



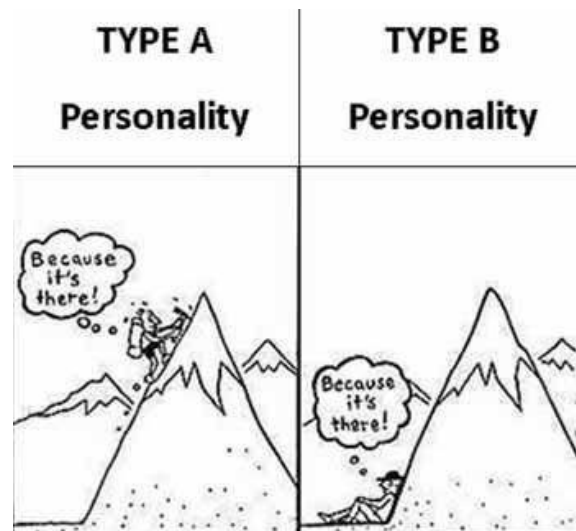
PSY 260 Personality Psychology

Online, Asynchronous 26 August – 20 December 2024
3 Credits, CRN: 64415

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence



Instructor Information

Instructor: Lisamarie Bensman, Ph.D.

Office: Na'auao 114

Email: bensman@hawaii.edu

Office Hours: By email and appointment via Zoom video chat. Email is an excellent way to

get a hold of me; email anytime. I will respond within 24 hours, except on Saturdays (when I don't check my email at all).

Effective Date: Fall 2024

Alternate Contact Information: If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office in Alaka'i 121 or via phone, (808) 235-7422.

Course Information

How would you describe yourself? How would your best friend describe you? Your parents? Your professors? Would all of these people mention similar characteristics? If so, they may be describing facets of your personality. But what is personality? Does it drive your behavior or is your behavior more a product of your life situation? If personality does drive your behavior, from where does it come? This course will examine these questions and many more. By providing a mixture of the old and the new, we will cover the main theories of personality. While we will trace the relevant history on personality, we will also explore a large amount of current personality research, including recent work on biology, cross-cultural psychology, and cognitive processes, hopefully demonstrating that the classic theories stimulate research and that research findings often shape the development and acceptance of the theories. Additionally, we will analyze whether personality psychology matters by examining whether personality provides valuable insights into real-life concerns and whether personality researchers have accomplished what they set out to do.

Catalog Description

An introduction to the basic theoretical approaches to personality, how they are developed, changed and analyzed. (3 hours lecture).



Activities Required at Scheduled Times Other than Class Time

This is an online asynchronous course, so all assignments will be completed at times of students' choosing, provided they are submitted by assignment deadlines. There are also two required synchronous meetings with the instructor. These meetings will take place via Zoom with sign-up sheets posted on Lulima. The first meeting is in the first two weeks of the semester and the second meeting is mid-semester.

Student Learning Outcomes

Upon completion of the course, you will be able to:

1. Recognize the study of personality psychology as a science.
2. Discuss the basic perspectives, concepts, principles, and general information comprising the field of personality psychology.
3. Utilize the various personality psychology models and concepts in explaining human behaviors.

Required Materials

We are using OER (Open Education Resources) for this class, which means that **there are no books to buy for this course!** For each unit, textbook chapters will be posted (linked) in our unit folder on Lulima (typically the file is a .pdf, but for some sources, you'll read the content in a web browser). We'll read selections from various authors so that you're exposed to many different perspectives.

Along with our OER textbook chapters, our class PowerPoints and additional course materials are available on Lulima.



Course Format

This is a 16-week, asynchronous distance learning class conducted via the internet using Lulima, the University of Hawai'i's web-based course management system. A web-based course such as this one requires that you have computer literacy skills. **Our course also requires an electronic device**, such as a laptop or desktop, **that can open Microsoft Office (Word and PowerPoint)**. **The course cannot be completed using a smartphone or tablet** (some, but not all of our materials may open on these devices and Lulima can have problems registering assignments submitted via these types of devices. Save yourself a lot of aggravation by doing your work on a laptop or desktop).

