



UNIVERSITY of HAWAII  
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

## HAW 100 Language in Hawai'i: A Microcosm of Global Language Issues

Fall 2024

3 Credits CRN 64391

### Windward Community College Mission Statement

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*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence*

### Instructor Information

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#### How to Contact Your Instructor

Keoki Faria

Office: Hale A'o 105

Office Hours: By appointment

Phone: (808) 236-9249

Email: [bfaria@hawaii.edu](mailto:bfaria@hawaii.edu)

ZOOM: <https://hawaii.zoom.us/j/98836235153>

#### About

Aloha mai. My name is Keoki Faria and I have the pleasure of being your instructor for this course, HAW 100 Language in Hawai'i: A Microcosm of Global Language Issues. I began my Hawaiian language journey formally at Windward Community College in 1994, and have been fortunate enough to continue to be involved with the revitalization of Hawaiian language, culture and history as a career ever since. Throughout the course if you have any questions or concerns the best way to contact me is by email, [bfaria@hawaii.edu](mailto:bfaria@hawaii.edu). You can expect a response within 24 hours Monday - Friday. I do check my emails periodically during weekends and holidays, and if I have the opportunity to address your issue during those times I will. You can also expect to receive feedback on your assignments within 7 days of submitting it. Please make time to review the feedback and contact me with any questions or concerns you may have. I look forward to our engaging discussions to come. Mahalo!

## Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

## Course Information

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### Catalog Description

Survival kit for life in Hawai'i: Introduction to Hawaiian and language related issues enhancing communicative experience in Hawai'i. Examination of social, cultural, political, and linguistic cross cultural interaction locally and globally. Taught in English/Hawai'i Creole English.

*Prerequisites: None*

### Activities Required at Scheduled Times Other than Class Times

As this is an asynchronous course, work is to be done on your own time but completed by the due dates. Talks, lectures or events may arise during the course of the semester and will be posted on Lulima for your consideration.

### Course Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Identify similar and distinctive patterns of development and change within different native/indigenous populations from around the world who have a shared history of colonization and/or occupation, from loss of native language and culture to efforts on behalf of native/indigenous people to revitalize and perpetuate their native language and culture.
2. Develop a deeper understanding and appreciation for the local, Hawai'i community and our diverse backgrounds, cultures, languages, worldviews, and experiences, thus enhancing their communicative experience here in Hawai'i as well as in their individual home communities and setting the stage for improved relations between diverse groups.
3. Make more informed decisions and better judgments about the various cross-cultural issues covered in the course.
4. Explain in general the ethnic and linguistic make-up of ancient and modern Hawai'i and explain how change happened over time.
5. Explain and interpret political and social points of view from the native and non-native perspective.
6. Read, pronounce, and have a basic understanding of many Hawaiian and Pidgin words, names, and phrases and begin to appreciate multilingualism.

## Foundations Requirements and Outcomes

HAW 100 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

- Provide students with a large-scale analysis of human development and change over time.
- Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania).
- Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
- Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
- Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
- Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

## Required Materials

Textbook Zero cost (TXT0). Required readings and videos can be found in the course's Lulima site.

## Course Format

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This is a 8-week fully online, asynchronous course, which follows a strict class schedule. Course content and discussions are to be found on Lulima. Students will engage weekly in discussion with one another, and the instructor, through the site's discussion board.

## Course Technology (Optional)

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### Lulima Learning Management System

- [Lulima \(Sakai\) Accessibility](#)
- Lulima will be unavailable daily from 3:00 am-4:00 am HST for server backup and maintenance.
- Lulima automatically logs you out *if it does not detect activity for two hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Lulima, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

## Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

## Other Technology

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternate options or technologies.

- [Google Sheets](#) is used to create assignment and reference worksheets ([accessibility statement](#), [privacy policy](#))
- [Google Docs](#) is used to create the Course Design Document and rubrics ([accessibility statement](#), [privacy policy](#))
- [H5P](#) is used for creating review activities ([accessibility](#), [privacy policy](#))
- [Kahoot!](#) is used for review activities ([accessibility statement](#), [privacy policy](#))
- [Flip](#) is used for some of the discussion activities ([accessibility statement](#), [privacy policy](#))
- [Loom](#) is used for screen recording (accessibility statement not provided, [privacy policy](#))
- [Nearpod](#) is used for interactive presentations ([accessibility statement](#), [privacy policy](#))
- [Padlet](#) is used for some of the discussion activities ([Padlet Accessibility Statement](#), [Padlet privacy policy](#))
- [PearDeck](#) is used for interactive presentations (accessibility statement not provided, [privacy policy](#))
- [Quizlet](#) is used for interaction (accessibility statement not provided, [privacy policy](#))
- [YouTube](#) is used for delivering some of the course content ([accessibility statement](#), [privacy policy](#))
- [Zoom](#) is used for the Synchronous Sessions and virtual office ([accessibility statement](#), [privacy policy](#))

## Participation Verification

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Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

## Grading Policy

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Course follows an A-F grading scale, A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), and F (59%-0%). Late work will be penalized and accepted. There are two cut off dates for late work

- Ha'awina 1-4, November 17, 2024 (11:55 pm HST)
- Ha'awina 5-8, December 13, 2024 (11:55 pm HST)

## Assessment Tasks and Grading

Below is a breakdown of the assignments used to assess course outcomes.

