HAW 102: Elementary Hawaiian II
4 Credits (CRN 63099)

Asynchronous

INSTRUCTOR: J. Makaniʻolu Honda

MEETING TIMES: Asynchronous

OFFICE: Online

OFFICE HOURS: By Appointment

ZOOM: Zoom Office by appointment only

TELEPHONE: (808) 351-9976 EMAIL: jtmh@hawaii.edu

EFFECTIVE DATE: Summer 2024 Session I

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Koʻolau region of Oʻahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 101. (4 hours lecture)

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.

2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.

3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.
COURSE TASKS

HAW 102 is a 6 week fully asynchronous class. It requires the student to work on their own and be responsible in turning in work before the deadlines. The following is a schedule of work and activities for the semester.

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<tr>
<th>Module</th>
<th>Topics</th>
<th>Assignments</th>
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<tr>
<td>Mahele 2 - Haʻawina 9</td>
<td>K-Possesses and <em>Aia</em> Locational Sentences</td>
<td>• Haʻawina 9: Vocabulary Quiz 1&lt;br&gt;• Haʻawina 9: Chapter Quiz&lt;br&gt;• Haʻawina 9: Dialogs Quiz&lt;br&gt;• Haʻawina 9: Vocabulary Quiz 2&lt;br&gt;• Haʻawina 9: Exercises A-E&lt;br&gt;• Haʻawina 9: Dialog 1 Recording&lt;br&gt;• Class 1, 2 &amp; 3</td>
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<tr>
<td>Mahele 2 – Unit Review</td>
<td>Review</td>
<td>• Unit 2 Review&lt;br&gt;• Mahele 2 – Hoʻolauna Aliʻi&lt;br&gt;• <em>Final Day to hand in late work for Haʻawina 9, Friday, Jan. 19, 11:55 p.m.</em></td>
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<tr>
<td>Mahele 3 – Haʻawina 10</td>
<td>Negative Verb Sentences and Numbers</td>
<td>• Haʻawina 10: Vocabulary Quiz 1&lt;br&gt;• Haʻawina 10: Chapter Quiz&lt;br&gt;• Haʻawina 10: Dialogs Quiz&lt;br&gt;• Haʻawina 10: Vocabulary Quiz 2&lt;br&gt;• Haʻawina 10: Exercises A-E&lt;br&gt;• Class 4, 5, 6 &amp; 7</td>
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<td>Mahele 3 – Haʻawina 11</td>
<td>“Have a” Sentences</td>
<td>• Haʻawina 11: Vocabulary Quiz 1&lt;br&gt;• Haʻawina 11: Chapter Quiz&lt;br&gt;• Haʻawina 11: Dialogs Quiz&lt;br&gt;• Haʻawina 11: Vocabulary Quiz 2&lt;br&gt;• Haʻawina 11: Exercises A-E&lt;br&gt;• Class 8, 9, 10 &amp; 11</td>
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<td>Mahele 3 – Haʻawina 12</td>
<td>K-Possesses and “Have a” Sentences</td>
<td>• Haʻawina 12: Vocabulary Quiz 1&lt;br&gt;• Haʻawina 12: Chapter Quiz&lt;br&gt;• Haʻawina 12: Dialogs Quiz&lt;br&gt;• Haʻawina 12: Vocabulary Quiz 2&lt;br&gt;• Haʻawina 12: Exercises A-F&lt;br&gt;• Haʻawina 12: Dialogs 1 Recording&lt;br&gt;• Class 12, 13 &amp; 14</td>
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<td>Mahele 3 – Unit Review</td>
<td>Review</td>
<td>• Mahele 3 – Unit Review&lt;br&gt;• Mahele 3 – ‘O wai kēia?&lt;br&gt;• <em>Final Day to hand in late work for Haʻawina 10-12, Friday, Mar. 1, 11:55 p.m.</em></td>
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<td>Mahele 4 – Haʻawina 13</td>
<td>Ke Verb <em>Nei</em> and Locatives</td>
<td>• Haʻawina 13: Vocabulary Quiz 1&lt;br&gt;• Haʻawina 13: Chapter Quiz&lt;br&gt;• Haʻawina 13: Dialogs Quiz&lt;br&gt;• Haʻawina 13: Vocabulary Quiz 2&lt;br&gt;• Haʻawina 13: Exercises B&amp;C</td>
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| Mahele 4 – Ha‘awina 14 | Comparative Sentences and Negative Imperative Sentences | • Class 15, 16, 17 & 18 • Ha‘awina 14: Vocabulary Quiz 1 • Ha‘awina 14: Chapter Quiz • Ha‘awina 14: Dialogs Quiz • Ha‘awina 14: Vocabulary Quiz 2 • Ha‘awina 14: Exercises A&B • Class 19, 20, 21 & 22 |
| Mahele 4 – Ha‘awina 15 | Verb Classes and Stative Verbs with Causatives | • Ha‘awina 15: Vocabulary Quiz 1 • Ha‘awina 15: Chapter Quiz • Ha‘awina 15: Dialogs Quiz • Ha‘awina 15: Vocabulary Quiz 2 • Ha‘awina 15: Exercises A-C • Ha‘awina 15: Dialogs 5 Recording • Class 19, 20, 21 & 22 |
| Mahele 4 – Unit Review | Review | • Mahele 4 – Unit Review • Mahele 4 - ‘Oi aku ka maika‘i o ka mea hea? • **Final Day to hand in late work for Ha‘awina 13-15, Friday, Apr. 19, 11:55 p.m.** |
| Mahele 5 – Ha‘awina 16 | Passive Voice | • Ha‘awina 16: Vocabulary Quiz 1 • Ha‘awina 16: Chapter Quiz • Ha‘awina 16: Dialogs Quiz • Ha‘awina 16: Vocabulary Quiz 2 • Ha‘awina 16: Exercises A-E • Class 23, 24, 25 & 26 |

## ASSESSMENT TASKS AND GRADING

### Grading

Students will be graded in three areas: Quizzes, Assignments, and Attendance & Participation. The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

- **A** – 90%-100%
- **B** – 80%-89%
- **C** – 70%-79%
- **D** – 60%-69%
- **F** – 0%-59%

*Please note that “N” grades are not given for this course*

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Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessible through the course’s online site on Laulima. The following are recommended however not required.

- Hawaiian Dictionary by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui
- Ka Lei Ha’aeo by Alberta Pua Hopkins
- ‘Ōlelo Noʻeau: Hawaii Proverbs and Poetical Sayings by Mrs. Mary Kawena Pukui

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

- Jojo Miller, Confidential Advocate
  Phone: (808) 348-0663
  Email: advocate@hawaii.edu
  Office: Hale Kāko‘o 110

- Desrae Kahale, Mental Health Counselor & Confidential Resource
  Phone: (808) 235-7393
  Email: dkahale3@hawaii.edu
  Office: Hale Kāko‘o 101

- Karen Cho, Deputy Title IX Coordinator
  Phone: (808) 235-7404
  Email: kcho@hawaii.edu
  Office: Hale ʻAlaka’i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

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For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

**ACADEMIC INTEGRITY (This section is optional)**

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

**ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422