Lulima will be unavailable daily from 3:00 am-4:00 am HST for server backup and maintenance. Lulima automatically logs you out if it does not detect activity for two hours. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lulima, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

Participant Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with Executive Policy 7.209, all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

When you see an opportunity to leave
a social interaction



Course Tasks & Grading

Because this course is conducted via the internet, our class communication, assignments, and textbook are all online and available via Lulima (<https://lulima.hawaii.edu/portal>). Lulima is WCC's online course management system (you might already be familiar with it from previous classes). On Lulima, you will find our syllabus, class announcements, gradebook, and weekly folders that include links to our assignments as well as our class lectures/PowerPoints. Access to Lulima requires your regular UH school username and password. **Throughout the semester, I recommend checking Lulima and your UH email once a day.**

You are responsible for keeping up in this class: your diligence in logging in regularly to Lulima and engaging with our content in a timely fashion is essential to your success. **Except when using a late pass, no late work is accepted in this class without written verification of extenuating medical or legal circumstances** (please see our late work policy in the 'Additional Information' section of this syllabus).

We have much to learn this semester and you'll demonstrate the knowledge and skills you've acquired using a variety of different formats. As you will see, you will be submitting more work for this class than you likely do for most of your face-to-face courses. Since this is an asynchronous online course, I need to be able to measure how well you are keeping up with the materials; these assignments allow me to gauge how well you are keeping up with and understanding the course material.

Reading Checks:	6 x 10 points = 60 points
Quiz Questions:	6 x 20 points = 120 points

Unit Activities:	6 x 30 points = 180 points
Meetings with Professor	2 x 15 points (extra credit but required)
TOTAL:	360 points

Our assignments follow a uniform structure. We spend two weeks on each unit. During the first week of each unit, the first assignment (the reading check) is due on Friday evening. This assignment helps “get your feet wet” regarding the chapter content. During week two of the unit, the second assignment (the quiz questions) is due on Monday evening. This assignment deepens your understanding of core chapter concepts. At the end of the second week, the final assignment (the unit activity) is due on Sunday evening. This assignment gauges your mastery of the unit material. All assignments may be submitted early, but no assignments are accepted late (excepting cases of qualified, documented emergencies or usage of ‘late passes’—please see our late work policy in the ‘Late Work’ section of this syllabus).

Personality Humor

I don't like people who make "I didn't sleep last night" their entire personality

They are tiring to be around

Our class works on a mastery system. This means that it’s more important that you get concepts eventually than to get them right away (although, it’s awesome if you do get them right away). To this end, our class assignments and policies are all set up for you to succeed, provided you continue to put in the work. Success is obtainable even if you struggle initially or experience difficulties throughout the semester. Each unit is set up with assignments of increasing difficulty and credit, so that the first assignment—when you’re likely the most unsure on our content—is the least complex and worth the least amount of credit. As your knowledge grows throughout the unit, so too does the complexity of and credit for our assignments. As a final feature of our mastery system, we will cover 7 units over the semester but only your highest 6 scores in each assignment category count. This means you don’t have to worry if an assignment doesn’t go your way as you can replace that score with another score from that category. Counting only the 6 highest scores also means that when life inevitably gets in the way and makes it difficult for you to complete your work, you can simply make that an assignment that you don’t submit (in other words, you can miss one assignment in each assignment category with no penalty).

Reading Checks (10 points each, highest 6 scores count, 60 points total)

For each unit, you will complete a brief reading check through Lulima wherein you answer 10 questions about the assigned textbook chapter and supplemental unit PP (a.k.a. our class lecture, which is available on Lulima in the unit folder). The reading checks are open-book, open-notes but should be entirely your own work. **These reading checks work on the mastery system, so you can take them as many times as you would like until the assignment deadline.** The computer will record your highest score, so there’s no harm in trying a quiz multiple times. Question format includes multiple choice and true/false questions.

Pro tip: Have the reading check open as you are reading the chapters and PPs and fill in your reading check answers as you move through the assigned readings.

