



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

**Human Development and Family Studies**  
**HDFS 241, Parenting**  
**3 Credits (CRN 62435)**  
Asynchronous

**INSTRUCTOR:** Kathleen O'Dell, PhD  
**OFFICE:** Na'auao rm. 122  
**OFFICE HOURS:** Wednesdays 10am-12pm by appointment  
**TELEPHONE:** (808) 236-9117    **EMAIL:** katodell@hawaii.edu  
**EFFECTIVE DATE:** Spring 2024

**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

**CATALOG DESCRIPTION**

Parenting theories, methods, skills, issues, and resources; parent-child relations in various cultural contexts. Pre: HDFS 230 completed with a C or above or consent.

**STUDENT LEARNING OUTCOMES**

As a result of taking this course, students can expect to attain the following outcomes:

1. Discuss different concepts of democratic parenting.
2. Demonstrate democratic parenting skills.
3. Discuss multiple parenting styles and Adlerian philosophy;
4. Plan an activity or event to support based on the Five Family Protective Factors to support effective and harmonious families.

**COURSE TASKS**

This course is an asynchronous learning course presented using the Learning Management System called Lulima. Course content is delivered using readings, Google Slides presentations, videos, writing prompts, and interactive activities. Embedded within the Lulima course site, there are several technological tools I use in this course:

- VitalSource tab is a link to the Pearson Revel eText.

- Some videos are accessible when you login using your UH username and password.

New weekly class content for the following week is published every Friday at noon in the Weekly Lessons tab. The expectation is that you visit the course site weekly, read the announcements or messages on the Laulima course site then proceed to the Weekly Lessons tab. **All assignments listed on the Weekly Lesson tab should be completed by the following Friday at 9am.**

## **ASSIGNMENTS (requirements and expectations)**

### **Weekly Class Preparations [VitalSource IDAP Pearson Revel]**

Class preparation activities are presented in the Pearson Revel. These activities are to help you to get ready for the upcoming week's Laulima course content. You should complete the assigned eText readings, module and chapter quizzes, and interactive chapter activities prior to Friday by 9am. You will then be ready to scaffold the new weekly content published on Fridays at noon Hawaii Standard Time (HST). (200 pts total)

The following should be completed in Pearson's Revel digital textbook for each assigned chapter before each Friday by 9am:

- Chapter reading
- Interactive activities
- Raising your virtual child
- Modules quizzes
- Chapter quizzes

### **Weekly Lessons [Laulima]**

The weekly lessons refer to the weekly readings, observations, videos, reflections, forum topic posts, etc. when published in Laulima by Mondays at 9am HST. Look for the tab on the Laulima>HDFS 241> Weekly Lessons. These learning activities earn 10 points each and all help you to learn the course content and integrate the course materials whether it is from the eText or from the learning modules.

### **Group Project: Hot Topics on Parenting**

You will work in groups to present on one of the topics provided by the instructor. Students can sign-up for a topic of interest. Small groups will be based on these topic areas.

You will work in groups to present your topic in a video format. This will include making a video with a Google Slides presentation, resources, and an activity to help your fellow students understand what they've read/heard. The video, slide presentation, and activity must be shared with me by email one week prior to the presentation. The total time for the presentation and activity will be approximately 20-30 minutes. You will be evaluated on overall presentation quality as well as your level of collaboration with your group. You and your group members will assess your contributions and efforts prior to the presentation itself. Your fellow students will assist me in evaluating the group presentation. (100 pts)

### **Family Strengthening Project:**

You will visit a community or school based Family Resource Center to

1. Interview the FRC Director (25pts)
2. Plan one Family Engagement activity with the FRC Director at that center to focus on one or more of the 5 Family Protective Factors (25 pts)
3. Create a one page advertisement for that center that includes upcoming programming (25 pts)
4. Represent the activity and your learning (short video, written reflection, digital poster, slide deck, etc.) to share with the class. (25 pts)

*For future UH Manoa HDFFS Majors: It is strongly recommended that you save all completed and corrected assignments, which may be used in their final HDFFS's capstone course.*

## ASSESSMENT TASKS AND GRADING

### Grading

Grading for the course is based on the work that is submitted on time, in the correct place and format. No work will be accepted by email unless you are instructed to do so.

