



UNIVERSITY of HAWAII  
**WINDWARD COMMUNITY COLLEGE**

Ke Kulanui Kaiāulu o ke Ko'olau

## **HAW 102, Elementary Hawaiian II**

Fall/2024

4 Credits | CRN 64303

Asynchronous Online Course: Laulima

### **Windward Community College Mission Statement**

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'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence*

### **Instructor Information**

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#### **How to Contact Your Instructor**

Kapela Wong

Office: Hale A'o #204

Office Hours: Wednesday 10:00am–12:0pm (HST) on Zoom

Zoom: [976.3945.5672](https://hawaii.edu/join/97639455672) PASSWORD: Olelo

Email: [kkahili@hawaii.edu](mailto:kkahili@hawaii.edu)

#### **About**

Aloha and welcome to HAW 102! My name is Kapela Wong and I am your kumu for this course. More information about me is on the course site. Turnaround time for grading is within 48 hours of the due date which is by the Tuesday following the Sunday due date. Response to emails will be within 24 - 28 hours. You are welcome to email me on the weekends and join my Zoom Office Hours as well for communication and assistance with course materials.

## Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

## Course Information

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### Catalog Description

"Hawaiian 102: Elementary Hawaiian II" is a continuation of Hawaiian 101 and is designed to continue your progress through the novice levels of Hawaiian language.

### Student Learning Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

### Required Materials

Required Textbook:

Hopkins, A. Pualani (1992). *Ka Lei Ha'aheo: Beginning Hawaiian*. University of Hawaii.

\*A PDF version is provided on the course site.

## Course Format

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This course covers two mahele (units). Mahele 3 consists of four ha'awina (modules) and mahele 4 consists of four ha'awina (modules). Each ha'awina contains learning materials i.e., tutorials, readings, and assignments. Each ha'awina and mahale will last approximately one week in length. Additionally, more specific objectives will be provided during the course for each module:

### Mahele 3 (Unit 3)

- Ha'awina 10 – An introduction to negative verb sentences and numbers.
- Ha'awina 11 – An introduction to 'Have a' sentences.
- Ha'awina 12 – An introduction to 'Have a number' sentences and K-less possessives.
- Ha'awina 3 Unit Review – A review of the content from unit 3.

- Mahele 3 ‘O Wai Kēia? (Guess Who)– A presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

#### Mahele 4 (Unit 4)

- Ha‘awina 13 – An introduction to Ke verb nei sentences and locatives.
- Ha‘awina 14 – An introduction to comparative sentences and negative imperative sentences.
- Ha‘awina 15 – An introduction to verb classes and stative verbs with causatives.
- Mahele 4 Unit Review – A review of the content from unit 4.
- Mahele 4 ‘Ai Kolekole – A presentation that will showcase our proficiency in listening and reading comprehension, as well as communicating through speaking and writing.

## Course Schedule

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*The following schedule is subject to change.*

Mahele (Unit)	Ha‘awina (Topics)	Assignments
Course Orientation	Course Introduction	Syllabus review
Start Here	Introduction to the course site and how to get started	Syllabus test (3pt extra credit)
<p style="text-align: center;"><b>Week 1</b> <b>October 21 - October 27</b></p> <p style="text-align: center;"><b>DUE Sunday,</b> <b>October 27, 2024</b></p>	<p style="text-align: center;"><b><u>Mahele 3 - Ha‘awina 10</u></b> Negative verb sentences and numbers.</p>	<ul style="list-style-type: none"> <li>● Vocabulary Quiz 1 (20pt)</li> <li>● Chapter Quiz (10pt)</li> <li>● Dialogs Quiz (10pt)</li> <li>● Vocabulary Quiz 2 (20pt)</li> <li>● Exercises A - E (30pt)</li> <li>● Kalaiwa ‘oe i ka hana? (10pt)</li> </ul>
<p style="text-align: center;"><b>Week 2</b> <b>October 28 - November 3</b></p> <p style="text-align: center;"><b>DUE Sunday,</b> <b>November 3, 2024</b></p>	<p style="text-align: center;"><b><u>Mahele 3 - Ha‘awina 11</u></b> ‘Have a‘ sentences</p>	<ul style="list-style-type: none"> <li>● Vocabulary Quiz 1 (20pt)</li> <li>● Chapter Quiz (10pt)</li> <li>● Dialogs Quiz (10pt)</li> <li>● Vocabulary Quiz 2 (20pt)</li> <li>● Exercises A - E (30pt)</li> <li>● He ‘īlio kāu? (10 points)</li> </ul>
<p style="text-align: center;"><b>Week 3</b> <b>November 4 - November 10</b></p> <p style="text-align: center;"><b>DUE Sunday,</b> <b>November 10, 2024</b></p>	<p style="text-align: center;"><b><u>Mahele 3 - Ha‘awina 12</u></b> “Have a number” Sentences and K-less Possessives.</p>	<ul style="list-style-type: none"> <li>● Vocabulary Quiz 1 (20pt)</li> <li>● Chapter Quiz (5pt)</li> <li>● Dialogs Quiz (10pt)</li> <li>● Vocabulary Quiz 2 (20pt)</li> <li>● Exercises A - F (30pt)</li> <li>● ‘Ehia ou makahiki? (10 pt)</li> </ul>

