

HAW 102: Elementary Hawaiian II

Spring 2025

4 Credits CRN 60100

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence

Instructor Information

How to Contact Your Instructor

Keoki Faria

Office: Hale A'o 105

Office Hours: By appointment

Phone: (808) 236-9249

Email: bfaria@hawaii.edu

ZOOM: <https://hawaii.zoom.us/j/98836235153>

About

Aloha mai. My name is Keoki Faria and I have the pleasure of being your instructor for this course, HAW 102: Elementary Hawaiian II. I began my Hawaiian language journey formally at Windward Community College in 1994, and have been fortunate enough to continue to be involved with Hawaiian language, culture and history as a career ever since. Throughout the course if you have any questions or concerns the best way to contact me is by email, bfaria@hawaii.edu. You can expect a response within 24 hours Monday - Friday. I do check my emails periodically during weekends and holidays, and if I have the opportunity to address your issue during those times I will. You can also expect to receive feedback on your assignments within 7 days of submitting it. Please make time to review the feedback and contact me with any questions or concerns you may have. I look forward to our engaging discussions to come. Mahalo!

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Course Information

Catalog Description

Continuation of HAW 101. (4 hours lecture)

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

Prerequisites: HAW 101 or consent of instructor

Activities Required at Scheduled Times Other than Class Times

As this is an inperson course, homework is to be done on your own time but completed by the due dates.

Course Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

Required Materials

Textbook Zero cost (TXT0). Required readings and videos can be found on the course's Lamaku site.

Course Format

This is a 16-week in person course, which follows a strict class schedule. Course content and discussions are to be found on Lamaku. Students will engage weekly in discussion with one another, and the instructor.

Course Technology (Optional)

Lamaku Learning Management System

- [Lamaku](#)

Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

Other Technology

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- [Google Sheets](#) is used to create assignment and reference worksheets ([accessibility statement](#), [privacy policy](#))
- [Google Docs](#) is used to create the Course Design Document and rubrics ([accessibility statement](#), [privacy policy](#))
- [H5P](#) is used for creating review activities ([accessibility](#), [privacy policy](#))
- [Kahoot!](#) is used for review activities ([accessibility statement](#), [privacy policy](#))
- [Flip](#) is used for some of the discussion activities ([accessibility statement](#), [privacy policy](#))
- [Loom](#) is used for screen recording (accessibility statement not provided, [privacy policy](#))
- [Nearpod](#) is used for interactive presentations ([accessibility statement](#), [privacy policy](#))
- [Padlet](#) is used for some of the discussion activities ([Padlet Accessibility Statement](#), [Padlet privacy policy](#))
- [PearDeck](#) is used for interactive presentations (accessibility statement not provided, [privacy policy](#))
- [Quizlet](#) is used for interaction (accessibility statement not provided, [privacy policy](#))
- [YouTube](#) is used for delivering some of the course content ([accessibility statement](#), [privacy policy](#))
- [Zoom](#) is used for the Synchronous Sessions and virtual office ([accessibility statement](#), [privacy policy](#))

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Grading Policy

Course follows an A-F grading scale, A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), and F (59%-0%). Late work will be penalized and accepted. There are two cut off dates for late work

- Ha'awina 9-12, March 7, 2025 (11:55 pm HST)
- Ha'awina 13-16, May 9, 2025 (11:55 pm HST)

Assessment Tasks and Grading

Below is a breakdown of the assignments used to assess course outcomes.

- **Quizzes** - We will cover a total of eight Ha'awina through the course of this semester. Each Ha'awina consists of vocabulary, chapter, and dialog quizzes.
- **Assignments** - Each Ha'awina has a set of assignments designed to provide practice on the content and learning objectives of the Ha'awina.
- **Attendance & Participation** - There are 30 class meetings throughout the semester where you may earn up to 20 points for attendance & participation.

Weekly Assignments

Week	Date	Topic	Due Dates
1&2		Ha'awina 9 Quizzes Assignments	1/24/2025

2		Mahele 2 - Unit Review Quizzes Assignments	1/24/2025
3 & 4		Ha'awina 10 Quizzes Assignments	2/7/2025
5 & 6		Ha'awina 11 Quizzes Assignments	2/21/2025
7 & 8		Ha'awina 12 Quizzes Assignments	3/7/2025
8		Mahele 3 - Unit Review Quizzes Assignments	3/7/2025
9 & 10		Ha'awina 13 Quizzes Assignments	3/28/2025
11 & 12		Ha'awina 14 Quizzes Assignments	4/11/2025
13 & 14		Ha'awina 15 Quizzes Assignments	4/25/2025
14		Mahele 4 - Unit Review Quizzes Assignments	5/9/2025

15 & 16		Ha'awina 16 Quizzes Assignments	5/9/2025
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Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

Include an AI Statement (is it ok in your class? if so, when/how?) Here are some [UH Guidelines](#) and [AI Recommendations](#). Instructors should refrain from sharing or inputting student work into online AI tools, including AI detection tools, without obtaining student consent. Uploading student work has potential FERPA implications as well as potential copyright concerns. Additionally, the uploaded content could be used as data for training of the AI, without the student's consent.

Student Responsibilities

- Complete all readings and videos, Discussion Posts and Responses, Midterm and Final Project Presentations on time.
- Assignments should reference and engage with class material and guiding questions.
- Discussion Posts and Responses should be academic in nature and respectful, especially when there are differing opinions and findings.
- Students should be proactive in seeking help from the instructor on matters concerning the class, and be attentive to class announcements and feedback

How to Seek Academic or Technical Support

Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#) – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Lamaku and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamaku – Click on [Lamaku](#) to request help.
- [Information Security for Students](#)

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako'o 105) for more information.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance,

persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

Mental Health Counseling

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at wccfao@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
Phone/Text: (808) 348-0432 or (808) 341-4952
Email: advocate@hawaii.edu
Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>