UNIVERSITY of HAWAIʻI
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Koʻolau

MUS 221F Slack Key 3 (ONLINE 16 Weeks)

FALL 2025

2 Credits | CRN 62415

* This syllabus and/or our Course Schedule is subject to change at any time. I will notify you of any changes via email. Mahalo!

About Windward Community College

Mission Statement

ʻO keia ka wā kūpono e hoʻonui ai ka ʻike me ka hoʻomaopopo i kō Hawaiʻi mau hoʻoilina waiwai. Aia nō hoʻi ma ke Kulanui Kaiāulu o ke Koʻolau nā papahana hou o nā ʻike ʻake akamai a me nā hana noʻeau. Me ke kuleana koʻikoʻi e hoʻohiki ke Kulanui e kākoʻo a e hoʻokumu i ala e hiki kē kōkua i ka hoʻonui ʻike a nā kānaka maoli. Na mākou nō e hoʻolako, kākoʻo a paipai i nā Koʻolau a kō Oʻahu aʻe me nā hana noʻeau ākea, ka hoʻonaʻauao ʻoihana a me ka hoʻonui ʻike ma ke kaiāulu— hōʻaʻano a e hoʻoulu i nā haumāna i ka poʻokela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

ʻĀina

Windward Community College is located in the ahupuaʻa of Kāneʻohe and Heʻeʻia in the moku of Koʻolaupoko on the island of Oʻahu. Both ahupuaʻa are directly connected to the moʻo ʻōlelo of Pāpa and Wākea, who are seen as the ancestors of the Hawaiian nation. The campus sits beneath the puʻu of Keahiakahoe, which is also connected to many moʻo ʻōlelo of this ʻāina. Because wind names and rain names are associated with specific ʻāina, the rain name of Kāneʻohe is known as the ʻĀpuakea and the rain name of Heʻeia is the Ulumano.

Instructor Information

About Your Instructor

My name is Kamuela Kimokeo. I was born and raised in Kahaluʻu and am a graduate of Castle High School. My roots on the Hawaiian side of my family extend to Hālawa, Molokaʻi, and I come from a family of professional musicians. With over 25 years of experience as a performing artist—including as a member of a Nā Hōkū Hanohano award-winning trio, I bring both academic and lived expertise to my teaching. My research at both the master's and doctoral levels focused on the role of music as a tool for empowerment in education. I have been teaching at Windward

Community College since 2012, and I am committed to providing students with learning experiences that are culturally grounded, relevant, and personally meaningful.

How to Contact Your Instructor

Kamuela Kimokeo, Assistant Professor, Humanities Department & Kaʻohekani

- Virtual Office: ZOOM: Class Zoom link in Lamakū (Course Overview Tab)
- Office Hours : Monday-Friday between 10am and 4pm (by appointment only)
    - Office Phone 808-236-9131
- Email: kamuelam@hawaii.edu ; email is the fastest way to reach me; I will usually respond to emails sent Sundays through Thursdays within 24 hours, and on Mondays if the email is sent on Fridays or Saturdays.

Asking Course Questions

Please use course Q&A in Lamakū Discussions for all general course questions about content, activities, due dates, how work will be graded, etc. I will check Q&A once per day.

Email specific grading questions and/or personal matters, per FERPA, to keep your information protected. Please use Lamakū Email instead of UH Gmail or other email.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alakaʻi 121
- Phone: (808) 235-7422

Contingency Plan

If there is an outage, weather situation, or family emergency on my end, I will do my best to find a way to communicate an update as soon as possible about my return to the course. Mahalo in advance for your understanding and I hope you will do the same.

Course Format & Structure

This course is offered in a 8-week time frame. Please note that this is not a self-paced course; our course schedule is provided in this syllabus.

This is an online Asynchronous course that has an optional meet time on Thursdays at 2:45pm.

- Content release: Course content is released one week at a time on Saturday mornings.

- Course Benefits: This course is Textbook Zero cost (TXT0).]

Regular Substantive Interaction (RSI)

Online courses at Windward Community College follow the college's RSI Definition for ensuring quality instruction. You can expect me to communicate with you frequently (and in a timely fashion) about our coursework in the following ways during our 8-week course:

Assignments: All assignments will be submitted on Padlet and I will give each of you individualized feedback. If you did well, feedback will be very brief. If there are things to work on I will either give you written or video feedback and coaching (On some occasions both).

Meetings: We will have an optional class meeting every Thursday at 2:45pm. For those who are able, participation is highly encouraged. In this session we will go over the pre-recorded lesson, do activities to test understanding, and answer any questions about that week's assignments. If you cannot make it but have a question, you can email it to me and I will cover it in our class discussion.

All course activity due dates are listed in Lamakū on the Calendar. Please check your UH email often and set your Lamakū Notifications (both email and D2L Brightspace Pulse App) to receive course notices, such as grading updates, announcements, and activity reminders. I will keep our Lamakū course Grades as current as possible.