<p>Week 4 November 11 - November 17</p>	<p><b>Mahele 3</b> Unit Review &amp; 'O Wai Kēia?</p>	<p><b>DUE WEDNESDAY, November 13, 2024</b></p> <ul style="list-style-type: none"> <li>• 'O Wai Kēia? (60pt)</li> </ul> <p><b>DUE SUNDAY, September 22, 2024</b></p> <ul style="list-style-type: none"> <li>• Review 3 (40pt)</li> </ul>
<p>Week 5 November 18 - November 24</p> <p><b>DUE Sunday, November 24, 2024</b></p>	<p><b>Mahele 4 - Ha'awina 13</b> <i>Ke Verb nei</i> Sentences and Locatives.</p>	<ul style="list-style-type: none"> <li>• Vocabulary Quiz 1 (20pt)</li> <li>• Chapter Quiz (10pt)</li> <li>• Dialogs Quiz (10pt)</li> <li>• Vocabulary Quiz 2 (20pt)</li> <li>• Exercises B &amp; C (16pt)</li> <li>• I luna, i lalo, i uka, i kai (10pt)</li> </ul>
<p>Week 6 November 25 - December 1</p> <p><b>DUE Sunday, December 1, 2024</b></p>	<p><b>Mahele 4 - Ha'awina 14</b> Comparative Sentences and Negative Imperative Sentences</p>	<ul style="list-style-type: none"> <li>• Vocabulary Quiz 1 (10pt)</li> <li>• Chapter Quiz (10pt)</li> <li>• Dialogs Quiz (10pt)</li> <li>• Vocabulary Quiz 2 (10pt)</li> <li>• Exercises A &amp; B (27 points)</li> <li>• 'O'i aku ka maika'i o ka mea hea? (10pt)</li> </ul>
<p>Week 7 December 2 - December 8</p> <p><b>DUE Sunday, December 8, 2024</b></p>	<p><b>Mahele 4 - Ha'awina 15</b> Verb Classes and Stative Verbs with Causatives.</p>	<ul style="list-style-type: none"> <li>• Vocabulary Quiz 1 (15pt)</li> <li>• Chapter Quiz (10pt)</li> <li>• Dialogs Quiz (10pt)</li> <li>• Vocabulary Quiz 2 (15pt)</li> <li>• Exercises A - C (37pt)</li> <li>• I ka pō me ke ao (10pt)</li> </ul>
<p>Week 8 December 9 - December 13</p>	<p><b>Mahele 2</b> Unit Review &amp; Final</p>	<p><b>DUE WEDNESDAY, December 11, 2024</b></p> <ul style="list-style-type: none"> <li>• 'Ai Kolekole (60pt)</li> </ul> <p><b>DUE FRIDAY, December 13, 2024</b></p> <ul style="list-style-type: none"> <li>• Review 4 (40pt)</li> </ul>

## Course Tasks

- Quizzes (325 points total)
  - The student will complete online quizzes to assess their comprehension of course materials. The quizzes will be based on the lectures and assigned reading for the week. Although the quizzes are open-book, they are timed. As such, students who have not studied can expect to do poorly on the quizzes. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade.
- Assignments (230 points total)
  - The student will complete 9 chapter exercises and 18 topic posts on Google Slides. The purpose of topic post assignments is to create a sense of community, encourage speaking skills, and open discussion of course topics between students in the class. Your posts and responses will be graded based on effort, clarity, and accuracy.
- Review 3 (40 points)
  - A unit review of the materials covered from Ha'awina 10 -12 .

