



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

Hawaiian Studies 107 - Hawai'i: Center of the Pacific

3 'ai - CRN 64172

Interdisciplinary Studies 103 - Introduction to College

3 'ai - CRN 64175

Pō'alua/Pō'ahā 10:00am - 12:45pm

KUMU 'IKE HAWAII': Miki Cook

KE'ENA: Hale A'o 203

HOLA KE'ENA: T/R 9-10am, or by appt

KELEPONA: 236-9123

LEKA UILA: wmkcook@hawaii.edu

KUMU I.S.: Ku'ulei Miranda

KE'ENA: Hale Kako'o 129

HOLA KE'ENA: T/R 9-10a, by appt

KELEPONA: 235-7474

LEKA UILA: danieluck@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

'O kēia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'ēau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai in ā Ko'olau a kō O'ahu a'e me nā hana no'ēau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu—hō'a'ano a e ho'oulu i nā haumāna i ka po'okela

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

WINDWARD COMMUNITY COLLEGE CORE VALUES

Ka lama kū o ka na'auao.

Creating meaningful curricula and diverse learning experiences.

'A'ohe hana nui ke alu 'ia.

Working collaboratively and inclusively.



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Ke Kulanui Kaiāulu o ke Ko'olau

He punawai kahe wale ke aloha.

Serving and supporting with aloha.

Kūlia i ka nu'u.

Striving for excellence.

He ali'i ka 'āina, he kauwā ke kanaka.

Caring for Hawai'i and the planet.

CATALOG DESCRIPTION

HWST 107

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific including Hawaiian origins, settlement, language, land, history, society, religion, and the arts.

IS 103

This course offers strategies for success in college and life-long learning. It emphasizes understanding yourself, setting and attaining goals, critical thinking, effective communication, relationship building, study habits and skills, time management, college resources, and setting your foundation to succeed. Students will participate in and lead classroom learning through discussions, readings, writing assignments, group activities, and hands-on experiences.

STUDENT LEARNING OUTCOMES

HWST 107

1. Compare and contrast cultures and histories of Pacific Island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific Island culture and the ways sustainability for the land makes us resilient in the face of climate change.
3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.
4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i.



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5. Identify, access, and evaluate major Hawaiian studies sources.
6. Identify implications of the relationships and develop proposals for possible ways to affect positive change.

IS 103

1. Identify personal characteristics (e.g., learning styles, strengths and weaknesses, habits of mind) and analyze how these impact decision-making and success.
2. Consider those factors which impact student relationships with others and articulate strategies and skills to encourage strong relationship building.
3. Identify college policies and resources related to students.
4. Practice learning strategies (e.g., note-taking, time management, test-taking) to increase student success in college coursework.

ASSESSMENT AND GRADING

HWST 107

1. **Map Quizzes:** (5 x 10 pts) 50 pts - Students will take five map quizzes on the geographical areas: (1) Hawai'i, (2) Ko'olaupoko, (3) Polynesia, (4) Melanesia, (5) Micronesia.
2. **Paper:** Identity and Origins—*Minimum 3 pages* (50 pts)—Students will reflect on their origins and identities, language, and other course material, summarizing what they have learned and reflecting on their origins and identities.

IS 103

1. **Journals & Ha'awina:** 100 pts-
 - a. Journals- You will be submitting journal entries in this class. These must be typed (double-spaced), spell-checked, and approximately 1-2 pages long. Journal entries are meant to show reflection, depth of thought, and analysis. Journals are not formal papers and need not be reviewed by a tutor or the Writing Lab. Journals are due within one week after they are assigned. Late journals will receive partial credit.
 - b. Ha'awina (Homework)- will include activities, assessments, worksheets, and other written work. There is no required textbook for this course. Any reading material will be posted to Lualima under the "resources" tab. You must keep up-to-date with all assignments and activities to maximize our time together. Keep all of your work throughout this course as several of the assignments completed will build upon each other and will be necessary for you to complete the course successfully.



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Combined

1. **Attendance and participation:** 200 pts - Students are allowed two absences without penalty, but five points will be taken from this grade for every absence over two. *Many in-class writing assignments, reading quizzes, note checks, and activities will make up this grade's balance. No make-up will be given for these in-class assignments.*
2. **Where have I been? Where am I going? Project:** 150 pts—Utilizing a “Past, Present, Future” approach, students will reflect on personal accomplishments, achievements, or hardships and incorporate things learned in HWST 107 and IS 103 to highlight future goals and aspirations. Guidelines and a grading rubric for this assignment will be provided in class and can be found online at our class la ultima site.
3. **Identity Potluck:** 50 pts—Students will participate in the “Identity Potluck” and complete a short writing assignment to accompany their cultural culinary dish. Guidelines and a grading rubric for this assignment will be provided in class and can be found online at our class la ultima site.
4. **Exams:** (2 x 100pts) 200 pts—Students will plan and participate in exams that combine the ‘ike and kuleana of Hawaiian Studies and Interdisciplinary Studies.

Grading Scale

This learning community can earn a total of 800 points. Since points are combined between HWST 107 and IS 103, students will receive the **same grade** for both courses.

720-800 = A

640-719 = B

560-639 = C

480-559 = D

000-479 = F

ATTENDANCE POLICY

Students are allowed two absences without penalty, but five points will be taken for every absence over two. Students who arrive at class after attendance is taken will be marked TARDY, and three TARDY days will be counted as ONE ABSENCE. ***You are expected to arrive on time, be present for the entire length of the class, and not leave early unless arranged for with the instructor.*



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CELL PHONE POLICY

Cell phones must be switched off or ALWAYS silenced while in class. This semester, as an experiment, students are invited to “unplug” by leaving their cell phones in the box on our desks during class. For each class period that a student participates in, they will be awarded one extra credit point. By the end of the semester, 30 points of extra credit are possible.

