

ART 207: INTERMEDIATE PHOTOGRAPHY

3 CREDITS (CRN) 62288 M/W 10:00a-12:30p

INSTRUCTOR: Kelly Ciurej OFFICE: Pālanakila 118

OFFICE HOURS: Wednesdays 12:30-1p

TELEPHONE: photo lab 236-9141 **EMAIL**: kciurej@hawaii.edu

EFFECTIVE DATE: Spring 2024

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Basic techniques and esthetics of black and white photography; the camera as a tool for communication and self-expression. Student must have a film camera with adjustable shutter speeds and aperture settings. Up to 6 credits applicable toward A.A. degree. Pre-Requisites: Credit for ART 107 or consent of instructor

-Activities Required at Scheduled Times Other Than Class Times Field trips may be arranged and must be attended. Plan on spending 9 - 12 hours per week outside of class time photographing, researching and/or working in open lab.

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- 1. Conceptualize an idea and translate it photographically into a visual form.
- 2. Use different black and white films and development procedures to convey and express different photographic aesthetics.
- 3. Express through refined photographic techniques your ideas, feelings and/or concepts.
- 4. Produce photographic prints that require proficient skill in darkroom techniques.

A.A. STUDENT LEARNING OUTCOMES

- Critical Thinking and Creativity
- Make judgments, solve problems, and reach decisions using analytical, critical, and creative thinking skills. Specific outcomes in Critical thinking and Creativity may include:

- Identify challenges and problems and find solutions through creative exploration, scientific and quantitative reasoning, and other forms of inquiry
- Analyze complex ideas to arrive at reasoned conclusions
- Use creative processes to discover potential and to express ideas and beliefs

COURSE CONTENT

Concepts or Topics:

- The Camera
- The Darkroom
- The Photographic Print
- The Intended Image
- Creativity

Skills or Competencies:

- 1. Use your camera creatively as a tool for self-expression.
- 2. Apply advanced techniques of the silver gelatin chemical processes in creating photographic images.
- 3. Create photographs that express under-standing craftsmanship within the syntax of photography.
- 4. Demonstrate the ability to create an intended image.
- 5. Demonstrate understanding the creative process

COURSE TASKS

- Working with the photographic process you will learn the potentials and limitations of a visual medium that has become an intrinsic part of our social, political, economic and cultural identity. Through specific assignments and projects, you will learn and become proficient in the mechanics of exposure/development of the negative, enlarging and presentation of the final print and challenge your creativity. These assignments will also require you to think visually and to translate verbal and emotional ideas photographically.
- O You will understand and experience the process of creativity and the time required to produce a finished photographic print. Through lectures and critiques, you will also be introduced to the history of photography and its positive and negative contributions to society. Discussions will include the problem-solving process; criticism and appraisal; presentation and finality: and whatever you desire to explore and investigate and discuss.
- You will discover the visual vocabulary and language associated with a two-dimensional process and thereby become aware of the many meanings and messages of photographs.
- o Finally, by understanding visual language, i.e., its vocabulary, structure, composition and poetry, you should be able to analyze and more fully appreciate any photograph.

ASSESSMENT TASKS AND GRADING

- o Four to six main assignments will be given and must be completed along with mini assignments/quizzes given. Class attendance is **mandatory** at each of the class critiques (both "work in progress" and final critiques). Since this is a sequential class to ART 107 and basic knowledge of the photographic process is assumed, you will work independently with a minimum amount of supervision. The critiques, discussions, and lectures become the main pedagogic experience. Your time spent making photographs and in the darkroom practicing, experimenting and building your skills become the main learning experience.
- The work produced in Art 107 will not be acceptable for Art 207, you will need to push your skills to the next level.
- Evaluations will be based on:

- o How well you approach and complete the assignments, your individual progress and art work, regular attendance, class participation, effort and creativity.
- o Following the lab and darkroom rules and procedures. Not following the rules of the darkroom and lab is grounds for revoking printing/ processing privileges and potential F for course grade. If you do not understand the material or any of the chemical processes, it is up to you to ask the instructor about the correct steps. Treat this lab like you would a chemistry lab. Follow directions and safety protocols, clean up after yourself, or do not come back to class.
- Lectures, discussions and audio-visual materials are crucial to this course, therefore participation in these activities is **required**. Your artwork should have a disciplined and professional sense of presentation, design, vitality and craftsmanship. Later assignments carry greater weight in determining final grade.
- Class attendance is compulsory at each of the class critiques. This is when we share our solutions to the assignments with the class as a group. (This is a very important part of the class and the learning experience). Individual appointments will be scheduled. Three tardies equal one absence. After three absences you grade will be lowered one letter.

LATE WORK:

Late work will be graded down one letter grade.

Late work cannot be resubmitted.

Grading:

Participation, attendance, class work, quizzes:

80% of grade based on assignments

20% of grade based on class work, quizzes, participation, supplies

A — credit for all assignments and completed on time, prepared for every class, regular attendance, active class participation, excellent achievement in craftsmanship and creativity and a high degree in individual progress.

