

SOCIOLOGY 100

SURVEY OF GENERAL SOCIOLOGY (3 credits)

Spring 2024



[WINDWARD COMMUNITY COLLEGE](#)

INSTRUCTOR Kathleen M. French (she/her/hers)
OFFICE [Na'auao 110](#) at the Windward Community College campus
OFFICE HOURS Tuesdays and Thursdays from 11:15 am -12:15 pm. Also by email: I answer emails within 24 hours
EMAIL kfrench@hawaii.edu

As for email, I will email using your UH Mail.

Thus, you'll need to check that account on a regular basis. If there is another email account you most often use (such as Gmail), you can forward your UH Mail to that account.

Quick Resource Links

- [WCC Online Learning Resources and links](#)
- Ka Piko is WCC's academic support hub.
Please visit:
<https://windward.hawaii.edu/services-for-students/tutoring/ka-piko/>
- MySuccess: Students may be referred for extra help or advising through MySuccess. Students can also explore resources at MySuccess.Hawaii.edu

Computer Support from the UH System

- email: help@hawaii.edu
- [UH ITS webpage](#)
- phone: 956-8883

[WINDWARD COMMUNITY COLLEGE MISSION STATEMENT](#)

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

"[People] make their own history, but they do not make it just as they please; they do not make it under circumstances chosen by themselves, but under circumstances directly encountered, given, and transmitted from the past."
Karl Marx

CATALOG DESCRIPTION

This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. (WCC: DS)

STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 100, students should be able to:

- Distinguish the three main theoretical perspectives in sociology.
 - Analyze and apply specific sociological theories and perspectives to human behavior and social issues.
 - Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns.
 - Express and communicate ideas and opinions clearly in writing.
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REQUIRED READING AND INSTRUCTOR'S NOTES

- *All readings are provided FREE to students, linked at the top of the homepage, and also within each section of our course calendar on the homepage.*
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A Few General Guidelines

- The Laulima experts suggest that we use Firefox [ESR](#) (Win [32](#) or [64/Mac/Linux](#)) as the internet browser; these seem to work best. I use Google Chrome which works just fine.
 - Because we use the internet for submitting assignments and accessing resources, students must have regular, reliable access to a computer with a strong internet connection.
 - Computer/internet problems are not acceptable reasons for missing or late assignments; submit your work early, just in case.
 - Have fun learning about society and culture from a sociological perspective; it can change your life!
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FILMS

- We will be watching several really interesting videos and films in this class that are meant to help students better understand the course material.
 - The running time of each video/film is shown after the title of the film on the course homepage. Our discussions will be based on the sociological concepts highlighted in the films; exams will contain questions about the films as well. I hope you enjoy them!
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DISCUSSION PAPERS

(30% of grade)

- The written discussion papers will be based on readings, class discussions, and films from each section. So in order to do well on the discussions, attend class and complete all of the assignments in the section first, before posting your papers.
- Please see the Discussions link at the top of the Homepage (as well as throughout the course calendar) for the discussions rubric and a list of the discussion questions.

- For each of your Discussions, take time to think about what you want to say, and spend time writing about it. Brief posts earn few points, so take time to talk to each other!
- Students are responsible for making sure that all of their posts are on the Discussion page; check to see that it's there after you post it. Emailed Discussions will not be accepted.
- Check the Gradebook link for feedback on your Discussion posts: this should help you on future discussions.
- There are 5 discussion topics worth a total of 60 points for each discussion post. (60 x 5 = 300 points).
- EXTRA CREDIT: The Introduction post and the Final Good-bye post are each 10 points extra credit -- easy!
- MORE EXTRA CREDIT: Students can submit a 'reply to someone's post' for each of the 5 Discussion topics (except for the intro post and the 'final thoughts' post at the end of the semester) by the due date indicated on the homepage calendar for extra credit points. Check out the Discussions page for more info.
- Posting on-time helps the discussion, so let's talk sociology!
- Late posts will be -30 points; no exceptions. And late extra credit replies are not accepted, so if you want to submit extra credit, be sure to submit it by the due date shown on the calendar.
- All due dates are shown on our class calendar on the homepage.
- [Here is an example of a post that uses specific parts of the assigned reading in the discussion.](#)
- [Here is a model of how to phrase a Discussion Reply. Please click this link, it will help you.](#)

ATTENDANCE

(20% of grade)

- With a few exceptions, this is not a traditional lecture-based class. I believe that we learn best by being present and participating in class discussions and activities, including in-class writing. Students who come to class and abide by the instructions below will therefore receive 7 points/day (200 points for attendance, 20% of the course grade).