LEARNING RESOURCES

All materials for this course will be provided online via Google Classroom or passed out during class time. Students are welcome to print out readings.

COURSE SCHEDULE (subject to change)

Week	Date	In-Class Topic/Activity	Homework/Readings
1	T 8/27	Ho’olauna/Course syllabus	
		Ho’olauna/Course syllabus	
	R 8/29	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
		Organize Yo’ Life - Time Management	Journal #1
2	T 9/3	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
		Study Skills for College	
	R 9/5	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
		Study Skills for College	Journal #2



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3	T 9/10	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
		Library Resources/KaPiko Open House	
	R 9/12	Traditional Hawaiian Society Unit II: I ka 'Ōlelo ke ola, I ka 'Ōlelo ka make Language and Culture	Study for Quiz: Map of Hawai'i
		Mindset: Victim & Creator Language	Ha'awina #1
4	T 9/17	Traditional Hawaiian Society Unit II: I ka 'Ōlelo ke ola, I ka 'Ōlelo ka make Language and Culture Quiz: Map of Hawai'i	
		Campus Connections Our Kaiaulu Votes	
	R 9/19 KUMUS OUT	Hawaiian Language Issues	E OLA KOA Conference
	KUMUS OUT	Mindset: Victim & Creator Language (Continue working on videos)	E OLA KOA Conference
5	T 9/24	Hawaiian Language Issues	
		Mindset Video's DUE Mo'okū'auhau	
	R 9/26	Unit III: Ho'omana – Religion and Spirituality Genealogy: Kumulipo Akua and 'Aumakua Quiz: Map of Polynesia	
		Mo'okūauhau - Kupuna Interview	Ha'awina #2
6	T 10/1	Unit III: Ho'omana – Religion and Spirituality Genealogy: Kumulipo	



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		Akua and 'Aumakua Quiz: Map of Polynesia	
		Personality Types	
	10/3	The Mo'olelo of 'Umi Due: Paper 1	
		4 Fishes Activity	
7	T 10/8	The Mo'olelo of 'Umi Due: Paper 1	
		Title IX Film: The Rise of the Wahine	
	R 10/10	Quiz 1: Units I - III Unit IV: 'Āina and Wai Wai, Water and Life	
		Title IX Film: The Rise of the Wahine	Journal #3
8	T 10/15	Quiz 1: Units I - III Unit IV: 'Āina and Wai Wai, Water and Life	
		STAR Basics	
	R 10/17	Nuclear testing in Oceania Aloha 'Āina and Kaho'olawe Quiz: Map of Micronesia	
		STAR Basics	
9	T 10/22	Nuclear testing in Oceania Aloha 'Āina and Kaho'olawe Quiz: Map of Micronesia	
		Transfer Fair	Journal #4
	R 10/24	Ahupua'a, Lo'i Kalo, and Loko I'a Unit V: Mea No'eau Hula as Resistance	
		Student Life & Student Government	
10	T 10/29	Ahupua'a, Lo'i Kalo, and Loko I'a	



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		Unit V: Mea No'eau Hula as Resistance	
		Career Assessment & Research	
	R 10/31	Mea No'eau Mo'olelo, Mele, and Mo'okū'auhau	HALLOWEEN
		Career Assessment & Research	Ha'awina #3
11	T 11/5	Mea No'eau Mo'olelo, Mele, and Mo'okū'auhau	Election Day (NO KULA)
	Kumu Ku'u OUT	Native Hawaiian Mental Health Guest Lecturer: Māhiehie Garrett	
	R 11/7	Quiz 2: Unites IV - V Unit VI: Colonialism, Nation Building, The Hawaiian Kingdom Kamehameha Pai'ea	
	Kumu Ku'u OUT	Native Hawaiian Mental Health Guest Lecturer: Māhiehie Garrett	Journal #5
12	T 11/12	Quiz 2: Unites IV - V Unit VI: Colonialism, Nation Building, The Hawaiian Kingdom Kamehameha Pai'ea	
		Let's talk about Registration	Ha'awina #4
	R 11/14	Kauikeaouli: Kingdom of Literacy The Māhele: Land Tenure	
		Telling Your Story	
13	T 11/19	Kauikeaouli: Kingdom of Literacy The Māhele: Land Tenure	
		Telling Your Story	Ha'awina #5
	R 11/21	The Bayonet Constitution	
		International Ed. Week	
14	T 11/26	The Bayonet Constitution	



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		EVENT: Lā Kū'oko'a	Journal #6
	R 11/28	HOLIDAY - NO CLASS	
		HOLIDAY - NO CLASS	
15	T 12/3	Overthrow and Annexation	
		Institutional Governance & Student Demonstrations Film: Ivory Tower	
	R 12/5	Overthrow and Annexation	
		Institutional Governance & Student Demonstrations Film: Ivory Tower	Journal #7
16	T 12/10	Hawaiian Resistance	
		Study guide and prep for Final	
	R 12/12	Hawaiian Resistance Study guide and prep for Final Due: Paper 2	LAST DAY OF INSTRUCTION
		Identity Potluck DUE	LAST DAY OF INSTRUCTION
FINALS	T 12/17 R12/20	FINAL EXAM IS 103 Hō'ike Presentations	

PARTICIPATION VERIFICATION

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.



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DISABILITIES & ACCOMMODATIONS

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako'o 105) for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
Phone/Text: (808) 348-0432 or (808) 341-4952
Email: advocate@hawaii.edu
Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101



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Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: kcho@hawaii.edu

Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

STUDENT CONDUCT CODE

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).