B- credit for all assignments, regular attendance, class participation, above average achievement in craftsmanship and creativity.

C — credit for all assignments, regular attendance.

D — rarely prepared for class and more than 3 absences. Work not completed on time and frequently does not meet the minimum required amount work per each assignment.

F — More than 3 classes missed and does not complete make-up assignments, non-attendance during a critique. Does not complete assignments on time, fails to grasp materials and technique, does not participate in discussions and critiques.

W — official withdrawal from the course.

N — Used at the option of the instructor.

I — NO INCOMPLETES will be given in this course.

Cr — achievements of objectives of the course at 'C' level or higher.

NC — achievement of objectives of the course with less than minimal passing achievement. Cr/NC option, must be in writing and declared by the end of the 10th week of classes.

LEARNING RESOURCES

SUPPLIES NEEDED FOR ART 207:

-**Textbook**: Black and White Photography: A Basic Manual, Third Edition, revised by Henry Horenstein (available at the book store) (*recommended*)

-A 35mm or 120 **film camera** that focuses and has adjustable shutter speeds and aperture settings. Instamatics, APS, point-and-shoot and digital cameras are inadequate. *(you can rent the camera from the bookstore but I would strongly recommend purchasing your own for this class)

- -Light meter (built in the camera or hand-held)
- --Nikon FE, Canon AE-1, Nikon FM10 35mm SLR Manual Focus Camera, Pentax k1000 or equivalent manual 35mm Film SLR with Manual Focus lens; with 50mm lens.
- -Film -- Kodak Tri-X 400, T-Max 100, T-Max 400, Ilford HP5+ 400, Delta Pro 3200: 36-exposure rolls. (We have a few medium format cameras for rent in the lab, if you'd like to try you will need 120mm film (recommended is Ilford hp5 plus; kodak tri-x; check Treehouse)
- -Plastic negative sleeves.
- -**Photographic Paper**: (1st half of semester RC, 2nd half FB):
- -Ultrafine Multigrade IV RC (inexpensive), **Ilford Multigrade IV RC**, glossy or pearl 8x10" 50-100 sheets, and 11x14" 10-25 sheet pack. You may buy other brands of photographic paper, but make sure it is **RC** and **Variable Contrast.** (**DO NOT OPEN IN LIGHT!!!**)
 - -Ilford Multigrade **FB Fiber** 8x10", 50 sheets, classic paper (glossy or pearl) (you will eventually need to purchase Fiber Paper for final 2 projects
- -Towel you must have a towel to work in the lab.
- -1 pack of post it notes, any size
- -envelope for submissions (for 8x10" & 11x14" prints)
- -Marshall's Basic Black and spotting brush #0

ADDITIONAL INFORMATION

- Art 207 assumes the successful completion of, and is an extension of Art 107. You are expected to be competent in camera usage and exposure controls, black and white film processing, black and white negative printing, and introductory information on photographic history and critical approaches.
- The instructor may request the right to retain the work of any student. This work will be used in demonstrations of achievement and for reference purposes.
- Any work and/or materials left in the lab will be placed in the "lost prints" box; after one semester any unclaimed items will be considered abandoned and disposed of. Lockers must be emptied by the end of the semester. Any materials left in the lockers will be considered abandoned and discarded by the last day of exam week.
- ATTENDANCE: Coming to class on time is your responsibility. You paid for the privilege to attend class; do not waste it. Be a good example for the students in 107, watching and looking up to you. Chronic unexcused absences will result in the student being dropped from the course or receiving a grade of F. An absence on a critique day will result in an F for the project. Failure to come prepared to lab is the same as being absent. No cell phone usage allowed during class, as they are disruptive to the class experience. Photo lab is not a study hall, do not do other classwork during my class. No headphones, cell phones, etc. during lecture or demo times. Points will be deducted from your grade for using these items during these times, consider this as your notice!
- The most important part of this class is to experiment making photographs that interest you. **Garbage in = garbage out**. Your work is only as good as the effort you will put into it. Content and technique will be your guides.
- Safety Procedures and Rules (detailed written copies will be handed out at a later date).
- Students should check: https://myuh.hawaii.edu/cp/home/displaylogin and/or https://laulima.hawaii.edu/portal for announcements.

RESOURCES

• Windward Book Store **Treehouse**. Salt Kaka'ako 215 Auahi St E3, Honolulu, HI 96813; 808-597-TREE (8733),

- http://treehouse-shop.com.contact@treehouse-shop.com
 Kaimuki Camera, 3622 Waialae Ave., 735-5955. New cameras and supplies, caters to professionals.
- Online: Amazon (do **NOT** purchase light sensitive material here!!), http://www.freestylephoto.biz and http://www.bhphotovideo.com

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DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235-7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author. Students can upload papers to http://www.TurnItIn.com to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources. In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments. All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121 Phone: 808-235-7422 Email: wccaa@hawaii.edu