CLASS PROTOCOL:

1. As this is a sociology class, we will likely be discussing sensitive topics. For example, because sociology tries to understand human behavior by looking at environmental influences, we often discuss issues related to culture, power, racism, sexism, inequality related to social class, and the list goes on. Windward CC is committed to ensuring a safe, civil, learning, and working environment in which the dignity of every individual is respected; each of us shares this responsibility. With this in mind, students need to participate with an open mind; must have mutual respect; avoid being judgmental; avoid personal attacks; and agree to disagree. If you cannot agree to these ground rules, please find a course better suited for your needs. Mahalo!
 2. Be seated when class begins and stay the entire class period. *Attendance is taken right when class begins. Students who come after attendance is taken are considered late to class, and will not receive attendance points for that day.*
 3. If you are absent, it is your responsibility to get the notes from another student (and not from the instructor), as you are responsible for all material covered during class as well as in the readings. Students don't need to contact me to let me know when they will be absent. Participation points are based on whether students are physically in class for that particular day; points are not based on whether or not students have a valid excuse for missing class. Participation can only happen when you are present.
 4. Participate in class lectures, discussions, and group work.
 5. No use of any electronics during class. This includes computers and cell phones, which need to be put away for the 75 minutes we are together. As far as needing computers to take lecture notes, the class is not a lecture-heavy class, and any lecture notes students may need are already included as links within the course calendar on Lulima (for example, any powerpoint slide I use is included in the resources linked from our course calendar). *Students who use electronic devices during class will not receive the points for that day.*
 6. Follow all rules outlined in the student conduct code.
- * And the important mantra to keep in mind for our time together -- because sociology is so interesting and relatable to all of our lives -- "Participate, don't dominate." So if you like to answer questions I pose in class, and you find that you are the only one answering those questions, do me a favor and give others the opportunity to speak. Thanks so much for this!

QUIZZES

(50% of grade)

- The quizzes will be based on all of the reading assignments and films for each section. So in order to do well on the quizzes, complete all of the assignments in the section first before taking the quizzes, as each quiz can only be taken one time.
- Before you begin to take each quiz, make sure you have a strong internet connection and study all available resources: Fifteen minutes is plenty of time to take a multiple-choice quiz with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work (see below).
- Please see calendar on Laulima's home page for due dates for each of the quizzes.
- Because the quiz questions may be used in other Sociology 100 on-line sections, students will not be able to review the quizzes after completion.
- There are 10 quizzes throughout the term, and they are worth 50% of the final grade (each quiz is worth 50 points).
- Each quiz may be taken early; quizzes taken after the due date and time will receive a 50% reduction in grade; no exceptions.
- Students won't do well on the quizzes by simply reading the material.
- [Here are study suggestions that work: Click Here](#)
- There is an extra credit quiz called 'Extra Credit Syllabus Quiz' worth 20 points extra credit! Check out the course calendar to complete it by the due date. You can find the quiz in the Quizzes tool on the Laulima homepage.

COURSE GRADING

A = 100% - 90.0% (900-1000 pts)	Discussion Papers	30%	300 pts
B = 89.9% - 80.0% (800-899 pts)	Quizzes	50%	500 pts
C = 79.9% - 70.0% (700-799 pts)	Attendance	20%	200 pts
D = 69.9% - 60.0% (600-699 pts)			
F = 59.9% - 0% (599 pts and below)	TOTAL	100%	1000 pts

N grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.

If at the end of the semester you feel you qualify for an N grade, you will need to send me an email no later than the last due date indicated on our course calendar that explains

how you qualify for the N grade. If I don't hear from you, you will be given whatever grade your total points add up to, as shown above.

ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will receive a failing grade for plagiarized assignments. All cases of academic dishonesty may be referred to the Vice Chancellor for Student Affairs.

The Use of AI (artificial intelligence)

If you utilize an AI tool (such as ChatGPT) for any part of the writing assignments (from idea generation to text creation to text editing), you must properly cite what you used and what you used it for. Failure to cite the use of AI is considered a violation of the plagiarism standard of the WCC Student Conduct Code. Violations could result in failure of the assignment and/or failure of the course and a notation on your transcript.

WCC DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact me, and also contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. **Jodi Asato, Disabilities Counselor** under Disabilities Accommodations, Hale Kako'o 105, 808-235-7472, jodiaka@hawaii.edu Please note that any special accommodations for the class will begin once the instructor is contacted by the Disability Specialist Counselor and will include the assignments from that point forward, as deemed reasonable and appropriate.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: <https://windward.hawaii.edu/about-wcc/title-ix/>.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the UH Confidential Advocate: Phone (808) 348-0663 or Email advocate@hawaii.edu. To make a formal report, contact the **Title IX Coordinator, Mykie E. Menor Ozoa-Aglugub**, J.D., Title IX Coordinator, Phone: (808) 235-7468, Email: mozoa@hawaii.edu, Office: Hale Kako'o 109

For extra help

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: [UH System Basic Needs](#).
