



UNIVERSITY of HAWAII\*  
**WINDWARD**  
COMMUNITY COLLEGE

## **Hawaiian Studies 107: Hawai'i the Center of the Pacific**

Summer 2024: CRN 63019

May 20-June 28 M,T,W 9-11AM

**INSTRUCTOR:** Miki Cook

**OFFICE HOURS:** Thursday-Friday 1-3 or by appt.

**EMAIL:** [wmkcook@hawaii.edu](mailto:wmkcook@hawaii.edu)

**EFFECTIVE DATE:** May 20 2024

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*'O kēia ka wā kūpono e ho'ouui ai ka 'ike me ka ho'omaopopo i ko Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kula nui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kula nui e kāko'o a e ho'okumu i ala e hiki ke kokua i ka ho'ouui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a ko O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'ouui 'ike ma ke kaiāulu – hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.*

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### **CATALOG DESCRIPTION**

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion, and the arts.

### **STUDENT LEARNING OUTCOMES**

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast cultures and histories of Pacific Island peoples in relation to their Languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific Island culture.
3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.
4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i.
5. Identify, access, and evaluate major Hawaiian studies sources.
6. Identify implications of the relationships and develop proposals for possible ways to affect positive change.

## COURSE TASKS

### COURSE REQUIREMENTS AND TASKS:

1. Assigned readings and discussions:

Reading assignments from readings will be available via the course reader.

2. Keeping up with the class timeline:

Keeping up with the class timeline is essential. To attain full credit, you must complete some time-sensitive assignments and quizzes by the deadline.

3. Unit and Map Quizzes, presentations, assignments

There will be two quizzes covering the content of the class, as well as map quizzes. Each of these quizzes will be worth 20, although this is subject to change.

4. Final Quiz

There will be a final quiz. It is not cumulative. It will cover the last few sections of Hawaiian history. The final quiz is worth 50 points.

## GRADING

Reading Discussions 100 pts Unit and Map Quizzes 100 pts Writing assignments 100 pts

Final Quiz 50 pts 350 pts

(\*\*Point total subject to change)

### Grade scales:

A = 90 – 100% of total points

B = 80 – 89% of total points

C = 70 – 79% of total points

D = 60 – 69% of total points

F = less than 60% of total points

\*\*All grades can be followed by checking with the instructor. Assignments will be graded weekly.

## Course Content

Date	Activity	Assignment
5/20	<b>Unit I:</b> Origins, Migration and Settlement, Migrations, Moananuiākea, Navigators Polynesian and Hawaiian Navigation.	Read Epeli Hauofa Read The Wayfinder
5/21	Scientific and Historic Mythologies Traditional Hawaiian Society	Read traditional Hawaiian Metaphor
5/22	<b>Unit II:</b> I ka ‘Ōlelo ke ola, I ka ‘Ōlelo ka make Language and Culture	Read The Language of African Culture
5/27	Quiz: Map of Hawai‘i Hawaiian Language Issues	Read Nahoā Lucas E ola ka ‘ōlelo Makuahine
5/28	<b>Unit III:</b> Ho‘omana – Religion and Spirituality	Read Pukui: Aumakua

	Genealogy: Kumulipo Akua and ‘Aumakua	Read Kameelehwa:Kumulipo Read Kamakau: Spirit World
5/29	Quiz: Map of Polynesia The Mo‘olelo of ‘Umi Due: Paper 1	Read Mo‘olelo of Umi Read He mele no Kāne Read Oahu water sources
6/3	Quiz 1: Units I - III <b>Unit IV:</b> ‘Āina and Wai Wai, Water and Life	Read Nuclear-free pacific Read The modern Hawaiian Movement
6/4	Nuclear testing in Oceania Aloha ‘Āina and Kaho‘olawe Quiz: Map of Micronesia	Read: Toward an inventory of Ahupuaa Read: Dynamic production intensification
6/5	Ahupua‘a, Lo‘i Kalo, and Loko I‘a	Read Basham ka lahui hawaii Read Young mea no‘eau
6/10	<b>Unit V:</b> Mea No‘eau Hula as Resistance	Read carving a Hawaiian aesthetic
6/11	Mea No‘eau Mo‘olelo, Mele, and Mo‘okū‘auhau	Read Cordy exalted sits the chief
6/12	Quiz 2: Unites IV - V	Read Beamer, Duarte: I palapala no ia ‘āina
6/17	<b>Unit VI:</b> Colonialism, Nation Building, The Hawaiian Kingdom Kamehameha Pai‘ea	Read N Silva: Ikumaumau
6/18	Kauikeaouli: Kingdom of Literacy The Māhele: Land Tenure	Reading TBA
6/19	The Bayonet Constitution	Reading TBA
6/24	Overthrow and Annexation	Reading TBA
6/25	Hawaiian Resistance Due: Paper 2	Reading TBA
6/26	Final quiz	Last day of class/All assignments due by June 28th

## **LEARNING RESOURCES**

HWST READER SUMMER 2024

## **DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate in this class fully, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Jodi Asato, Disabilities Counselor can be reached at (808) 235-7472, [jodiaka@hawaii.edu](mailto:jodiaka@hawaii.edu), or you may stop by Hale Kāko‘o 105 for more information.

## **SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate

Phone/Text: (808) 348-0432 or (808) 341-4952

Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)

Office: Hale Kāko‘o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator

Windward Community College is an equal opportunity, affirmative action institution.

Phone: (808) 235-7468

Email: [mozoa@hawaii.edu](mailto:mozoa@hawaii.edu)

Office: Hale Kāko‘o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)

Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: [kcho@hawaii.edu](mailto:kcho@hawaii.edu)

Office: Hale ‘Alaka’i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)

### **ACADEMIC INTEGRITY**

Work submitted by a student must be the student's work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

Windward CC Student Conduct Information

UH System Student Conduct Policy EO 7.208

### **ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alaka'i 121

Phone: (808) 235-7422