Course Syllabus

World History since 1500
5-Week Course
Spring 2024, 3 credits
CRN: 62438, 62439

(This course space is being shared by students in the CRNs listed above, if you do not wish to be in a shared course space, please drop this section and register for another section of this course)

Instructor Information

Name: Ryan Koo
Email: rkoo@hawaii.edu
Virtual office: Synchronous meetings by appointment, asynchronous via email
Phone number: 808-236-9134, 808-265-9972 (text/cell)

Course Information

Course Description: A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture) WCC: FG

Course Content/Foundation Requirements and Hallmarks: HIST 152 fulfills 3 credits in Group B of the General Education requirements (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

Course Communication: Students will be required to use several different types of communicative tools in this course including Laulim's email, dropbox, and forum tools. Due to the accelerated nature of this course, you should get into the habit of checking your email daily. If you should need to reach me, you can email (responses within 24 hours Monday-Friday, or by

the first work day if on a weekend). You can also call or text if it is an emergency. My phone contact is listed above.

Prerequisites: None. (Suggested: HIST 151: World History to 1500)

Course Learning Objectives:

1. Identify important individuals, places, organizations and concepts in modern world history (CLO1).
2. Arrange, in chronological order, significant events in world history (CLO2).
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.) (CLO3)
4. Explain cause and effect relationships in history (CLO4).
5. Compare and contrast historical experiences across cultures and time (CLO5).
6. Relate historical events to contemporary issues and events (CLO6).

Course Format and Pacing

This 5-week course is offered in a compressed time frame which requires you to dedicate 15 to 20 hours per week to course work. Please note that this is not a self-paced course, the class schedule is strictly followed. Students are expected to complete all tasks and assignments on time and on one's own, as all work in this course will be completed online. There are no synchronous activities, but be aware of the due dates as this course is NOT self-paced. All interactions will be through the Laulima course site.

Required Materials

Textbooks: Bentley, Jerry H, and Herbert F. Ziegler. *Traditions & Encounters: A Global Perspective on the Past.* New York: McGraw-Hill, 2011. (ebook, access through Laulima)
Other Resources: Supplemental readings and videos will be provided by instructor throughout course via Laulima.

Grades/Assignment Descriptions

Your grade in this course will be based on the following course tasks that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- **Informal meetings (2):** Students are required to meet with instructor two different times during the semester. These informal meetings are a significant part of the course and are required to pass the class. Students can meet either in person or over Zoom. The meetings will be no longer than 15 minutes and are designed to allow the instructor and student to get to know each other and hopefully to promote student success in the class. The individual meetings are worth 25 points each and are an easy way to earn credit for the course.
- **Forum Posts (17):** Students are required to complete 3-5 forum posts each week (varies week). Forum posts are based on the textbook and supplemental readings assigned each week and are designed to align with specific learning objectives in each weekly module. All you have to do is post your comment by the due date listed in the

course site and/or syllabus. Posts should be at least 250 words, but feel free to go way over. As there are no synchronous activities in this course, the Forum is our only chance to feel like a connected class, but it will not be successful without your participation and support. And as the Forum makes up the vast majority of points awarded in this course, it is essential that you not miss any of these assignments. Each post is worth 10 points.

- **Forum Reply Posts (16)**: Students are required to reply to one of their peers' posts for each Forum thread (ex: if there are three forums in a week, you are required to reply to one student in each Forum for a total of three replies). Replies must be substantial (100 words) and must address the content of the peer's post directly.
- **Quizzes (5)**: Each week students are required to complete one quiz based on the various assigned reading materials. Quizzes may include multiple choice, matching, or short essay responses and are designed to assess whether students meet the module learning objectives each week. Quizzes are worth 20 points each.
- **Grade Breakdown**:

Assignment	***Quantity***	***Value***	***Total***
Individual Meeting	*2*	*25*	*50*
Forum Post	17	10	170
Forum Reply Post	16	5	80
Quiz	5	20	100

- Grade Scale

Points	***Grade***
400-360	A
359-320	B
319-280	C
279-240	D
239-0	F

- CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course. All work submitted in this course must be completed by the registered student. Substituting another's work is considered ACADEMIC FRAUD.
- INCOMPLETES are not granted for this course except in extremely rare circumstances.

- Student Responsibilities: IIn instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Course Technology

As you know, this course is delivered in Laulima as a Learning Management system (Laulima (Sakai) Accessibility).
Please also be aware that Laulima

- will be unavailable on a daily basis from 3:00am-4:00am HST for server backup and maintenance.
- automatically logs you out *if it does not detect activity for two hours*. A warning message will appear notifying you of the lack of activity. Activity is defined as clicking a button in Laulima such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Required Hardware and Software

- A more recent model desktop or laptop (2014 or later model), either Windows or Mac is recommended
- Reliable high-speed (Cable or DSL) Internet connection
- A recent version of Firefox Browser. Download from Firefox Browser Update if you don't have it.
- Adobe (Acrobat) Reader. Download is free.