- Review 4 (40 points)
  - A unit review of the materials covered from Ha‘awina 13 - 15.
- ‘O Wai Kēia? (60pt)
  - The student will select a prominent well known individual of Hawai‘i (past or present) and without naming the individual, create a video giving clues regarding certain characteristics, contributions, and well known facts about the selected individual to which your peers will have to guess who the individual is. A letter/script will also accompany the video.
- ‘Ai Kolekole (60pt)
  - This is a group project in which students will partner up and ‘ai kolekole or ”talk story” amongst themselves. The group will compose their talk story using learned sentence patterns and vocabulary/phrases and video record their conversation. A letter/script will also accompany the video.

## Course Technology

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### Laulima Learning Management System

- [Laulima \(Sakai\) Accessibility](#)
- Laulima will be unavailable daily from 3:00 am-4:00 am HST for server backup and maintenance.
- Laulima automatically logs you out *if it does not detect activity for two hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Laulima, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

### Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

## Participation Verification

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Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai‘i system are required to establish “participation” to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

## Grading Policy

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Grade breakdown will be as follows:

Assignment	Total Points
Quizzes	325
Assignments	230
Reviews (3 & 4)	80
Midterm	60
Final	60
Total	755

Calculation of grade: The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

A - 90%-100% (679 - 755 points)

B – 80%-89% (604 - 678 points)

C – 70%-79% (528 - 603 points)

D – 60%-69% (453 - 527 points)

F – 0 -59% (0 - 452 points)

*Please note that “N” grades are not given for this course*

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

## Academic Integrity

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Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

Include an AI Statement (is it ok in your class? if so, when/how?) Here are some [UH Guidelines](#) and [AI Recommendations](#). Instructors should refrain from sharing or inputting student work into online AI tools, including AI detection tools, without obtaining student consent. Uploading student work has potential FERPA implications as well as potential copyright concerns. Additionally, the uploaded content could be used as data for training of the AI, without the student's consent.

## Student Responsibilities

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- Check the course site and emails on a regular basis to stay informed.
- Please keep in touch with Kumu Kapela. If there is a problem with the course site or inks, please email Kumu Kapela so that she can address it quickly.
- Practice speaking 'Ōlelo Hawai'i everyday for at least 10 - 15 minutes.

## How to Seek Academic or Technical Support

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### Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

### Technical Support

- [UH ITS Help Desk](#) – email [help@hawaii.edu](mailto:help@hawaii.edu) or call 956-8883 (or 1-800-558-2669) for Lulima and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email [winhelp@hawaii.edu](mailto:winhelp@hawaii.edu), call 808-235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lulima – Click on the [Request Assistance](#) link at the bottom of any Lulima Page to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

## College Policies & Support Services

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### Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this

class. The Disabilities Counselor can be reached at 808-235-7448, [wccdsso@hawaii.edu](mailto:wccdsso@hawaii.edu), or stop by the office (Hale Kako'o 105) for more information.

### **Basic Needs**

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

### **Mental Health Counseling**

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

### **UH Alerts**

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

### **Financial Aid**

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at [wccfao@hawaii.edu](mailto:wccfao@hawaii.edu) to discuss the impact this decision may have on your financial aid eligibility.

### **Student Conduct Code**

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

### **Title IX - Sex Discrimination And Gender-Based Violence Resources**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.



If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate  
Phone/Text: (808) 348-0432 or (808) 341-4952  
Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)  
Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator  
Phone: (808) 235-7468  
Email: [mozoa@hawaii.edu](mailto:mozoa@hawaii.edu)  
Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource  
Phone: (808) 235-7393  
Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)  
Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator  
Phone: (808) 235-7404  
Email: [kcho@hawaii.edu](mailto:kcho@hawaii.edu)  
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>