



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HIST 151 WORLD HISTORY TO 1500
3 Credits (CRN 62001)
Online

INSTRUCTOR: Donald Froning
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OFFICE HOURS: By appointment
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EFFECTIVE DATE: Spring 2024

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania).
3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.

6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause-and-effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

COURSE TASKS

- TASK 1. Take two exams. **There is no comprehensive final in this course.** Exams will consist of short answer/IDs and/or essay questions. Both exams are worth 100 points each.
- TASK 2. Complete 15 Weekly Discussion “Forums”. Every week, there will be a discussion “Forum” with four or five “Focus Questions” on Laulima, based upon your readings for the week. Each week’s forum is worth 10 points. (150 points total.)
- TASK 3. Complete 15 Weekly Quizzes. Each week, there will be a quiz will be made up of 5 multiple-choice questions, based on the readings for that week, with an emphasis on the terms list for that week. Each weekly quiz will be available by Tuesday, and due on Sunday. They will be open book/notes, and there is no time limit, other than the due date. Each quiz is worth 10 points. (150 points total.)

ASSESSMENT TASKS AND GRADING

- I. Two exams count for 40% of the final grade.
 100 p oints maximum for Exam I & II
 Total pts. = 200 pts.
- II. Weekly Forums count for 30% of the final grade.
 15 assignments = 150 pts.
- III. Weekly Quizzes count for 30% of the final grade.
 15 assignments = 150 pts.

IV. Letter grades will be assigned as follows:

- A - achieve a total of 450 - 500 pts.
- B - achieve a total of 400 - 449 pts.
- C - achieve a total of 350 - 399 pts.
- D - achieve a total of 300 - 349 pts.
- F - achieve a total of fewer than 300 pts.

If you choose to drop this course, please take the responsibility to formally drop the course. **The last day you can officially withdraw is March 22, 2024.**

V. Makeup work plan, extra credit, etc., will be discussed in weekly announcements.
The bottom line is all missed work must be made up.

LEARNING RESOURCES

Books – There are no books to buy for this course, as we will be using a free online textbook:

Berger, Eugene, et al, *World History: Cultures, States, and Societies to 1500*. University of North Georgia Press, 2016. ISBN 13: 9781940771106

It can be downloaded free; click the link below and then click the orange PDF button:

[World History: Cultures, States, and Societies to 1500 - Open Textbook Library \(umn.edu\)](https://openstax.org/r/world-history-cultures-states-and-societies-to-1500)

Additional Readings – For some weeks, there will be additional readings, and they will be posted on LauLima in PDF form.

ADDITIONAL INFORMATION

ONLINE ENVIRONMENT CONSIDERATIONS

1. ONLINE CLASSES PROVIDE OPPORTUNITIES FOR STUDENTS AWAY FROM THE CAMPUS, AND SOME DEGREE OF FLEXIBILITY. There are, however, LIMITATIONS to the flexibility! “Back in the day”, before the internet, the “Correspondence Course” was an alternative to the traditional “face-to-face” class. You mailed away for the course, got the books and the instructions in the mail, mailed homework to your instructor, got your exams proctored at nearby testing center, etc. Typically, you had about 6 months to complete the course, and how you did it was up to you! You could manage your time and do your homework on a weekly basis, or do a lot up front and finish early, or wait until the last minute and either finish or ask for an extension. This is NOT THE CASE with online instruction! In this class, there are requirements that MUST be accomplished on a WEEKLY basis. There is some flexibility as to what part of the week you will do your work, and there are NO REQUIREMENTS in this particular class to attend online meetings at a particular time, but the work MUST be done on a weekly basis.