Each reading check is worth 10 points. There are seven reading checks throughout the semester and your highest six scores count, so you can skip one reading check without any negative impact on your final grade. No need to tell me which reading check you're skipping; just don't do it. Reading checks are due on the first Friday of the two-week unit period. Reading checks may be submitted early, but not late. Late reading checks are not accepted (excepting cases of qualified, documented emergencies or usage of 'late passes'—please see our late work policy in the 'Late Work' section of this syllabus).



Quiz Questions (20 points each, highest 6 scores count, 120 points total)

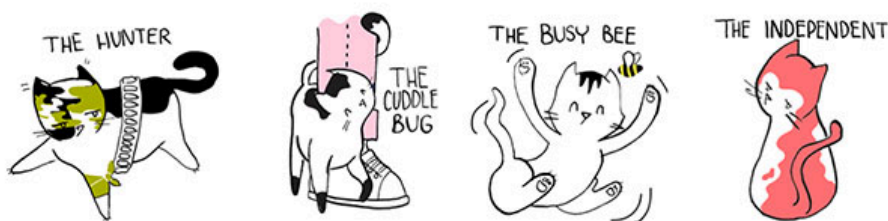
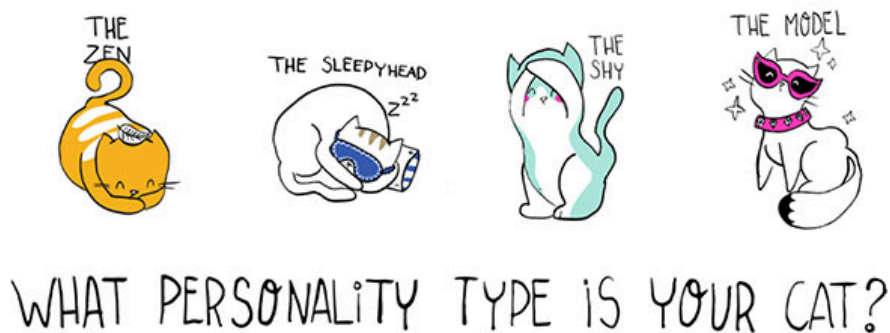
To deepen your knowledge of our class content, you'll WRITE five applied quiz questions for each unit. The questions should come from the textbook chapters and the supplemental PPs for the unit (please see assignment on Lulima for a breakdown of questions by source). Question format is up to you; whichever format you choose, craft questions that apply and/or synthesize our class content. Provide the question, the answer options, the correct answer, and indicate where you found this information.

The questions that you write will go into a question bank for next semester's students to answer, so please be thoughtful and clear. Also, feel free to write in your own voice (i.e. formal writing isn't necessary, unless you'd like to use it). 'Own voice' includes the option to write in Pidgin (please note somewhere in your submission that you're writing in Pidgin). If you choose this option, you'll be allowing future semesters of students the chance to answer quiz questions in Standard English or Hawaiian Pidgin, per their choosing.

Questions are submitted to the 'Quiz Questions' tab on Lulima. Together these five questions are worth 20 points (please see assignment on Lulima for grading rubric), with partial credit available.

As part of our mastery system of learning, following the grading of each quiz question assignment, supplemental quiz questions will be available on Lulima. These questions have been written by PSY 260 students for the unit. Answering these supplemental quiz questions is optional, but correct answers will raise your quiz question assignment score. The highest possible combined score from the original quiz questions and the supplemental quiz questions is 20 points (e.g. if someone earned a perfect score on the original questions, answering the supplemental quiz questions won't raise their assignment score). The number of supplemental quiz questions will vary.

There are seven quiz question assignments throughout the semester and your highest six scores count, so you can skip one quiz question assignment without any negative impact on your final grade. No need to tell me which quiz question assignment you're skipping; just don't do it. Quiz questions are due on the second Monday of each unit. They may be submitted early (if the unit's quiz question assignment is up, go for it), but not late. Late quiz questions are not accepted (excepting cases of qualified, documented emergencies or usage of 'late passes'—please see our late work policy in the 'Late Work' section of this syllabus).



