



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

ART 105C – Introduction to Ceramics: Wheel Throwing

MTWTR 10:00 a.m. – 1:10 p.m. Hale Pālanakila 216

3 Credits CRN: 60086

SUMMER – FIRST SESSION 2023

INSTRUCTOR: Shigeru Miyamoto
OFFICE: Pālanakila 216B
OFFICE HOURS: MTWTR 1:30 - 4:30 pm, Open Studio 1:30 – 4:30 pm
TELEPHONE: (808) 236-9297 **EMAIL:** shigerum@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Studio experience mainly for non-majors. An introduction to the potter’s wheel. Emphasis on techniques of forming basic wheel thrown shapes on the electric or kick wheel. Emphasis also on decorating, glazing, and firing of ceramic pieces. (6 hour studio)

NOTE: *Art Majors:* ART 105B and ART 105C must both be taken to receive equivalency at UH Mānoa as an art elective.

Liberal Arts Students: ART 105B or ART 105C will transfer to fulfill the Humanities DA core requirements.

Activities Required at Scheduled Times Other than Class Times

Students should work an additional three to six hours a week during Open Lab to achieve the full clay experience and complete all of the tasks...

It makes a huge difference!

STUDENT LEARNING OUTCOMES

As a result of taking this course, students can expect to attain the following outcomes:

- Demonstrate through finished ceramic objects a basic understanding of the wheel throwing techniques.
- Comprehend and sensitively apply the visual elements of line, shape, color, texture, volume and mass and the design principles of balance, rhythm, dominance, contrast, variation and unity to the execution of ceramic objects.
- Demonstrate a basic understanding of color and color theory as it related to the use of glazes.
- Complete the creative problem-solving process from planning and discovery to implementation and evaluation.
- Demonstrate a basic understanding of drawing as a means of notation, conceptualization and visual organization.
- Demonstrate an awareness of historic and contemporary examples of ceramics.
- Begin to use the ceramic process to express personal imagery.
- Demonstrate an ability to articulate the concepts and intent of a finished ceramic piece.

COURSE TASKS

PROJECTS & ASSIGNMENTS

- **Sketchbook:**
 1. Maintain a sketchbook of your work, notes, drawings and glaze information used throughout the class.
- **Wheel Projects:**
 - 3 trimmed cylinders
 - 3 cups with handles
 - 3 bowls (1½ -2 lb.), one bowl (5 lb.); use different slip decorations on bowls
 - 1 closed bottle form. (Choose either a. or b.)
 - a. 1 bottle form, small neck
 - b. 1 gourd or figure-8 shape
 - 2 different lidded forms with one made into a teapot
 - EXTRA CREDIT: 1 section-thrown pot 14" high
- **Research Project:** All written assignments must be **typed** and **proof-read**.
 1. Visit the Honolulu Museum of Art. Identify 3 historical wheel thrown pieces of different periods that you find most interesting to you. Make a sketch of each piece. Write down the date, who, where and how was made. What kind of decoration was used. What part of history and culture does it represent. Write 1 to 2 paragraphs for each piece describing why you chose these works of art.

PROJECTS & ASSIGNMENTS (Continued)

- **Extra credit:** 1 section-thrown pot 14” high

- **LAST DAY FOR WET CLAY WORK: Monday, May 19, 2023**
- **LAST BISQUE FIRE: Thursday, June 22, 2023**
- **FINAL LAB CLEAN UP DAY: Wednesday, June 28, 2023**
- **FINAL EXAM: Friday, June 30, 2023: 10:30 am to 12:30 pm**

GRADING POLICY AND ATTENDANCE

The grade for this class will be based on the student’s effort and involvement in the process of learning and using hand building techniques to finish projects. A critique will be held after the completion of each project. Projects will be evaluated on craftsmanship, development of form and content, the ability to communicate ideas and the willingness to take risks. The completion of all assignments is mandatory. A total of one grade level will be deducted if an assignment is not completed by due date. Not turning in an assignment, missing a critique, test, or final day lab clean-up is an F grade.

A = 90 – 100%

B = 80 – 89%

C = 65 – 79%

D = 50 – 64%

F = 49% and below

A = Completion of all projects and activities. Shows excellent skills in design, creativity and craftsmanship. Puts in the extra time to make a quality finished product. Participates in classroom discussions. Good attendance.

B = Completion of all projects and activities. Shows better than average skill in design, creativity and craftsmanship. Good work habits. Participation in classroom discussions. Good attendance.

C = Completion of all projects and activities. Shows average skills and understanding of concepts. Puts little effort into assignments. Average attendance.

D = Completion of 75% of all projects, shows average skills, and inconsistent attendance.

F = Less than minimal passing achievement.

Cr = Credit, completion of at least “C” grade requirements.

NC = No credit, completion of less than “C” grade requirements.

I = Incomplete – temporary grade given when a student has failed to complete a small part of a course because of circumstances beyond his or her control. Must be completed by the next semester.

ATTENDANCE

This is a beginning skill class and there can be no involvement in the learning process if a student is not physically in attendance. Therefore:

1. Regular and punctual attendance is required for the duration of the class.
2. Missed lectures and demonstrations will not be repeated.
3. Three absences are a drop in one letter grade.
4. Three tardies are equal to one absence.
5. Attendance, class participation, and **final Lab Cleanup Day are mandatory**. If you must miss a class, notify the instructor.

LAB HOURS AND RULES

Unfortunately, many things have changed due to Covid-19. **If you feel any sickness at all, please notify the instructor and stay home.** Masks at this moment is optional and practice social distancing and best practices. Tools should not be shared. Students should work in the lab only when an instructor or lab assistant is present. **It is imperative to maximize your time in class during designated open lab hours, or take it home.** BE CONSIDERATE!

Practice good work habits by cleaning up properly and understand that proper cleaning is necessary to minimize exposure to health hazards, clay dust, chemicals, and other materials.

***PLEASE TURN OFF YOUR PHONE DURING CLASS TIME.** *It is not ok to text, answer or talk on your phone during class.* **NO EARPHONES OR HEARING DEVICES ARE TO BE USED DURING CLASS.** *It is important to be listening to what is happening in class.*

SUPPLY LIST/MATERIALS REQUIRED (Approximate cost of \$15-30 for tools; \$30 for clay)

25 lbs. high-fire stoneware or porcelain clay only. **No low-fire clays will be used in the Lab**
2-3 throwing bats
Teasing needle
Trimming tools
Fettling knife
Wood tools
Rubber/metal ribs
2 brushes, small and larger brush for decoration and glazing
Small bucket or pail to hold water and a container or toolbox to hold tools
Large sponge
Apron, old shirt or pants
Plastic (grocery) bags, and 5 gal. plastic bag to cover your work
Notebook for sketching and recording your work which will be turned in at the end of the semester.

Clays, tools and supplies can be purchased at WCC and UH Bookstores or online on Amazon.

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko‘o 106 for more information.

SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Madoka (Doka) Kumagai, Confidential Advocate
Phone: (808) 348-0663 (cellular)
Phone: (808) 956-6084 (office)
Email: kumagaim@hawaii.edu

Desrae Kahale, Mental Health Counselor & Confidential Resource
Phone: (808) 235-7393
Email: dkahale3@hawaii.edu
Office: Hale Kāko‘o 101

Karla K. Silva-Park, Title IX Coordinator
Phone: (808) 235-7468
Email: karlas@hawaii.edu
Office: Hale ‘Ākoakoa 220

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to manoa.hawaii.edu/titleix/

ACADEMIC INTEGRITY

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

- Location: Alaka'i 121
- Phone: (808) 235-7422