



UNIVERSITY of HAWAII*
WINDWARD
COMMUNITY COLLEGE

IS 201 The Ahupua'a, CRN 62412

Spring 2024

Thursdays 1-4pm (Jan 8-May 1)

INSTRUCTOR INFORMATION

Instructor: Miki Cook

Office Hours: Tuesday 8am-12pm or by appointment

E-mail: wmkcook@hawaii.edu

Office Phone: 808- 236-9123

SYLLABUS CHANGE POLICY:

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via email and changes will become a part of the weekly lessons.

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

Catalog Description

Study the traditional Hawaiian approaches to natural resources development, utilization, exploitation, and management. The Ahupua'a as the traditional Hawaiian unit of land and sea subdivision, beginning at the upland forests, stretching across lower elevations, past the shoreline to the edge of the reef, will be evaluated as a microcosm of an integrated ecosystem and as a model for natural resource management and sustainability.

Recommended Preparation: BIOL 101 or BIOL 124 or similar preparation



Course Learning Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

The student learning outcomes for the course are:

1. Describe how Hawaii's unique geological formation affects its sustainable natural resources.
2. Describe how the ancient migration begins to affect the management of its natural resources and the socio-political fabric of the "new land."
3. Describe the agri-spiritual relationship between the plant and the mahi'ai (farmer) and the fish and the lawai'a (fisherman)
4. Describe the ancient and present management value of water.
5. Assist in the construction/maintenance of a lo'i kalo (taro patch) and/or a loko i'a (fishpond).
6. Describe and discuss the current resource management practices which augment or negate ancient practices.

Course Format

This is a 16-week, 3 credit course. You will be expected to put in 6 plus hours a week on this course, which will include work on the weekly assignments and any additional work put in for non mandatory work like online discussion as well.

I will open up the following week's assignment sections each Friday by 12 noon. The deadlines for the assignments for that newly opened week will be the following week. So that gives you 9 days plus to work through each set of assignments.

Once assignments are in, I will do my best to grade them and give significant feedback before the following week assignments are due barring any unforeseen circumstances.

All due dates and timeframes that I give are based on Hawaii Standard Time (HST).

All Readings will be provided through this Google classroom course site

All quizzes will be taken through this Google classroom course site.

After you have read through everything, start sending me questions.

Required Materials



- All course readings will be provided through the class Lulima site

Tentative Course Schedule

[Academic Calendar](#)

The following schedule is subject to change. Should changes occur, you will be notified by me.
Please note the final exam for this course is (Thursday May 9 1-4pm), per the Final Exam Schedule.

Week 1, Introduction to Ecosystems (1/11)

Week 2, Ahupua'a Basics: Traditional Land Region Names and Descriptions (1/18)

Week 3, Ahupua'a and Moku: Sustainability and Bio-Cultural Zones (1/25)

Week 4, Hawaiian Rainfall: Orographic, Convection, Kona System (2/1)

Week 5, Wai, 'Āina Kumu Wai, Watersheds (2/8)

Week 6, Kahawai and Lo'i systems (2/15)

Week 7, Kahawai and Lo'i systems (2/22)

Week 8, Māla and other field systems (2/29)

Week 9, Māla and other field systems (3/7)

Week 10, Loko I'a systems (3/14)

Week 11, Loko I'a systems (3/21) [spring break no class]

Week 12, Loko I'a systems (3/28)

Week 13, Kai, Ocean Ecosystems, Resources (4/4)

Week 14, Kai, Ocean Ecosystems, Resources (4/11)

Week 15, Ahupua'a and Forest Restoration (4/18)

Week 16, Ahupua'a and Forest Restoration (4/25)

Course Policies



Communication

Participating in our Learning Community

Students can contact me or each other via email or on our google classroom site. I am also located at Hale A'o on most days in rm 203 upstairs if you need to meet with me. My office phone and hours are at the top of the syllabus.

Students will meet individually with the instructor twice in the semester for 15 minutes each (once within the first 3 weeks, second mid-semester).

Contacting the Instructor

You can contact me via Lailima e-mail, messages or university email (wmkcook@hawaii.edu). I will do my best to answer any question or inquiry within 24 hrs. 48 hrs. at most. I do work through weekends much like most of you, and will be checking my email throughout the weekend too, but that is when it might be closer to two days before I get back to you.

