



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 102, Elementary Hawaiian II

4 Credits CRN 63092

Asynchronous Online Course: Laulima

INSTRUCTOR: Kapela Wong
ZOOM OFFICE ID: [976 3945 5672](https://lulima.hawaii.edu/lum/fp/login.php) **PASSWORD:** Olelo
OFFICE HOURS: Wednesday 3:00pm – 5:00pm (HST)
COURSE SITE: <https://lulima.hawaii.edu/lum/fp/login.php>
EMAIL: kkahili@hawaii.edu
EFFECTIVE DATE: Summer, 2024

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

"Hawaiian 102: Elementary Hawaiian II" is a continuation of Hawaiian 101 and is designed to continue your progress through the novice levels of Hawaiian language.

Optional Activities at Scheduled Times Other than Class Times

Students have the option to log on to Zoom once a week for Hui Kama‘ilio to practice conversational skills. Hui Kama‘ilio details are posted in Announcements on the course site. Students are welcome to join office hours to ask questions and or discuss the learning materials with the instructor. No appointment needed.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student’s life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1, 000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

SYLLABUS CHANGE POLICY

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via Laulima Announcements and hawaii.edu email. Please check your hawaii.edu email regularly.

REQUIRED READING MATERIAL

Required Textbook:

Hopkins, A. Pualani (1992). *Ka Lei Ha‘aheo: Beginning Hawaiian*. University of Hawaii.

*A PDF version is provided on the course site.

COURSE FORMAT

This course covers two mahele (units). Mahele 3 consists of four ha‘awina (modules) and mahele 4 consists of four ha‘awina (modules). Each ha‘awina contains learning materials i.e., tutorials, readings, and assignments. Ha‘awina and mahale will last approximately one week in length, additionally, there will be two ha‘awina in week 1 and 3. More specific objectives will be provided during the course for each module:

Mahele 3 (Unit 3)

- Ha‘awina 10 – An introduction to negative verb sentences and numbers.
- Ha‘awina 11 – An introduction to ‘Have a‘ sentences.
- Ha‘awina 12 – An introduction to ‘Have a number‘ sentences and K-less possessives.
- Ha‘awina 3 Unit Review – A review of the content from unit 3.
- Mahele 3 Presentation – A presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

Mahele 4 (Unit 4)

- Ha‘awina 13 – An introduction to Ke verb nei sentences and locatives.
- Ha‘awina 14 – An introduction to comparative sentences and negative imperative sentences.
- Ha‘awina 15 – An introduction to verb classes and stative verbs with causatives.
- Mahele 4 Unit Review – A review of the content from unit 4.
- Mahele 4 Presentation – A presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

GETTING STARTED

To get started, login to the course site on Lualima. Read through the Overview page and the Syllabus. To get started click on the “Start Here” located in the sidebar menu.

COURSE SCHEDULE

The following schedule is subject to change.

Week	Ha‘awina (Topics)	Assignments
Course Orientation	Course Introduction - Familiarize yourself with course site	<input type="checkbox"/> Review Syllabus
Week 1: July 1, 2024 - July 7, 2024 Mahele 3 - Ha‘awina 10 & 11	Ha‘awina 10 Negative Verb Sentences and Numbers	<input type="checkbox"/> Vocabulary Quiz (20pt) <input type="checkbox"/> Chapter Quiz (10pt) <input type="checkbox"/> Exercises A - E (30pt) <input type="checkbox"/> Dialog 1 (10pt)

