

SUMMER 2024: ONLINE
PSY 100: SURVEY OF PSYCHOLOGY
3 CREDIT HOURS

INSTRUCTOR: Frank Palacat, Ed.D, MSCP
OFFICE: Na`auao 123
OFFICE HOURS: by appointment see Lualima Link to Star appointment
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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

PREREQUISITES: None

RECOMMENDATIONS:

Read and write at the college level, basic computing and Internet skills, and have a basic understanding of percentages and probability.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course is:

1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental basis of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

COURSE CONTENT

Concepts or Topics

- Major Psychological Theories
- Nature and Nurture
- Psychological Perspectives
- Psychological Theorists
- Conscious and Unconscious Mind
- Research Strategies and Methods

Skills or Competencies

- Describe and evaluate psychology as a science
- Compare and contrast the interactive effects of nature and nurture
- Identify and describe major theorists
- Integrate various psychological theories
- Define theory
- Discuss the nature and types of evidence used in psychology

COURSE TASKS

A. PARTICIPATION: (10%, 100 points of total grade):

POSTINGS (not including responses) COMPLETED BEFORE THE DUE DATE WILL RECEIVE THE FULL PARTICIPATION POINTS. NO POINTS ARE AWARDED FOR LATE POSTS.

Each student will be expected to participate each week. Activities are designed to complement information in the text. Optimal learning will require preparation through reading and processing, and then sharing the work product or information in class or online class forums. It is important to **plan ahead** to make certain you complete the work required outside of class so you are ready to share with the class at the time the topic is discussed. Each student is viewed as a Learner/Peer Teacher. Your shared observations, knowledge, skills, questions, and responsive listening are valued and contribute to a positive learning environment. Consequently, it is important that every student to contribute to the interactive learning that is an important part of every course. **To receive credit** for participation, each student will need **to participate, on time**.

B. CHAPTER ASSIGNMENTS (30%, 300 points of total grade):

Assignments will be made available online at the start of the semester. Each week the students are expected to watch a video of the assigned chapter(s) and then complete the assignment(s) for the assigned chapter(s). Each individual chapter assignments will consist of questions that come directly from the videos. Assignments can only be submitted once so look over the assignment questions watch and rewatch the video to obtain the answer. Upon answering all the questions submit the assignment.

Students may complete the reading and assignments, in order, at a faster pace if they so desire; however, in the interest of proficient grading and to motivate students to ration work efficiently, assignments and postings must be completed BEFORE the stated deadline.

Each chapter assignments are worth a possible total of 20 points, x15 chapters, for a total possible 300 points.

C. PORTFOLIO POSTING AND RESPONDING (30%, 300 points of total grade):

TO OBTAIN FULL POINTS EACH POST NEEDS TO BE 300 WORDS AND EACH RESPONSE 100 WORDS LONG.

This is the single most important activity over the course of the semester. To be successful in this segment of the course, students need to start early and work each week to complete this assignment.

The Posting and Responses in this course will be used as your writing assignment for the course. Please take this into account when writing your posts. Be aware of grammar structure and writing styles.

The grading of each post and response is as follows (an example is provided in Lualaba):

- a. Find a point or term from the chapter that you are writing about and apply that point or term to an experience or observation you have seen in your life. (Post these under each Chapter heading)
- b. Provide an artifact (pictures, drawings, poems, etc.) that links to your posting or question. (Provide this as an attachment to your posts)
- c. The writing must be 300 words, double-spaced with 1-inch margins, using 12 point New Times Roman font.
- d. Respond to 2 other posts or questions (100 words) with insightful information or thoughts in complete sentences.

D. QUIZZES (300 pts or 30% of total grade):

Complete each chapter quiz for a total of 15 quizzes. Each quiz will cover the important terms, concepts, and ideas from the chapter.

ASSESSMENT TASKS AND GRADING

Participation	=	100 pts	900 - 1000 points	=	A
Portfolio Posts	=	300 pts	800-899 points	=	B
Assignments	=	300 pts	700- 799 point	=	C
Quizzes	=	300 pts	600 - 699 points	=	D
Total	=	1000 pts	<600 points	=	F or N

LEARNING RESOURCES

Required Text:

Myers, D. (2023). Exploring Psychology, (12th ed.). New York: Worth

The required text may be purchased at the WCC Bookstore located in Hale `Ākoakoa Rm#160.

Campus Resources:

- TRIO: Tutoring and resource center for low-income, first-generation, and/or students with disabilities.
- Peer Mentoring: tutoring and mentoring for any student in need of tutoring or educational support (see your campus).
- TTC: The Testing Center for assistance in an alternative testing site.
- Library Study Services: See the librarian for additional details.
- EBSCOhost Journal Online Databases can be accessed through the Library Website:
<http://library.wcc.hawaii.edu>

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

- Jodi Asato, Disabilities Counselor under Disabilities Accommodations, Hale Kako‘o 105, 808-235-7472, jodiaka@hawaii.edu
- Mykie Ozo-Aglugub, Title IX Coordinator/Confidential Advocate, Hale Kako‘o 109, 808-235-7468, mozoa@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

May & June 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
19	20	21	22	23	24	25
Reading and Watch Videos for CH 1, 2 & 3 Due: Introduction, Practice Video Assignment & Pre-Survey 5/25/24 @ 11:59pm						
26	27	28	29	30	31	1
Reading and Watch Videos for CH 4, 5 & 6 Due: Posts, Quizzes, and Assignments for CH 1, 2 & 3 6/01/24 @ 11:59pm						
2	3	4	5	6	7	8
Reading and Watch Videos for CH 7, 8 & 9 Due: Posts, Quizzes, and Assignments for Ch 4, 5 & 6 6/08/24 @ 11:59pm						
9	10	11	12	13	14	15
Reading and Watch Videos for CH 10, 11 & 12 Due: Posts, Quizzes, and Assignments for CH 7, 8 & 9 6/15/24 @ 11:59pm						
16	17	18	19	20	21	22
Reading and Watch Videos for CH 13, 14 & 15 Due: Posts and Due: Posts, Quizzes, and Assignments 6/22/24 @ 11:59pm						
23	24	25	26	27	28	29
Due: Posts, Quizzes, and Assignments for CH 13, 14 & 15 6/29/24 @ 11:59pm						

- * THIS IS A SUMMER COURSE -- 16 WEEKS OF INSTRUCTION HAVE BEEN SHRUNK TO 6; THEREFORE, THIS IS AN INTENSIVE COURSE AND REQUIRES EXTREME DEDICATION TO YOUR STUDIES TO PASS.
- ** ASSIGNMENTS ***MUST*** BE ***COMPLETED BY THE DUE DATE/TIME!***
- *** LATE SUBMISSIONS WILL ***NOT*** BE ACCEPTED.