Unit Activities (30 points each, highest 6 scores count, 180 points total)

For each unit, you will complete an in-depth activity designed to showcase your understanding of the unit's key topics. Activities vary unit to unit, but all activities will draw on the textbook and supplemental PP (i.e. our class lecture) content for that unit. Details on each individual activity complete with grading rubrics are available on our Lulima in the unit folders. Regardless of the specific activity, your submission should make use of the information from the textbook, supplemental PP, and any posted materials, be thoughtful and thorough, and when responding to a discussion post, build on the responses of fellow students. There are seven unit activities throughout the semester and your highest six scores count, so you can skip one activity without any negative impact on your final grade. No need to tell me which activity you're skipping; just don't do it. Activities are due on the final day of the unit (i.e. the second Sunday). They may be submitted early, but not late. Late activities are not accepted (excepting cases of qualified, documented emergencies or usage of 'late passes'—please see our late work policy in the 'Late Work' section of this syllabus).

Meetings with Professor (Required to pass the course)

To ensure that this is a successful semester for you, we will meet individually twice throughout the semester. Each meeting is 10 minutes long. There will be a link on Lulima for you to sign-up for a day and time that works for you.

The first meeting, a Meet & Greet, will take place between 27 August – 8 September (required to pass the course but also worth 7 points of extra credit).

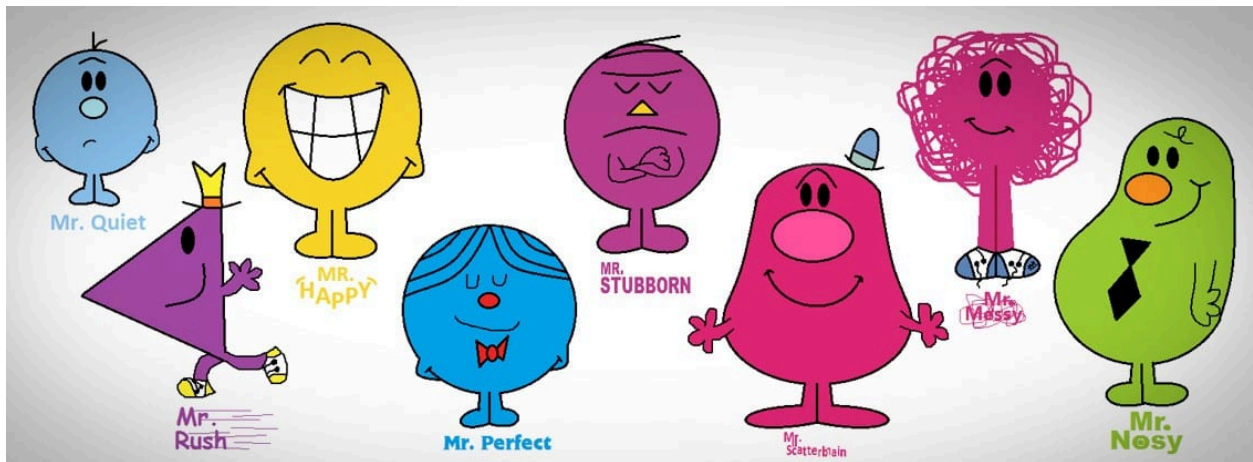
The second meeting, the Mid-Semester Check-In will take place between 28 October – 3 November (required to pass the course but also worth 15 points of extra credit).

Late Work/Assignment Policies

Late assignments are not accepted, except in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate or experience a problem.

There are two exceptions to this ‘no late work’ policy, late passes and mulligans (do-overs).

1. **Late passes:** Each student gets three late passes to turn in an assignment late. Each late pass buys an extra week (7 days) after the assignment due date to submit said assignment. To use a free pass, simply email me your work by the late pass deadline.
2. **Mulligans (do-overs):** Each student gets three mulligans (do-overs). A mulligan (do-over) allows a student to revise and resubmit a previously submitted assignment. For example, if you miss the mark on a unit activity, you could revise your work and resubmit. Mulligans (do-overs) can be used within one week (7 days) of the graded assignment being returned. To use a mulligan, simply email me your revised work by the Mulligan (do-over) deadline.