Minimum Technical Skill Requirements

In this course you would be required to utilize the Laulima learning management system to navigate and access course content. You will need to be proficient with basic computer skills such as word processing, navigating Internet browsers, downloading/uploading files, etc.

Technical Support

- UH ITS Computer Help Desk – email help@hawaii.edu or call 956-8883 (or toll free at 1-800- 558-2669 from the neighbor islands)
- Laulima Assistance Form – Click on the Request Assistance link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- Laulima Student Support
- Information Security for Students

Academic Support

University of Hawaii Community Colleges (UHCC)

- **Online Tutoring Service**: UHCC has contracted Tutor.com, an online tutoring service available 24/7 to provide additional academic support for UHCC students. For FAQs and

how to access Tutor.com, review the Studying that fits your schedule 24/7 online tutoring for UHCC students! page.

Course Calendar

Week 1: Part I. Introduction and the Origins of Global Interdependence

Topics:

- Introduction and orientation
- Chapter 22 Transoceanic Encounters and Global Connections
- Chapter 23: The Transformation of Europe
- Chapter 24: New Worlds: Americas and Oceania

Assignments:

- Forum 1.1: Introduction
- Forum 1.2: Chapter 22
- Forum 1.3: Chapter 23
- Forum 1.4: Chapter 24
- Complete Week #1 Quiz

Due Date: All forum posts are due by 11:59 pm, Sunday of Week 1. Forum Reply Posts and quiz due by 11:59, Sunday of Week 1.

Week 2: Part I. The Origins of Global Interdependence, 1500-1800 (concluded)

Topics:

- Chapter 25: Africa and the Atlantic World
- Chapter 26: Tradition and Change in East Asia
- Chapter 27: Imperial Islamic Societies

Assignments:

- Forum 2.1: Chapter 25
- Forum 2.2: Chapter 26
- Forum 2.3: Chapter 27

Due Date: All forum posts are due by 11:59 pm, Sunday of Week 2. Forum Reply Posts and quiz are also due by 11:59, Sunday of Week 2.

Week 3: Part II. Revolution, Industry, and Empire, 1750-1914

Topics:

- Read: Chapter 28: Revolutions of the Atlantic World
- Read: Chapter 29: The Making of Industrial Society
- Read: Chapter 30: Americas in the Age of Independence
- Read: Chapter 31: Societies at Crossroads
- Read: Chapter 32: The Building of Global Empires

Assignments:

- Forum 3.1 - Chapter 28
- Forum 3.2 - Chapter 29
- Forum 3.3 - Chapter 30
- Forum 3.4 - Chapter 31
- Forum 3.5 - Chapter 32

Due Date: All forum posts are due by 11:59 pm, Sunday of Week 3. Forum Reply Posts and quiz are due by 11:59, Sunday of Week 3.

Week 4: Part III. Contemporary Global Realignments

Topics:

- Chapter 33, The Great War
- Chapter 34, An Age of Anxiety
- Chapter 35, Nationalism and Political Identities in Asia, Africa, and Latin America

Assignments:

- Forum 4.1: Chapter 33
- Forum 4.2: Chapter 34
- Forum 4.3: Chapter 35
- Quiz: Week 4 Quiz

Due Date: All forum posts are due by 11:59 pm, Sunday of Week 4. Forum Reply Posts and quiz are due by 11:59, Sunday of Week 4.

Week 5: Part III. Contemporary Global Realignments (concluded)

Topics:

- Chapter 36, New Conflagrations: World War II and the Cold War
- Chapter 37, The End of Empire
- Chapter 38, A World Without Borders

Assignments:

- Forum 5.1 - Chapter 36
- Forum 5.2 - Chapter 37
- Forum 5.3 - Chapter 38
- Quiz: Week 5 Quiz

Due Date: All forum posts are due by 11:59 pm, Sunday of Week 5. Forum Reply Posts and quiz are due by 11:59, Sunday of Week 5.

Course Policies and Resources

- This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

- Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is a 5-week class. You are about to learn the material at a VERY ACCELERATED rate. This means that EVERY WEEK you will be expected to read 3-5 chapters in the textbook, any additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the class schedule. If this sounds overwhelming (and to many it will!), then please drop the class and take the class during the regular semester.

- Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. I will usually post the announcement for the week and the discussion board assignments by Monday evening, so Monday evening or Tuesday morning is usually a good time to check the Laulima's homepage. Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient.