- **Discussion Posts (180 points)** - We will cover a total of nine topics through the course of this semester. For each topic, students will be required to submit a Discussion post in

Laulima. Each post should consist of what the student has learned about that topic as well as a short reaction to the material. They will use the articles, videos, and in-class activities and assignments to support their claims. Students will also respond to two posts written by fellow classmates

- **Midterm Project Presentation (60 points)** - Create a 1-2 minute long infomercial synthesizing 2-3 main ideas or concepts from the lessons covered on the importance of revitalizing the Hawaiian language. Students will also respond to two of the infomercials posted by fellow classmates.
- **Final Project Presentation (150 points)** - The final for this class will be an individual presentation. You will prepare and present a powerpoint project for the class which will examine one of our course topics in further depth, including a reflective component that shares any new or changed attitudes on the issue/topic. These presentations should be recorded in a way that your voice and face is visible during the presentation.

### Weekly Assignments

Week	Date	Topic	Due Dates
1	10/21/24	<b>Ha'awina 1: Language and Identity</b>	10/25/24
		Post	10/27/24
		Peer Responses	
2	10/28/24	<b>Ha'awina 2: Ideology of Language and Non-Verbal Communication</b>	11/01/24
		Posts	11/03/24
		Responses	
3	11/04/24	<b>Ha'awina 3: Hawaiian Language</b>	11/08/24
		Post	11/10/24
		Responses	
4	11/11/24	<b>Ha'awina 4: Names and Naming</b>	11/15/24
		Post	11/17/24
		Responses	11/17/24
		<i>Mid-Term Presentation</i>	
5	11/18/24	<b>Ha'awina 5: Pidgin - Hawai'i Creole English</b>	11/22/24

Week	Date	Topic	Due Dates
		Post Responses	11/24/24
6	11/25/24	<b>Ha'awina 6: Hawai'i Political History</b> Post Responses	11/29/24 12/01/24
7	12/02/24	<b>Ha'awina 7: Linguistic Human Rights</b> Post Responses	12/06/24 12/08/24
8	12/09/24	<b>Ha'awina 8: Language Movements, Death, and Revitalization</b> Post Responses <i>Final Presentation</i>	12/13/24

## Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

Include an AI Statement (is it ok in your class? if so, when/how?) Here are some [UH Guidelines](#) and [AI Recommendations](#). Instructors should refrain from sharing or inputting student work into online AI tools, including AI detection tools, without obtaining student consent. Uploading student work has potential FERPA implications as well as potential copyright concerns. Additionally, the uploaded content could be used as data for training of the AI, without the student's consent.

## Student Responsibilities

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- Complete all readings and videos, Discussion Posts and Responses, Midterm and Final Project Presentations on time.
- Assignments should reference and engage with class material and guiding questions.
- Discussion Posts and Responses should be academic in nature and respectful, especially when there are differing opinions and findings.
- Students should be proactive in seeking help from the instructor on matters concerning the class, and be attentive to class announcements and feedback

## How to Seek Academic or Technical Support

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### Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

### Technical Support

- [UH ITS Help Desk](#) – email [help@hawaii.edu](mailto:help@hawaii.edu) or call 956-8883 (or 1-800-558-2669) for Laulima and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email [winhelp@hawaii.edu](mailto:winhelp@hawaii.edu), call 808-235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Laulima – Click on the [Request Assistance](#) link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

## College Policies & Support Services

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### Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, [wccdsso@hawaii.edu](mailto:wccdsso@hawaii.edu), or stop by the office (Hale Kako'o 105) for more information.

### **Basic Needs**

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

### **Mental Health Counseling**

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

### **UH Alerts**

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

### **Financial Aid**

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at [wccfao@hawaii.edu](mailto:wccfao@hawaii.edu) to discuss the impact this decision may have on your financial aid eligibility.

### **Student Conduct Code**

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

### **Title IX - Sex Discrimination And Gender-Based Violence Resources**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms



of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate  
Phone/Text: (808) 348-0432 or (808) 341-4952  
Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)  
Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator  
Phone: (808) 235-7468  
Email: [mozoa@hawaii.edu](mailto:mozoa@hawaii.edu)  
Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource  
Phone: (808) 235-7393  
Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)  
Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator  
Phone: (808) 235-7404  
Email: [kcho@hawaii.edu](mailto:kcho@hawaii.edu)  
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>