Due Sunday July 7, 2024	<u>Ha'awina 11</u> "Have-a" Sentences	<input type="checkbox"/> Vocabulary Quiz (20pt) <input type="checkbox"/> Chapter Quiz (8pt) <input type="checkbox"/> Exercises A - E (24pt) <input type="checkbox"/> Dialog 1 (10pt)
Week 2: July 8, 2024 - July 14, 2024 Mahele 3 - Ha'awina 12 Due Sunday July 14, 2024	<u>Ha'awina 12</u> "Have a number" Sentences and K-less Possessives	<input type="checkbox"/> Vocabulary Quiz (20pt) <input type="checkbox"/> Chapter Quiz (7pt) <input type="checkbox"/> Exercises A - F (30pt) <input type="checkbox"/> Dialog 2 (10pt)
Week 3: July 15, 2024 - July 21, 2024 Mahele 3 & Mahele 4 Ha'awina 13 Due Sunday July 21, 2024	<u>Mahele 3</u> Review 3	<input type="checkbox"/> Review 3 (45pt) <input type="checkbox"/> Create a Dialog (30pt)
	<u>Ha'awina 13</u> <i>Ke</i> Verb <i>nei</i> Sentences & Locatives	<input type="checkbox"/> Vocabulary Quiz (20pt) <input type="checkbox"/> Chapter Quiz (10pt) <input type="checkbox"/> Exercises B & C (16pt) <input type="checkbox"/> Dialog 4 (10pt)
Week 4: July 22, 2024 - July 28, 2024 Mahele 3 & Mahele 4 - Ha'awina 14 Due Sunday July 28, 2024	<u>Mahele 14</u> Comparative Sentences and Negative Imperative Sentences	<input type="checkbox"/> Vocabulary Quiz (20pt) <input type="checkbox"/> Chapter Quiz (10pt) <input type="checkbox"/> Exercises A & B (27pt) <input type="checkbox"/> Dialog 3 (10pt)
Week 5: July 29, 2024 - August 4, 2024 Mahele 4 - Ha'awina 14 Due Sunday August 4, 2024	<u>Ha'awina 15</u> Verb Classes and Stative Verbs with Causatives	<input type="checkbox"/> Vocabulary Quiz (20pt) <input type="checkbox"/> Chapter Quiz (10pt) <input type="checkbox"/> Exercises A - C (37pt) <input type="checkbox"/> Dialog 5 (10pt)
Week 6: August 4, 2024 - August 9, 2024 Mahele 4 Due Sunday August 9, 2024	<u>Mahele 4</u> Review 4	<input type="checkbox"/> Review 4 (40 pt) <input type="checkbox"/> Create a Dialog (30pt)

COURSE TASKS

- Assignments (224 points total)
 - The student will complete 6 module exercises and 6 voice recordings. The exercises will assess your understanding of the covered sentence pattern and the recording assignments will assess your oral skills.
- Quizzes (175 points total)

- The student will complete online quizzes to assess their comprehension of course materials. The quizzes will be based on the assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade.
- Review (145 points total)
 - The student will complete two unit reviews and showcase understanding of learned sentence patterns by creating a dialog.

Late assignments will be accepted.

GRADING

Grade breakdown will be as follows:

Assignment	Total Points
Assignments	224
Quizzes	175
Review	145
Total:	544

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (489 - 544 points)

B – 80%-89% (435 - 488 points)

C – 70%-79% (380 - 431 points)

D – 60%-69% (326 - 379 points)

F – 0 -59% (0 - 325 points)

Please note that “N” grades are not given for this course

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

ADDITIONAL INFORMATION

- STUDENT RESPONSIBILITIES
 - The student is expected to view all lectures, participate in all course activities, and complete all quizzes and course assignments **on time**. Any changes in the course schedule will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).
- NETIQUETTE

- The best possible experience in class engagement and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people in our online course, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice. Try to be brief and to the point. Answer questions but do not be drawn into arguments. The flip assignment(s) is not the place for political arguments or for discussion of inappropriate topics. If you cite someone else's ideas, make sure to give them credit.
- HOW TO SUCCEED IN THIS CLASS
 - Keep ahead of the work, attend all class meetings prepared to participate fully. Seek help from your teacher, and reach out to others in class for help as well. Be a proactive learner and find ways to engage in Hawaiian language beyond our class time and work. Good luck!

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale ‘Alaka‘i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422