

HAW 101: Elementary Hawaiian I

4 Credits (CRN 64365)

Asynchronous

INSTRUCTOR: Pualoke Harada

Kumu Kōkua: Kiele Harada

CLASSROOM: Asynchronous

MEETING TIMES: Tuesdays & Thursdays 10:00 a.m. to 12:00 p.m.

OFFICE: Zoom Meeting Room

OFFICE HOURS: Wednesdays and Fridays 2:00-3:00p.m.

ZOOM: Papa 'Ōlelo Hawai'i Zoom Meeting ID: 882 3151 8287 Passcode: 827297,

By Appointment ONLY.

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chandlyn@hawaii.edu

EFFECTIVE DATE: Fall 2024

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level. (4 hours lecture)

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- 1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, dipthongs, words and names in Hawaiian.
- 2. Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- 3. Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- 4. Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class (subject matter covered in class will be relevant to students' daily lives, and Hawai'i).
- 5. Speak Hawaiian with proper inflection, intonation, and rhythm.

COURSE TASKS

HAW 101 CRN 64365 is a 16 week, hybrid course. We will meet 2.5 hours a week for direct instruction and there will be up to 10 hours of work a week to be completed outside of class hours. The following is a schedule of work and activities for the semester.

Topics Topics		Assignments	
Course Orientation	Course Introduction	Syllabus review	
Get Started	Introduction to the course site and how to get started	Syllabus Quiz	
Mahele 1 - Haʻawina 1 (Aug 06 – August 27)	Introduction to the Hawaiian Language	 Ha'awina 1: Ko Hawai'i Pae 'Āina Quiz Ha'awina 1: Ali'i Quiz Ha'awina 1: Hakalama & Leo Ho'ohui Ha'awina 1: Inoa o nā Mokupuni a me nā Kai Ha'awina 1: Inoa o nā Ali'i Ha'awina 1: Ho'olauna 1 Ha'awina 1: Why 'Ōlelo Hawai'i 	
Mahele 1 - Haʻawina 2 (August 28 - September 10)	Class-Inclusion Sentences	Ha'awina 2: Vocabulary Quiz 1 Ha'awina 2: Chapter Quiz Ha'awina 2: Vocabulary Quiz 2 Ha'awina 2: Exercises A-D Ha'awina 2: He aha kēia? Ha'awina 2: Ho'olauna 2 Ha'awina 2: Ho'olauna Ali'i	
Mahele 1 - Haʻawina 3 (September 11 - September 24)	Equational Sentences	 Ha'awina 3: Vocabulary Quiz 1 Ha'awina 3: Chapter Quiz Ha'awina 3: Dialogs Quiz Ha'awina 3: Vocabulary Quiz 2 Ha'awina 3: Exercises A-E Ha'awina 3: Dialog 2 Recording Ha'awina 3: 'O wai kou inoa? Ha'awina 3: Ho'olauna 3 Ha'awina 3: Ho'olauna Ali'i 	
Mahele 1 - Ha'awina 4 (September 25 – October 8)	Imperative Sentences	 Ha'awina 4: Vocabulary Quiz 1 Ha'awina 4: Chapter Quiz Ha'awina 4: Dialogs Quiz Ha'awina 4: Vocabulary Quiz 2 Ha'awina 4: Exercises A-G Ha'awina 4: Dialog 1 Recording Ha'awina 4: Ono 'oe i ke aha? 	
Mahele 1 - Haʻawina 5 (October 9 – October 22)	Personal Pronouns and Stative Verb Sentences	Ha'awina 5: Vocabulary Quiz 1 Ha'awina 5: Chapter Quiz Ha'awina 5: Dialogs Quiz Ha'awina 5: Vocabulary Quiz 2 Ha'awina 5: Exercises B-D Ha'awina 5: Dialog 2 Recording Ha'awina 5: Pehea kēnā?	
Mahele 1 - Haʻawina 6 (October 23 – November 5)	Simple Verb Sentences and Infinitives	 Ha'awina 6: Vocabulary Quiz 1 Ha'awina 6: Chapter Quiz Ha'awina 6: Dialogs Quiz Ha'awina 6: Vocabulary Quiz 2 Ha'awina 6: Exercises A & C-H Ha'awina 6: Dialog 1 Recording Ha'awina 6: Noho 'oe ma hea? (Part 1) Ha'awina 6: Noho 'oe ma hea? (Part 2) 	
Mahele 1 - Unit Review & Exam(s) (October 23 – November 5)	Review & Exam(s)	Mahele 1: Unit Review 1Mahele 1: Ho'olauna	
Mahele 2 - Haʻawina 7 (November 6 – November 19)	Ua Verb Sentences	Haʻawina 7: Vocabulary Quiz 1 Haʻawina 7: Chapter Quiz	

		Ha'awina 7: Dialogs Quiz Ha'awina 7: Wasahularu Quiz 2
		Ha'awina 7: Vocabulary Quiz 2
		 Ha'awina 7: Exercises A-G
		 Ha'awina 7: Dialog 1 Recording
		 Ha'awina 7: Ua hele 'oe i hea?
		 Extra Credit: Nā Hulu Kupuna
		 Ha'awina 8: Vocabulary Quiz 1
		 Ha'awina 8: Chapter Quiz
		 Ha'awina 8: Dialogs Quiz
Mahele 2 - Ha'awina 8	E Verb Ana Sentences	 Ha'awina 8: Vocabulary Quiz 2
(November 20 – December 8)		 Ha'awina 8: Exercises A-D
(1.0. cmoer 20 Beccinoer 0)		 Ha'awina 8: Dialog 3 Recording
		 Ha'awina 8: 'O ko'u 'ohana kēia.
		 Extra Credit: Nā Hulu Kupuna

ASSESSMENT TASKS AND GRADING

Grading

Task	Points
Quizzes	500
Assignments	600
Attendance & Participation	1400
(14 classes x 10 points)	
Total	2500

Calculation of Grade

The final letter grade for this course will be determined on the basis of the total number of points and will follow the normal University of Hawaii grading system. Thus, the letter grade is determined by the percentage of points accumulated, based on the following scale:

Grade	Percentage of Overall Grade	Points Range	Grade	Percentage of Overall Grade	Points Range
A+	97-100%	2425-2500	D+	67-69%	1675-1749
A	93-96%	2325-2424	D	63-66%	1575-1674
A-	90-92%	2250-2324	D-	60-62%	1500-1574
B+	87-89%	2175-2249	F	0-59%	0-1499
В	83-86%	2075-2174			
B-	80-82%	2000-2074			
C+	77-79%	1925-1999			
С	73-76%	1825-1924			
C-	70-72%	1750-1824			

Please note that "N" grades are not given for this course

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.

LEARNING RESOURCES

All resources for this course will be accessible through the course's online site on *Laulima*. The following are recommended however not required.

- Hawaiian Dictionary by Dr. Samuel Elbert and Mrs. Mary Kawena Pukui.
- Ka Lei Ha'aheo by Alberta Pua Hopkins
- 'Ōlelo No 'eau: Hawaii Proverbs and Poetical Sayings by Mrs. Mary Kawena Pukui.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kākoʻo 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate

Phone: (808) 348-0663

Email: <u>advocate@hawaii.edu</u> Office: Hale Kākoʻo 110

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu Office: Hale Kākoʻo 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404 Email: kcho@hawaii.edu Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your

case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY (This section is optional)

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alaka'i 121Phone: (808) 235-7422

FERPA- Early College Student Information

Under the FERPA federal regulation on the disclosure of student information. As high school students registered for early college courses. Students will be treated as college students with all