



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

ANSC 290: Vet Tech Exam Review

CRN: 62090 in Palana 102, Friday 10:30a-11:45a (1 credits)

INSTRUCTOR: Mindi Peralta, RVT **EFFECTIVE DATE:** Spring 2024, 01/08-05/10

OFFICE: 122 Hale Imiloa **PHONE:** 808-236-9120

EMAIL: mindi808@hawaii.edu **CELL:** 808-343-6048

STUDENT HOURS: I welcome you to contact me outside of class and student hours
Sunday - Anytime
Tuesday, Wednesday - 7am - 4pm

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course prepares students for the Veterinary Technician National Exam (VTNE). Topics include test-taking strategies, formation of a study plan, and a review of topics from previous veterinary technology courses. Students enrolled in this course will develop essential test-taking skills by completing practice exams covering all major topics of the WCC veterinary technology curriculum. Pre-Requisite(s): Admission in the Veterinary Technology Program and a grade of "C" or better in all completed ANSC courses.

COURSE TASKS

- 1) Attend lectures on time, Keep up with Lualima weekly assignments and tasks
- 2) Participate in class discussions and group work
- 3) Complete a study planner with a domain test self score rubric
- 4) Complete 11 domain practice exams with rationale for each question
- 5) Complete 3 practice exams and reflection papers
- 6) Complete 12 VTNE review worksheets

STUDENT SCHEDULE, COURSE GOALS, & LEARNING OUTCOMES

SCHEDULE: Course weekly schedule is on Lulima in VTNE Learning Objectives



This course consists of seventeen modules. Each learning objective will last approximately one week.

Weeks Start on Fridays and end the following Thursdays at 11:55pm

Due Dates: Weekly assignments, tests, worksheets are due on Thursdays at 11:55pm

Additionally, more specific objectives or assignments will be provided during the course for each module.

GOALS: Lulima's Weekly Learning Objectives and Assignments - **Need to be completed.**

As a result of taking this course, students can expect to attain the following outcomes:

- Develop an appropriate study plan and essential test-taking skills to prepare for the VTNE.
- Identify areas of competence as well as topics which require further study.
- Improve test taking strategies

COURSE LEARNING RESOURCES

Required: McCurnin's Clinical Textbook for Veterinary Technicians and accompanying workbook

Optional: Mosby's Comprehensive Review for Veterinary Technicians.

Optional: Prendergast: Review Questions and Answers for Veterinary Technicians

- TUTORS:**
- **Nora Sender:** [WCC Vet Tech Tutor Nora](#)
 - **Mele Summa:** [WCC Vet Tech Tutor Mele](#)
 - **General tutoring and assistance** [Ka Piko Tutoring](#) or [TRiO Tutoring](#)

ACADEMIC INTEGRITY

- **ACADEMIC DISHONESTY** - Academic integrity is a fundamental principle of this course, and all students are expected to adhere to it at all times. Students will receive an "F" grade for the course. Academic dishonesty includes sharing quiz and exam content, cheating, and plagiarism. For more information on academic dishonesty, please see the Vet Tech Student Handbook.
- **SUSPECTED CHEATING** - Any suspected instances of cheating, academic dishonesty, and plagiarism will be taken seriously. It will be reported to the program director for further investigation and appropriate action.
- **PLAGIARISM** - Includes presenting someone else's work, ideas, or words as one's own.
- **STUDENT WORK** - ALL work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as quotes AND accompanied by proper citations.
- **ChatGPT** - ChatGPT is not a substitute for your own work and is considered plagiarism.
- **LATE ASSIGNMENTS POLICY** - Late submissions are not accepted, and unforeseen emergencies require 48-hour communication with instructor.
Uploaded files with edits after the due date are not accepted.
- **WRONG FILE SUBMISSION POLICY** - The student is responsible for uploading the correct file, submissions of incorrect files will be considered late assignments which are not accepted.
- **CORRUPTED FILE SUBMISSION POLICY** - Students are responsible for uploading a working file, and submissions of corrupted files will be considered late assignments.