- Make sure you adhere to the completion dates as NO LATE WORK WILL BE ACCEPTED. The reason one takes an online class is for its flexibility, but I also think that keeping you to some sort of weekly schedule is the best way to ensure that you keep up with the overwhelming amount of material. And since this is also an online class with mainly written work, I TRUST that when you do your assignments, you are doing all of the work yourself and utilizing only the class resources (i.e., textbook, handouts, books, previous assignments, etc.) that you have. I do not tolerate any form of plagiarism, and punishment for any nefarious activity will be swift and brutal.

University Policies and Procedures

The University of Hawai'i is an equal opportunity/affirmative action institution. It is committed to a policy of nondiscrimination on the basis of race, sex, victims of domestic or sexual violence, gender identity and expression, age, religion, color, national origin, ancestry, citizenship, disability, genetic information, marital status, breastfeeding, income assignment for child support, arrest and court record (except as permissible under State law), sexual orientation, national guard absence, or status as a covered veteran. For additional details, visit the UH Systemwide Policies and Procedures Information System (PPIS) site.

Student Conduct

Review the UH Systemwide Student Conduct Code for more information.

Academic Honesty

Acts of dishonesty, including but not limited to the following:

- Cheating, plagiarism, or other forms of academic dishonesty.

Cheating is an act of academic dishonesty and includes, but is not limited to:

1. use of any unauthorized assistance in taking quizzes, tests, or examinations;

2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
3. the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and
4. engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism is also an act of academic dishonesty and includes, but is not limited to:

- the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement.
- It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Furnishing false information to any UH official, faculty member, or office.

Forgery, alteration, or misuse of any UH document, record, or form of identification.

Financial Aid Statement

As you enroll in classes, it is very important to remember that colleges are required to take steps necessary to ensure that students are academically engaged in order to justify the disbursement of federal Title IV student aid funds. If students do not begin attendance in an online course, or stop participating in a course, Title IV funds must be returned according to Federal Return of Title IV funds regulations (34 CFR 668.21(a)), which means you may have to return some financial aid that you have received. If at any time your plans change and you no longer plan to participate in the courses in which you enrolled, you must contact the financial aid office to minimize any possible negative financial impact.

For more information on financial assistance for your education, please contact your home campus financial aid office. Financial assistance may include grants, scholarships and other resources to help you pay for the cost of college. A financial aid adviser will be able to help you navigate this process to determine your eligibility for these funds.

UH Title IX

- The University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking (UH Title IX). If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you.
- If you would like to report incidents of sex discrimination or gender based violence, contact your campus Title IX Coordinator or submit the online reporting form.
- If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, contact your campus' confidential resource.

Accommodation Statement

The University of Hawai'i is committed to a barrier-free campus and provides accommodations to ensure students with disabilities equal access to education. We agree to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

Under the Americans with Disabilities Act (Title II) and the Rehabilitation act of 1973-section 504 and 508, individuals with disabilities have protections against discrimination and are assured access to programs, services and activities. For more information see "Americans with Disabilities Act" and "Rehabilitation Act of 1973 – Section 504 or Section 508".

Students must self-identify to the appropriate Disability Services Office and complete the intake process before receiving reasonable accommodations. To ensure the prompt and effective provision of accommodations, students should contact the Disability Services Office as early as possible. Find your disability services office contact for your home campus.

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact the course instructor privately or your campus's disability services office.

- **Hawai'i Community College**
  Visit the HĀ'AWI KŌKUA website. For Manono Campus, contact the Hā'awi Kōkua Center at (808) 934 2825 or email hawccds@hawaii.edu. For Palamanui Campus, contact the Office of Student Services at (808) 969 8823 or email hawccds@hawaii.edu.
- **Honolulu Community College**
  Visit the Disability Access website.
- **Kapi'olani Community College**
  Contact the Disability Support Services Office, 734-9552, kapdss@hawaii.edu for assistance.
- **Kaua'i Community College**
  Contact the Disability Services office. For disability accommodations, please contact the Disabilities Service Coordinator at (808) 245-8314, by email at hashisak@hawaii.edu.
- **Leeward Community College**
  Visit the Services for Students With Disabilities website. For further information contact Kris Hernandez, Program Coordinator, Disabilities Specialist and Allan Nebrija, Disability Specialists at (808) 455-0421; TTY: (808) 455 0532 Monday-Friday, 8am-4pm.
- **Maui College**
  Visit the UHMC Disability Services Office website. Contact Catherine A. Taylor, Disability Services Counselor, at cataylor@hawaii.edu or at (808) 984-3227.
- **Windward Community College**
  Visit the Disabilities Services website. For more information, contact Ann Lemke, Disabilities Counselor, at (808) 235-7448, email lemke@hawaii.edu.