Alternative Contact

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Attendance & Grading

Attendance/Participation

This is an in person course and attendance is officially taken, your weekly participation and keeping up with deadlines is where that attendance and participation takes place. You must show up for class on Thursdays for the lab where we will be traveling to various sites in the Ko'olaupoko/Ko'olauloa area. We will be meeting at the college at 1 pm and traveling to the sites as a group. Please be advised, being late to class or late to the lab site will result in a deduction of points in participation and attendance. Students will sign all waivers and field trip forms before attending any of the Labs. Failure to sign waivers and field trip forms will result in a zero for that lab until the student has turned in the appropriate documents.

Late Work

Provide explicit information regarding whether, under what circumstances and for how long late work will be accepted, including specific details about impact to grade. If there are circumstances which may excuse late work or if notification is needed "in advance", be explicit about how far in advance notice is required, how students should notify you, and what circumstances might constitute an excusable late submission.



Missed Assessments

Quizzes: There are no make-ups for quizzes unless you let me know ahead of time that you will be missing the quiz for a valid reason, or unless you bring in a valid doctor's note or some other official's letter stating that there was no way you could carry out the task online.

Assignments: There are no late assignments accepted for grades. Unless there are extenuating circumstances. Contact me if something comes up.

Final Grade

Your final grade will be calculated based on a final percentage you get from total points earned versus total points for all assignments available.

You will receive a letter grade based on the following scale:

Letter Grades and Percentage Ranges

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

Grade Composition

Assessments

(A) Assignments	160pts
(B) Wiki Presentations	40pts
(C) Quizzes	100pts
(D) Participation	50pts

Total points 200 pts

*Subject to change

Assignments - Each week and section you will have several different kinds of unit assignments. These assignments may be question and answer assignments, short paper assignments, Wiki page assignments. Each week's section will list what is to be done, and how to do it, how to upload it, and the value of each assignment.

Wiki Presentations - You will be tasked with creating a section of a Wikipedia style page on a topic of coverage during the semester. All instructions will be made available when this assignment takes place.



Quizzes - There are at least three quizzes which will cover material available on the powerpoints and handouts. I will provide a study guide for each quiz, via our Google classroom class site.

Hawaiian Studies Program Information

There is almost no career area or academic area of study you could go into where having some background in Hawaiian Studies wouldn't give you an edge. Especially if you complete that here at the A.A. level before majoring in another academic area for your B.A. or B.S. degree. Explore our degree Program, and give yourself an edge here in Hawai'i.

Program Learning Outcomes

The Associate in Arts in Hawaiian Studies is a 60-credit degree that is a foundational degree in Hawaiian knowledge and culture. The AA degree is patterned after Windward CC's current liberal arts AA degree and is an option for students seeking an associate degree and subsequent entry into most baccalaureate programs at UH Mānoa, UH Hilo, and UH West O'ahu. The degree is also a pathway for entrance into either UH Mānoa or UH Hilo Hawaiian Studies programs. The AAHS also provides students with qualifications that will be useful in the workforce where an understanding of the host culture or application of Hawaiian knowledge is desired.

1. Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts
2. Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences—in academics and in other professional endeavors
3. Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods

Student Handbook

Hawaiian Studies Program, Associate of Arts Degree -

<https://catalog.windward.hawaii.edu/hawaiian-studies/associate-in-arts-in-hawaiian-studies>

Institutional Information

Institutional Learning Outcomes

Add Institutional Learning Outcomes here if your campus has them.

Please review the following institutional policies (add links to policies - suggestions below):



Student Responsibilities

- Netiquette
- Online Safety
- Academic Honesty
- Student Conduct Code

College Policies

- Statement for Students with Disabilities

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. **Jodi Asato, Disabilities Counselor** under Disabilities Accommodations, **Hale Kako'o 105, 808-235-7472, jodiaka@hawaii.edu**, or you may stop by Hale Kāko'o 106 for more information.

- Sex Discrimination and Gender-Based Violence Resources - Title IX Disclosure

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: advocate@hawaii.edu

Office: Hale Kāko'o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko'o 101

Mykie Ozo-Aglugub, Title IX Coordinator/Confidential Advocate,

Office: Hale Kako'o 109,

Phone: (808)-235-7468,



Email: mozoa@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

- **Grade Policies**

I (incomplete), is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see catalog).

CR (credit), 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

NC (no credit), below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an "F"

W (withdrawal), Official withdrawal from the course will depend on the course length at time course is offered.