.4 Quiz 3
Week 4 7/28-8/1	10.1	10.2	10.3	10.4 Forum 4	10.5 Quiz 4
Week 5 8/4-8/8	10.6	10.7	11.1	11.2 Forum 5	11.3 Quiz 5
Week 6 8/11-8/15	11.4	Late quizzes & homework due	Forum 6 Final Exam Review	FINAL EXAM	Holiday

Academic Integrity

Students are encouraged to work with each other or use AI on MLM homework assignments. However, s**tudents are not allowed to collaborate with each other or use AI on quizzes or exams.**

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):
Students will receive a failing grade for plagiarized assignments.
All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.
Windward CC Student Conduct Information
UH System Student Conduct Policy EO 7.208

Student Responsibilities

To be successful in this course you should …

- Have access to a reliable high-speed internet connection
- Have adequate computer skills.
- Set aside adequate study time
- Check Lamakū daily
- Check emails regularly
- Be self-motivated

How to Seek Academic or Technical Support

Academic Support

- Windward Community College Library
- Library eResources
- Ka Piko Math Lab
- Evening and Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū – Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this

class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kakoʻo 106) for more information.

TRIO PROGRAM

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Here is their contact info:https://windward.hawaii.edu/trio/

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs website.

Mental Health Counseling

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the WCC Mental Health & Wellness website.

LGBTQ+

The University of Hawaiʻi system and Windward Community College are committed to building an inclusive community that supports and advocates for all Students, Staff, and Faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. University of Hawai`i Commission on LGBTQ+ Equality at their website: http://www.hawaii.edu/offices/president/lgbtq/ Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts website for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at wccfao@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or online.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Desrae Kahale, Mental Health Counselor, Confidential Resource & UH System Confidential Advocate
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/