



UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE

Ke Kulanui Kaiāulu o ke Ko'olau

AG 192 Special Topics in Agriculture

Fall 2024

3 Credits | CRN 64444

Fridays from 9-11am. Windward CC

Room: Uluwehi B102

Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

Instructor Information

How to Contact Your Instructors

Ian Kitajima

Office: Hale Uluwehi B104

Office Hours: after class (Friday 11-Noon) or via online by using [my scheduler](#).

Email: ian.kitajima@hawaii.edu

Thomas Bleazard

Office: Hale Uluwehi B104

Office hours: Fridays 11- Noon (Email for appointment outside this time)

Email: bleazard@hawaii.edu

Alternate Contact Information

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

Course Information

Catalog Description

Topics related to diversified agriculture chosen by the Instructor. Course content may vary. May be repeated up to 5 credits with different topics.

Activities Required at Scheduled Times Other than Class Times

Lab work will be completed on Fridays in class, other weekly activities will be required outside of class. These are not set but will be required according to each week's content. This might look like a discussion post or homework for the week.

Student Learning Outcomes

As a result of taking this course, students can expect to attain the following outcomes:

1. Identify the important concepts and facts presented for the topic (s) under examination.
2. Make inferences and draw conclusions from the topic (s) under discussion.
3. Develop skills appropriate to the topic (s) under discussion.
4. Gain a higher appreciation for the human endeavor of agriculture.
5. Gain a higher awareness of the potential career paths that this special topic course in agriculture covers.

Required Materials

All materials will be supplied by the instructors for this course via pdf or webpage. All lab materials will also be provided by the instructors.

Course Format

This is a hybrid/blended course and you will be required to do some class work outside of class on Fridays. This could look like an article to read and make a discussion post about or an assignment. The remainder of the course will happen on Fridays in class. Each week we will focus on a problem in agriculture and introduce you to ways that the world is addressing it. This course is offered in a 16-week time frame. Please note that this is not a self-paced course, the class schedule is followed.

Course Technology (Optional)

Laulima Learning Management System

- [Laulima \(Sakai\) Accessibility](#)
- Laulima will be unavailable daily from 3:00 am-4:00 am HST for server backup and maintenance.
- Laulima automatically logs you out *if it does not detect activity for two hours*. A warning message will appear, notifying you of the lack of activity. Activity is defined as clicking a button in Laulima, such as "Save Draft" or "Next" (in a test), clicking on a course tab, or taking an action that sends information to the server.

Regular Substantive Interaction

Online courses at Windward Community College follow these guidelines for ensuring quality instruction: [RSI Definition-WCC](#).

Other Technology

The following technologies may or may not be used in this course.

- [Google Sheets](#) is used to create assignment and reference worksheets ([accessibility statement](#), [privacy policy](#))
- [Google Docs](#) is used to create the Course Design Document and rubrics ([accessibility statement](#), [privacy policy](#))
- [H5P](#) is used for creating review activities ([accessibility](#), [privacy policy](#))
- [Kahoot!](#) is used for review activities ([accessibility statement](#), [privacy policy](#))
- [YouTube](#) is used for delivering some of the course content ([accessibility statement](#), [privacy policy](#))
- [Zoom](#) is used for the Synchronous Sessions and virtual office ([accessibility statement](#), [privacy policy](#))

Participation Verification

Campuses are required by federal regulations to verify the participation of students in their classes. In accordance with [Executive Policy 7.209](#), all students in the University of Hawai'i system are required to establish "participation" to ensure that they are not dropped from their class(es). Students who fail to participate by the late registration period for a class will be administratively dropped from that class. Students may also be dropped from dependent prerequisite and/or corequisite classes if both courses do not establish participation.

Grading Policy

Late work is unacceptable. Late work will have 5 points removed from assignment each day up to 7 days or up to 50% of total points whichever is least. Assignments up to 7 days late will be

accepted. After 7 days late work will not be accepted unless you have talked with the instructor beforehand and made arrangements before work is due.

Assessment Tasks and Grading

Your grade will be calculated on the following criteria:

- In class participation - 10% includes asking questions and being engaged in class discussions.
- Weekly lab activities = 40%
- Complete weekly assignments or quizzes = 40%
- Complete tests = 10%

Weekly Topics

Week	Week of	Topic	Due Dates
1	8/26/24	Introduction to AG 192 Farming past, present and future	
2	9/02/24	Farming and population (monday is labor day)	
3	9/09/24	Farming and Climate	
4	9/16/24	Farming and labor	
5	9/23/24	Farm Land	
6	9/30/24	Water	
7	10/07/24	Energy for farming	
8	10/14/24	Nutrients / Soil	
9	10/21/24	Pests / Diseases	

Week	Week of	Topic	Due Dates
10	10/28/24	Research and development	
11	11/04/24	TBD	
12	11/11/24	TBD (Week of Veterans day)	
13	11/18/24	TBD	
14	11/25/24	TBD Thanksgiving week no class on Friday	
15	12/02/24	TBD	
16	12/09/24	TBD Last day of instruction Dec12 no class on 13th	
Finals	12/20/24	Final Test	

