



UNIVERSITY of HAWAII\*  
**WINDWARD**  
COMMUNITY COLLEGE

## HWST 107 Hawai'i: Center of the Pacific

Summer 2023, 6-weeks May 22 - Oct 14

CRN 60022

### CLASS INFORMATION

Asynchronous Online, 6-week course

### INSTRUCTOR INFORMATION

**Instructor:** Kalawai'a Moore

**Office Hours:** MW 1pm or by appointment

**E-mail:** [peterm@hawaii.edu](mailto:peterm@hawaii.edu)

**Phone:** 808-235-7388

**Virtual Office:** <https://hawaii.zoom.us/my/halekalawaia>

### SYLLABUS CHANGE POLICY:

Information contained in the course syllabus may be subject to change with reasonable advance notice, as deemed appropriate by the instructor. Updates to the syllabus will be communicated via email and changes will become a part of the weekly lessons.

### Windward Community College Mission Statement

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence*



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## About This Course

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion and the arts.

## Course Learning Outcomes

After successfully completing this course, you will be able to:

1. Demonstrate knowledge of the origins, migrations and settlement patterns of Oceania.
2. Show knowledge of similarities between Native Hawaiians and other Oceanic peoples' cultures, languages, religions, arts and natural resources.
3. Explain the connections of historical events to modern issues in relation to the unique social, political and economic history of Hawai'i, including concepts such as colonization and decolonization, occupation, independence movements, sovereignty.

## Course Format

This is an 6-week, 3 credit course. You will be expected to put in 6 plus hours a week on this course, which will include work on the weekly assignments and any additional work put in for non mandatory work like online discussion as well.

I will open up the following week's assignment sections each Friday by 12 noon. The deadlines for the assignments for that newly opened week will be the following week. So that gives you 9 days plus to work through each set of assignments.

Once assignments are in, I will do my best to grade them and give significant feedback before the following week assignments are due barring any unforeseen circumstances.

All due dates and timeframes that I give are based on Hawai'i Standard Time (HST).

All Readings will be provided through this Laulima course site except for the work from the "Ua Mau Ke Ea" textbook.

All quizzes will be taken through this Laulima course site.

After you have read through everything, start sending me questions.

## Required Materials

There is one required textbook, Ua Mau Ke Ea: Sovereignty Endures

- Ua Mau Ke Ea: Sovereignty Endures, by Keanu Sai which can be purchased at this site  
Buy the textbook only:  
<https://puafoundation.org/?product=ua-mau-ke-ea-sovereignty-endures-textbook>
- All other readings will be provided through the class Laulima site



## Course Policies

### Communication

#### Participating in our Learning Community

Students can contact myself or each others via the email tool located on the left hand side list of tabs on our class Laulima site.

#### Contacting the Instructor

You can contact me via Laulima e-mail, messages or university e-mail ([peterm@hawaii.edu](mailto:peterm@hawaii.edu)). I will do my best to answer any question or inquiry within 24 hrs, 48 hrs. at most. I do work through weekends much like most of you, and will be checking my email throughout the weekend too, but that is when it might be closer to two days before I get back to you.

#### Alternative Contact

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422

### Attendance & Grading

#### Attendance/Participation

Because this is an asynchronous online class, attendance is not officially taken, but your weekly participation and keeping up with deadlines is where that online attendance and participation takes place.

#### Late Work

Provide explicit information regarding whether, under what circumstances and for how long late work will be accepted, including specific details about impact to grade. If there are circumstances which may excuse late work or if notification is needed "in advance", be explicit about how far in advance notice is required, how students should notify you, and what circumstances might constitute an excusable late submission.

#### Missed Assessments

Quizzes: There are no make-ups for quizzes unless you let me know ahead of time that you will be missing the quiz for a valid reason, or unless you bring in a valid doctor's note or some other official's letter stating that there was no way you could carry out the task online.



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Assignments: There are no late assignments accepted for grades. Unless there are extenuating circumstances. Contact me if something comes up.

### Final Grade

Your final grade will be calculated based on a final percentage you get from total points earned versus total points for all assignments available.

You will receive a letter grade based on the following scale:

#### **Letter Grades and Percentage Ranges**

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

### Grade Composition

#### **Assessments**

<b>(A)</b> Assignments and short papers	280pts
<b>(B)</b> Wiki Presentations	40pts
<b>(C)</b> Flipgrid Posts	40pts
<b>(C)</b> Quizzes	<u>100pts</u>

Total points 460pts

Subject to change

Assignments - Each week and section you will have several different kinds of assignments from question and answer assignments, short paper assignments, to Wiki page assignments. Each week's section will list what is to be done, and how to do it, how to upload it, and the value of each assignment.

**Wiki Presentations - You will be tasked with creating a section of a Wikipedia styled page on a topic of coverage during the semester. All instructions will be made available when this assignment takes place.**

**Quizzes - There are at least three quizzes which will cover material available on the powerpoints and hand outs. I will provide a study guide for each quiz, via our Lulima class site.**



## **Tentative Course Schedule**

The following schedule is subject to change. Should changes occur, you will be notified by...  
Please note the final exam for this course is (date, time), per the Final Exam Schedule.

