



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

HWST 107 Center of the Pacific

Fall 2024

3 Credits | CRN 64336

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu – hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence

Instructor Information

How to Contact Your Instructor

Instructor's Name: William "Miki" Cook

Office: Hale A'o 203, (808)-236-9123

Office Hours: E leka uila mai

Email: wmkcook@hawaii.edu

ZOOM: N/A

About

WHAT YOU CAN EXPECT OF ME AS YOUR INSTRUCTOR

- I will maintain a positive learning environment for all students.
- I will treat all students fairly and with respect.
- I will encourage all students to learn the course material truly.
- I will encourage discussion and participation.

- I highly value instructor-learner communication. We can arrange a time to talk/chat/exchange ideas via email anytime.
- If you are dissatisfied, confused, or unclear about how the discussion is being facilitated at any time, please email me. I will respond to your inquiry as soon as possible, and we will work together to resolve the identified issue.
- I do my best to respond to assignments within a reasonable time. Again, sometimes life and other work intervene, but if it does, I'll let you know.
- I will treat all of you with collegial respect. You have as much to contribute to this learning process as I do, and I look forward to our exchange as colleagues.

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Course Information

Catalog Description

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion, and the arts.

Student Learning Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Compare and contrast cultures and histories of Pacific island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific island culture.
3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.
4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i.
5. Identify, access, and evaluate major Hawaiian studies sources.
6. Identify implications of the relationships and develop proposals for possible ways to affect positive change.
- 7.

Required Materials

This course is a Textbook Zero cost (TXT0). The instructor will provide all readings via Google Classroom.

Course Format

This is a 16-week in person course.

Course Technology (Optional)

Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Grading Policy

1. Students are allowed two absences without penalty, but five points will be taken for every absence over two. Students who arrive at class after attendance is taken will be marked TARDY, and three TARDY days will be counted as ONE ABSENCE.

***You are expected to arrive on time, be present for the entire length of the class, and only leave early if arranged for with the instructor.*

Assessment Tasks and Grading

Map Quizzes: (5 x 10 pts) 50 pts - Students will take five map quizzes on the geographical areas: (1) Hawai'i, (2) Ko'olaupoko, (3) Polynesia, (4) Melanesia, (5) Micronesia.

Paper: Identity and Origins—*Minimum 3 pages* (50 pts)—Students will reflect on their origins and identities, language, and other course material, summarizing what they have learned and reflecting on their origins and identities.

Attendance and participation: 200 pts - Students are allowed two absences without penalty, but five points will be taken from this grade for every absence over two. *Many in-class writing assignments, reading quizzes, note checks, and activities will make up this grade's balance. No make-up will be given for these in-class assignments.*

Exams: (2 x 100 pts) 200 pts—Students will plan and participate in exams. These exams, both midterm and final, will focus on sections 1-7 and 8-15 of the course.

Grading Scale

This learning community can earn a total of 800 points. Since points are combined between HWST 107 and IS 103, students will receive the **same grade** for both courses.

720-800 = A

640-719 = B

560-639 = C

480-559 = D

000-479 = F

- Sample grading rubrics or scoring sheets

Weekly Assignments

Week	Date	Topic	Due Dates
1	8/28/24	Ho'olauna/Course syllabus	
2	9/04/24	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
3	9/11/24	Unit I: Origins, Migration and Settlement Intro to Online Class Migrations, Moananuiākea, Navigators	
4	9/18/24	Polynesian and Hawaiian Navigation Scientific and Historic Mythologies	
5	9/25/24	Polynesian and Hawaiian Navigation Scientific and Historic MythologiesTraditional Hawaiian	

Week	Date	Topic	Due Dates
		Society Unit II: I ka 'Ōlelo ke ola, I ka 'Ōlelo ka make Language and Culture	
6	10/2/24	Traditional Hawaiian Society Unit II: I ka 'Ōlelo ke ola, I ka 'Ōlelo ka make Language and Culture Quiz: Map of Hawai'i	
7	10/09/24	Hawaiian Language Issues	
8	10/16/24	Unit III: Ho'omana – Religion and Spirituality Genealogy: Kumulipo Akua and 'Aumakua Quiz: Map of Polynesia	
9	10/23/24	The Mo'olelo of 'Umi Due: Paper 1	
10	10/30/24	Unit IV: 'Āina and Wai Wai, Water and Life	
11	11/06/24	Nuclear testing in Oceania Aloha 'Āina and Kaho'olawe Quiz: Map of Micronesia	
12	11/13/24	Ahupua'a, Lo'i Kalo, and Loko l'a Unit V: Mea No'eau Hula as Resistance	
13	11/20/24	Mea No'eau Mo'olelo, Mele, and Mo'okū'auhau	
14	11/27/24	Quiz 2: Unites IV - V Unit VI: Colonialism, Nation Building, The Hawaiian Kingdom Kamehameha Pai'ea	
15	12/04/24	Kauikeaouli: Kingdom of Literacy The Māhele: Land Tenure The Bayonet Constitution	
16	12/11/24	Overthrow and Annexation, Hawaiian Resistance	
Finals	12/16/24	Finals Week Exam Schedule	12/18 Final

*Bold text denotes a Holiday

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

Include an AI Statement (is it ok in your class? if so, when/how?) Here are some [UH Guidelines](#) and [AI Recommendations](#). Instructors should refrain from sharing or inputting student work into online AI tools, including AI detection tools, without obtaining student consent. Uploading student work has potential FERPA implications as well as potential copyright concerns. Additionally, the uploaded content could be used as data for training of the AI, without the student's consent.

Student Responsibilities

Missed Assessments

- Quizzes: There are no make-ups for quizzes unless you let me know ahead of time that you will be missing the quiz for a valid reason or bring in a valid doctor's note or some other official's letter stating that you could not carry out the task online.
- Assignments: Late assignments are not accepted for grades unless there are extenuating circumstances. Contact me if something comes up.

How to Seek Academic or Technical Support

Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#) – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Laulima and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La‘akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Laulima – Click on the [Request Assistance](#) link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College’s Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako‘o 105) for more information.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

Mental Health Counseling

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students’ life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at wccfaa@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
 Phone/Text: (808) 348-0432 or (808) 341-4952
 Email: advocate@hawaii.edu
 Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
 Phone: (808) 235-7468
 Email: mozoa@hawaii.edu
 Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>