*Bold text denotes a Holiday

Academic Integrity

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through the use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating, or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

[Windward CC Student Conduct Information](#)

[UH System Student Conduct Policy EO 7.208](#)

In this course, students must be the primary and majority authors of text, code, analysis, images, graphics, and all course work products and assignments. Students are permitted to use AI to generate ideas, polish text they have drafted, or perform tasks that are not essential to completing the learning outcomes of the course. The application of this principle will vary by course or by assignment. For example, in some courses a student may be permitted to use AI to generate a PowerPoint slide deck,

because they are graded on the content of the slides but not on the design. In another course, a student may be graded on the design and layout of a PowerPoint slide deck, in which case they would not be permitted to use AI to generate the slides. Students are encouraged to keep drafts of assignments and logs of interactions with AI applications to demonstrate their contribution and original authorship, and to check what is permissible for each assignment.

Student Responsibilities

- Complete weekly homework and outside class work assigned. This will change from week to week so see weekly modules in Lulima for weekly work.
- Cell phones are not allowed in class unless directed by the instructor to use them. If you need to use your phone please exit the room.
- It is the students responsibility to complete work when assigned and be in class each week. If you are unable to attend class email or talk with the instructor and make arrangements to make up missed work. Instructor emails are listed above.

How to Seek Academic or Technical Support

Academic Support

- [Windward Community College Library](#)
- [Library eResources](#)
- [Ka Piko Writing Lab](#)
- [Ka Piko Speech Lab](#)
- [Ka Piko Math Lab](#)
- [Evening and Online Learning at Windward Community College](#)
- [STAR Balance](#)

Technical Support

- [UH ITS Help Desk](#) – email help@hawaii.edu or call 956-8883 (or 1-800-558-2669) for Lulima and most technology support. Available 24 hours a day, 7 days a week, including holidays.
- Student Tech Support - email winhelp@hawaii.edu, call 808-235-7437, or stop by in person at Hale La'akea 228. Available Monday–Friday from 8:00 am–4:00 pm.
- Lulima – Click on the [Request Assistance](#) link at the bottom of any Lulima Page to fill out and submit a question and get your answer via email.
- [Information Security for Students](#)

College Policies & Support Services

Disabilities Accommodations Statement

The Windward Community College's Disability Student Services Office (WCC-DSSO) is committed to providing equal access to qualified students with disabilities.

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to participate fully in this class, you are encouraged to contact the Disability Specialist Counselor, Roy Inouye, to discuss reasonable accommodations that will help you succeed in this class. The Disabilities Counselor can be reached at 808-235-7448, wccdsso@hawaii.edu, or stop by the office (Hale Kako'o 105) for more information.

Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources, and transportation. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the [UH System Basic Needs website](#).

Mental Health Counseling

Mental Health and Wellness at Windward Community College counseling services and activities on campus to support students' life goals as well as their academic goals. Information about services can be found at the [WCC Mental Health & Wellness website](#).

UH Alerts

The UH Alert emergency notification system alerts the university community in the event of a natural, health or civil emergency. The information you provide will only be used in the event of an emergency that impacts the health and safety of the UH community or the closure of whole campuses. It will not be shared with others or used for routine UH communications or announcements. To sign up, visit [UH Alerts website](#) for more information.

Financial Aid

If you are receiving financial aid and are contemplating not completing the course, BEFORE you withdraw, it is highly recommended that you contact the Financial Aid Office at 808-934-2712 or email them at wccfao@hawaii.edu to discuss the impact this decision may have on your financial aid eligibility.

Student Conduct Code

Windward Community College follows the University of Hawai'i Code of Student Conduct which defines expected conduct for students and specifies those acts subject to University sanctions. Students should familiarize themselves with the Code of Student Conduct since, upon enrollment at Windward Community College, the student has placed herself/himself under the policies and regulations of the University and its duly constituted bodies. The disciplinary authority is

exercised through the Office of the Vice Chancellor for Student Affairs. Copies of the Student Conduct Code are available at the Office of the Vice Chancellor for Student Affairs or [online](#).

Title IX - Sex Discrimination And Gender-Based Violence Resources

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Leslie Cabingabang, UH System Confidential Advocate
Phone/Text: (808) 348-0432 or (808) 341-4952
Email: advocate@hawaii.edu
Office: Hale Kāko'o 107 (Wednesdays)

Mykie E. Menor Ozoa-Aglugub, J.D., Title IX Coordinator
Phone: (808) 235-7468
Email: mozoa@hawaii.edu
Office: Hale Kāko'o 109

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko'o 101

Karen Cho, Deputy Title IX Coordinator
Phone: (808) 235-7404
Email: kcho@hawaii.edu
Office: Hale 'Alaka'i 120

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources, and the University's Policy, Interim EP 1.204, go to <https://www.hawaii.edu/titleix/>