ASSESSMENT TASKS AND GRADING

- **PARTICIPATION:** (85 points total) – (5 points a week) Participation points are graded based on the student's level of engagement and active involvement during lectures.
- **LAULIMA:** EACH week's Learning objectives must be completed. Failing to do so will result in a 10-point deduction.
- **VTNE REVIEW STUDY WORKSHHETS** (120 points total – 10 points each) - All entries must be written in the student's own words to accurately reflect your understanding and observations.
- Uploaded to the Assignment for full points.
- Summarize and interpret the information in your own words, demonstrating your comprehension of the concepts and processes involved.
- Copying verbatim from textbooks, other students, or other sources is not allowed. Plagiarizing content is considered a violation as this inhibits your personal learning and growth.
- Answers to each worksheet will be available after prerequisites are completed each week.
- **STUDY PLANNER & DOMAIN TEST RUBRIC:** (10 points) - Students will create a study schedule from graduation until VTNE window opens with a domain test score rubric (May 16-July 15)
- **DOMAIN PRACTICE EXAMS:** (110 points total - 10 points each) - 10 domain practice exams with with a rationale for each question is mandatory. A rubric will be provided.
- **LOOM/ZOOM:** Students must provide a loom or zoom recording of ALL exams showing BOTH your camera and computer screen for full points. Failing to do so will result in a 10-point deduction.
- **EACH DOMAIN TEST QUESTION:** Each question will be graded based on the rationale for the answers chosen. The rationale must be fully complete per the rubric instructions for points.
- This is designed to enhance understanding of test-taking strategies and tips for understanding and approaching test questions and assess your ability to articulate your thought processes.
- **VTNE PRACTICE EXAMS:** (30 points total - 10 points each) - The student will Complete 3 practice exams with 175 questions and write a reflection paper. The purpose of these exams are to prepare students for the VTNE. Individual questions will not be graded, student will be graded on a written 100-200 word paper to reflect on performance, strong areas, areas that need improvement, and how the student plans to improve in weak areas.

Syllabus & Rubric Agreement	5
Participation	85
Domain Practice Exams	110
VTNE Practice Exam Reflection	30
VTNE Review Worksheets	120
Study Planner & Domain Score Rubric	10
Total	360

	Letter
90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

PLEASE NOTE THAT "N" GRADES ARE NOT GIVEN FOR THIS COURSE.

Grades will NOT be curved, and the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor within 48 hours to arrange a time to take a make-up exam. The instructor will request that the student present evidence of the illness or emergency that caused the student to miss the exam.

ATTENDANCE

Both tardiness and early departure from the lab are considered forms of absenteeism.

- **ATTENDANCE:** Attendance will be taken at the beginning of each lecture.
- **UNEXCUSED ABSENCES** - Students are NOT entitled to any unexcused absences and will be docked 10 points for an absence. Any absences must be communicated with your instructor prior to or on the day of the absence. Absences will not be considered excused without documentation. Arriving 5 minutes late may be considered an absence.
- **ABSENCES** - Students with more than 5 absences, excused or unexcused, may have points deducted or receive an "F" grade in the class.
- **ZOOM** - This is an in-person class. Attendance via Zoom is not a legitimate replacement for in-person attendance. Zoom may only be available, per instructor discretion, for excused and documented absences. If approved by the instructor, the student must request Zoom access as soon as possible. Excused absence documentation must be submitted to your instructor within 48 hours.
- Please refer to the attendance policy outlined within the Veterinary Technology Student Handbook for full details.

STUDENT RESPONSIBILITIES

- **ANSC COURSES** - These are cumulative and structured in a way that builds upon prior knowledge, with each subsequent class building upon the foundation laid in earlier classes.
- **REMEMBER** - As a student, you are accountable for your learning and success in the course.
- **LEGIBILITY** - Handwritten work must be neat, legible, and correctly spelled for full credit.
- **THE STUDENT** - Is required to attend class, participate in all course activities, and complete all course assignments on time.
- **CHANGES** - Changes to the course schedule, including examination dates and deadlines, will be announced in advance on the course website and via UH email.
- **EMAIL** - Students are encouraged to regularly check their UH email address to stay informed about course changes, as it is their responsibility to do so.
- **DEADLINES** - Students are responsible for being informed about deadlines critical to making registration changes, such as the last day for official withdrawal.
- **POSITIVE** - Let's all work together to create a positive and productive learning environment.
- **LOOM/RECORDING:** You must provide a loom video that shows BOTH your camera and computer screen for full points. Let the instructor know if you need help with the settings.