Extra Credit

At this point, 4 extra credit assignments are anticipated for the semester. Most are available now and due in the first weeks of the course:

1. Syllabus quiz. Taken on Lulima. Worth up to 3 points. Due 1 September.
2. Introduce yourself to the class using Lulima's discussion board. Worth up to 2 points. Due 1 September.
3. Meet and Greet with instructor. With online classes, it can be easy to feel you're all alone in your learning process, but you're not. I'm in it with you so let's get to know one another. Sign up for a quick, 10-minute one-on-one introduction with me. This meeting is required but also worth 7 points. Due 8 September.
4. Mid-semester check-in with instructor. This meeting is required but also worth 15 points. Complete between 28 October – 3 November.

IMPORTANT NOTE:

Please do NOT wait until the last day to do your work because all kinds of problems (especially technological ones) can happen. This is a reality of online courses. If you experience problems near the deadline and miss submitting the work, your grade will be recorded as a zero (if you have a late pass remaining, you could then choose to still submit the work, but if you are out of late passes, you'd be out of luck).

Thank you for reading the syllabus so carefully. If you email me a picture of an otter anytime through Sunday, 8 September, you'll earn 5 points of extra credit.

Course Content/Schedule (tentative & subject to change)

Week	Dates	Topic	Assignment Due
1	26 August – 1 September	Orientation	Familiarize yourself with our course and Lualaba; do extra credit
2 – 3	2 – 15 September	Foundations of Personality	F, 6 Sept.: Reading Check
			M, 9 Sept.: Quiz
			Su, 15 Sept.: Activity
4 – 5	16 – 29 September	Psychoanalytic Perspectives	F, 20 Sept.: Reading Check
			M, 23 Sept.: Quiz
			Su, 29 Sept.: Activity
6 – 7	30 September – 13 October	Biological Theories	F, 4 Oct.: Reading Check
			M, 7 Oct.: Quiz
			Su, 13 Oct.: Activity
8 – 9	14 – 27 October	Behavioral & Cognitive Theories	F, 18 Oct.: Reading Check
			M, 21 Oct.: Quiz
			Su, 27 Oct.: Activity
10	28 October – 3 November	Cognitive Processing Week	Check in with Lisamarie regarding semester progress
11 – 12	4 – 17 November	Trait Theories	F, 8 Nov.: Reading Check
			M, 11 Nov.: Quiz
			Su, 17 Nov.: Activity
13 – 14	18 November – 1 December	Humanistic Theories	F, 22 Nov.: Reading Check
			M, 25 Nov.: Quiz
			Su, 1 Dec.: Activity
15 – 16	2 – 15 December	Contemporary Perspectives	F, 6 Dec.: Reading Check
			M, 9 Dec.: Quiz
			Su, 15 Dec.: Activity

Assigned work is due by 11.59 p.m. on the date it is listed. Beyond the late passes, late work is not accepted, excepting documented, qualified emergencies (as determined by me, see course policy).

Grade Tracker

You're spending your valuable time and money on this course, so let's make sure that you are on course for success. Using this [grade tracker sheet](#), you can always be aware of your grade in our course. Simply fill in your scores as you earn them.

Grade Tracker:

Reading Checks

Foundations of Personality = _____/10 points
Psychoanalytic Perspectives = _____/10 points
Biological Theories = _____/10 points
Behavioral & Cognitive Theories = _____/10 points **Highest 6 of 7 Scores = _____/60 points**
Trait Theories = _____/10 points
Humanistic Theories = _____/10 points
Contemporary Perspectives = _____/10 points

Quiz Questions

Foundations of Personality = _____/20 points
Psychoanalytic Perspectives = _____/20 points
Biological Theories = _____/20 points
Behavioral & Cognitive Theories = _____/20 points **Highest 6 of 7 Scores = _____/120 points**
Trait Theories = _____/20 points
Humanistic Theories = _____/20 points
Contemporary Perspectives = _____/20 points

Unit Activities

Foundations of Personality = _____/30 points
Psychoanalytic Perspectives = _____/30 points
Biological Theories = _____/30 points
Behavioral & Cognitive Theories = _____/30 points **Highest 6 of 7 Scores = _____/180 points**
Trait Theories = _____/30 points
Humanistic Theories = _____/30 points
Contemporary Perspectives = _____/30 points

