



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 201: Intermediate Hawaiian I

4 Credits (CRN 62426)

Hybrid In-Person

INSTRUCTOR: Keoki Faria
CLASSROOM: Hale A‘o 107
MEETING TIMES: Tuesdays & Thursdays 11:30 a.m. – 1:30 p.m.
OFFICE: Hale A‘o 105
OFFICE HOURS: Tuesdays & Thursdays 10:00 a.m. – 11:00 a.m., or by appointment
ZOOM: 988 3623 5153, by appointment only
TELEPHONE: (808) 236-9249 **EMAIL:** bfaria@hawaii.edu
EFFECTIVE DATE: Spring 2024

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation, and translation. (4 hours lecture)

Pre-Requisite(s): Credit for HAW 102 or consent of instructor.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.
2. Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1,500 words, plus idiomatic expressions.
3. Write original expositions and communicate on a variety of topics within the student's experience.

COURSE TASKS

HAW 201 (crn 62426) is a 8 week, hybrid course. We will meet 4 hours a week for direct instruction and there will up to 15+ hours of work a week to be completed outside of class hours. The following is a schedule of work and activities for the semester.

Module	Topics	Assignments
Mahele 3 – Unit Review (January 8 – January 14)	Review	<ul style="list-style-type: none"> Mahele 3 – Unit Review Mahele 3 - 'O wai kēia? Class 1
Mahele 4 – Ha‘awina 13 (January 10 – January 19) Lā Nui: January 15 Martin Luther King Day	Ke Verb <i>Nei</i> and Locatives	<ul style="list-style-type: none"> Ha‘awina 13: Vocabulary Quiz 1 Ha‘awina 13: Chapter Quiz Ha‘awina 13: Dialogs Quiz Ha‘awina 13: Vocabulary Quiz 2 Ha‘awina 13: Exercises B&C Class 2 & 3
Mahele 4 – Ha‘awina 14 (January 20 – January 26)	Comparative Sentences and Negative Imperative Sentences	<ul style="list-style-type: none"> Ha‘awina 14: Vocabulary Quiz 1 Ha‘awina 14: Chapter Quiz Ha‘awina 14: Dialogs Quiz Ha‘awina 14: Vocabulary Quiz 2 Ha‘awina 14: Exercises A&B Class 4 & 5
Mahele 4 – Ha‘awina 15 (January 27 – February 2)	Verb Classes and Stative Verbs with Causatives	<ul style="list-style-type: none"> Ha‘awina 15: Vocabulary Quiz 1 Ha‘awina 15: Chapter Quiz Ha‘awina 15: Dialogs Quiz Ha‘awina 15: Vocabulary Quiz 2 Ha‘awina 15: Exercises A-C Ha‘awina 15: Dialogs 5 Recording Class 6 & 7
Mahele 4 – Unit Review (February 3 – February 9) Lā Nui: February 19 President’s Day	Review	<ul style="list-style-type: none"> Mahele 4 – Unit Review Mahele 4 - 'O i aku ka maika'i o ka mea hea? Class 8 & 9 Final Day to hand in late work for Ha‘awina 13-15, Friday, Feb. 9, 11:55 p.m.
Mahele 5 – Ha‘awina 16 (February 10 – February 16)	Passive Voice	<ul style="list-style-type: none"> Ha‘awina 16: Vocabulary Quiz 1 Ha‘awina 16: Chapter Quiz Ha‘awina 16: Dialogs Quiz Ha‘awina 16: Vocabulary Quiz 2 Ha‘awina 16: Exercises A-E Class 10 & 11
Mahele 5 – Ha‘awina 17 (February 17 – February 23)	Hiki sentences	<ul style="list-style-type: none"> Ha‘awina 17: Vocabulary Quiz 1 Ha‘awina 17: Chapter Quiz Ha‘awina 17: Dialogs Quiz Ha‘awina 17: Vocabulary Quiz 2 Ha‘awina 17: Exercises A-E Ha‘awina 17: Dialog 3 Recording Class 12 & 13
Mahele 5 – Ha‘awina 18		<ul style="list-style-type: none"> Ha‘awina 18: Vocabulary Quiz 1 Ha‘awina 18: Chapter Quiz Ha‘awina 18: Dialogs Quiz

(February 24 – March 1)		<ul style="list-style-type: none"> • Ha'awina 18: Vocabulary Quiz 2 • Ha'awina 18: Exercises A-E • Class 14 & 15
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ASSESSMENT TASKS AND GRADING

Grading

Students will be graded in three areas: Quizzes, Assignments, and Attendance & Participation. The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100%

B – 80%-89%

C – 70%-79%

D – 60%-69%

F – 0 -59%

Please note that “N” grades are not given for this course

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

Attendance & Participation

In-person attendance is *mandatory*. Class time will be used to practice engaging with one another in the language and is important to developing adequate communicative skills in the language. Points will be given for attendance & participation in addition to the following policies:

- Four (4) tardies equal one (1) absence
- Two (2) absences result in 10% decrease in final grade
- Three (3) absences result in 15% decrease in final grade
- Four (4) absences result in 20% decrease in final grade
- Five (5) or more absences is an automatic “F” for the semester.

LEARNING RESOURCES

All resources for this course will be accessible through the course's online site on *Laulima*. The following are recommended however not required.

- *Hawaiian Dictionary* by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- *Ka Lei Ha'aheo* by Alberta Pua Hopkins
- *‘Ōlelo No ‘eau: Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale ‘Alaka’i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422