CONTACTING THE INSTRUCTOR

- **QUESTIONS** - If you have course/content related questions, please email Mindi at mindi808@hawaii.edu

ADDITIONAL INFORMATION

MYSUCCESS - Students may be referred for extra help or advising through MySuccess.

LAULIMA

- **ASSIGNMENTS** - Laulima to submit assignments.
- **GRADING** - Laulima will be used for grading and students can track their progress.
- **ANNOUNCEMENTS** - Posted in Laulima.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES ([TITLE IX](#))

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

<p>Mykie Ozoa-Aglugub, Title IX Coordinator</p> <ul style="list-style-type: none"> • Phone: (808) 235-7468 • Email: mozoa@hawaii.edu • Office: Hale Kāko’o 109 	<p>Karen Cho, Deputy Title IX Coordinator</p> <ul style="list-style-type: none"> • Phone: 808-235-7404 • Email: kcho@hawaii.edu • Office: Hale Alaka’i 120B
<p>Jen Brown, Vice Chancellor for Student Affairs</p> <ul style="list-style-type: none"> • Phone: (808) 235-7370 • Email: jb26@hawaii.edu 	<p>Leslie Cabingabang, UH Confidential Advocacy</p> <ul style="list-style-type: none"> • Office: Hale Kāko’o 107 (Wednesdays) • Phone: 808-348-0432 • Text: (808) 341-0952 • Email: advocate@hawaii.edu
<p>Desrae Kahale, Mental Health Counselor & Confidential Resource</p> <ul style="list-style-type: none"> • Phone: (808) 235-7393 • Email: dkahale3@hawaii.edu • Office: Hale Kāko’o 101 	<p>Kaahu Alo, Student Life Counselor Designated Confidential Advocate for Students</p> <ul style="list-style-type: none"> • Phone: (808) 235-7354 • Email: kaahualo@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources, and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class.

- **Jodi A.-K. Asato, Counselor, Disability Student Services Office**
- Office: Hale Kako’o 105
- phone: [808-235-7472](tel:808-235-7472)
- email: wccdsso@hawaii.edu

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact:

- **Dr. Kelly:** jennyrk@hawaii.edu
- **Sydney Dickerson:** ssfd@hawaii.edu
- **Stacie Kissel:** kupahu@hawaii.edu

For any other issues, please contact The Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

SYLLABUS CHANGE POLICY

- Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.
- Updates to the syllabus will be communicated via Lulima and Email.
- Students should check their UH email address regularly (at least every 24 hrs.) so that they can be informed of course changes in a timely manner.
- It is the student's responsibility to be informed of these changes.

VTNE REVIEW SCHEDULE

- Week 1 - Intro to VTNE (Jan 12)
- Week 2 - Foundation of Knowledge Review (Jan 19)
- Week 3 - Pharmacy and Pharmacology (Jan 26)
- Week 4 - Surgical Nursing (Feb 2)
- Week 5 - Diagnostic Imaging (Feb 9)
- Week 6 - Laboratory Procedures (Feb 16)
- Week 7 - Animal Care and Nursing (Feb 23)
- Week 8 - Pain Management/Analgesia (Mar 1)
- Week 9 - Anesthesia (Mar 8)
- Week 10 - Emergency Medicine/Critical Care (Mar 15)
- Week 11 - Dentistry (Mar 22)
- Week 12 - Communication and Veterinary Professional Support Services (Mar 29)
- Week 13 - Practice Exam Reviews (April 5)
- Week 14 - Practice Exam 1 (April 12)
- Week 15 - Practice Exam 2 (April 19)
- Week 16 - Practice Exam 3 (April 26)
- Week 17 - Reflection & Study Planner (May 3)

Week 2 -12: Students will take a practice test with 50 questions for each domain.

- Each question will have an area for a rationale with requirements the student must complete.
- The questions are not graded for correctness but on the student's rationale for their answers.
- The questions are a review of the topics covered on the VTNE and will also help students familiarize themselves with multiple choice questions and strategies to answer them.