Total Points = _____/360 points

***Add only the scores in this right, bolded column**

Extra credit earned: _____ points

Your total points + extra credit then determines the final course grade that you have earned for PSY 260:

- A = 360.0 – 324 points [percentage of 90 – 100%]
- B = 323.9 – 288 points [percentage of 80 – 89.9%]
- C = 287.9 – 252 points [percentage of 70 – 79.9%]
- D = 251.9 – 216 points [percentage of 60 – 69.9%]
- F = Below 216 points [percentage of 0 – 59.9%]

To figure out your grade at any point during the semester, total up all the points you've earned up until thus far and use this formula:

$$(\text{Points earned} \div \text{Points possible thus far}) \times 100 = \text{Current grade}$$

For example, say it's partway through the semester and you've earned 179 points thus far and there have been 200 points available. You would take $179 \div 200$, which equals .895 and then multiply .895 by 100, which equals 89.5%. Using the above grade breakdown, we'd see that a percentage of 89.5 means that your current grade would be a 'B'.

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author. In this course, students are not permitted to use generative Artificial Intelligence (AI) applications such as ChatGPT, Bard, or Bing, in whole or in part, to generate course materials or assignments. Grammar and spell checking tools such as those integrated into MS Word may be used. If you have any questions about whether a particular tool or specific use is permitted, check with the professor.

I take academic dishonesty, plagiarism, and cheating very seriously. If I think you have committed academic dishonesty, plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating, or one instance of plagiarism and one instance of cheating).

All cases of academic dishonesty, plagiarism, and cheating are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)



Student Responsibilities

This class is designed for you to succeed, even if you experience struggles throughout the semester, provided you stick with it and keep submitting assignments.

To encourage you to keep up with our assignments and to keep class fair for all, we have the following **Late Work Policy**: Beyond the late passes, late assignments are not accepted, except in cases of serious documented emergencies with written verification of the extenuating medical, legal, or other qualifying circumstances. The determination of a qualified emergency is made by me; please contact me as soon as you anticipate or experience a problem.

I strongly uphold the University of Hawai'i's non-discrimination policy in my class. Any discriminatory acts or language on the basis of race, religion, sex, gender, gender identity, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all.

I am here to help you succeed in this course. Please don't hesitate to email me, reach out to schedule a video chat, or stop by my office if you have any questions, concerns, or problems. At any point in the semester, if you have concerns about our class that you would prefer not to discuss with me, an alternative contact for any concerns is wccaa@hawaii.edu.



How to Seek Academic or Technical Support

Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#) – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Laulima and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La‘akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Laulima – Click on the [Request Assistance](#) link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College’s Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities. If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako‘o 105) for more information. Accommodations begin AFTER the Disabilities Counselor contacts the instructor (i.e. accommodations are not retroactive).

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

Mental Health Counseling

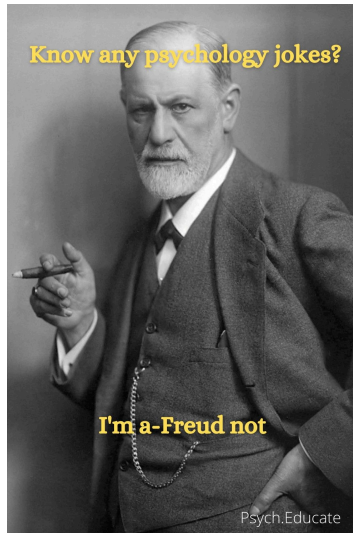
Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students’ life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at wccfao@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.



Student Conduct Code

Windward Community College follows the University of Hawai‘i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
Phone/Text: (808) 348-0432 or (808) 341-4952
Email: advocate@hawaii.edu

Office: Hale Kāko‘o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator

Phone: (808) 235-7468

Email: mozoa@hawaii.edu

Office: Hale Kāko‘o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: kcho@hawaii.edu

Office: Hale ‘Alaka‘i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources, and the University’s Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>