



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

## **ANSC 140 Intro to Vet Tech**

CRN 64016 or 64019 (3 Credits)

Tuesday & Thursday 9am-10:15am or 10:30am-11:45am

**INSTRUCTOR:** Kacie Tom-Dela Cruz

**OFFICE:** Imiloa 121

**OFFICE HOURS:** By Appointment Only

**TELEPHONE:** 808-392-9257    **EMAIL:** Kaciesy@hawaii.edu

**EFFECTIVE DATE:** Fall 2024

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### **CATALOG DESCRIPTION**

This course introduces students to the field of veterinary technology and describes the responsibilities and expectations for students enrolled in the program. Topics include: roles of the veterinary team members, legal and ethical aspects of veterinary practice, breeds of companion animals, safety, sanitation and waste-disposal protocols, and career fields in veterinary medicine.

**Prerequisite(s):** Credit for or registration in ANSC 142 and ANSC 142L. Credit or placement in ENG 100 and ANSC 143. Confirmed attendance in WCC veterinary technology information session.

### **STUDENT RESPONSIBILITIES**

The student is expected to attend class meetings, participate in all course activities, and complete all examinations and course assignments on time. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class or on the Lualima or Google Classroom website. It is the student's responsibility to be informed of these changes. It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).

### **STUDENT LEARNING OUTCOMES**

As a result of taking this course, students can expect to attain the following outcomes:

1. Describe the roles and legal boundaries of veterinary health care team members and discuss the legality of the veterinary-client-patient relationship.
2. Identify and describe common workplace hazards, including zoonotic diseases.
3. Establish and maintain appropriate sanitation, nosocomial, and waste-disposal protocols.
4. Identify selected breeds of companion animals and livestock.

## COURSE TASKS

Attend class at scheduled class time

Complete Assignments and Quizzes

Complete three (100 point) exams

Complete Breeds Project

## ASSESSMENT TASKS AND GRADING

**ATTENDANCE:** (50 points) Attendance is **MANDATORY** and defined as being present in class for at least 75% of the class period.

**Additionally, attendance for class guest lectures is imperative. Missing a guest lecture will result in an automatic deduction of 25 points.**

**Assignments & Quizzes:** (400 points total) Students will complete assignments and/or quizzes, as well as watching webinars and taking the corresponding quizzes.

**Breeds Project:** (50 points) Students are expected to complete one project as a group. The group will select a breed and present a multimedia presentation during weeks 12-14. The presentation is limited to 20-30 minutes. The format and requirements for this project will be discussed in class

**Exams:** (300 points) The student will take three exams worth 100 points each (non-cumulative) to demonstrate knowledge and understanding of information presented in the lectures, text readings, and assignments.

**You must receive a 70% or higher on the final exam in all ANSC courses in order to pass the course. If you receive less than 70% on the final exam, your course grade will default to your final exam grade.**

**Extra credit:** Extra credit opportunity involves participation in the eCAFE course evaluation (5 points).

## METHOD OF GRADING

The assignment of points will be according to the following:

50 Points - Attendance

400 Points - Assignments & Quizzes

50 Points - Group project

300 Points - 3 Exams

800 Points Total

## LEARNING RESOURCES

Student Handbook

Clinical Textbook and Workbook for Veterinary Technicians and Nurses : Bassert J.M. and McCurnin D.M. 10 Edition, Saunders Elsevier, St. Louis MO

## VET TECH TUTORS

Nora: <http://vettechtutornora.youcanbook.me>

Mele: <http://vettechtutormele.youcanbook.me>

Mindi: <https://vettechtutormindi.youcanbook.me>

## STUDENT RABIES INFORMATION SHEET

### Veterinary Technology Program Student Rabies Information Sheet

Rabies is a fatal, but preventable, zoonotic disease caused by a virus. It is spread through bite wounds and saliva of infected animals.

Due to the nature of their work, veterinarians and veterinary technicians should receive rabies pre-exposure prophylaxis (PrEP), a series of rabies vaccine doses given before coming into contact with the rabies virus. The Center for Disease Control (CDC), classifies veterinarians and veterinary technicians into **Risk Category 3:**

People who interact with, or are at higher risk to interact, with mammals other than bats that could be rabid, for a period longer than three years after they receive PrEP. The vaccination protocol the CDC recommends for people in Risk Category 3 is: 2 doses, days 0 and 7, plus:

- Either a one-time titer check after 1 year and up to 3 years following the first 2-dose vaccination
- OR**
- 1-dose booster between 3 weeks and 3 years following the first vaccine in the 2-dose vaccination

The Windward Community College Veterinary Technology program **strongly recommends** students in the program get vaccinated for rabies PrEP. This is especially important if you decide to move out of the State of Hawaii or travel where rabies is an endemic disease. You will be provided with a letter to bring to your healthcare provider when making an appointment for rabies PrEP.

For more information on Rabies, please refer to the attached fact sheet from the Hawaii State Department of Health and the following resources:

[https://www.cdc.gov/rabies/prevention/pre-exposure\\_vaccinations.html](https://www.cdc.gov/rabies/prevention/pre-exposure_vaccinations.html)

[https://health.hawaii.gov/docd/disease\\_listing/rabies/](https://health.hawaii.gov/docd/disease_listing/rabies/)

[https://www.who.int/health-topics/rabies#tab=tab\\_1](https://www.who.int/health-topics/rabies#tab=tab_1)

## **DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Jodi Asato, Disabilities Counselor, can be reached at (808) 235-7472, [jodiaka@hawaii.edu](mailto:jodiaka@hawaii.edu), or you may stop by Hale Kāko'o 105 for more information.

## **SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate

Phone/Text: (808) 348-0432 or (808) 341-4952

Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)

Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator

Phone: (808) 235-7468

Email: [mozoa@hawaii.edu](mailto:mozoa@hawaii.edu)

Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)

Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator

Phone: (808) 235-7404

Email: [kcho@hawaii.edu](mailto:kcho@hawaii.edu)

Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)

## **ACADEMIC INTEGRITY**

**Students involved in academic dishonesty will receive an "F" grade for the course.**

Academic dishonesty includes cheating on exams and plagiarism.

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments and for cheating on an exam.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs. See the 2019-2020 course catalog for a description of the University's policies concerning academic dishonesty.

## **ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422