### **May 22 - May 28: Origins, Polynesian Relations**

- 1 Pacific Map Quiz (20 points)** - Due Wednesday, May 24 at 11:55pm
- 2 Island Groups Wiki Page (20 points)** - Due Saturday, May 27 at 11:55pm
- 3) Polynesian Connections Assignment (10 points)** - Due Sunday, May 28 at 11:55pm

### **May 29 - June 3: Hawaiian Navigation**

- 1: Wayfinder Reading Sheet (10 points)** - Due Wednesday, May 31 at 11:55pm
- 2: Made in Taiwan Video, (10 points)** - Due Thursday, June 1 at 11:55pm
- 2: Polynesian Voyaging Paper (20 points)** - Due Sunday, June 4 at 11:55pm

### **June 5 - June 10: Traditional Hawaiian Metaphors, Kumulipo**

- 1: Traditional Hawaiian Metaphors (20 points)** - Due Tuesday, June 6 at 11:55pm
- 2: Video: A Mau a Mau (5 points)** - Due Tuesday, June 6 at 11:55pm
- 3: Traditional Hawaiian Ohana life (20 points)** - Due Thursday, June 8 at 11:55pm
- 4: Quiz 1- (25 points)** - Due Sunday, June 11 at 11:55pm

### **June 11 - June 14: Kumulipo, and Mo'okū'auhau**

- 1: Kumulipo - (20 points)** - Due June 12 at 11:55pm
- 2: Mo'okū'auhau - (20 points)** - Due June 14 at 11:55pm

### **June 15 - June 16: Akua, and Auamakua**

- 1: 'Aumakua Assignment - (20 points)** - Due June 16 at 11:55pm
- 2: Akua Wiki Assignment - (20 points)** - Due June 16 at 11:55pm

### **June 17 - June 22: Ahupua'a**

- 1: Ahupua'a - Kelly Article - (20 points)** - Due June 18 at 11:55pm
- 2: Loko I'a and Lo'i Assignment - (20 points)** - Due June 19 at 11:55pm
- 3: Quiz Two - Kumulipo, Akua, Ahupua'a - (25 points)** - Due June 22 at 11:55pm

### **June 23, June 24: Kamehameha I**

- 1: Kamehameha Reading Sheet - (10 points)** - Due June 23 at 11:55pm
- 2: Kamehameha Sai reading - (20 points)** - Due June 24 at 11:55pm



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## **June 25 - June 28: The Constitution, Recognition, Overthrow and Occupation**

**1: Constitution and Recognition Assignment - (20 points)** - Due June 26 at 11:55pm

**2: Overthrow and Restoration Assignment - (20 points)** - Due June 28 at 11:59pm

## **June 29 - June 30: The U.S. Military Occupation of Hawai'i**

**1: Act of War Assignment - (10 points)** - Due Monday, June 29 at 11:55pm

**2: American Military Occupation of Hawai'i - (20 points)** - Due June 30 at 11:55pm

**Final Quiz - (15 points)** - Due Friday, June 30 at 5pm

## **Hawaiian Studies Program Information**

There is almost no career area or academic area of study you could go into where having some background in Hawaiian Studies wouldn't give you an edge. Especially if you complete that here at the A.A. level before majoring in another academic area for your B.A. or B.S. degree. Explore our degree Program, and give yourself an edge here in Hawai'i.

### **Program Learning Outcomes**

The Associate in Arts in Hawaiian Studies is a 60-credit degree that is a foundational degree in Hawaiian knowledge and culture. The AA degree is patterned after Windward CC's current liberal arts AA degree and is an option for students seeking an associate degree and subsequent entry into most baccalaureate programs at UH Mānoa, UH Hilo, and UH West O'ahu. The degree is also a pathway for entrance into either UH Mānoa or UH Hilo Hawaiian Studies programs. The AAHS also provides students with qualifications that will be useful in the workforce where an understanding of the host culture or application of Hawaiian knowledge is desired.

1. Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts
2. Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences—in academics and in other professional endeavors
3. Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods

## **Student Handbook**

Hawaiian Studies Program, Associate of Arts Degree -

<https://catalog.windward.hawaii.edu/hawaiian-studies/associate-in-arts-in-hawaiian-studies>



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## Institutional Information

### Institutional Learning Outcomes

Add Institutional Learning Outcomes here if your campus has them.

Please review the following institutional policies (add links to policies - suggestions below):

### Student Responsibilities

- Netiquette
- Online Safety
- Academic Honesty
- Student Conduct Code

### College Policies

- **Statement for Students with Disabilities**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, [royinouye@hawaii.edu](mailto:royinouye@hawaii.edu), or you may stop by Hale Kāko'o 106 for more information.

- **Sex Discrimination and Gender-Based Violence Resources - Title IX Disclosure**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

UH Confidential\* Advocate for Students

Phone: (808) 348-0663

Email: [advocate@hawaii.edu](mailto:advocate@hawaii.edu)

*\*confidentiality is limited*

Desrae Kahale, Mental Health Counselor & Confidential Resource

Phone: (808) 235-7393

Email: [dkahale3@hawaii.edu](mailto:dkahale3@hawaii.edu)

Office: Hale Kāko'o 101



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Karla K. Silva-Park, Title IX Coordinator  
Phone: (808) 235-7468  
Email: [karlas@hawaii.edu](mailto:karlas@hawaii.edu)  
Office: Hale Kāko'o 128

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)

- **Grade Policies**

**I (incomplete)**, is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see catalog).

**CR (credit)**, 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

**NC (no credit)**, below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an "F"

**W (withdrawal)**, Official withdrawal from the course will depend on the course length at time course is offered.