



UNIVERSITY of HAWAII• WINDWARD COMMUNITY COLLEGE

**HWST 140: Mahi'ai I:
Hawaiian Taro Culture 3**
credits (CRN 60267)
T/TR 11:55am-1:20pm

INSTRUCTOR: Naupaka Hoapili

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EFFECTIVE DATE: Spring 2024

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko 'olau region of O 'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment - inspiring students to excellence.

CATALOG DESCRIPTION

The first Mahi'ai course in a series of four in Hawaiian cultivation practices. Covers the history, lore, and geographically specific methods of Mahi'ai. Emphasis on the cultivation of kalo and related staple foods. Recommended preparation - HWST 107

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- Tell the Mo'olelo (traditional history) of kalo
- Explain the cultural significance of kalo in Hawaiian culture
- Identify varieties of kalo and their characteristics
- Record and analyze observations of kalo cultivation
- Create a mahi'ai tool or implement

COURSE TASKS

1. Readings, reflections, and discussions (students will complete each reading with a reflection and will participate in class discussions)
2. Kilo journaling (students will complete kilo entries in their Kilo journals, to be turned in at the end of the session for grading)

3. Ha'i 'ōlelo (students will write a paper and complete an oral presentation)
4. Ho'ike (students will have 1 Midterm and 1 final test at the end of the semester)

ASSESSMENT TASKS AND GRADING

Attendance & Participation	30%
Readings, Reflection, & Kilo Journal Entries	20%
Midterm	20%
Ha'i 'Ōlelo (Oral Presentation)	10%
Final Hō'ike	20%
Total	100%

COURSE CONTENT

(Jan 8) W1. Ho'olauna - Introduction

Topic: About the Class

- Goals and expectations
- Covering proper dress code and course material
- Laulima
- Kilo Journal Explanation

(Jan 15) W2. Wahi pana - Sense of Place

Topic: Chanting Protocols and Place Names

- Kū kilakila nā Ko'olau
- Reading: Nā Wai a Kāne

(Jan 22) W3. Kilo - Traditional Observation

Topic: Moon phases and Traditional seasons

- Receive Kilo Journal
- Mahina in the māla

(Jan 29) W4. Mo‘olelo - Traditional Stories

Topic: Origin Stories

- Ka Mo‘olelo ‘o Hawai‘i
- Ka Mo‘olelo ‘o Hāloa

(Feb 5) W5. Kumuhana - Kalo Cultivation

Topic: Traditional and Present Day Cultivation of Kalo

- Kalo Life Cycle
- Land preparation and site management

Reading: Native Planters In Old Hawaii: Their Life, Lore, and Environment (Handy, Pukui. Pg. 73-86)

(Feb 12) W6. Kalo Anatomy

Topic: Kalo parts and familiarization

- Parts of Kalo (Hawaiian and Scientific)
- Identification with Kumu J. Konanui
- Bulletin 84 introduction

(Feb 19) W7. Mahi‘ai - Traditional Farmer

Topic: Aloha 'Aina - Love of Land

- Aloha 'Aina, Pilina (Relationship)
- Soil testing - Understanding the ‘āina and it’s components

(Feb 26) W8. Midterm

Topic: Review of weeks 1-8

- Review and Study
- Midterm

(Mar 4) W9. Kalo Varieties and Selection

Topic: Study of different kalo varieties suitable for Hawai‘i

- Wetland/Dryland
- Understanding the characteristics of each variety
- Selection criteria for planting

(Mar 11) W10. Mahi'ai Tools

Topic: Traditional Farming tools and uses

- Create project plan of a hawaiian implement or tool
- Tool creation

(Mar 18) W11. ***SPRING BREAK*******

- Take home and continue to work on implement/tool

(Mar 25) W12. Project work

(Apr 1) W13. Project work

(Apr 8) W14. Project work

Note: During the weeks of project creation there may be potential huaka'i and or guest speakers.

(Apr 15) W15. Final week

(Apr 22) W16. Last day of class (Potential pā'ina)

LEARNING RESOURCES

- Native Planters In Old Hawaii: Their Life, Lore, and Environment (Handy, Pukui. 1972)
- 'O Haloa, ka Hawai'i Mua Loa (Wilson. 1999)
- Fornander Collection Vol. 6 - Pt. 1 (Fornander. 1919-1920)
- Sites of O'ahu (Elsbeth P Sterling and Catherine C. Summers)
- Bulletin 84 (University of Hawai'i Mānoa CTAHR)

ADDITIONAL INFORMATION

No cell phones during class time. Each unexcused absence (no call no show) will result in a 5 point grade deduction. Late and missing work can be made up after proper arrangements have been made with your instructor.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class.

Windward Community College is an equal opportunity, affirmative action institution.