



UNIVERSITY of HAWAII
WINDWARD
COMMUNITY COLLEGE

IS 201 The Ahupua`a

4.5 Credits CRN 60085 - Early College Hakipu`u

Monday Asynchronous, T-Th 8:30a-1p , Fri Huaka`i

INSTRUCTOR: Rosalyn KRD Concepcion

EMAIL: rkconcep@hawaii.edu

EFFECTIVE DATE: Summer June 13-July 3, 2023

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko`olau region of O`ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

I`aina no ka `aina i ke Ali`i, a i waiwai no ka `aina i ke kanaka (the land remains the land because of the chiefs, and prosperity comes to the land because of the common people)

CATALOG DESCRIPTION

Study of the traditional Hawaiian approaches to natural resource development, utilization, exploitation, and management. The ahupua`a, as the traditional Hawaiian unit of land and sea subdivision, beginning in the upland forests, stretching across lower elevations, past the shoreline to the edge of the reef, will be evaluated as a microcosm of an integrated ecosystem and as a model for natural resource management and sustainability.

STUDENT LEARNING OUTCOMES

The learning outcomes for this course are:

1. Describe how Hawai`i's unique geological formation affects its sustainable natural resources.
2. Describe the agri-spiritual relationship between plant and mahi`ai; and the fish and the lawai`a.
3. Discuss the ancient and present management value of water.
4. Describe and assist in the reconstruction of lo`i kalo, and lokoi`a.
5. Describe and discuss the current resources management practices, which augment or negate ancient practices.

Windward Community College is an equal opportunity, affirmative action institution. Summer 2023 Rosalyn Concepcion IS 201 The Ahupua`a

COURSE TASKS

ATTENDANCE. Each student will start off with 100 points for attendance. Since this is a 15 day course, students will be allowed to only have 2 unexcused absences. Students will need to make up any missed assignments or discussions.

DISCUSSION POSTS The student will compose a meaningful response (100 points each) to each discussion topic on Google Classroom and/ in class.

EXAMINATIONS. The student will take one midterm examination (100 points) and a noncumulative final examination (100 points) to demonstrate understanding of information presented primarily during lectures but also including assigned readings.

A student missing an exam because of an illness or legitimate emergency may take a make-up exam as soon as possible after the student returns from the illness and as determined by the instructor. In such a circumstance, the student should make every reasonable attempt to contact the instructor before the exam period is over (or as soon as possible). While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different.

ASSESSMENT TASKS AND GRADING

The assignment of points will be according to the following protocol:

Attendance 100 points

Discussions 100 points

Final Examination 100 points

TOTAL 300 points

Letter grades will be assigned as follows:

A 90% or above in total points.

B 80-89.9% of total points.

C 65-79.9% of total points.

D 55-64.9% of total points.

F Below 55% of total points or informal or incomplete official withdrawal from course. I Incomplete; given at the INSTRUCTOR'S OPTION when a student is unable to complete a small part of the course because of circumstances beyond his or her control.

It is the STUDENT'S responsibility to make up incomplete work. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change for "I" to the contingency grade identified by the instructor (see catalog).

Culture Principles:

Ma ka hana ka 'ike. In doing one learns.

He aina ke alii, he kauwe ke kanaka. Land is chief and man its servant.

'A'ohe hana nui ke alu 'ia. No task is too big when done together by all.

'A'ohe pau ka 'ike i ka hālau ho'okahi. All knowledge is not learned in just one school.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouye@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Madoka (Doka) Kumagai, Confidential Advocate

Phone: (808) 348-0663 (cellular)

Phone: (808) 956-6084 (office)

Email: kumagaim@hawaii.edu

**confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: dkahale3@hawaii.edu

Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator

Phone: (808) 235-7468

Email: karlas@hawaii.edu

Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka‘i 121
- Phone: (808) 235-7422