



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

HAW 100 Language in Hawai'i: A Microcosm of Global Language Issues

Fall 2024

3 Credits CRN 64321

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu – hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career, and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

Instructor Information

How to Contact Your Instructor

Emilia Kini

Office Hours: Tuesday, 2:00 PM- 4:00 PM OR by appointment

Email: ekini@hawaii.edu

Zoom Link: 5952802449

About

Aloha! My name is Emilia Kini, and I am pleased to be your instructor for this course, HWST 270: Hawaiian Mythology. I am deeply passionate about this subject, having earned my Associate's Degrees in Liberal Arts and Hawaiian Studies from Windward Community College and two Bachelor's Degrees in Anthropology and Hawaiian Studies from the University of Hawai'i at Mānoa. Just this past May, I completed my Master's Degree in Hawaiian Studies and am happy to be back at WCC now to contribute my part in sharing and teaching Hawaiian culture, history, and modern issues.

If you have any questions or concerns, then please feel free to reach out to me by email at ekini@hawaii.edu. You can expect a response within 24 hours, Monday through Friday. I also check my emails periodically during weekends and holidays, so I may have an opportunity to

address your issue or concern before Monday. If not, then I will get to it Monday. I am committed to providing feedback on your assignments within 7 days of submitting them, and I am always happy to provide help or answer your questions on the material should you have any. Please review the feedback and contact me with any questions or concerns you may have. I look forward to hearing your thoughts in our future discussions. Mahalo!

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Course Information

Catalog Description

Survival kit for life in Hawai'i: Introduction to Hawaiian and language related issues enhancing communicative experience in Hawai'i. Examination of social, cultural, political, and linguistic cross cultural interaction locally and globally. Taught in English/Hawai'i Creole English.

Prerequisites: None

Activities Required at Scheduled Times Other than Class Times

As this is an asynchronous course, work is to be done on your own time but completed by the due dates. Talks, lectures or events may arise during the course of the semester and will be posted on Lulima for your consideration.

Course Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Identify similar and distinctive patterns of development and change within different native/indigenous populations from around the world who have a shared history of colonization and/or occupation, from loss of native language and culture to efforts on behalf of native/indigenous people to revitalize and perpetuate their native language and culture.
2. Develop a deeper understanding and appreciation for the local, Hawai'i community and our diverse backgrounds, cultures, languages, worldviews, and experiences, thus enhancing their communicative experience here in Hawai'i as well as in their individual home communities and setting the stage for improved relations between diverse groups.
3. Make more informed decisions and better judgments about the various cross-cultural issues covered in the course.

4. Explain in general the ethnic and linguistic make-up of ancient and modern Hawai'i and explain how change happened over time.
5. Explain and interpret political and social points of view from the native and non-native perspective.
6. Read, pronounce, and have a basic understanding of many Hawaiian and Pidgin words, names, and phrases and begin to appreciate multilingualism.

Foundations Requirements and Outcomes

HAW 100 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

- Provide students with a large-scale analysis of human development and change over time.
- Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania).
- Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
- Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
- Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
- Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

Required Materials

All required readings and videos can be found in the course's Lulima site.

Course Format

This is an 8-week fully online, asynchronous course, which follows a strict class schedule. Course content and discussions are to be found on Lulima. Students will engage weekly in discussion with one another, and the instructor, through the site's discussion board.

Course Technology

Lulima Learning Management System

- [Lulima \(Sakai\) Accessibility](#)
- Lulima will be unavailable daily from 3:00 am-4:00 am HST for server backup and maintenance.

- Laulima automatically logs you out *if it does not detect activity for two hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Laulima, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Required Hardware and Software

- A more recent model desktop or laptop, either Windows or Mac, is recommended
- Reliable high-speed (Cable or DSL) Internet connection.
- A recent version of Firefox Browser. Download from Firefox Browser Update if you don't have it.
- Adobe (Acrobat) Reader. Download is free.
- Microsoft Office 365. Download is free.

Minimum Technical Skill Requirements

In this course you would be required to utilize the Laulima learning management system to navigate and access course content. You will need to be proficient with basic computer skills such as word processing, navigating Internet browsers, downloading/uploading files, etc.

Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

Other Technology

Review the privacy/security policies before using the technologies we will be using in this class. Contact me if you would like to discuss the use of alternative options or technologies.

- [Zoom](#) is used for the Synchronous Sessions and virtual office ([accessibility statement](#), [privacy policy](#))

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Grading Policy

Course follows an A-F grading scale, A (100%-90%), B (89%-80%), C (79%-70%), D (69%-60%), and F (59%-0%). Late work will be penalized but accepted. There are two cut off dates for late work:

- Ha'awina 1-4, **November 14, 2024 (11:55 pm HST)**
- Ha'awina 5-8, **December 13, 2024 (11:55 pm HST)**

Assessment Tasks and Grading

Below is a breakdown of the assignments used to assess course outcomes.

- **Discussion Posts (180 points)** – We will cover a total of nine topics through the course of this semester. For each topic, students will be required to submit a Discussion post in Lualima. Each post should consist of what the student has learned about that topic as well as a short reaction to the material. They will use the articles, videos, and in-class activities and assignments to support their claims. Students will also respond to two posts written by fellow classmates
- **Midterm Project Presentation (60 points)** - Create a 1-2 minute long infomercial synthesizing 2-3 main ideas or concepts from the lessons covered on the importance of revitalizing the Hawaiian language. Students will also respond to two of the infomercials posted by fellow classmates.
- **Final Project Presentation (150 points)** - The final for this class will be an individual presentation. You will prepare and present a PowerPoint project for the class which will examine one of our course topics in further depth, including a reflective component that shares any new or changed attitudes on the issue/topic. These presentations should be recorded in a way that your voice and face is visible during the presentation.

Weekly Assignments

Week	Date	Topic	Due Dates
1	10/21/24	Ha'awina 1: Language and Identity	
		Post	10/27/24
		Responses	10/30/24
2	10/28/24	Ha'awina 2: Ideology of Language and Non-Verbal Communication	
		Post	11/03/24
		Responses	11/06/24

Week	Date	Topic	Due Dates
3	11/04/24	Ha'awina 3: Hawaiian Language Post Responses	11/10/24 11/13/24
4	11/11/24	Ha'awina 4: Names and Naming Post Responses <i>Mid-Term Presentation</i>	11/17/24 11/20/24 11/18/24
5	11/18/24	Ha'awina 5: Pidgin - Hawai'i Creole English Post Responses <i>Final Project Proposal</i>	11/24/24 11/27/24 11/29/24
6	11/25/24	Ha'awina 6: Hawai'i Political History Post Responses	12/01/24 12/04/24
7	12/02/24	Ha'awina 7: Linguistic Human Rights Post Responses	12/08/24 12/11/24
8	12/09/24	Ha'awina 8: Language Movements, Death, and Revitalization Post Responses <i>Final Project Presentation</i>	12/8/24 12/11/24 12/12/24

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

Include an AI Statement (is it ok in your class? if so, when/how?) Here are some [UH Guidelines](#) and [AI Recommendations](#). Instructors should refrain from sharing or inputting student work into online AI tools, including AI detection tools, without obtaining student consent. Uploading student work has potential FERPA implications as well as potential copyright concerns. Additionally, the uploaded content could be used as data for training of the AI, without the student's consent.

Student Responsibilities

- Complete all readings and videos, Discussion Posts and Responses, Midterm and Final Project Presentations on time.
- Assignments should reference and engage with class material and guiding questions.
- Discussion Posts and Responses should be academic in nature and respectful, especially when there are differing opinions and findings.
- Students should be proactive in seeking help from the instructor on matters concerning the class, and be attentive to class announcements and feedback

How to Seek Academic or Technical Support

Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#) – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Laulima and most technology support. Available 24 hours a day, 7 days a week, including holidays.

- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Laulima – Click on the [Request Assistance](#) link at the bottom of any Laulima Page to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako'o 105) for more information.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

Mental Health Counseling

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at wccfao@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
 Phone/Text: (808) 348-0432 or (808) 341-4952
 Email: advocate@hawaii.edu
 Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
 Phone: (808) 235-7468
 Email: mozoa@hawaii.edu
 Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
 Phone: (808) 235-7393
 Email: dkahale3@hawaii.edu
 Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator
 Phone: (808) 235-7404
 Email: kcho@hawaii.edu
 Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>