● Revel Chapters 1-15 Assignments	Total 100 pts
● Weekly Lessons/Assignments on Lualima	14x 10= 140 pts
● Group Presentations	1 x 100 =100 pts
● Family Strengthening Project	1x 100 = 100 pts
● Final Exam	<u>1 x 60 = 60pts</u>

**Total Possible = 500pts**

### Extra Credit

There will be opportunities to earn extra credit in this class in the following ways:

1. Attend a culturally based, community and family event or activity and write a 1-2 page reflection on what you learned and why that is important.
2. Utilize your WCC counselor to help you stay on track academically at WCC and/or to plan for education/career next steps once you complete your pathway at WCC. You will need to meet with your counselor in person or online at least three times. Your counselor must email me to verify the time spent with her and the outcome.
3. Volunteer at a family engagement event or in a childcare center/preschool or Family Resource Center for at least 2 hours and write a 1-2 page reflection. This MUST BE pre-approved by me and we will work out the details together. If you need suggestions, I am happy to provide some.

**You may do 2 out of the 3 and each is worth 25 extra credit points.**

**Grading Scale:**

Your total point + extra credit then determines the final course grade you have earned for HDFS 230:

A = 450-500 points (90-100%)

B = 400-449 points (80-89%)

C = 350-399 points (70-79%)

D = 300-349 points (60-69%)

F = 299 and Below (0-59%)

**Late work will be accepted with a 10% penalty per day late.**

**COURSE CALENDAR (subject to change)**

<b>Week</b>	<b>Readings (in addition to articles and/or videos assigned weekly on Laulima)</b>	<b>Topics</b>	<b>Assignments (in addition to weekly online Revel assignments)</b>
1 (1/8 -1/12)	Syllabus	Introduction and Syllabus Review	<ul style="list-style-type: none"> <li>● Watch Introduction Videos</li> <li>● Access Etext and Revel</li> <li>● Complete Get-to-Know-ME activity</li> <li>● Syllabus Quiz</li> <li>● Schedule a 1:1 Meeting</li> </ul>
2 (1/15-1/19)	Chapter 1	The Evolving Context of Parenting	<ul style="list-style-type: none"> <li>● Complete Parenting Questionnaire</li> </ul>
3 (1/22-1/26)	Chapter 2	Parenting Approaches	<ul style="list-style-type: none"> <li>● Reflection on Parenting Approaches</li> </ul>
4 (1/29-2/2)	Chapter 3	Historical and Cultural Perspectives	<ul style="list-style-type: none"> <li>● Weekly Activity: Laulima Discussion</li> </ul>

5 (2/5 -2/9)	Chapter 4	Theoretical Perspectives on Parent-Child Relations	<ul style="list-style-type: none"> <li>● Group Presentations Due</li> </ul>
6 (2/12-2/16)	Chapter 5	Parenting: Rights and Responsibilities	<ul style="list-style-type: none"> <li>● View group presentation videos and peer review</li> </ul>
7 (2/19-2/23)	Chapter 6	The Transition to Parenthood	<ul style="list-style-type: none"> <li>● The story of a first time parent activity</li> </ul>
8 (2/26-3/1)	Chapter 7	Parenting Infants and Toddlers	<ul style="list-style-type: none"> <li>● Infants and Toddlers Interview Reflection Due</li> </ul>
9 3/4-3/8)	Chapter 8	Parenting Preschoolers	<ul style="list-style-type: none"> <li>● Preschool Interview Reflection Due</li> </ul>
10 (3/11-3/15)	Chapter 9	Parenting in Middle Childhood	<ul style="list-style-type: none"> <li>● Middle Childhood Interview Reflection Due</li> </ul>
11 (3/18-3/22) SPRING BREAK		<b>TAKE A BREAK!</b>	
12 (3/25-3/29)	Chapter 10	Parenting Adolescents and Teens as Parents	<ul style="list-style-type: none"> <li>● Adolescents and Teens Interview Reflection Due</li> </ul>
13 (4/1-4/5)	Chapter 11	Parenting: Family Composition and Dynamics	<ul style="list-style-type: none"> <li>● Planning for Family Resource Center Project</li> </ul>
14 (4/8-4/12)	Chapter 12	Parenting Interrupted and Fragile Families Strengthening Families	<ul style="list-style-type: none"> <li>● 5 Family Protective Factors activity</li> </ul>
15 (4/15-4/19)	Chapter 13	Blended and Intergenerational Family Systems	<ul style="list-style-type: none"> <li>● Family Resource Center Interview, Activity Plan, and advertisement <b>Due</b></li> </ul>
16 (4/22-4/26)	Chapter 14	Family Formation and Parenting in LGBTQ+ Contexts	<ul style="list-style-type: none"> <li>● Resource Search Activity</li> </ul>
17	Chapter 15	Toward Better Outcomes	<ul style="list-style-type: none"> <li>● Video Reflection</li> </ul>

