



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HAW 102: Elementary Hawaiian II

4 Credits (CRN 62096)

Online Synchronous

INSTRUCTOR: Anuheia Borengasser

MEETING TIMES: Mondays & Wednesdays 6:00pm - 8:00pm.

ZOOM CLASS: <https://hawaii.zoom.us/j/98815190025>

Meeting ID: 988 1519 0025 **Passcode:** 712212

ZOOM OFFICE: By appointment

EMAIL: bewbb@hawaii.edu

EFFECTIVE DATE: Spring 2024

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 101. (4 hours lecture) An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

COURSE TASKS

HAW 102 (CRN 62096) is a 16 week, online synchronous course. We will meet 4 hours a week for direct instruction and there will be up to 8 hours of work a week to be completed outside of class hours. The following is a schedule of work and activities for the semester.

Module	Topics	Assignments
Mahele 2 - Ha'awina 9 (January 8 – January 19) Lā Nui: January 15 Martin Luther King Day January 16 - Last Day to drop course for 100% tuition refund	K-Possessives and <i>Aia</i> Locational Sentences	<ul style="list-style-type: none"> • Ha'awina 9: Vocabulary Quiz 1 • Ha'awina 9: Chapter Quiz • Ha'awina 9: Dialogs Quiz • Ha'awina 9: Vocabulary Quiz 2 • Ha'awina 9: Exercises A-E • Ha'awina 9: Dialog 1 Recording • Class 1, 2 & 3
Mahele 2 – Unit Review (January 13 – January 19)	Review	<ul style="list-style-type: none"> • Unit 2 Review • Mahele 2 – Ho'olauna Ali'i
Mahele 3 – Ha'awina 10 (January 20 – February 2) January 31-Last Day to drop course without "W" grade	Negative Verb Sentences and Numbers	<ul style="list-style-type: none"> • Ha'awina 10: Vocabulary Quiz 1 • Ha'awina 10: Chapter Quiz • Ha'awina 10: Dialogs Quiz • Ha'awina 10: Vocabulary Quiz 2 • Ha'awina 10: Exercises A-E • Class 4, 5, 6 & 7
Mahele 3 – Ha'awina 11 (February 3 – February 16)	"Have a" Sentences	<ul style="list-style-type: none"> • Ha'awina 11: Vocabulary Quiz 1 • Ha'awina 11: Chapter Quiz • Ha'awina 11: Dialogs Quiz • Ha'awina 11: Vocabulary Quiz 2 • Ha'awina 11: Exercises A-E • Class 8, 9, 10 & 11
Mahele 3 – Ha'awina 12 (February 17 – March 1) Lā Nui: February 19 President's Day	K-Possessives and "Have a" Sentences	<ul style="list-style-type: none"> • Ha'awina 12: Vocabulary Quiz 1 • Ha'awina 12: Chapter Quiz • Ha'awina 12: Dialogs Quiz • Ha'awina 12: Vocabulary Quiz 2 • Ha'awina 12: Exercises A-F • Ha'awina 12: Dialogs 1 Recording • Class 12, 13 & 14
Mahele 3 – Unit Review (February 24 – March 1)	Review	<ul style="list-style-type: none"> • Mahele 3 – Unit Review • Mahele 3 - 'O wai kēia?
Mahele 4 – Ha'awina 13 (March 2 – March 15) March 22 - Last Day for "W" grade	<i>Ke</i> Verb <i>Nei</i> and Locatives	<ul style="list-style-type: none"> • Ha'awina 13: Vocabulary Quiz 1 • Ha'awina 13: Chapter Quiz • Ha'awina 13: Dialogs Quiz • Ha'awina 13: Vocabulary Quiz 2 • Ha'awina 13: Exercises B&C • Class 15, 16, 17 & 18
(March 18 - March 22)	SPRING RECESS	
Mahele 4 – Ha'awina 14 (March 23 – April 5)	Comparative Sentences and Negative Imperative Sentences	<ul style="list-style-type: none"> • Ha'awina 14: Vocabulary Quiz 1 • Ha'awina 14: Chapter Quiz • Ha'awina 14: Dialogs Quiz • Ha'awina 14: Vocabulary Quiz 2 • Ha'awina 14: Exercises A&B • Class 19, 20, 21 & 22
Mahele 4 – Ha'awina 15 (April 6 – April 19)	Verb Classes and Stative Verbs with Causatives	<ul style="list-style-type: none"> • Ha'awina 15: Vocabulary Quiz 1 • Ha'awina 15: Chapter Quiz • Ha'awina 15: Dialogs Quiz • Ha'awina 15: Vocabulary Quiz 2 • Ha'awina 15: Exercises A-C • Ha'awina 15: Dialogs 5 Recording • Class 19, 20, 21 & 22
Mahele 4 – Unit Review (April 13 – April 19)	Review	<ul style="list-style-type: none"> • Mahele 4 – Unit Review • Mahele 4 - 'Oi aku ka maika'i o ka mea hea?
Mahele 5 – Ha'awina 16 (April 20 – May 3)	Passive Voice	<ul style="list-style-type: none"> • Ha'awina 16: Vocabulary Quiz 1 • Ha'awina 16: Chapter Quiz • Ha'awina 16: Dialogs Quiz

		<ul style="list-style-type: none"> • Ha'awina 16: Vocabulary Quiz 2 • Ha'awina 16: Exercises A-E • Class 23, 24, 25 & 26
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ASSESSMENT TASKS AND GRADING

Grading

Students will be graded in three areas: Quizzes, Assignments, and Attendance & Participation. The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100%

B – 80%-89%

C – 70%-79%

D – 60%-69%

F – 0 -59%

Please note that “N” grades are not given for this course

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

Attendance & Participation

In-person attendance is *mandatory*. Class time will be used to practice engaging with one another in the language and is important to developing adequate communicative skills in the language. Points will be given for attendance & participation in addition to the following policies:

- Four (4) tardies equal one (1) absence
- Four (4) absences result in 10% decrease in final grade
- Five (5) absences result in 15% decrease in final grade
- Six (6) absences result in 20% decrease in final grade
- Seven (7) or more absences is an automatic “F” for the semester.

LEARNING RESOURCES

All resources for this course will be accessible through the course's online site on *Laulima*. The following are recommended however not required.

- *Hawaiian Dictionary* by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- *Ka Lei Ha'aheo* by Alberta Pua Hopkins
- *‘Ōlelo No‘eau: Hawaii Proverbs and Poetical Sayings* by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate
 Phone: (808) 348-0663
 Email: advocate@hawaii.edu
 Office: Hale Kāko‘o 110

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale ‘Alaka’i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422