



UNIVERSITY of HAWAII®  
**WINDWARD**  
COMMUNITY COLLEGE

IS 201 Ahupua‘a (64326) Course Syllabus  
Windward Community College

INSTRUCTOR: Pelika Andrade  
OFFICE: (virtual)  
OFFICE HOURS: M 9-10 am, or by appointment  
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EFFECTIVE DATE: Spring 2023

**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

**CATALOG DESCRIPTION**

Study the traditional Hawaiian approaches to natural resources development, utilization, engagement, exchange, and management. The Ahupua‘a, as the traditional Hawaiian unit of land and sea subdivision, beginning at the upland forests, stretching across lower elevations, past the shoreline to the edge of the reef, and into social dimensions, will be evaluated as a microcosm of an integrated ecosystem and as a model for natural resource management and sustainability.

Recommended Preparation: BIOL 101 or BIOL 124 or similar preparation

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

- Describe Hawaii's geography and the unique spectrum of Hawaii landscapes.
- Describe 'āina and the relationship between 'āina bases.
- Describe how historic migration begins to affect the management of its natural resources and the socio-political fabric of Hawai'i.
- Describe the value of water and how traditional and present management addresses that value.
- Engage in 'āina relationships.
- Describe and discuss the current resource management practices and how it supports or doesn't support traditional relationships to 'āina.

Attendance: Students are required to attend all classes. Attendance will be taken at each class. A doctor's note or some other form of documentation must substantiate classes missed for a valid reason.

**Participation:** Students will be graded on their class participation; meaning you should be participating in the activities we will be doing in class and at each site visit (with group or independently). Attitude (how you participate) will also be factored in.

**Weekly assignments:** There will be weekly journal (15) and/or reflection assignments. These assignments will be updated as the semester progresses.

**Nā Hō'ike:** There will be 2 hō'ike throughout the semester. A mid-term and a final.

**Students will be graded as follows:**

Attendance and Participation (15wks x 10pts) 150pts

Weekly Assignments (15 x 20pts) 300pts

Nā Hō'ike (2 x 50pts) 100pts

Total: 550 pts

*\* Windward Community College is an equal opportunity, affirmative action institution.*

Grade scales:

A = 90 – 100% of total points

B = 80 – 89% of total points

C = 70 – 79% of total points

D = 60 – 69% of total points

F = less than 60% of total points

#### **ADDITIONAL INFORMATION**

##### **DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Accessibility Counselor to discuss reasonable accommodations that will help you succeed in this class. Roy Inouye can be reached at (808) 235-7448, royinouy@hawaii.edu, or you may stop by Hale Kāko'o 106 for more information.

##### **SEX DISCRIMINATION AND GENDER-BASED VIOLENCE RESOURCES (TITLE IX)**

Windward Community College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, WCC has staff and resources to support and assist you. To report an incident of sex discrimination or gender-based violence, as well as receive information and support, please contact one of the following:

Jojo Miller, Confidential Advocate Phone: (808) 348-0663 Email: advocate@hawaii.edu Office: Hale Kāko'o 110	Desrae Kahale, Mental Health Counselor & Confidential Resource Phone: (808) 235-7393 Email: dkahale3@hawaii.edu Office: Hale Kāko'o 101	Karla K. Silva-Park, Title IX Coordinator Phone: (808) 235-7468 Email: karlas@hawaii.edu Office: Hale 'Ākoakoa 220
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As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [manoa.hawaii.edu/titleix/](http://manoa.hawaii.edu/titleix/)

##### **ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office: Location: Alaka'i 121 Phone: (808) 235-7422