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Effective Fall 2021, students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Course Information

Catalog Description

Continuation of MUS 122F. Increased emphasis on Slack Key literature up to the intermediate level. Repeatable for up to 6 credits (1 hour lecture, 2 hours lecture/lab)

Student Learning Outcomes

Students can expect to attain the following outcomes as a result of taking this course:

1. Demonstrate additional techniques in the performance of Slack Key music.

2. Demonstrate musical concepts such as rhythm, dynamics, and expression in accurate performances of the level-three reperatoire.

3. Perform in two Slack Key tunings.

4. Demonstrate professional performance practices.

Course Materials

Required

Each student is required to have a guitar during class and to own a chromatic tuner. You may choose to download a free chromatic tuner app or to buy one of the more accurate clip on tuners. If you do not own an guitar, you can reach out to me and I can help you find a decent one to buy or you may be able to borrow one from the college (while supplies last).

- Regular access to a computer with internet (desktop or laptop).
    - Windward has computers, WiFi hotspots, software, and discounts available to students; see Ka Piko Student Tech Support for information.
    - UH Online provides an online learning Readiness Activity and an Orientation to Online Learning that Windward CC students may take to see if online learning is a good fit.

Recommended

- D2L Brightspace Pulse App (free download from app stores)

Lamakū Learning Management System (https://lamaku.hawaii.edu/d2l/home)

- UHCC Lamakū Student Resources (how-to videos)
    - Contact UH ITS for 24/7 Lamakū assistance.
- Keeping Accessibility and UDL in Mind
    - If you find any course content that needs remediation and/or updating, please kindly share and I will immediately work to make the content accessible.
- Lamakū courses will appear 5 days before the first day for the academic term and will become inactive (no longer be available to access) 3 weeks after the end of the term. Be sure to save any coursework you may need from Lamakū *during* the term.
- Lamakū automatically logs you out *if it does not detect activity for three hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lamakū, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Other Technology

D2L Brightspace, the parent company of Lamakū, recommends users choose the latest versions of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari as their internet browser.

We recommend that students update their internet browser at the start of each term, search how to allow pop-up windows, adjust their cookies, and clear device history. Also, fully restart your computer and/or device from time-to-time to optimize performance.

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- Padlet is used for some of the discussion activities (Padlet Accessibility Statement, Padlet privacy policy)
- Zoom is used for the Synchronous Sessions and virtual office (accessibility statement, privacy policy)

Grading Policy

[Include attendance, grading, late work policy, missed work, extra credit, participation expectations, withdrawals, incompletes, and the grading scale used for the course, as well as each activity (points, percentage, credit/no credit/other).]

[Rubrics and/or exemplary work examples will be provided for each course activity in Lamakū.]

Grading Scale

Course Activity	Points/Percentage of Final Grade
Padlet Assignments	70 pts/80%
Final Recordings	18 pts/20%

Assessment, Tasks, and Grading

All Padlet assignments are worth 5 point and are Pass/Fail. You can repeat all assignments until you receive a passing grade.

Final Recording videos are worth 6 points each. 2 pts for sound, 2 points for correct fingering, 2 points for tempo/transitions.

Grading Scale:

100%- 90%= A; 89%- 80%= B; 79%-70 % = C; 69%- 60%= D; 59%- 0%= F

Activities Required at Scheduled Times Other than Class Times

Not required but recommended. Attend the scholarship fundraiser concert in December to help thank those who have helped to fund our program.

Course Schedule

Students may check the Windward Student Notifications page on the website for canceled classes and/or school closures.

Week	Date	Module / Topic	Due Dates
1	8/25/25	***WEEK 1: Slack Key Review KEY OF G*** ● Watch: ○ Review video ● Do: ○ Play Review Exercise I-IV-V7	9/4/25 12:30pm
2	9/1/25	***WEEK 2: KEY of G Scales and turnarounds*** ● Watch: ○ Lecture Video ● Do: ○ G Scales and Turn arounds	9/11/25 12:30pm
3	9/8/25	***WEEK 3: Ka'a Ahi Kahului*** ● Watch: ○ Lecture video ● Do: ○ Play Chords for Ka'a Ahi Kahului	9/18/25 12:30pm
4	9/15/25	***WEEK 4: Ka'a Ahi Kahului Solo*** ● Watch: ○ Lecture video ● Do: ○ Play a solo	9/25/25 12:30pm
5	9/22/25	***Week 5:D Tuning Introduction, Chords and Techniques*** ● Watch: ○ Lecture video ● Do: ○ Play Chords for Ka'a Ahi Kahului ○ Kalena Kai Chords	10/2/25 12:30
6	9/29/25	***WEEK 6: D Scales and turn arounds*** ● Watch: ○ Lecture video ● Do: ○ D Scales and Turn arounds	10/9/25 12:30pm

7	10/6/25	***WEEK 7: Simple Kalena Kai Solo*** ● Watch: ○ Lecture Video ● Do: ○ Simple Kalena Kai Solo	10/16/25
8	10/13/25	***WEEK 8: Kuʻu Home O Kahaluʻu*** ● Watch: ○ Lecture Video ● Do: ○ Kuʻu Home o Kahaluʻu Verse	10/16/25
9	10/20/25	***WEEK 9: Kuʻu Home o Kahaluʻu Chorus and Bridge*** ● Watch: ○ Lecture Video ● Do: ○ ***Kuʻu Home o Kahaluʻu Chorus and Bridge***	
10	10/27/25	***Week 10: KHK Intro/Solo Part 1*** ● Watch: ○ Lecture Video ● Do: ○ KHK Intro/Solo Part 1	
11	11/3/25	***Week 11: KHK Intro/Solo Part 2*** ● Watch: ○ Lecture Video ● Do: ○ KHK Intro Part 2	
12	11/10/25	***Week 12: E Kuʻu Sweet Lei Poina ʻole*** ● Watch: ○ Lecture Video ● Do: ○ E Kuʻu Sweet Lei Poina ʻole Chords	
13	11/17/25	***Week 13: E Kuʻu Sweet Lei Poina ʻole Solo Part 1*** ● Watch: ○ Lecture Video ● Do: ○ E Kuʻu Sweet Lei Poina ʻole Part 1	
14	11/24/25	***Week 14: E Kuʻu Sweet Lei Poinaʻole Part 2*** ● Watch: ○ Lecture video ● Do: ○ ***E Kuʻu Sweet Lei Poinaʻole Part 2***	

15	12/1/25	***Week 15: Kanikapila "How to"*** ● Watch: ○ Lecture Video ● Do: ○	
16	12/8/25	***Module 16: Class Kanikapila/ Concert Prep*** ● Watch: ○ Lecture ● Do: ○ Prep For Concert	
Finals	12/15/25	Finals Week Exam Schedule	

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

- Students will receive a failing grade for plagiarized assignments.
- All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

Student Kuleana

- Please review our Hawai'i-Style Netiquette, which blends the values of ALOHA with approaches to how we treat each other online.
- Windward CC has Grievance Procedures in place, but I encourage us to try to work together first to see if we can work through any troubles. Mahalo!

Academic and Technical Support

Academic Support

- Windward Community College Library
- Library eResources
    - [We are lucky to have our very own Windward CC Librarian embedded in our course to help you! Meet [insert WCC Librarian name/link + link to subject matter Lib Guide from the Library Staff Directory page]

- Library Research Units (LRUs)
- Ka Piko Writing Lab
- Ka Piko Speech Lab
- Ka Piko Math Lab
- Online Learning at Windward Community College
- STAR Balance

Technical Support

- UH ITS Help Desk: email help@hawaii.edu or call (808) 956-8883 (or 1-800-558-2669) for Lamakū and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support: email winhelp@hawaii.edu, call (808) 235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lamakū: Click on the Lamakū Help link in the menu bar at the top of the Lamakū homepage to fill out and submit a question and get your answer via email.
- Information Security for Students

College Policies & Support Services

Your instructor may also provide additional resources in your Lamakū course.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the UH System Basic Needs.

Disabilities Accommodations Statement

Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at (808) 235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako'o 106) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course it is highly recommended that you contact the Financial Aid Office at (808) 934-2712 or email them at

wccfao@hawaii.edu ***BEFORE*** you withdraw to discuss the impact this decision may have on your financial aid eligibility.

LGBTQ+

The University of Hawai'i system and Windward Community College are committed to building an inclusive community that supports and advocates for all students, staff, and faculty. We welcome all members of our campus community to our campuses: transgender, māhū, and people of all gender identities. All members of our campus community deserve a work and educational environment free from harassment or bullying based on their sexual orientation, gender identity, or expression. For more information, see the University of Hawai'i Commission on LGBTQ+ Equality. Windward Community College Commissioner: Scott Sutherland, scottjks@hawaii.edu

Mental Health Counseling

Mental Health and Wellness at Windward Community College provides counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at WCC Mental Health & Wellness.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, they have placed themselves under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs.

TRiO Program

The Federal TRiO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes six outreach and support programs targeted to serve and assist low-income, first-generation college students and students with disabilities in progressing through the academic pipeline from middle school to post-baccalaureate programs. Information about services can be found at Windward CC TRiO.

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Desrae Kahale, UH System Confidential Advocate
Phone: (808) 235-7393
Email: advocate@hawaii.edu
Office: Hale Kākoʻo 101

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kākoʻo 101

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kākoʻo 109

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale ʻAlakaʻi 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, refer to the University's Title IX resources, and the Universityʻs Policy, EP 1.204.

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit UH Alerts for more information.