(4/29-5/3)			<ul style="list-style-type: none"> <li>● Family Resource Center Final Project <b>Due</b></li> </ul>
Finals Week (5/6-5/10)		<ul style="list-style-type: none"> <li>● Final Exam available on 5/5/24 at 9am</li> </ul>	<ul style="list-style-type: none"> <li>● Final Exam on Laulima available until 5/10/24 at noon.</li> </ul>

**Late work will not be accepted.**

Grading Scale:

Your total point + extra credit then determines the final course grade you have earned for HDFS 230:

A = 450-500 points (90-100%)

B = 400-449 points (80-89%)

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F = 299 and Below (0-59%)

## LEARNING RESOURCES

### Required Digital Textbook

A. To access your textbook, go to Laulima>HDFS 241>Click on the VitalSource for UH/WCC IDAP button on the left menu bar in the Laulima course site. 1. Create a Pearson Revel account using your legal name as found in your UH registration.

2. To ensure your Pearson Revel points are correctly transferred to Laulima's grade book, make sure you create the account using your legal name. Doing otherwise may result in 0 points or a non-transfer of points to your course grade.

3. The price of the eText should be listed in your MyUH account along with your other WCC financial obligations.

4. The required eText is:

Bigner, J.J, & Gerhardt, C. (2019). *Parent-Child Relations: An Introduction to Parenting*. (10th Ed.). Pearson ISBN-13: 9780134802237

B. For more information about IDAP read the emails from the UHM Bookstore.

## Ka Piko Services

[Ka Piko Services](#) provides FREE academic and technical support to all WCC students. Our services are available both in-person and virtually (via Zoom). Our goals are to help students succeed academically and to become independent lifelong learners. We are staffed by friendly and knowledgeable peers who are ready to assist you!

- **Ka Piko Math Lab** provides assistance for all math courses offered at WCC, helping to improve students' understanding of important concepts and problem solving processes.
- **Ka Piko Writing Lab** provides assistance with any and all aspects of the writing process, including: brainstorming, research, MLA formatting and citations, drafting, and revising.
- **Ka Piko Student Tech. Support** can assist students with Google@UH, Lualima, MyUH, UH accounts, and can provide best-effort support for problems or questions with personal computers and other smart devices.
- Ka Piko also provides free weekly **Success Connection Workshops** for students

Visit the Ka Piko webpage at [go.hawaii.edu/A42](http://go.hawaii.edu/A42) for more information about our services, to learn how to connect with our tutors and tech assistants, or to RSVP for a Success Connection Workshop. Contact the Ka Piko Coordinator, Scott Sutherland, at [scottjks@hawaii.edu](mailto:scottjks@hawaii.edu) if you have any questions.

## ADDITIONAL INFORMATION

I am here to help you succeed in this course. Please don't hesitate to email me or stop by my office if you have any questions, concerns, or problems.

In order to keep class fair for everyone, we will adhere strongly to the following course policies:

1. **Plagiarism/Cheating:** Plagiarism and cheating will be taken very seriously. If it is evident you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).
2. **Late work policy:** Late assignments are not accepted, excepted in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by the instructor; please contact the instructor as soon as you anticipate a problem.
3. We uphold the University of Hawai'i's **non-discrimination policy** in this class. Any discriminatory acts or language on the basis of race, religion, sex, gender, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all.

## DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, [royinouye@hawaii.edu](mailto:royinouye@hawaii.edu), or you may stop by Hale Kāko‘o 106 for more information.

## SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate  
 Phone: (808) 348-0663  
 Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)  
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource  
 Phone: (808) 235-7393  
 Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)  
 Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator  
 Phone: (808) 235-7468  
 Email: [karlas@hawaii.edu](mailto:karlas@hawaii.edu)  
 Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)

## ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.



In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

### **ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422