2. LAULIMA is the tool that is used to manage every aspect of this class. Many of you may already be familiar with LAULIMA from traditional classes, and it is a great tool for online. The cornerstone for this class is the “Weekly Announcement” that I will publish sometime between Sunday and Tuesday each week. It serves three purposes: First, it is a recap of the previous week. Second, it is an introduction to the coming week. Third, it is an opportunity for me to provide administrative info, details about upcoming assignments, etc. This syllabus contains much information about this course, but for certain assignments (specifically the Historical Movie Review), I will provide more essential information in the Weekly Announcement, or in a separate document posted on LAULIMA, under that specific assignment.
3. Our primary means of communication will be via email. It is essential that you check your email on a regular basis, and you **MUST** use your @hawaii.edu email account. It is too confusing for me to try and keep up with alternative email accounts, and that would set us up for communication problems. “I don’t check my UH email” is not acceptable; “yes you do!” If you want to forward your UH email to another account, that is your business, but my recommendation is to simply use your UH account. If you send me an email from another account, I may respond, but if I start an email to you from scratch, I will use the UH email in the mail tool.
4. As stated above under “Course Tasks”, each week there will be a “Forum” with four or five “Focus Questions” for discussion. These will be available prior to Monday of each week, and are due by 11:59 PM on Thursday night. The work **MUST** be done by Thursday night. There will also be information on the Forum each week regarding key terms for that week, as well as possible videos that may help your learning.
5. Finally, be aware that **CHEATING** and **PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Interim Disabilities Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kakoo 106 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235- 7393 or Kaahu Alo, Designated Confidential Advocate for Students,

at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu

COURSE SCHEDULE

“Intro Week”

8 – 14 Jan. - Download free PDF textbook, get familiar with process, start reading, and get a head start on the Biographical Sketch (and begin work on the Week 1 work, if you like!)

Week 1

15 – 21 Jan. - “Prehistory”
Read: Chapter 1
Weekly Forum #1, Quiz #1

Week 2

2 – 28 Jan. - Mesopotamia
Read: Chapter 2, Sections 2.1 through 2.8
Read: [PDF on LAULIMA] Excerpts from Epic of Gilgamesh
Weekly Forum #2, Quiz #2

Week 3

29 Jan. – 4 Feb. -

Gobekli Tepe, Israel, Egypt, and Nubia

Read: Chapter 2, Sections 2.9 through 2.18

Read: [PDF on LAULIMA] “The Birth of Religion”, National Geographic article on Gobekli Tepe, June 2011

Read: [PDF on LAULIMA] “Gobekli Tepe: The World’s First Temple?”, Smithsonian Magazine article on Gobekli Tepe, November 2008

Weekly Forum #3, Quiz #3**31 Jan. -****Last day to withdraw without a “W”.**

Week 4

5 – 11 Feb. -

India

Read: Chapter 3

Weekly Forum #4, Quiz #4

Week 5

12 – 18 Feb. -

China

Read: Chapter 4

Weekly Forum #5, Quiz #5

Week 6

19 – 25 Feb. -

Greece

Read: Chapter 5

Weekly Forum #6, Quiz #6

Week 7

26 Feb – 3 Mar. -

Phoenicians, Hittites, and Persians

(No readings; Video Focus Questions instead)

Weekly Forum #7, Quiz #7

Week 8

4 – 10 Mar. -

Oceania, and Southeast AsiaRead: [PDFs on LAULIMA] Excerpts from Chapters 6 and 20 from *Traditions and Encounters*.**Weekly Forum #8, Quiz #8****EXAM 1 AVAILABLE ONLINE 6 MARCH**

Week 9 11 – 17 Mar. -	<u>The Etruscans, and Rome</u> Read: Chapter 6 Weekly Forum #9, Quiz #9 EXAM 1 DUE 16 MARCH
18 - 24 Mar. -	SPRING BREAK
22 Mar. -	Last day to withdraw.
Week 10 25 – 31 Mar. -	<u>Early Medieval Europe: The West, and Byzantium</u> Read: Chapter 7 Weekly Forum #10, Quiz #10
Week 11 1 – 7 Apr. -	<u>The Islamic World</u> Read: Chapter 8 Weekly Forum #11, Quiz #11
Week 12 8 – 14 Apr. -	<u>Africa, and Central Asia</u> Read: Chapter 9 Read: Chapter 11 Weekly Forum #12, Quiz #12
Week 13 15 – 21 Apr. -	<u>The Americas.</u> Read: Chapter 10 Weekly Forum #13, Quiz #13
Week 14 22 – 28 Apr. -	<u>Later Medieval Europe: The West, and Byzantium</u> Read: Chapter 12, Sections 12.1 through 12.25 Weekly Forum #14, Quiz #14
Week 15 29 Apr. – 5 May -	<u>The Renaissance, and Exploration</u> Read: Chapter 12, Sections 12.26 through 12.31 Weekly Forum #15, Quiz #15
30 Apr. -	EXAM 2 AVAILABLE ONLINE
9 May -	EXAM 2 DUE