64138 Spanish 202

3 Credits (CRN 64138)

ONLINE

INSTRUCTOR: Zachary Payne, Ph.D.

OFFICE: Please email to set up virtual meeting

OFFICE HOURS: Mondays online appointments can be made to have virtual chat/facetime or have a normal telephone conversation. The best way to communicate with me is through the university email.

EMAIL: zacharyp@hawaii.edu

EFFECTIVE DATE: Spring 2023 – January 9 – May 12

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of SPAN 201. Further refinement of basic language skills. Increased control over structures and idioms in written and oral expression. Reading about Hispanic culture, society, history and literature. (Online)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

- Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish.
- Read and understand authentic documents (menus, recipes, itineraries, articles) in Spanish for cultural information.
- Compose dialogues and do research on some aspect of Hispanic culture or history and present it orally.
- Analyze oral, written and visual sources of information about Hispanic culture and compare and contrast with what the students know of their own culture
- Write descriptions, letters, diaries, showing knowledge of vocabulary, appropriate structures and knowledge of Hispanic culture.

• Use Spanish to communicate personal information and experience and narrate past events and future aspirations.

COURSE TASKS

During this semester we will be covering 6 chapters.

Each chapter is full of activities that will introduce new material and give you the opportunity to practice and learn this material. **Plan to spend 8 hrs a week on this course.**

As part of every Chapter you will complete various online activities both by yourself and with virtual partners and also with class members through video chats.

For each chapter you will be **graded** on your performance on 1 Vocabulary Quiz, 3 Grammar Quizzes and the Chapter Test.

****To succeed in this course you must put in the time and work through the online manual and do the activities because the activities will prepare you for the Quizzes and Test.*****

Late work is accepted but will be marked down 25%.

Graded Assignments:

1.	Vocabul	larv Ou	iiz (6) x 20	120 points
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2. Grammar Quizes (18) x 20 360 points

3. Chapter Test (6) x 100 600 points

TOTAL 1080 POINTS

ASSESSMENT TASKS AND GRADING

Computation of Final Grade:

Course grade will be calculated based upon the following grading scale:

$$90 - 100\% = A$$

$$80 - 89.9\% = B$$

70 - 79.9% = C

60 - 69.9% = D

below 60% = F

LEARNING RESOURCES

We will be using **PORTALES 2** a digital platform from Vista Higher Learning

*This must be purchased directly from the publisher. The access for this class is \$149 dollars for 6 months of access. If you took Spanish 201 with me last semester and have an access to Portales you can purchase the 99\$ dollar Extension Code. ****THE 99\$ EXTENTION CODE WILL ONLY WORK IF YOU CURRENTLY HAVE ACCESS TO PORTALES.******

****there is no physical book! what you need for this class is access to the digital platform****

GO TO THE COURSE ANNOUNCEMENT THAT EXPLAINS HOW TO PURCHASE THE ACCESS

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235-7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to http://www.TurnItIn.com to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu